



Innovation Learning Strategy in Boarding School As-Salam Kwagean In Facing the Covid-19

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ABSTRACT

The influx of the covid-19 pandemic has an impact on all sides of human life, not least in the world of education especially in boarding schools. Each pesantren has its own policy. Many pesantren choose to repatriate their students. However, not a few pesantren who have a policy of continuing the learning wheel, one of them is in Pondok Pesantren As Salam Fathul Ulum Kwagean. Therefore, this research aims to find out the innovation of learning strategi in Pondok Pesantren As Salam Fathul Ulum Kwagean in the face of the covid-19 pandemic. The stages in the implementation process ranging from the presence of researchers to the location directly looking for data sources, interviews, observations, and documentation as a data collection step then analyzethedata to know how far learning innovations applied in Pondok Pesantren As Salam Fathul Ulum Kwagean in the face of the covid-19 pandemic. There are several learning strategi inovaasi that are applied in Pondok As Salam Fathul Ulum Kwagean ranging from learning tahfidzul qur'an, kutubuts tsurats literacy (yellow book) and literacy of santri writings, newsletters and wall magazines. These efforts are carried out as a support for boarding school education and provide a space to think and process ideas and develop creativity and appreciation of students in the midst of the covid-19 pandemic era.

Keywords: Innovation; Learning; Pandemic Covid-19.

INTRODUCTION

Pesantren is the oldest Islamic educational institution in Inodonesia. The existence of pesantren in Inodonesia began since Islam entered the country. Asan educational institution that has entrenched its roots in the country, pesantren is recognized to have a great contribution to the history of the Indonesian nation (Damanhuri et al., 2013). This educational institution has been going on from time to time since the colonial period, the era of the old order, the new order and the reform era. Each pesantren experience its own disanan as well as in the era of globalization where salaf pesantren must be present and must be ready to face the challenges of the times. Therefore, salaf pesantren must prepare their students to have insights that not only religious knowledge will tetapi also insightful broad scientific (Luthfiyati, 2018).

In addition, the natural symptoms that plague the world including Indonesia today is the presence of the covid-19 outbreak. In this situation pesantren is required to doa learning innovation, in order to improvealandmas in the environment (Rahmi, 2020). Given the potential that students have to be developed in order to have direction and purpose in their lives, the innovation of learning in order to improve spiritual intelligence for students isvery necessary. The innovation is intended so that students have a complete understanding of the teachings of Islam and can correctly publish it in kehidupan sehari-day. Santri is also expected to be a human being who believes and fears Allah SWT. As well as being able to actualize himself in accordance with the teachings of Islam with an Islamic personality and berakhlakul karimah (Fajrussalam et al., 2020).

Boarding school As-Salam Fathul Ulum Kwagean is one ofthe pesantren that doa lot oflearning innovations, especially during the covid-19 pandemic. Students are directly involved in studying,

discussing, reading, writing, playing the direction on learning materials, so that students will feel more interested in conveying their ideas during the learning activities (Fuadah & Sanusi, 2013). Based on observations in the field Pondok Pesantren As-Salam Fathul Ulum Kwagean is one of the many pesantren who also struggled in education in Indonesia. Although based on religion in the form of pesantren education system, this pesantren also frees its students to develop their potential through formal education that is outside the boarding school environment. As an educational visitor of his students who are currently living in the era of industry 4.0 (Uliah et al., 2019).

Meanwhile, the covid-19 outbreak requires all elements of education to adapt and continue learning (Hidayati et al., 2020). So the research conducted by the author tries to explain the efforts to learn pesantren during the covid-19 pandemic. During the current covid-19 pandemic, various pesantren are forced to implement learning using health protocol standards (Zendrato, 2019). So this small writing will try to elaborate further on the innovation of learning strategies in Pondok Pesantren As-Salam Fathul Ulum Kwagean in dealing with the era of pandemic covid-19.

RESEARCH METHODS

This study focused on learning strategies at Pondok Pesantren As-Salam Fathul Ulum Kwagean. Therefore, the author uses a descriptive qualitative approach that is a research procedure that uses descriptive data in the form of speech or writing from people or observed behavior (Nugrahani & Hum, 2014). In addition, this type of research uses an observation approach by revealing facts about the learning strategy of Pondok Pesantren As-Salam Fathul Ulum Kwagean. The data obtained in this study includes spoken words that include reports (Moleong, 2017)

Method- the methods that the author uses include:

- Interview or interview
Wawancara or interview is one of the techniques of collecting data with unstructured interviews, meaning researchers ask free questions without being tied to systematically arranged interview guidelines (Prof. Dr. Sugiyono, 1977; 2015) and has been prepared in advance to obtain data on innovation of learning strategies in Pondok Pesantren As-Salam Fathul Ulum Kwagean in facing the pandemic era covid-19.
- Observation
Observation is the advancement of cermat (Ministry of National Education, 2007) with this technique the author uses observations and research directly at the research site to get a clear picture so that it can be used to explore data on innovation of learning strategies in Pondok Pesantren As-Salam Fathul Ulum Kwagean In the face of the pandemic era covid-19
- Documentation
Documentation techniques are a way of collecting data through written information, such as archives of books on theoretical opinions and others related to the problems studied (Margono, 1981; 2003). This technique is used to complete existing data by looking at documents at the research site.

RESULT AND DISCUSSION

History Of Pondok Pesantren Fathul Ulum Kwagean

The existence of Pondok Pesantren As-Salam cannot be separated from the history of the establishment of Pondok Pesantren Fathul Ulum Kwagean in 1981. This pesantren is based on Pancasila. While in the field of ideology using the atheism of *Ahlussunnah wal jama'ah*. The purpose of Fathul Ulum Kwagean pesantren is to form a human being with knowledge. Berakhlak noble and Islamic society. Pesantren Fathul Ulum Kwagean has the deed number of the Foundation: C-3825. HT.01.02.TH 2007. Foundation NPWP Number: 02.665.801.0-622.000. This pesantren addressed Jln. Pare Kandangan, Kwagean, Krenceng, Kepung, Kediri East Java 64293 (Maghfur, 2019).

The cottage, famous for its dissocation, was originally named Miftahul Ulum. The word Miftah is taken from the word f-t-h which means open, in the hope that this cottage will be rather than an opener of all things. While the word Ulum is taken from the name of Pondok Roudlatul Ulum Kencong. As a form of tabarukan KH. Abdul Hannan with his teacher. However, because of the similarities with Pondok Miftahul Ulum Jombang Pare Kediri, and also Pondok Mranggen Central Java fostered by KH. Muslih was changed to Fathul Ulum (Alumni, 2017).

Potret Pondok Pesantren As-Salam Fathul Ulum Kwagean

Based on observations and interviews Pondok As-Salam Fathul Uum Kwagean is a salaf pesantren located in the village kwagean Village Krenceng District Kepung Kediri. This boarding school was fostered by Agus Muhammad Muslim Abdul Aziz (Gus Lim) the fourth son of KH. Abdul Hannan Ma'shum. An operational institution under the auspices of Pesantren Fathul Ulum Kwagean. Engaged in community empowerment. Pondok Pesantren As-Salam Fathul Ulum Kwagean provides Islamic education and application of the application of the scholars *tredahulu* in the field of *kalamuullah* through the method of *hifdhul qur'an (tahfidh)* (Pondok, 2021)

Pondok As Salam Fathul was officially declared as an operational institution of Pesantren Fathul Ulum in Rajab 1437 H / April 2016. However, the students who inhabited the northern complex (Gus Lim) had been running for several years before it was inaugurated. Pondok As-Salam Fathul Ulum in carrying out its method does not force students to have to memorize the Qur'an, but in addition also accept non tahfidz, tarbiyah, flashes, and formal guests. In order to improve education in Pesantren Fathul Ulum and considering there are no operational institutions pesantren engaged in the field of tahfidzul qur'an. So Pondok As-Salam Fathul Ulum tried to realize the noble ideals of a qualified caregiver in the field of Al Qu'ran in particular and *tafaqquh fiddin* in general.

The vision and mission of Pondok Pesantren As-Salam Fathul Ulum Kwagean are as follows (Pondok, 2021):

Everyone

- Forming a qur'ani person according to the teachings of ahlussanah
- Printing *hamilil qur'an lafdzon wa ma'nan wa'amalan*
- Building students who IMTAQ and understand science and technology
- Preparing human resources who master the science of religion and society

Mission

- Organizing tahfidzul qur'an education
- Organizing madrasah qur'aniyah as a place of santri for *tahsinul qira'ah wal hifdzi*
- Educating future generations who master the treasures of the yellow book sciences
- Equipping students with shafi'iyah fiqh
- Educating students about self-reliance and community life

Innovation learning strategy in Pondok Pesantren As-Salam Fathul Ulum Kwagean in facing the Pandemic Era

The world of pesantren education does not escape the impact of the covid-19 pandemic. Especially in Pondok Pesantren As-Salam Fathul ulum Kwagean. The covid-19 pandemic resulted in teaching and learning activities in Pondok As Salam changed drastically. Including active activities boarding schools also get the impact and cannot be freely implemented as before the covid-19 pandemic. Although it can run but the effectiveness of learning is less than maximum. But with all the problems that have been presented does not dampen the spirit of students in receiving learning materials because there are some innovations in learning strategies conducted by the board during the covid-19 pandemic. Among them are the following.

- Learning tahfidzul qur'an, using the method of *sorogan* (santri meyetorkan recitation of the Qur'an by means of sorogan to caregivers) which is done every day and repeat (*muraqabah*) re-memorization that has been memorized When day and night together. In addition, there is also *halaqoh* which is the recitation of the Tartil Al Qur'an together in groups with guided by each master. This is done to make students more fluent and fluent in chanting verses of the Qur'an.
- Literacy *kutubuts turats* (yellow book literacy or classic book) followed by all students, either cottage administrators or junior students, this activity is carried out using a learning system by means of wetonan and sorogan. In the sense of weton system (bandongan) is a group of 5-10 students or even more recitation to kyai. Weton teaching method is by kyai or ustadz read, translate, explain while the students pay attention and interpret their respective books. As for the sorogan method in the form of santri reading by way of book deposit in front of caregivers or ustadz. This system includes studying individually, where a student faces one, reads even to decipher the content in the yellow book, so that there is a mutual interaction between the two.
- Literacy of students' writing, this culture of literacy becomes a forum to develop creativity and appreciation of students during the process in boarding schools. Literacy is a very important part for anyone, especially for boarding schools. Reading can lead a person to his desired goals, because by

reading in addition to being able to develop creativity and chemistry in life throughout his life. Therefore, the interest in reading continues to be developed especially in Pondok As Salam Fathul Ulum Kwagean. In addition to reading culture, this cottage also brings creativity in the form of writing, in the form of newsletters and wall magazines. Many students participated in pouring ideas and ideas. Furthermore, the paper is published in the mading of all institutions contained in pesantren Fathul Ulum. On the other hand, the existence of a library also helps in order to strengthen the culture of literacy in Pondok As Salam, in general the library has the meaning as a place used for the benefit of learning through reading and seeking information for students who need it.

When further reviewed, the learning of tahfidzul qur'an and the tradition of literacy is a positive tradition. In addition, it also has good benefits that provide space to think and process the idea of santri accompanied by the foundation through the Qur'an, hadith, and intellectual work of the scholars. So that students are able to understand and reflect on the daily life of a science and knowledge that has been obtained.

CONCLUSION

The influx of the covid-19 pandemic has an impact on learning in peesantren huts, where the movement of students is severely restricted by implementing social distancing and health protocols. In addition, although the learning activities are active, the effectiveness feels less optimal. The learning innovations conducted at Pondok As Salam Fathul Ulum Kwagean in the face of the covid-19 pandemic are as follows;

- Learning tahfidzul qur'an
- *Kutubuts tsurats* literacy (yellow book)
- Literacy of students' writings

The learning innovation is very influential as an educational support in Pondok As Salam Fathul Ulum Kwagean. In addition, it also has great benefits for students to give space to think and process ideas and develop creativity and appreciation of students to the development of boarding schools.

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