



Children's Character Education in Pandemic RA Raudhatul Hikmah Jombang

Fathkhulloh Abdul Malik^{1*}, Lukman Harun²

^{1,2}Islamic Religious Education, Universitas KH. A. WahabHasbullah

*Email: alustmany@unwaha.ac.id

ABSTRACT

Speaking of character building, it is inseparable from how to shape the character of children from an early age starting from the family environment, school and community. However, of the three elements that are very influential in the formation of the character of the child is the family. For parents who are aware of the importance of children's education in the home, will see the child as a creature of reason who is growing up, passionate, and wants to investigate everything around him. That is also why parents need to feel called to educate their children since childhood in order to develop all the potential that is still buried in them.

Keywords: *Chikdren; Character Education; Pandemic; RA Raudhatul Hikmah Jombang.*

INTRODUCTION

Speaking of character building, it is inseparable from how to shape the character of children from an early age starting from the family environment, school and community. However, of the three elements that are very influential in the formation of the character of the child is the family. For parents who are aware of the importance of children's education in the home, will see the child as a creature of reason who is growing up, passionate, and wants to investigate everything around him. That is also why parents need to feel called to educate their children since childhood in order to develop all the potential that is still buried in them (Lilawati, 2020)

Coronavirus COVID 19 is currently sweeping the world, Corona virus is a large family of viruses that cause diseases in humans and animals. In humans it usually causes respiratory infections, from common colds to serious diseases such as Middle East Respiratory Syndrome (MERS) and Severe Acute Respiratory Syndrome (SARS), to date there are 213 countries infected with coronavirus covid 19, the virus was first reported to the WHO on December 31, 2019 and the first country confirmed to be China, precisely in wuhan city, not exception Indonesia, Indonesia participated in one of the countries affected by coronavirus Covid 19. (Pakpahan & Fitriani, 2020)

RA Raudhatul Hikmah was founded in 1999 by Mr. Adi Sucipto as Waqif, which was assisted by The Village Device and also Community Leaders in Juwet Hamlet and Dukuhdimoro Village in the process of building the school. This school was established because of the location of ra / kindergarten school in Juwet Hamlet, Kec.Mojoagung, Jombang District. With this RA, it is expected that children in Juwet Hamlet and neighboring villages are not far away in finding a school, especially RA / Kindergarten schools. This school is under the auspices of the Ministry of Religious Affairs (Ministry of Religion) Kab, Jombang and also under the auspices of the Islamic Education Foundation Raudhatul Hikmah. In addition to carrying out education in ra / kindergarten level, this foundation also has other educational units including The Learning Group (KB) and also the Qur'an Education Park (TPQ).

METHOD

In qualitative research the main instrument is the researcher itself, but then after the focus of the research becomes clear then it is likely to be developed a simple instrument, which is expected to be able to contain the data and compare with the data that has been found through observation and interviews. (Sugiyono, 2008)

This research was conducted in RA Raudhatul Hikmah Mojoagung Jombang with the object of research is Children's Character Education in Pandemic. While informant / resource persons related to is Principal, Home room Teacher and also Parents of students.

RESULT AND DISCUSSION

RA Raudhatul Hikmah is under the auspices of the Ministry of Religious Affairs (Ministry of Religion) Kab, Jombang and also under the auspices of the Islamic Education Foundation Raudhatul Hikmah. In addition to carrying out education in ra / kindergarten level, this foundation also has other educational units including The Learning Group (KB) and also the Qur'an Education Park (TPQ). The curriculum used in RA Raudhatul Hikmah is a curriculum in accordance with the decision of the Minister of Education in 2013 and also the General Curriculum K-13. In addition to using the curriculum there is an additional curriculum created by ra Raudhatul Hikmah school to form the character of Children's Islamic (Islamic Learning Curriculum) and train children in the introduction of English. This school is located at Jalan Masjid No. 16 Dusun Juwet Desa Dukuhdimoro Kec. Mojoagung Kab. Jombang East Java.

Result

In recent months, as a result of the spread of the Covid-19 outbreak around the world, including Indonesia, there has been a change in the learning system, thus making the learning process in kindergarten no longer done directly. Officially the government of the Republic of Indonesia through the Minister of Education and Culture of the Republic of Indonesia issued Circular Letter No. 4 of 2020 on the implementation of education policy in the emergency period of the spread of Corona Virus Disease (Covid-19) which stipulates that since 24 March 2020 officially the learning process at all levels of education, including early childhood education conducts the learning process from home through the online learning system. Based on a joint decision of the Ministry of Education and Culture, Ministry of Religious Affairs, Ministry of Health, and Ministry of Home Affairs of the Republic of Indonesia on June 15, 2020 on guidelines for the implementation of the new school year during the Covid-19 pandemic, it was determined that the online learning system in PAUD will continue to be implemented. For PAUD institutions located in green zone areas that have had the readiness of education units in accordance with health protocols of the ministry of health can carry out face-to-face learning as soon as November 2020. This implementation is carried out gradually, starting with a transition period of two months, if the results show safe then it can be continued with new habits that can begin as soon as January 2021. This is one of the policies undertaken by the Government of the Republic of Indonesia to prevent the increasing spread of Covid-19. (Wulandari & Purwanta, 2020)

The role of parents in the education of children's character in the pandemic observed by RA Raudhatul Hikmah teachers went well. This can be seen from the parents who can control their children in doing Dhuha prayers, reading and doing schoolwork and controlling the use of gadgets. In addition, during the Covid 19 period, learning conducted online at home can foster character values including: spiritual / religious character values, disciplined character values, creative character values, independent character values, and character values of responsibility and character values curiosity.

All components of both students, teachers, and the community are in desperate need of transparency from adults who have the confidence to do their best behavior. Leaders in the family, community and country will be exemplified by all members, so personality integrity must be good. Should not think of himself, should strive to do the best behavior for everyone.

There are several things that are supporting the role of parents in character education in the pandemic era in RA Raudhatul Hikmah, including: monitoring conducted by the class guardians of each class, Walimurid / Parents who always send tasks, especially in the task of forming Islamic characters such as praying dhuha, reading asmaul husna etc., parental control, especially mothers in educating their children against excessive use of gadgets, the relationship of parents and teachers who are like family so

that the school can provide solutions if there are students who have problems especially in the education of children in the time of pandemic.

The inhibitory factors of the role of parents in the character education of children in the Pandemic period are: Lack of understanding of parents of character education that is in accordance with the expected school, Role model of character education of each parent is different, Some parents who have to work to meet the needs of the family until the child can not be controlled in carrying out character education in the pandemic so that the role is replaced by Grandparenting (Nenek and Grandpa). Lack of controlling from Grandparents so that the child tends not to fully live and do character education that should be done by parents.

Discussion

Among the character education innovations that can be applied in schools is integrating character education in all existing subjects, either through the loading of values into the substance or through the implementation of learning activities that facilitate the practice of character values in each learning activity inside and outside the classroom. In that imping, l^rakter education can also be integrated into the implementation of extracurricular activities in schools. To support character education in the classroom and in this student activity, school management must be designed and implemented with the aim of supporting the realization of character values among all school residents. In other words, the formation of school culture becomes very important in supporting the success of character education in schools.(Marzuki, 2015)

The role of parents in accompanying the success of children during home learning becomes very central, in line with that WHO, (2020) released various guidelines for parents in accompanying children during the pandemic that include parenting tips to be more positive and constuktif in accompanying children during activities at home. Parents initially played a role in guiding fundamental attitudes and skills, such as religious education to obey the rules, and for good habituation, but its role became widespread as a companion to academic education. Prabhawani stated that the implementation of education is the responsibility of parents and the surrounding community, not only the responsibility of educational institutions.

Speaking of the role of parents, the family states that the family is seen from its function of having the duties and functions of care, emotional and material support, as well as the fulfillment of certain roles. In line with this, Muchtar claimed that the family is an important part of the community unit. Families have an important role in caring for, educating, protecting and nurturing children. According to Candra et al. states that parenting of the child can affect the formation of the character and behavior of the child itself. If there is a parenting error it will affect the child when he grows up. In line with this, Rakhmawati, stated that childcare is an ongoing activity through the process of parent and child interaction to encourage optimal growth and development of children. (Kurniati et al., 2020)

The form of parenthood is actually a form of teacher role in school. The role of parents is to be a motivating parent in every way. Motivation can be given in a way that improves the needs of the school and can provide encouragement in praise or appreciation for the child's achievements. In this case the role of parents is to guide and motivate the child, so that the child remains passionate in doing activities at home. Basically the child has the motivation to do something, if he gets a boost from those closest to him such as parents Because the small amount of appreciation given to the child is very influential, the award given is very valuable and more enthusiastic for the children. Parents can also be happy friends to learn or learn. In addition, parents are assigned as teachers to teach and educate their children. Therefore, parents need to be more patient in teaching and guiding as teacher duties in schools. In doing this, parents complement each other and are very helpful in solving the problems and difficulties that children face at school and at home. Similar to the statement, Gusmaniarti &Suweleh found parents have a role in developing the trust of children even though a small part is still there to accompany. (Lilawati, 2020)

The Covid-19 pandemic is required for children to learn from home. If usually in paud schools children get teaching from teachers, but during the pandemic it takes the role of parents in order for the teaching and learning process to be smoother. Even though the learning process takes place at home, the teacher will still evaluate the child's development. Assessment of the results of children's learning activities is conducted based on the results of observations of behaviors and works made by children while at home through their parents.(Winarti, 2020)

CONCLUTIONS

The role of parents in the education of children's character in the pandemic observed by RA Raudhatul Hikmah teachers went well. This can be seen from the parents who can control their children in doing Dhuha prayers, reading and doing schoolwork and controlling the use of gadgets. In addition, during the Covid 19 period, learning conducted online at home can foster character values including: spiritual / religious character values, disciplined character values, creative character values, independent character values, and character values of responsibility and character values curiosity.

All components of both students, teachers, and the community are in desperate need of transparency from adults who have the confidence to do their best behavior. Leaders in the family, community and country will be exemplified by all members, so personality integrity must be good. Should not think of himself, should strive to do the best behavior for everyone.

REFERENCES

- Lilawati, A. (2020). Peran Orang Tua dalam Mendukung Kegiatan Pembelajaran di Rumah pada Masa Pandemi. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 5(1), 551–552. <https://doi.org/10.31004/obsesi.v5i1.630>
- Marzuki. (2015). *Pendidikan Karakter Islam*. Jakarta: Amzah.
- Sugiyono. (2008). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Winarti, A. (2020). Implementasi Parenting Pada Pendidikan Anak Usia Dini di Masa Pandemi Covid 19. *Jurnal Pendidikan Pembelajaran Pemberdayaan Masyarakat*, II(2), 135.
- Wulandari, H., & Purwanta, E. (2020). Pencapaian Perkembangan Anak Usia Dini di Taman Kanak-kanak selama Pembelajaran Daring di Masa Pandemi Covid-19. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 5(1), 454. <https://doi.org/10.31004/obsesi.v5i1.626>