

Improving Understanding of Fiqh Materials Through A Study of The Book of Fathul Qorib

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ABSTRACT

Learning the Fathul Qorib book is one method of teaching fiqh subjects. In order for the santri to comprehend, translate, draw a conclusion, contrast, explain, and deconstruct a dilemma pertaining to the material fiqh of worship and munakahat. This article is a case study using a qualitative methodology. Its findings show that reading the book Fathul Qorib can help people better grasp fiqh content. The lecture technique, in which instructional materials are delivered to students orally and with explanations in order to increase understanding, is used by fiqh professors. The Bandongan/Wetonan technique is a way of teaching that involves approaching pupils in a teacher-centered manner. A santri reads or interprets the text in front of his kyai using the Sorogan technique. The pupils will deliberate reading each other and correcting each other's readings. For both professors and students, practice, exercise, or demonstration are all acceptable.

Keywords: *Fiqh; fathul qorib; diniyah islamic school*

INTRODUCTION

The Arabic book Learning the Book of *Fathul Qorib* is written without translation or *harokat*. This Yellow Book is frequently seen at educational establishments, namely with formal or informal education, such as Madrasah Diniyah, Islamic Boarding Schools, and Universities (Maulana Restu & Siti Wahyuni, 2019). Islamic boarding schools and other educational institutions known as "salaf" are immensely fond of the Book of Fathul Qorib, and it is required that students study it there. As a result, the students must translate and understand the text using Arabic and Pego scripts. So that students may easily study the book in terms of reading and understanding it, many Islamic boarding schools utilize their particular methods, like *bandongan* and *sorogan*. Fiqh material is crucial to Muslims since it relates to Islamic law and the code of conduct in daily life. The subject matter covered includes the study of religious law, *muamalah*, *munakahat*, and criminal justice. It is crucial for students to comprehend these materials since they will serve as Muslim role models and heirs to the knowledge of the experts. As a result, the author is obligated to discuss how the issue relates to the end project, which is termed: Improving Understanding Of *Fiqh* Materials Through A Study Of The Book Of *Fathul Qorib* At Main *Diniyah* Boarding Schools For Academic Year 2022/2023.

METHOD

Researchers utilize a qualitative approach. Research employing qualitative techniques results in analytical techniques without using statistical analysis techniques or other quantitative techniques (Lexy J. Moleong, 2018, 6). where the information gathered is not presented as figures but rather as field notes, interview notes, memo notes, personal papers, and other types of notes instead (Lexy J. Moleong, 2018, 11). So a qualitative study technique (naturalistic) was adopted. Research that takes a naturalistic stance in an effort to explain events in a particular setting (Lexy J. Moleong, 2018, 5).

RESULT AND DISCUSSION

- **Result**

The Islamic Boarding School Bahrul Ulum Tambakberas Jombang is the largest and oldest Islamic boarding school in East Java, and it is still operating despite the widespread popularity of the formal education system. characterized by independence, independence from the community, and simplicity. Main Islamic Boarding School While keeping the admirable ideals of Islamic boarding schools and the

principles of *Ahlu Sunnah Wal Jama'ah*, Islamic Boarding School Bahrul Ulum Tambakberas Jombang continues to grow and evolve in accordance with the dynamics of development and worldwide needs (Archive Documents, 2022). The Islamic Boarding School Bahrul Ulum Tambakberas Jombang is situated about 3 km north of Jombang City in Tambakberas Hamlet, Tambakrejp Village, Jombang District, Jombang Regency, East Java Province. The Bahrul Ulum Tambakberas Islamic Boarding School in Jombang has around 10 hectares of land.

One of the biggest and oldest Islamic boarding schools in East Java that are still operating despite the widespread adoption of the formal education system is the Islamic Boarding School Bahrul Ulum Tambakberas Jombang. While upholding the lofty ideals of an Islamic boarding school and the principles of *Ahlu Sunnah Wal Jama'ah*, the main Islamic Boarding School Bahrul Ulum Tambakberas Jombang continues to grow and evolve in accordance with the dynamics of development and worldwide needs.

- **Studying the book *Fathul Qorib Diniyah* Islamic Boarding Schools would improve *santris'* grasp of *fiqh* worship and *munakahah* content for the academic year 2022–2023.**

A person's capacity to examine the knowledge of *syara'* law and human behavior while taking into account the extant arguments is a necessary component of understanding the science of *fiqh*. For the *santri* to comprehend the laws of worship and be able to exercise caution in their behavior, they must be able to translate and interpret the book of *Fathul Qorib* using Arabic script and *pego*. In this instance, improving *santris'* comprehension of the *fiqh* of worship and *munakahah* is the goal. Ustadz Habil Syahril Haj said that based on a conversation with one of the primary boarding school's directors that: The *diniyah* primary class Islamic boarding school divides the study of *fiqh* content by class level. The first technique for development is to teach or demonstrate *fiqh*-related concepts of worship (Habil interview, 2022).

Fahmi Cholqi's discussions with several sources revealed that: The study of fundamental texts like the books of *Mabbadiq Fiqh* and *Safinatun Najah* is a continuation of studying *fiqh* about the chapter of worship with the book of *Fathul Qorib*. The eye, or *Ghoyah wa Taqrib*, is often studied before *Fathul Qorib*, and only then do they move on to the book of *Fathul Qorib* (Fahmi interview, 2022).

- **Increasing *Santri's* Understanding of *Fiqh* Lessons through the Study of the Book of *Fathul Qorib* at *Diniyah* Islamic Boarding Schools for the Academic Year 2022–2023.**

The actions that instructors and *santris* carry out in contact are what the learning strategy or phases of the teaching and learning process are all about. There are a variety of learning techniques employed, including the Sorogan approach (Habil interview, 2022).

Additionally, discussions or poems are held outside of class time. In this debate exercise, the students will read to each other and critique each other's writing in order to completely examine the meaning of each vocabulary word and piece of grammar. This technique is particularly useful for improving *santris'* comprehension of the material they are studying in the book. Muhammad Qorib (Fahmi interview, 2022).

When studying the book of *Fathul Qorib*, main *Diniyah* Islamic Boarding Schools used the following instructional strategies to help *santris* better grasp the content used in worship :

- Lecture: This teaching style involves giving information to *santris* orally and by explanations on acquiring *fiqh* topics through a study of the book *Fathul Qorib*. Every time the Main Islamic Boarding School begins teaching the book of *Fathul Qorib*, this technique is used.
- *Bandongan/Wetonan*: A *kyai* reads a book in front of the students and provides commentary on it as part of this teaching technique, which involves presenting instructional materials from the perspective of the instructor to the *santris*.
- Sorogan: With the use of this teaching strategy, *santris* will be able to read and comprehend books better before their *kyai*. The teacher will address any errors or misunderstandings that come up during reading (Fahmi interview, 2022).
- Discussion: The instructor poses inquiries concerning the *Fiqh* of Worship content as part of the deliberate style of teaching. The book *Fathul Qorib* is then used as a tool for *santris* to research information or resolve an issue. They meticulously studied each vocabulary's meaning, grammar, and use during the deliberation (Fahmi interview, 2022).
- Practice: In this technique, teachers and *santris* engage in physical action or demonstration. How to conduct the ritualistic practices of worship is demonstrated by past *fiqh* practices. How to conduct the ritualistic practices of worship is demonstrated by past *fiqh* practices. *Santris* have received instruction in ablution and how to pray at specific times as part of their worship (Habil interview, 2022).

The following are some of the instructional strategies used by main *Diniyah* Islamic boarding

schools to enhance students' comprehension of the information in the book *Fathul Qorib* :

- Lecture: This teaching strategy involves presenting information to pupils about the *fiqh munakahat* through explanations and oral narration from a teacher while they read the book *Fathul Qorib*. That is, in order to increase *santris*' comprehension of the jurisprudence content of *munakahat*, the instructor explains it to them.
- Practice: In this technique, teachers and *santris* engage in physical action or demonstration. How to do marital rituals is according to the *munakahat fiqh* practice. The main Diniyah Islamic boarding schools grade 5 class practices for the marriage practice exam in the area of marriage. It will serve as a basis for evaluating the *fiqh* content of the chapter on *munakahat* (Fahmi interview, 2022).

In order to better grasp *ubudiyah* and *munakahat* in the book *Fathul Qorib*, *Santri* really read the book before trying to understand it. Before teaching the book of *Fathul Qorib*, the *santris* are needed to comprehend the fundamentals of worship from a number of texts.

- **Discussion**

Santris at the main Diniyah Islamic boarding school Tambakberas Jombang has a greater understanding of *fiqh Ibadah* and *munakahat* material through a study of the book *Fathul Qorib* in the worship chapter. This study aims to discipline *santris* in all of their activities, and *fiqh munakahat* aims to give *santris* additional insight and knowledge in marriage-related issues. When compared to the findings of Ngafif Rochiqim Mahtum's research, which is connected to enhancing knowledge of the material *fiqh* using the book *Fathul Qorib*, it becomes clear how important these studies are.

The first step in the *fiqh* teacher's plan to improve *santris*' comprehension of *nahwu* and *shorof* is to have them learn more about the book of *Fathul Qorib*. then use techniques of instruction, discussion, and practice. While it has been found in earlier studies that the strategy of improving students' comprehension of learning the book of *Fathul Qorib* increases *santris*' comprehension of the book of *Fathul Qorib* as a result of the application of learning strategies and teachers can gauge when *santris* are active during the learning process. Additionally, it may be noticed while assessing *santris*' capacity to use the deliberative technique to address issues posed by teachers in the community (Ngafif Rochiqim Mahtum, 2019).

CONCLUSION

The improvement in *santris*' comprehension of *fiqh* worship and *munakahat* content is regarded as positive since they can employ it consistently without being prompted to. When holding discussions, *santris* participate actively in sharing ideas to solve various difficulties utilizing the book *Fathul Qorib* and receiving correction from the *fiqh* teacher. The *sorogan* and *bandongan* approaches are two of the strategies the *fiqh* instructor will utilize in this learning process. Of that point, the *ustadz* and *ustadzah* of main *diniyah* Islamic boarding schools took the initiative to adopt lecture, discussion, and practice techniques that seek to strengthen *santris*' comprehension of the material *fiqh* of worship and *munakahat*.

Therefore, through studying the book *Fathul Qorib*, *santris* can implement *fiqh* content in their everyday activities, notably in worship activities and *munakahat* correctly.

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