

The Effect of Intellectual Intelligence (IQ), Emotional Intelligence (EQ) and Spiritual Intelligence (SQ) on Character

Muhammad Kris Yuan Hidayatullo^{1*}, Mufrodatul Ulliya², Dian Kusuma Wardani³

^{1,2,3} Islamic Education, Universitas KH. A. Wahab Hasbullah

*Email: ulyamufrodatul@gmail.com

ABSTRACT

This study aims to determine the influence of intellectual intelligence (IQ), emotional intelligence (EQ) and spiritual intelligence (SQ) simultaneously and partially to the character of MA students Darun Najah Karangploso Malang. This type of research is quantitative, the population of this research is all students of MA Darun Najah class with the sample used in this research amount 40 people and the sampling technique used is random sampling. The data collection instrument used a questionnaire with a Likert scale, each of which has been tested and has met the validity and reliability requirements and data analysis using multiple linear regression.

*The results of multiple linear analysis show that the variables Intellectual Intelligence (IQ), Emotional Intelligence (EQ) and Spiritual Intelligence (SQ) simultaneously have a significant positive influence on the character of MA students Darun Najah. This can be proven by the results of the *f* test with a significant value (Sig) of 0.11 because the sig. smaller than 0.05. Based on the results of the *t* test (partial) all variables have no effect on the character of MA students. Darun Najah Karangploso Malang.*

Keywords : Intellectual Intelligence (IQ); Emotional Intelligence (EQ); Spiritual Intelligence (SQ) and Character

INTRODUCTION

Character is a set of values embedded or internalized in a person's soul that distinguishes him from other people and becomes the basis and guide for his thoughts, attitudes and behavior. Thus the way of thinking, behaving and acting displayed by a person is a picture of a person's character which can be traced from the process of internalizing the values he experiences. Character is also included in the values of human behavior related to God almighty, oneself, fellow human beings, the environment and nationality which are embodied in thoughts, attitudes, feelings, words and actions based on religious norms, laws, manners, culture and customs.

Referring to the many deviations committed by students in Indonesia, such as for example brawls between students, use of illegal drugs, free sex, drinking, stealing and other acts that disturb society a lot, even though students are people who have an important role for the progress of the nation and should be able to understand and realize that the negative actions they commit can damage the future of the nation. Seeing the many deviations committed by students, it is important for schools to integrate IQ, EQ and SQ character education so that it does not only prioritize intellectual intelligence but prioritizes a balance between intellectual, emotional and spiritual intelligence so that a young generation will be created who are intelligent and have noble character who can advance and lead this nation better.

The book entitled Emotional Intelligence by Daniel Goleman explains that intellectual intelligence supports at least 20% for success, the remaining 80% is determined by emotional intelligence (EQ) and spiritual intelligence (SQ). based on the data above reveals that emotional and spiritual intelligence can be improved throughout life. The ability to control oneself and the environment in education does not only require intellectual intelligence but also requires emotional intelligence and spiritual intelligence. So, from this background it was deemed necessary for researchers to conduct research entitled "The Influence of Intellectual Intelligence (IQ), Emotional Intelligence (EQ) and Spiritual Intelligence (SQ) on the Characteristics of Students at MA Darun Najah Karangploso".

METHOD

The research method used in this study is a quantitative method, namely the f test to determine the effect of intellectual intelligence (IQ), Emotional Intelligence (EQ) and Spiritual Intelligence (SQ) on student character simultaneously and t test to determine the effect of intellectual intelligence (IQ), Emotional Intelligence (EQ) and Spiritual Intelligence (SQ) on student character partially.

The population in this study amounted to 253 students, while the sample used amounted to 40 students. The variables of this study consisted of four variables, namely the independent variable intellectual intelligence (X1), emotional intelligence (X2), emotional intelligence (X3) and the dependent variable namely character (Y). Data collection techniques were carried out by questionnaires and tests. This research was conducted at MA Darun Najah Karangploso in the even semester of the 2021/2022 academic year.

RESULT AND DISCUSSION

The data normality test is one of the requirements to be able to perform parametric analysis, namely the f test and t test. Before testing the f test and t test, the data is first tested whether the data is spread following a normal distribution or not.

The data normality assumption

H_0 : the data is spread following a normal distribution

H_1 : the data spread does not follow a normal distribution

Table 1. One-Sample Kolmogorov-Smirnov Test

N		40
Normal Parameters ^{a,b}	Mean	,0000000
	Std. Deviation	4,97983885
Most Extreme Differences	Absolute	,092
	Positive	,064
	Negative	-,092
Test Statistic		,092
Asymp. Sig. (2-tailed)		,200 ^{c,d}

a. Test distribution is Normal.

Based on the results of the table above, it can be seen that the significance is $0.200 > 0.05$ so it can be concluded that the data spreads following a normal distribution. The assumption of normality of the data is fulfilled so that the paired (dependent) t test can be used. Hypothesis testing f test and t test is a method of testing the hypothesis to determine the effect of a treatment. This analysis is used to test the significant difference of an average value with a certain value.

The hypothesis in this study is as follows:

- There is a positive influence of intellectual intelligence (IQ) on the character of students in MA Darun Najah
- There is a positive influence of emotional intelligence (EQ) on the character of students at MA Darun Najah
- There is a positive influence of spiritual intelligence (SQ) on the character of students at MA Darun Najah
- There is a positive influence of intellectual intelligence (IQ), emotional intelligence (EQ) and spiritual intelligence (SQ) simultaneously on the character of students at MA Darun Najah

Table 2. Regression Test

	Unstandardized Coefficients	Standardized Coefficients			
Model	B	Std. Error	Beta	t	Sig.
1 (Constant)	14,508	16,413		,884	,383
T IQ (X1)	,067	,061	,158	1,088	,284
EQ (X2)	,375	,271	,244	1,381	,176
a SQ (X3)	,384	,208	,323	1,845	,073

Based on the table above, the significance value (Sig.) of the intellectual intelligence variable is 0.284, emotional intelligence is 0.176 and spiritual intelligence is 0.073. Significance value $> \alpha$ (0.05), so it can be concluded that there is no influence between the independent variables of intellectual intelligence, emotional intelligence and spiritual intelligence on the dependent variable of student character partially.

Table 3. Anova Test

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	347,500	3	115,833	4,312	,011b
	Residual	967,153	36	26,865		
	Total	1314,653	39			

Based on the table above, it is known that the significant value of the variables of intellectual intelligence, emotional intelligence and spiritual intelligence is $0.011 < 0.05$ so that it can be concluded that there is a significant influence between the independent variables of intellectual intelligence, emotional intelligence and spiritual intelligence on the dependent variable of the character of MA Darun Najah students Ngijo Karangploso Malang. This research produces research results that are relevant to the research conducted by Megawati (2010) with the research title Effect of intelligence level IQ, EQ, SQ on Attitude Patterns and Student Personality at SMAN 1 Palopo with the results of this study showing that the IQ, EQ, and SQ intelligence at SMAN 1 Palapo among students varies greatly and the intelligence level of IQ, EQ, and SQ at SMAN 1 Palopo among students can change the attitude and personality of these students. Naztasha Saffana (2021) also conducted research on the Effects of Intellectual Intelligence, Emotional Intelligence and Intelligence Spiritual Against the Ethical Attitudes of Students with Academic Fraud as an Intervening Variable. In this study, Intellectual Intelligence and Spiritual Intelligence simultaneously have a Significant Influence on the Ethical Attitudes of Students with Academic Fraud as Intervening Variables. From the results of research that has been done and previous research shows relevant results, namely that intellectual intelligence (IQ), emotional intelligence (EQ) and spiritual intelligence (SQ) have a significant influence on student character. This is sufficient to provide evidence that intellectual intelligence, emotional intelligence and spiritual intelligence simultaneously affect the dependent variable of student character in this study.

CONCLUSION

Based on the results of the research that has been done, it can be concluded that there is influence of intellectual intelligence (IQ), emotional intelligence (EQ), and spiritual intelligence (SQ) simultaneously on the character of MA Darun Najah Karangploso students with a value of $0.011 < 0.05$. and there is no effect if partially.

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