

Implementation of The Power of Method Two in Increasing Students' Activity

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ABSTRACT

The implementation of Islamic Religious Education learning in schools is a teaching and learning process which is an aspect of an organized school environment. This environment is regulated and monitored so that the implementation of the teaching and learning process is in accordance with educational goals. It can be concluded that the implementation of Islamic Religious Education (PAI) learning in Hasbullah Tambakberas Jombang Creative Vocational School is the initial plan for the formation of an effective and easily accepted teaching process by students. This learning strategy is used as the main reference in order to achieve the goal of implementing Islamic Religious Education (PAI) learning in the Creative Vocational School Hasbullah Tambakberas Jombang. In this study, the research approach used was a qualitative approach. It was said to be a qualitative approach because this study seeks to reveal the symptoms as a whole in accordance with the context through the collection of data in a natural setting with the researcher as the main instrument and to emphasize process and meaning from the point of view of the researched subject. In the implementation of Islamic Religious Education (PAI) learning at Hasbullah Tambakberas Jombang Creative Vocational School, teachers used the media to help clarify learning understanding to their students. Teachers had also taken advantage of the use of the internet because the use of the internet was seen as not only capable of being a source of learning other than teachers, or printed books, but the internet can also be an effective learning medium. The application of the power of two methods was based on the view that students already had knowledge or understanding of topics or problems related to the learning topics to be studied.

Keywords: *Islamic religious education; The power of two methods; Students 'activity*

INTRODUCTION

Learning is a complex process and involves various interrelated aspects. Therefore, creating creative and fun learning requires skills. Among these are "learning skills and teaching skills". But in creating good learning, of course, it is adjusted to the culture and resources it has, with a little engineering from educators to make it a useful learning medium/resource.

Teaching in the context of the standard educational process is not only delivering subject matter but is also interpreted as the process of managing the environment so that students learn. Another meaning of teaching is often termed learning. This implies that in the teaching and learning process, students must be made the center of activities. Teaching and learning are an activity that has educational value. Educative values color the interaction that occurs between teachers and students. Interaction has educational value because of the teaching and learning activities carried out, directed to achieve certain goals that have been formulated before teaching is carried out. Teachers consciously plan their teaching activities systematically by utilizing everything for the benefit of teaching (Masri'ah, 2016).

Learning is the main activity in the entire educational process in schools (Sayed Munna & Kalam, 2021). Therefore, the success of achieving educational goals depends a lot on the quality of the implementation of the learning process. The learning process contains 4 main components that must be met, namely the components of objectives, materials, methods, and assessment.

The method is a way in which it functions as a tool to achieve a goal (Puspitarini & Hanif, 2019). These goals must also be stated clearly and precisely. Thus the goal will help a lot in planning teaching and learning activities, for example helping instructions to choose learning methods, determining tools and learning materials, and determining research procedures. Such goals generally place more

emphasis on aspects of the learning process and not on aspects of the lesson or aspects of teacher activities.

The Power Of Two means combining the forces of two people (Puspitarini & Hanif, 2019). Combining the forces of two people in this case is to form small groups, each group consisting of two. This activity is carried out so that synergy arises, namely, two people are better than one person. "*The Power Of Two* learning activity is used to encourage cooperative learning and reinforce the importance and benefits of two people's synergy. This strategy has the principle that thinking together is much better than thinking alone." *The Power Of Two Methods* type Cooperative Learning Model has the principle that thinking together is much better than thinking alone. The purpose of applying this model is to get used to active learning individually and in groups (learning together the results are more memorable).

Teachers are one of the elements that influence the process of moral development of students and have the responsibility for character building and the cultivation of legal norms to prevent juvenile delinquency, especially teachers of Islamic Religious Education have an important role in shaping the morals of adolescent students with Muslim personalities (Popovska & Popovski, 2021). In addition, Islamic Religious Education (PAI) teachers also play a role in directing students in mastering knowledge and its application in everyday life and providing good examples for their students. The teacher is an educator who is admired and imitated, in this case, the teacher becomes an example for his students. In schools, elements of educators and education personnel in schools must receive optimal management and development (Nisa & Rachmawati, 2022).

The purpose of learning *The Power of Two Methods* is to build students' mentality active in learning so that students really feel very needed in Islamic Religious Education (PAI) learning.

The universal values of religion that are used as the basis for character education are very important because one's belief in the truth of values derived from religion can be a strong reference in building character. In this context, it is necessary to instill Islamic values or character education in order to develop the potential of students individually and socially, one of which is related to the character of social care so that students can have a caring spirit that is tough, obedient, and obedient to the values and norms of society and can behave Islamically (Yuliharti, 2022)

The application of *The Power Of Two methods* is based on the view that students already have knowledge or understanding of topics or problems related to the learning topic to be studied. To invite students to think more seriously about the topic/problem to be discussed, teachers can ask digging questions to get deeper answers. Then before discussing in a panel, the teacher can ask students to form small groups, to share answers or problem solving about questions or problems that will be discussed more broadly (Damayanti Fajrin & Wulandari, 2020).

Based on comparisons and similarities with current research, it is more on the approach taken, namely using an approach through *The Power of Two methods* and research carried out in school institutions, while the difference lies in the type of research carried out and in research that now focuses more on supporting factors and obstacles and increasing student activity in Islamic Religious Education (PAI) subjects.

The purpose of Islamic religious education is an effort to understand, skillfully implement, and practice the teachings of Islam prepared by educators to students through religious activities to increase the faith, understanding, appreciation, and experience of students so that they become Muslims who believe and are devoted to Allah SWT and have noble morals in the actualization of daily life both in personal, community and state life. To actualize the value of Islam both in the community and in Islamic Schools, one of them is by applying the existing religious culture and carried out regularly and continuously in the environment.

Islamic Religious Education (PAI) is at the same time faith and charity education, because Islamic teachings contain personal attitudes and behaviors of the community towards the welfare of individual life and living together, then Islamic Religious Education is the education of individuals and communities (Stiawan et al., 2020).

METHOD

In this study, the research approach used was a qualitative approach. It was said to be a qualitative approach because this study seeks to reveal symptoms thoroughly according to the context through the collection of natural setting data with researchers as the main instrument and highlight the process and meaning from the point of view of the subject under study.

Data Collection Procedure

- Observation

Observation is the basis of all science. Scientists can only work based on data, that is, facts about the world of reality obtained through observation (Ciesielska et al., 2017). Observation is a data collection tool carried out by observing and recording systematically the symptoms investigated. In addition, this method is carried out to investigate in order to obtain facts from existing symptoms and seek factual information

- Interview

Interviews are one technique that can be used to collect research data. The interview technique is a data collection technique by meeting research subjects directly to ask for information in the form of questions related to the theme raised in the research.

- Documentation

Documentation is a record of events that have passed. Documentation is usually in the form of writing, drawings, or monumental works of a person. Documentation is a way of collecting data by recording existing data. The technique of collecting data with documentation is the collection of data obtained through documents.

Islamic Religious Education (PAI) learning at Creative Vocational School Hasbullah Tambakberas Jombang takes place in the form of teaching guidance and planned exercises to achieve goals. The purpose of Islamic religious education is an effort to understand, skillfully implement, and practice the teachings of Islam prepared by educators to students through religious activities to increase the faith, understanding, appreciation, and experience of students so that they become Muslims who believe and are devoted to Allah and have noble morals in the actualization of daily life both in personal, community and state life. To actualize the value of Islam both in the community and Madrasah, one of them is by applying the existing religious culture which is carried out regularly and continuously in the environment.

In the application of *The Power of Two Methods* in Islamic Religious Education (PAI) subjects in class X of Creative Vocational School Hasbullah Tambakberas Jombang, teachers have applied it by forming students in small groups, each group consisting of 2 children. This activity is carried out so that synergy arises, namely, two people are better than one person. "*The Power Of Two* learning activities are used to encourage cooperative learning and reinforce the importance and benefits of two people's synergy. This strategy has the principle that thinking together is much better than thinking alone."

RESULT AND DISCUSSION

- Islamic Religious Education (PAI) learning for students at Creative Vocational School Hasbullah Tambakberas Jombang

In the implementation of Islamic Religious Education (PAI) learning at Creative Vocational School Hasbullah Tambakberas Jombang, teachers have used media to help clarify the understanding of learning to their students. Teachers have also taken advantage of the use of the internet because the use of the internet is seen as not only able to be a source of learning other than teachers, or printed books, but the internet is also able to be an effective learning medium.

Creative Vocational School Hasbullah Tambakberas Jombang emphasizes teacher activities in Islamic Religious Education (PAI) learning in the classroom. The teacher gives each learner the opportunity to ask questions, even if sometimes there are only one or two children asking. Islamic Religious Education (PAI) subjects are presented for 1 hour and 50 minutes of face-to-face lessons. In one week, there is one face-to-face meeting.

In the effectiveness of teaching takes place in a continuous and directed manner based on careful planning. The implementation of teaching is the most important thing in the learning process because this implementation determines the implementation of teaching and learning activities.

- Application of The Power of Two Methods in Islamic Religious Education (PAI) Learning to increase student Activities at Creative Vocational School Tambakberas Jombang.

The application of *The Power Of Two* methods is based on the view that students already have knowledge or understanding of topics or problems related to the learning topic to be studied. To invite students to think more seriously about the topic/problem to be discussed, teachers can ask digging questions to get deeper answers. Then before discussing in a panel, the teacher can ask students to form small groups, to share answers or problem solving about questions or problems that will be discussed more broadly.

- Supporting and inhibiting factors for the application of The Power of Two methods in increasing student activeness in PAI learning at Creative Vocational School Hasbullah Tambakberas Jombang

Every implementation of a learning method does not always run smoothly, but there are several supporting and inhibiting factors when this development is carried out. From the results of the researcher's analysis of the application of *The Power of Two methods* in increasing student activity in Islamic Religious Education (PAI) learning in class X at Creative Vocational School Hasbullah Tambakberas Jombang School, researchers found that one of the supporting factors in the implementation of *The Power of Two methods* is the enthusiasm for learning groups of students. The enthusiasm for learning groups of students can be known when students actively discuss in one group.

Discussion

- How is the implementation of Islamic Religious Education (PAI) learning through The Power of Two Methods in increasing student activity at Creative Vocational School Hasbullah Bahrul Ulum Jombang?

The implementation of Islamic Religious Education learning in schools is a teaching and learning process where it is an aspect of an organized school environment. This environment is regulated and supervised so that the implementation of the teaching and learning process is in accordance with educational objectives. It can be concluded that the implementation of Islamic Religious Education (PAI) learning at Creative Vocational School Hasbullah Tambakberas Jombang is an initial plan for the formation of an effective and easily accepted teaching process by students. This learning strategy is used as the main reference to achieve the objectives of implementing Islamic Religious Education (PAI) learning at Creative Vocational School Hasbullah Tambakberas Jombang.

Islamic Religious Education is at the same time faith and charity education, because Islamic teachings contain personal attitudes and behaviors of the community towards the welfare of individual life and living together, then Islamic Religious Education is the education of individuals and communities.

- What are the learning outcomes of Islamic Religious Education (PAI) through The Power of Two Methods in increasing student activity at Creative Vocational School Hasbullah Bahrul Ulum Jombang?

Based on the results of research conducted by researchers and based on interviews and observations in the field, researchers concluded that the results of Islamic Religious Education (PAI) learning through The Power of Two methods in increasing the activeness of students in class X at Creative Vocational School Hasbullah Tambakberas Jombang that the results of the study proved that the learning strategy used *The Power Of Two methods* that the activeness of class X students in Islamic Religious Education (PAI) learning had been very well implemented. Students really understand the importance of cooperation among their friends and they can exchange ideas very well. This method can also promote cooperative learning. *The Power Of Two* type of cooperation has the principle that thinking together was much better than thinking alone.

The Power of Two Learning Strategies is a technique that must be mastered and applied by educators so that specific learning objectives or basic competencies that have been set can be achieved by combining the strengths of two people in the teaching and learning process. The purpose and importance of implementing *The Power of Two* strategies are to get used to active learning individually and in groups learning together the results are more memorable.

CONCLUSION

The implementation of Islamic Religious Education learning in schools is a teaching and learning process where it is an aspect of an organized school environment. This environment is regulated and supervised so that the implementation of the teaching and learning process is in accordance with educational objectives. It can be concluded that the implementation of Islamic Religious Education (PAI) learning at Creative Vocational School Hasbullah Tambakberas Jombang is an initial plan for the formation of an effective and acceptable teaching process for students. The learning strategy is used as the main reference to achieve the objectives of implementing Islamic Religious Education (PAI) learning at Creative Vocational School Hasbullah Tambakberas Jombang.

The researcher concluded that the results of Islamic Religious Education (PAI) learning through The Power of Two methods in increasing the activeness of students in class X at Creative Vocational School Hasbullah Tambakberas Jombang that the results of the study proved that the learning strategy using *The Power Of Two* method on the activeness of class X students in Islamic Religious Education (PAI) learning was very well implemented, students really understood the importance of cooperation among their friends and they could exchange mind very well. This method can also promote cooperative learning. *The Power Of Two* type of cooperation has the principle that thinking together is much better than thinking alone.

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