Implementation of Al-Qur'an Hadith Learning Based on Brainstorming Methods

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ABSTRACT
This study aims to describe the application of the Brainstorming method to student creativity using a qualitative approach. This research is qualitative research. Data collection uses observation, interview, and documentation techniques. The results of the research show that the Brainstorming learning method on the Al-Qur'an Hadith subject at Islamic Elementary School Walisongo Sumberrejo Pasuruan has been implemented since 2023. In its implementation, there are advantages and disadvantages, but with this method, students become active and enthusiastic in learning so it can be concluded that the Brainstorming method is very appropriate if implemented in schools so that learning is more effective and makes students not bored in learning.

Keyword: Al-Qur'an Hadith; Brainstorming Methods; Islamic Elementary School; Students Creativity

INTRODUCTION

In this modern era, there are many things that students need to pay attention to in order to have creativity because, in the outside world, they will sometimes be faced with problems, therefore if we don't think more critically, all problems will not find a solution. appropriate. Education according to law no. 21 of 2003 tells a teacher or educator to be able to create learning that is interactive, fun, and motivating and provides a space to increase students' creativity in balance with their interests and talents, skills, and physical and psychological development (Doringin et al., 2020).

One way to overcome this problem is to use the brainstorming method. Brainstorming is a teaching method implemented by educators in the classroom, namely a plan or tool used to accommodate group creativity, and is usually used to create a consensus tool or to gather ideas. as much as possible. Brainstorming is intended to collect as many creative ideas as possible in a group, where in this method usually each member will come up with ideas to help determine a solution or decision, and from the various ideas, the most effective solution will be taken (Pratama, 2023).

In the problems listed above, the author focuses more on a lesson on the Al-Qur'an Hadith, which is a lesson that is very important for life, especially how to understand the Al-Qur'an and the meanings expressed in the Al-Qur'an. The author hopes that applying this brainstorming method can help the understanding process. students on the subject of the Al-Qur'an Hadith (Fatkhul Arifin, Tri Anzani Ashari, 2021).

The Brainstorming learning method is expected to improve students' creative thinking abilities because students are given the opportunity to express their opinions without fear of criticism. To eradicate the young generation who lack creativity, we will use this brainstorming method at Islamic Elementary School Walisongo class VII as the problem we have researched previously. That is, the student does not have the enthusiasm or creativity to continue his studies to the level he should be, so we must be able to motivate or provide a spirit of creativity to students so that future generations will be better (Dwinata et al., 2023).

The researcher's reason for researching class VII at Islamic Elementary School Walisongo Sumberrejo Pasuruan was that class VII students dropped out of the school due to problems that were not well known by the authorities in the sense of the class teacher or school principal. So here the author wants to correct this problem more deeply, perhaps due to a lack of enthusiasm for learning or other factors.

METHOD

This research uses observation and interview methodology which aims to obtain as complete information as possible about the implementation of learning the Al-Qur'an hadith based on the Brainstorming method to increase the creativity of students at Islamic Elementary School Walisongo Sumberrejo Pasuruan. The approach used in this research is qualitative. The data sources are divided into two, namely the first primary which focuses on the results of interviews with the school principal, and Al-Qur'an hadith teachers, and the second secondary student which focuses on documents in the school (Mauliandri et al., 2021).

Qualitative research data was obtained from various sources using various data collection techniques (triangulation) which were carried out continuously. This research used a purposive sampling technique, namely a technique for sampling data sources with certain considerations. The data analysis used is by systematically compiling information obtained from interviews and field note data (Purnomo, 2020).

RESULT AND DISCUSSION

Result

Implementation of Brainstorming in the Al-Qur'an Hadith

The application of the Brainstorming learning model at Islamic Elementary School Walisongo is an innovation used to overcome learning activities in facing current developments. Brainstorming can be said to be the right solution to create more effective learning according to current developments. In this learning, there are several stages, namely planning, implementation, and assessment. Number head Together method planning.

Brainstorming Learning Planning Model

The brainstorming method is the process of presenting as many ideas as possible to solve a problem freely, openly, and without any criticism of the ideas that arise. Giving opinions in problem-solving can be done in a general deductive manner, namely from concepts to more specific concepts. The brainstorming method is a teaching technique carried out by teachers in the classroom, namely by presenting a problem to the class by the teacher, then students answer or express opinions, or comments so that perhaps the problem develops into a new problem, or can also be interpreted as one way to get a lot of ideas from a group of people in a short time.

Implementation of Brainstorming learning

The implementation of Brainstorming according to Fruner and Robinson (Rochaminah, 2008) states that to improve critical mathematical thinking skills, learning must be focused on understanding concepts with various approaches rather than procedural skills. Meanwhile, according to (Rochaminah, 2008) to achieve conceptual understanding, recognizing problems can help create a thinking atmosphere for students.

Advantages and Disadvantages of the Brainstorming Learning Model in Al-Qur'an Hadith Subjects at Islamic Elementary School Walisongo Sumberrejo Pasuruan

The application of the number head together method at Islamic Elementary School Walisongo Sumberrejo Pasuruan certainly cannot be separated from its advantages and disadvantages. Based on the research results obtained both from interviews with informants and direct observation of researchers, it can be concluded that:

- Train students to think quickly and logically.
- Stimulate students to always be ready to express opinions related to problems given by the teacher.
- Increase student participation in receiving lessons.
- Students who are less active get help from smart friends or from teachers.
- There is healthy competition.
- Children feel free and happy.
- An atmosphere of democracy and discipline can be fostered.
- Children are active in expressing opinions

Discussion

The procedure for carrying out brainstorming is as follows:

- No criticism

Teachers may not criticize the ideas presented and every idea is permitted/recorded. Students should also not judge or criticize ideas in the idea-generation stage. Assessment is deferred until the idea evaluation stage. If there is no assessment and criticism at the stage of conveying ideas, obstacles in conveying ideas can be overcome so that the creative potential of individuals or groups can develop.

- Free and relaxed

Each student is free to contribute ideas at any time and develop other ideas for themselves.

- Focus on the quantity of ideas (not Quality)

The aim of the activity is to generate as many ideas as possible. At the initial stage of the activity, it is very important to explore as many ideas as possible without paying attention to the quality of the ideas presented by students. Teachers should set a target, for example, one hundred ideas in 20 minutes.

- Every idea should be recorded

Every idea must be written down, even if it is not a good idea or similar to an idea that has been presented previously, as long as it is expressed in a different way.

- Incubate before evaluating

Students should be given the opportunity to stop or rest (a few minutes or maybe a night) after the idea generation stage

Researcher can draw the conclusion that the implementation of the brainstorming learning model applied at Islamic Elementary School Walisongo Sumberrejo Pasuruan is almost in accordance with brainstorming theory which explains that in this model teachers must really prepare materials to implement this method as support for improving the quality of learning in the classroom.

Assessment of the Brainstorming Learning Model

It can be said that the final stage is the evaluation stage, in this stage, you have the authority to choose what kind of assessment will be used to measure the results of the work/assignments that students have completed. Apart from assessment, in the evaluation stage, conclusions can be drawn about the impact of the Brainstorming method on educators, parents of students, and also the students themselves.

Learning assessment at Islamic Elementary School Walisongo Sumberrejo Pasuruan uses the Brainstorming Method learning model which includes three aspects, namely :

- Knowledge assessment (cognitive) is assessed from the results of exams, tests, and assignments.
- Attitude assessment (affective) which is assessed from students' attitudes and ethics.
- Skills assessment (psychomotor), which is assessed from the results of the practicum.

CONCLUSIONS

Based on the discussion of the research results presented in following conclusions can be drawn:

- The implementation of Brainstorming learning in the class VII Al-Qur'an Hadith subject at Islamic Elementary School Walisongo Sumberrejo Pasuruan has been implemented since 2023. In its implementation, each teacher has and prepares problems or problems that cover the subject and will later be discussed using the brainstorming method with the students.
- Each learning model definitely has its own advantages and disadvantages. The advantage of Brainstorming learning is of course to create more innovative learning, so that an effective and efficient classroom atmosphere is created, so that learning objectives can be achieved. Meanwhile, the lack of Brainstorming learning answers that students who are lacking will be left behind and problems will spread to something unexpected.
- Evaluation of blended learning, namely by bringing out inhibiting factors or obstacles in its implementation. The inhibiting factors for implementing Brainstorming learning mostly lie in teachers who are less innovative, so that students feel bored with the same learning patterns, apart from that there are several technical obstacles as mentioned by the Al-Qur'an Hadith teacher. The internal factors that become obstacles are problems and learning which are only monopolized by smart children, so the main factor is that all students must be able to be active in this method.

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