



Effectiveness of PAI Online Learning During the Covid-19 Pandemic at MAN 3 Jombang

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ABSTRACT

The effectiveness of learning is a state that shows how a focused or planned activity can be carried out properly and achieved. This is an absolute requirement that should be tried in all things and all conditions, especially during the Covid-19 pandemic. This study aims to find out the online learning process in Islamic Religious Education materials in MAN 3 Jombang during the covid-19 pandemic or the Implementation of Distance Learning. The benefit of this research is to provide a broad picture of the influence of online learning on the effectiveness of learning. The results of this study show that the effectiveness of learning in MAN 3 Jombang does not reflect good quality, due to the limitations of available facilities and connection facilities.

Keywords: *Effectiveness of Learning; Islamic Religious Education; Online; Covid-19 Pandemic.*

INTRODUCTION

Currently covid-19 becomes a deadly outbreak whose transmission can occur en masse and very quickly. This disease is contagious although it attacks more elderly people this virus can actually also attack anyone, ranging from infants, children to adults. In addition, with this virus, the government is determined to break the chain of spread by enacting a *Social Distencing* policy. Where this policy actually has a lot of impact on several sectors of life, one of which is Education. Which with this policy, teaching and learning activities are conducted remotely.. In Indonesia, large-scale social restrictions (PSBB) are implemented to suppress the spread of the virus. Because Indonesia is doing PSBB, all activities conducted outside the home must be stopped. Some local governments decided to implement policies to disburse students and began to implement learning methods with online or online systems (Harnani, 2020).

In school, the learning process is an activity that takes place in the classroom or room. However, at this time due to the covid-19 pandemic, learning is carried out online. Where in the pre-pandemic period requires changes in mindset, learning patterns, patterns of scientific inteksi more meaningful. So that Indonesian students are more inclined in maximizing productivity that characterizes the meaning of life. This is expected to minimize the phobia feelings of every Indonesian student.. However, the existence of online learning creates its own dilemma for the people who run it, for students, teachers, parents who have to accompany their children to learn. So it takes more creativity that an educator has to maximize the technological capabilities of students in the teaching and learning process.

The learning process is a series of activities carried out by teachers and students by utilizing the available facilities to obtain optimal learning outcomes. So, learning can be realized well if there is interaction between teachers and students, fellow students or with other learning resources. The effectiveness of learning is a measure that states how far the target quantity and quality have been achieved (Fitriyani, 2021).

In other words, learning is said to be effective when there is a maximum enough interaction. However, there are also obstacles or difficulties experienced by teachers in carrying out learning activities, such as the state of students, the number of students, inadequate facilities, the location of the school. Thus, a teacher is required to have certain abilities or skills to create a classroom atmosphere that

supports the effectiveness of learning, in order to create a comfortable, conducive, communicative, and dynamic learning atmosphere that is expected to produce optimal and maximum learning outcomes. This is where teachers, students and a number of other components will be seen dynamically and interactively. To clarify the above discussion, there have been several studies that discuss the learning process during the covid-19 pandemic.

METHOD

This study uses qualitative methods. Research using qualitative method is a type of research that is carried out in full to the subject of the study where there is a peristiwa where researchers become a key instrument in the study, then the results of the approach is described in the form of words written empirical data that has been obtained and in this approach also emphasizes the meaning rather than generalization. The type of research conducted by researchers is qualitative research. Qualitative research is a type of research whose findings are not obtained through quantification procedures, statistical calculations, or other forms of means of using numbers. The research site was conducted at Madrasah Aliyah Negeri 3 Jombang, and the subjects in this study were MAN 3 Jombang teachers. Analysis of data used in the process of finding and compiling data obtained from interviews, field records, and documentation (Sugiyono, 2010).

RESULT AND DISCUSSION

Result

Based on the results of research that has been conducted in MAN 3 Jombang that the learning process during the covid-19 pandemic is carried out online or online, in support of the implementation of online learning, schools prepare a variety of equipment one of the important in supporting the online learning process is learning media, especially those based on IT because in online learning is needed once the media that can facilitate learning between teachers and students indirectly face-to-face. Learning media provided by the school is very diverse and in each media has its own functions and advantages, so that teachers are freed to choose the media if suitable for use in online learning, various learning media in MAN 3 Jombang include: whatsapp group, e-learning madrasah, zoom, google meet, google form, youtube, google clasroom, edmodo and many more.

Online learning in MAN 3 Jombang gradually uses the zoom and elma system and when the implementation of zoom teachers must be in school even though the students are in their own homes or their huts. And the effectiveness of learning will be much better if implemented face-to-face but at this time online the effectiveness of learning is equipped with facilities from the school such as cameras and laptops and teachers try to create learning as effectively as possible by utilizing the time available.

Students' learning completion in Pai's subjects online at Man 3 Jombang was not maximized during the pandemic, due to lack of communication and difficulty in communication between educators and students, so the effectiveness of online learning in Man 3 Jombang did not run smoothly, and the signal is stuck so that the delivery of materials is less effective. students' learning achievements in pai subjects online in Man 3 Jombang only 40% because the learning is not carried out face-to-face so that there are difficulties for educators when delivering materials and difficulties that students experience when receiving materials, and the beginning of online learning students look excited when following online learning but over time learners become bored and lazy so that online learning is increasingly difficult to say or considered effective 100% (Rohman, 2009).

Discussion

Effectiveness of Online PAI Learning in MAN 3 Jombang

Educators accept the fact that work from home is currently being implemented so learning is conducted online. Teachers consider pai learning using *online* media less effective because that the completion of learning students in pai subjects online in Man 3 Jombang is not maximal at the time of the pandemic, because of the lack of communication and difficulty of communication between educators terhadap learners, so the effectiveness of online learning in Man 3 Jombang is less smooth, and the signal is stalled so that the delivery of material is less effective (Yuni, 2020).

The use of online media in online learning allows learners to have a high passion for learning and doing tasks. Sianturi's research (2018) shows that internet use in students can significantly influence students' motivation in using e-learning. The results of puspitasari et al. (2018) showed that there is a significant influence on the use of learning media on the motivation of students. Similarly, the results of

research conducted by Ibrahim & Suardiman (2014) that there is a positive influence of the use of e-learning on the motivation and learning achievements of students at SD Negeri Tahunan Yogyakarta. Aurora & Effendi (2019) also showed that there is a positive and significant influence between the use of e-learning media and student learning motivation. Nadziroh research results (2017) that e-learning is effective in improving the quality of learning, because the learning process is not only fixated at one time and indoors only (Rohman, 2009).

Online Learning Media at MAN 3 Jombang

Learning media used in MAN 3 Jombang during online learning include whatsapp, madrasah e-learning and zoom.

Whatsapp

According to Mursyid Kasmir Naserly (2020) Whatsapp application is one form of software used as social media that connects many people in an audio-visual communication and is also supported by relatively fast chat capabilities when compared to other applications such as BBM, FB Massanger or Yahoo Massanger. Besutan application Brian Acton Dan. Jan Koum which is now in the acquisition of Facebook, namely WhatsApp application has provided convenience in the field of communication on online learning. Many teachers in MAN use the group's Whatsapp feature to coordinate students. Besides being easy, this app saves quota and can still be used even though the network is limited. This application is also very efficient to provide materials in the form of documents and Voice Note. WhatsApp also provides convenience for students to ask questions when having difficulty in understanding the material provided.

E-Learning Madrasah

The Indonesian Ministry of Religious Affairs created E-Learning Madrasah as one of the infrastructures in terms of education as a medium of online learning. The E-Learning madrasah itself is a free application made to support online learning. According to Sutini et al. (2020) E-Learning madrasah facilitates students in understanding subject materials when the learning process is conducted online, can facilitate learners in accessing learning materials provided by teachers, and E-Learning has a wide range so that students easily access it. In MAN this application is used starting from the creation of teacher journals, learning implementation plans (RPP), sharing tasks, managing daily assessments to computer-based exams (Baety, D & Munandar, D, 2021).

Zoom

According to Mursyid Kasmir Naserly (2020) Zoom is a video conferencing service that has practical capabilities in presenting the atmosphere of meetings online. This paid app can be accessed for free with a maximum user capacity of 100 people and a limitation of about 40 minutes. This application is equipped with a Sharing Screen feature that is able to facilitate the needs of teachers in presenting teaching materials like face-to-face meetings in conventional classrooms to students.

The Zoom app is less desirable for teachers because zoom has to use a strong network. Many complaints from students in and out of the application due to unstable signal constraints, resulting in a less conducive classroom atmosphere. And the zoom app is a paid app, although there are free features but the zoom duration and participants are limited, it also makes it less effective for online learning (Naserly, 2020).

Basically, when reviewed, teachers and students actually prefer offline learning over online learning because the system of face-to-face teaching and learning activities is considered more effective and efficient in understanding materials, communicating, and more precise in the time sharing of teaching and learning activities.

Completion of learning outcomes at MAN 3 Jombang

That the completion of students' learning in pai subjects online in Man 3 Jombang is not maximal at the time of the pandemic, because of the lack of communication and difficulty of communication between educators terhadap learners, so the effectiveness of online learning in Man 3 Jombang is less smooth, and the signal is stuck so that the delivery of material is less effective. That the achievement of students' learning in pai subjects online in Man 3 Jombang is only 40% because the learning is not carried out face-to-face so that there are difficulties for educators when delivering materials and difficulties that students experience when receiving materials, and the beginning of online learning students look excited when following online learning but over time learners become bored and lazy so that online learning sem akin difficult to say or considered 100% effective (Sutini et al., 2020).

CONCLUTIONS

Based on the description above, it can be concluded that the Effectiveness of Learning used in MAN 3 Jombang is less effective because online learning does not run smoothly, and the signal is stuck so that the delivery of materials is less effective. Learning media used in MAN 3 Jombang during online learning include whatsapp, madrasah e-learning and zoom. Students' learning completion in PAI subjects is only 40% because learning is not carried out properly because educators have difficulty delivering materials.

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