



## Analysis Methods For Memorizing Holy Qur'an In Madinatul Qur'an Islamic Boarding School

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### ABSTRACT

*This research is motivated by the many methods of memorizing the Qur'an, in Indonesia itself there are many institutions for memorizing the Qur'an, such as Islamic boarding schools, Bayt Al-Qur'an (houses for memorizing the Qur'an), and other Tahfidzul Qur'an development institutions, and each of these institutions has different methods of memorizing the Qur'an. The Madinatul Qur'an Islamic Boarding School is a boarding school that collaborates with the Hamalatul Qur'an Jogoroto Jombang Islamic boarding school, where all the program activities are the same. This study aims to determine the method of memorizing the Qur'an in Islamic boarding schools Madinatul Qur'an. This research uses a qualitative field study approach, the data collection method is by observation, interview, and documentation. The results of the research are to find out: the process of learning to memorize the Al-Qur'an, the methods used to memorize the Al-Qur'an, the supporting and inhibiting factors in memorizing the Al-Qur'an at the Islamic boarding school Madinatul Qur'an.*

**Keywords:** *Analysis method; holy qur'an; Islamic boarding school*

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### INTRODUCTION

Education is a major factor in the process of progress of a civilization, the better the quality of education, the better the civilization, and vice versa. In Islamic education, education is not only seen at school. Educational institutions, both formal and non-formal, are very important in the family environment, therefore educational institutions have an important task in the teaching and learning process and also in improving student behavior. In Indonesia itself, there are many institutions for memorizing the Qur'an, such as Islamic boarding schools, Bayt Al-Qur'an (houses for memorizing the Qur'an), and other Tahfidzul Qur'an development institutions, and every institution They have different methods of memorizing the Qur'an. The Madinatul Qur'an Islamic boarding school is an Islamic boarding school that collaborates with the Hamalatul Qur'an Jogoroto Jombang Islamic boarding school, namely an Islamic boarding school that prioritizes learning the Al-Qur'an. This research aims to analyze the methods of memorizing the Al-Qur'an at the Madinatul Qur'an Islamic boarding school in Tembelang Jombang.

Based on the results of a preliminary study conducted by Nisa' & Chotimah (2020) Based on the results of his research entitled "Implementation of the Al-Qur'an Memorization Program at Mbah Bolong Islamic Middle School Jombang". From the results of his first research in planning the Tahfidz program at Mbah Bolong Islamic Middle School in Jombang through deliberations between the founder and school leaders, the steps were: Determining the program, aims, and benefits of the program, determining the person in charge of the program, and determining the time allocation. Second, in implementing the Tahfidz program, it begins with the reading of a prayer led by the teacher, followed by the teacher starting by opening the Al-Qur'an and showing the verse to be read, then the teacher reads it first properly and correctly, then the students imitate until they get to one verse later. students submit it to their supervisor and the last thing is to repeat the reading that has been read and submit it to the accompanying teacher and close with the prayer. The third assessment of the Al-Qur'an Memorization Program is by using the student's achievement book when they have submitted their memorization to the *ustadz* or *ustadzah* to the extent of the student's ability or achievement in memorizing the Al-Qur'an. In the assessment book, the student's identity is written, and then the column for assessment is completed with the signature of the *ustadz/ustadzah*.

The results of research conducted by Wasihid (2022) on "Development of *Tahfidh* Learning Models and Strategies at the Madinatul Qur'an Mojokrapak Tembelang Jombang Islamic Boarding School after the Pandemic", with the following results: Firstly, *Tahfidz* learning during the pandemic was very disturbing, but the administrators still tried to carry out activities continue to operate as it should, namely by complying with health protocols. Apart from that, during this pandemic, permits to go out and visit students were temporarily suspended as an anticipatory measure so that the health of the students was maintained. Second, after the pandemic began to subside, daily activities returned to normal, and all activities continued as usual without any more worries. Hopefully, this improvement in the situation will increase the enthusiasm of the students to quickly complete their memorization targets (Kholid & Mafariech, 2021).

The research results above, there are similarities and differences with the themes raised by the author. The similarity lies in the point of view related to the method of memorizing the Al Qur'an and the process of learning the Al Qur'an, both of which are steps to achieve the goal of becoming a memorizer of the Al Qur'an, while the difference lies in the situations and conditions in the research in above was during the pandemic, whereas this research was carried out after the pandemic or after the government determined that the pandemic had ended.

## **METHOD**

In this research, researchers used a qualitative approach, data collected in the form of field notes, interview notes, documentation, and so on. The approach used is a qualitative field study approach. The subjects of this research are the administrators of the Madinatul Qur'an Islamic boarding school, including the administrator, chairman of the board, and secretary of the Madinatul Qur'an Islamic boarding school, while the research object is the Madinatul Qur'an Islamic boarding school in Tembelang Jombang and the data collection technique is by observation, interviews, and documentation. Meanwhile, the data analysis technique is by means of editorial, data presentation, and data verification.

## **RESULT AND DISCUSSION**

### **Result**

The Madinatul Qur'an Islamic boarding school is located in the Jombang area, precisely on JH. Suwarno Street. Bulak Ds. Mojokrapak District. Tembelang District. Jombang, East Java, which was founded by Abah H. Warsubi SH.Msi and Umi Hj. Yuliati Nugrahani is the caretaker and founder of the Madinatul Qur'an Islamic boarding school and the current head of the boarding school is Muhammad Thohir from Pontianak. The Madinatul Qur'an Islamic boarding school was established in collaboration with the Hamalatul Qur'an Islamic boarding school located in Jogoroto Jombang which was founded and maintained by KH. Ainul Yaqin SQ. Initially, in 2018 Abah H. Warsubi as Donor at the Hamalatul Qur'an *sowan* Islamic boarding school in KH. Ainul Yaqin, he asked the students to KH. Ainul Yaqin recited the Al-Qur'an in his *ndalem*, then registration was opened for the first batch of Dauroh Tasmi' located at Mojokrapak District. Tembelang Jombang, at that time there were still no Islamic boarding school buildings like today, in 2019 before the first class ended, Abah H. Warsubi started building a 4-story *Santri* Dormitory, or the forerunner of the Islamic boarding school building. Then in 2020, the first batch of students was returned to the center (PP. Hamalatul Qur'an) to be assigned to branch centers and partners, leaving 5 students assigned to Duroh Tasmi' (before becoming PP. Madinatul Qur'an). On Friday, 28 August 2020, or 09 Muharram 1442 the Madinatul Qur'an Islamic boarding school was inaugurated and became a partner of the Hamalatul Qur'an Islamic Boarding School.

The vision and mission of the Madinatul Qur'an Islamic boarding school is the Vision "Create a Generation of Muslim People who are Pregnant with the *Qur'an Lafdhan wa Ma'nan wa 'Amalan*." Mission " to carry out *Tahfidz* learning completely, effectively, and efficiently. Cultivate enthusiasm for reading, understanding, and practicing the Al-Qur'an in everyday life. Providing religious knowledge as a provision for life in society.

Table 1. Schedule of Activities

| No. | Time        | Activities                           |
|-----|-------------|--------------------------------------|
| 1   | 02.30-03.45 | Praying Tahajjud & maqro' ½ Juz      |
| 2   | 03.45-05.00 | Praying shubuh, muroqobah ¼ Juz      |
| 3   | 05.00-05.30 | Reading session 1                    |
| 4   | 05.30-06.00 | Preparing to school                  |
| 5   | 06.00-06.30 | Praying Dhuha with maqro' ½ Juz      |
| 6   | 06.30-06.45 | Breakfast                            |
| 7   | 07.00-09.30 | Muroqobah 5 Juz                      |
| 8   | 09.30-11.00 | Praying reading                      |
| 9   | 11.00-12.00 | Rest                                 |
| 10  | 12.00-13.00 | Praying Dhuhur, reading Qur'an 1 Juz |
| 11  | 13.00-15.00 | Have lunch                           |
| 12  | 15.00-16.00 | Praying Ashar, Reading Qur'an 1 Juz  |
| 13  | 16.00-17.30 | Preparing to pray maghrib            |
| 14  | 17.30-18.00 | Praying Maghrib                      |
| 15  | 18.00-19.00 | Fashohah                             |
| 16  | 19.00-20.00 | Pray isya'dan hajad                  |
| 17  | 20.00-21.30 | Reading qur'an session II            |
| 18  | 23.00-02.30 | Sleeping                             |

Preparing and scheduling the daily activities and programs of students at the Madinatul Qur'an Islamic boarding school, is related to the steps in preparing the program formulated by Muhaimin in his book. According to Muhaimin, in preparing the program there are four steps that must be implemented, namely determining the program, determine the indicators of success or benefit objectives of a program, and determine the person responsible for the program

## **Discussion**

### **The process of memorizing the Al Qur'an**

The Madinatul Qur'an Islamic boarding school is a Tahfidzul Qur'an Islamic boarding school that collaborates with the Hamalatul Qur'an Jogoroto Jombang Islamic boarding school, therefore all its activity programs are the same as the Hamalatul Qur'an Islamic boarding school, which is known as the Tahfidz fast Islamic boarding school. Islamic boarding schools, which are then called Islamic boarding schools, are education designed by the community to adapt to local culture (Shobiri et al., 2023). The process of memorizing the Al Qur'an at the Madinatul Qur'an Islamic boarding school has stages, namely starting from new students then progressing to the binnadzor, Tahfidz, muroja'ah 1, 2, 3, etc. stages up to the tasmi' 30 juz stage, apart from These stages of the daily activities of the students also become a process in memorizing the Al-Qur'an at the Madinatul Qur'an Islamic boarding school which supports the students' memorization, before going through the above stages the newly selected students read the Al-Qur'an. Firstly, by the head of the boarding school, the Al-Qur'an reading selection is carried out to determine the student's ability to read the Al-Qur'an. Then, to support the students' reading in accordance with the reading standards at the Madinatul Qur'an Islamic boarding school, it is necessary to teach fashohah material. With this fashohah, the students are divided into several groups or classes according to their respective abilities in reading the Qur'an, from students who are still not fluent to students who are already fluent, fluent, who have started to memorize and muroja'ah, in Each group has one Badal (ustadz), the badals not only guide and teach fashohah but also look after the deposits of the students in their class.

### **Methods for memorizing the Al Qur'an**

The method used at the Madinatul Qur'an Islamic boarding school in memorizing the Al-Qur'an is by using the talaqqi method or by depositing as much memorization as possible to the *badals* by depositing continuously every day until it is complete and returning again and so on or what can be called with the fast *tahfidz* method, quickly hatam and quickly proceed to the next stage. The deposit methods used by the Madinatul Qur'an Islamic boarding school are as follows:

Students prepare memorization which will be deposited according to the target that has been determined every day.

- a. Deposits begin by reading Surah Al-Fatihah first.
- b. The supervisor listens to the students' memorization one by one and pays close attention to the correctness of the reading and memorization.
- c. The supervisor reprimands students if they make mistakes in reading or memorizing them and corrects them
- d. The deposit to the supervisor is an additional memorized deposit from the initial juz to the hatam, if it is hatam then it is continued with a muroja'ah deposit with a predetermined target as well.
- e. Habituation of the Al-Qur'an as a method of memorizing the Al-Qur'an quickly

A part from the methods above, the Hamalatul Qur'an Islamic boarding school has a special method that is also applied at the Madinatul Qur'an Islamic boarding school, where with this method many students memorize the Qur'an in a fairly short period of time so that the Hamalatul Islamic boarding school The Qur'an is known as a fast, free and quality Islamic boarding school with a tahfidz program. Al-Quran Habituation is a method of quickly memorizing the Al-Quran which was introduced by KH. Ainul Yaqin at the Hamalatul Quran Islamic boarding school in Jogoroto, Jombang. With this method, he succeeded in guiding his students to complete memorization within a period of 6 months. Al-Qur'an habituation (the habit of interacting with the Al-Qur'an) really supports the quality of memorization, not only that, with Al-Qur'an habituation, students can easily and quickly complete their memorization. As for the form of habituation that is applied at the Madinatul Qur'an Islamic boarding school, the students are trained to get used to interacting with the Al-Qur'an in several positive activities including:

- a. Tahajjud prayer using maqro' ½ juz  
It is carried out as a congregation in 2 rak'ahs where the priest reads the bil ghoib and all the students must listen by looking at the mushaf.
- b. Oral Riyadhotul ¼ juz  
It is carried out after the tahajud prayer in which the students read the Al-Qur'an standing up, reading together and guided by the preacher and must read it by looking at the mushaf.
- c. Dhuha prayer using maqro' ½ Juz  
It is carried out in a congregation of 4 rak'ahs with two greetings in which the imam reads the bil ghoib and all the students are obliged to listen by looking at the mushaf.
- d. *Moroqobah* 5 Juz an.  
Read together led by one person and must read by looking at the mushaf. This activity starts on Saturday and ends on Thursday
- e. *Dhikrul* Qur'an 1 Juz after midday prayer  
Read together while being led and must look at the mushaf.
- f. *Dhikrul* Qur'an 1 Juz after Asr prayer  
Read together while being led and must look at the mushaf.
- g. *Fashohah* after maghrib  
Learn to read the Al-Qur'an according to the reading standards in Islamic boarding schools
- h. Student deposits  
Listening to the results of memorization to the ustadz/badal

The importance of memorizing the Al-Qur'an is a sign of progress in education and even Islamic culture, and because the Al-Qur'an is the main source of Islamic teachings that must be studied and understood. The Al-Qur'an and the Prophet with his sunnah are the two main things in Islamic teachings (Qosim & Wafa, 2022). And if in total, each student interacts with the Al-Qur'an no less than 10 times a day with various kinds of interactions, sometimes by reading binnadzar, bilghoib, listening, depositing, etc. This application aims to ensure that the students have a positive reflex in memorizing the Al Qur'an, because by getting used to interacting with the Al Qur'an, the students become familiar and familiar with it, so it doesn't take too long to memorize it. Getting used to speaking so that you are skilled with the verses of the Al Qur'an is like a bus driver who passes every day on the Surabaya-Jombang road. Actually, the driver does not memorize the existing roads, but because he is used to the roads he passes every day, then he will automatically memorize the term, "likulli syai'in minal kulina wal ordinary" . From this basis, the administrators of the Hamalatul Qur'an Islamic Boarding School took the initiative to implement the tahfidz program with a habituation model as the main capital for the success of tahfidz al-Qur'an at the Hamalatul Qur'an Islamic Boarding School.

### **Supporting and Inhibiting Factors**

Based on the results of interviews with administrators of the Madinatul Qur'an Islamic boarding school in Tembelang Jombang. Supporting factors in memorizing the Al-Qur'an at the Madinatul Qur'an Islamic boarding school is the existence of full activities with reciting the Al Qur'an, the boarding school's caretakers, administrators, badals, student guardians, and friends who support the continuity and smoothness of the process of memorizing the Al-Qur'an. Meanwhile, the inhibiting factors are rarely making deposits, rarely participating in activities, not being disciplined with the rules, boredom, and choosing the wrong friends to socialize with, which hinders the ability to complete memorization.

### **CONCLUSIONS**

The Madinatul Qur'an Islamic boarding school collaborates with the Hamalatul Qur'an Jogoroto Jombang Islamic boarding school, where all the activity programs are the same, for the memorization deposit method at the Madinatul Qur'an Islamic boarding school using the *talaqqi* method, namely depositing the memorization to the *ustadz/badal*, and has a method specifically, namely the Al-Qur'an Habituation method (the habit of interacting with the Al-Qur'an) where in this method the daily activities of the students are full of reciting the Al-Qur'an . This application aims to ensure that the students have a positive reflex in memorizing the Al-Qur'an. And, because by getting used to interacting with the Al Qur'an, the students become familiar and familiar with it, so it doesn't take too long to memorize it. Al Qur'an, and what an inhibiting factor is the student's lack of discipline towards boarding school regulations, memorization deposits, activity programs, and the feeling of boredom that often comes so that the longer they are bored, the longer it takes to memorize the Al Qur'an.

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