



Islamic Education Methodology in an Interdisciplinary Perspective

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ABSTRACT

As the age of religion progresses, it must be able to be examined academically and serve more than just as an assertion of doctrine. As previously stated, the phenomenon of human diversity must also be viewed from the historical perspective of how individuals and groups have understood and interpreted the norms of the religious teachings they adhere to, in addition to how normative the teachings of revelation are. The purpose of this work is to establish the technique for interdisciplinary Islamic studies as well as comprehend Islam in Indonesia. This study combined a library research strategy with descriptive qualitative methods. According to the study's findings, Indonesian Muslims think and understand Islam according to three different patterns. The text is the first. Religion is comprehended and used in accordance with the text's lafdhiyah (literal sound), or "pure" understanding. The phrase "moderate" refers to academics who create their own, but there is a legal basis. This is the second pattern. The third example is the liberal Muslim, who practices their faith in accordance with the situation. A problem-solving strategy involving an integrated evaluation of several related scientific views is known as an interdisciplinary approach. The study employing several methods or perspectives is the interdisciplinary approach being discussed here. Using simultaneously philosophical, social, historical, and normative perspectives, for instance, in research.

Keyword: *Islamic education; teaching methods; interdisciplinary methodology*

INTRODUCTION

Various variables still describe the phenomenon of Muslims understanding of Islam. Islam covers many things, from faith to reason, business to politics, science and technology to the environment and family life. Understand the many elements of Islamic teachings so that you need to study various sciences. Correct understanding reveals the true path of faith and belief in the true teachings of Islam. An incomplete perception arises when the Islamic approach is less comprehensive, giving rise to various situations (Nasution, 2017).

As time progresses, religion itself cannot function as a confirmation of a dogma, but must be studied academically as well. According to Amin Abdullah, the reality of human diversity cannot simply be seen from the perspective of the normative teachings of revelation, even though this phenomenon will always be a characteristic of existing faith. However, it must also be seen from the historical perspective of the person's or group's knowledge and interpretation of the norms of the religious teachings they adhere to, as well as the model of practice and practices of the religious teachings that are carried out (June et al., 2023).

Efforts to study religion, especially Islam, are not only carried out by Muslims, but also by people outside the Muslim community. Islamic studies carried out among Muslims are of course very different in purpose and motivation from those carried out by those outside the Muslim community. Religion is a universal culture at the cultural level. According to one functional theory, it is said that everything that no longer functions will disappear by itself, this also applies to religion, in this case it is known that religion has been around for a long time, holding its role and function in society. Therefore, studying religion, especially Islam, is important because religion can help humans carry out their roles and functions in society, methodology means the science of methods, while method means a systematic way of working to facilitate the implementation of an activity, in this case regarding teaching and learning process activities in order to achieve the expected goals (Rohmatika, 2019).

Critical perception of reality does not reveal religion. According to Muhaimin, the dominant Islamic scientific methods so far tend to be doctrinaire, apologetic and subjective, and closed to approaches from large circles. Islam has developed into a standard and firm teaching that is prohibited from touching rational reason and the demands of change and development of the times, while its main sources are the Al-Qur'an and Hadith, which are inherently rational and can be adapted to the demands and changes of the times (Qomar, 2015).

Therefore, in the issue of educational methodology and understanding of Islamic religion, the author will try to solve the problems that often occur in terms of current learning methods by raising a theme regarding Educational Methodology and understanding of Islamic religion in an interdisciplinary perspective which in the future it is hoped that it can become reference material for activities education World (Achmad, 2023).

METHOD

This research uses qualitative research methodology, which is a method strategy for studying or researching an object in its natural environment without manipulating or testing hypotheses. This research is included in the library research category, namely research whose subject matter uses books from the library as a data source. Al-Qur'an, hadith, books, research results, and other extant materials were read, studied, and analyzed during this research. Research that uses various library sources, such as books, scientific journals, magazines, newspapers, and recordings, to find the subject matter (Mujiyono et al., 2021).

Unlike other research, this research does not rely on interviews or observations to collect data. To find literature that answers the difficulties raised, researchers in this study looked for data items. Researchers look for information to overcome the problems raised by reviewing various related sources. Review of library information that can offer answers or solutions to the topic being studied is known as library research. It is possible to find what you are looking for by using data sources used through library research. This method is intended to obtain data that can answer the problem being researched.(Hasdiana, 2018).

RESULT AND DISCUSSION

Result

Methods of Understanding Islamic Teachings in Indonesia

To support the joint efforts of all religious communities in Indonesia in maintaining religious harmony, Indonesia's diverse religious community is looking forward to the findings of scientific studies and research in the field of religion as well. as positive-constructive religious thinking. In particular, Indonesian society and the global community need references from various new religious studies, meaning not only "theological-normative" religion but also historical-critical religious studies. This is because the area of understanding and appreciation of religion is increasingly expanding, among other things because cultural barriers are becoming more transparent as a result of the abundant flow of information in the era of science and technology.

The majority of Muslims in Indonesia have a very different position in terms of religious plurality. Turkish Muslims cannot collectively assimilate the experience gained by Muslims in Indonesia regarding appreciation of religious pluralism while still upholding secular statehood. The word "secular" in this context does not imply the diversity of religions adhered to by Indonesian Muslims. The study of religion in Indonesia feels very pressing and urgent to be developed, taking into account the objective reality of the Indonesian nation which has so much religious and political diversity abroad.

The value of Arabic teachings has largely been lost in the diversity of Indonesian Muslims. As a result, Indonesian Islam presents a different face from Islam anywhere in the world. There are many other variables, apart from the element of looseness or openness, that allow Islam to develop widely among Indonesian society. The most important reason for the success of the spread of Islam in Indonesia, according to historians, is Sufism (June et al., 2023).

Discussion

Interdisciplinary Approach in Islamic Studies

An approach is a perspective or paradigm found in a scientific subject which is then applied to understand religion. Islam is the religion at issue here. Islam can be viewed in various ways depending on the worldview. A problem-solving strategy that uses an integrated evaluation of several relevant or appropriate related scientific views is known as an interdisciplinary approach. Studies that use several methods or perspectives are the interdisciplinary approach discussed here. Using philosophical, social, historical, and normative perspectives simultaneously, for example, in research. The limitations of the findings of studies that exclusively use one particular approach are increasingly recognized as the significance of adopting this approach.

Types of Interdisciplinary Approach

a. Philosophical Approach

Philosophy literally means “love of truth, knowledge, and wisdom,” and the root of the word is philo. Additionally, seeking the essence of things, trying to connect cause and effect, and trying to explain human experiences are examples of philosophy. Poerwadarminta explains philosophy as knowledge and investigation by reasoning regarding the causes, principles, laws, etc. of everything that exists in the universe or regarding the reality and meaning of the "existence" of something. This definition is taken from the general Indonesian dictionary.

b. Sociological Approach

One theological consequence of how Koranic verses and hadith are interpreted, for example, is how they relate to women. Islamic women are seen as the emergence of sin and terror for women if they choose to "demand" and reject a conception of themselves which not only violates their rights and dignity but also places them in a lower position than men. So sociologically they are forced to accept the discriminatory reality that men are always superior to women, especially in matters such as women not being able to occupy leadership positions in their country.

c. Historical Approach

In Arabic, history is defined as information about previous events or incidents from the past that are still relevant today. The word "date" basically indicates a time limit. The English term “history” is a translation of the Latin word “historia,” which means “the experience of mankind in the past” in a literal sense. Thus, history is a science that studies various historical issues, including those related to social issues, political economy, society, science, culture, religion, and others (Hasdiana, 2018).

CONCLUSIONS

There are three patterns of Islamic understanding and thinking that exist in Indonesia. Firstly, Islam is understood in textual form, meaning that this understanding is understood literally. The second pattern of Islam is understood in a moderate way, which means that this pattern was created by the ulama in accordance with the applicable legal basis. The third pattern is the Liberal pattern, meaning the understanding of Islam in practicing its religion is adjusted to the circumstances. An interdisciplinary approach is one that uses an integrated evaluation of several related scientific views to solve a problem. An interdisciplinary approach is a study that uses various methodologies or views. In research, for example, using philosophical, sociological, historical and normative perspectives at the same time.

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