



The Role of PAI Teacher in Learning Model Innovation in The Society 5.0 Era

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ABSTRACT

As educators, teachers have an important role in the learning process. In realizing learning that can arouse students' enthusiasm, teachers should have creative, interesting learning models. Especially in the era of society 5.0 where the learning process must take advantage of technological sophistication, this requires teachers to have innovative, creative learning models so that students are active in class and can understand the material well. The purpose of this study was to find out the innovative learning models used by PAI teachers in the era of society 5.0. This research can also be used as a learning evaluation and reference in finding effective innovative learning models. The approach used to achieve the above objectives is by using a qualitative approach with a type of field study research. In collecting data the author uses the method of observation, interviews, and documentation. The results of the study show that: 1. The learning model innovation at MAN 3 Jombang is by making interesting learning media such as: PPT, e-books, and Quizizz. In addition, the application of a learning model in the form of CTL (Contextual Teaching Learning) can train students to think critically and creatively. 2. The strategy used is to design creative learning media so that students are interested during the learning process. 3. Obstacles experienced by PAI MAN 3 Jombang teachers, namely the lack of stability of the school's internet connection and the limited access of laptops by students living in Islamic boarding schools.

Keywords: *Inovation; Learning Model; Era Society 5.0.*

INTRODUCTION

Super-smart society or society 5.0 was first launched in Japan on January 21, 2019 with the aim of creating a human-centered and technology-based society. Society 5.0 is an artificial intelligence that pays attention to the human side related to all areas of life, which is expected to become a new wisdom in social order (Iwan, 2020). The Japanese government chose this concept with the aim of anticipating problems caused by the phenomenon of the emergence of digital technology which requires changes in people's habits from the real world to the virtual world. There is concern about the impact of the industrial revolution 4.0 which continues to eliminate the values of human character that Japan has so far maintained, so that Japan has to build a concept that emphasizes the human side of the technological tools it makes. The era of society 5.0 is a continuation of the era of the industrial revolution 4.0 which prioritizes the human side in solving social problems including education by combining virtual and reality.

In this technology-based era, the Indonesian state is required to be ready to enter a new phase where humans are the center to utilize technology as a whole. The ever-changing industrial revolution has had an impact on education in Indonesia. Education is a vehicle for developing the nation's future generations and educators are a very important element in the world of education, so that educators have the task of preparing students who master technology.

Strategies that can be developed in preparing educators to face the challenges of the 5.0 era of society are preparing strategies for making new innovations in utilizing technology as a learning medium. To realize or prepare for the era of society 5.0 in the field of education, it is not enough for students to simply understand or be given theory. But it also instills a way of thinking to familiarize students in adapting in the future. Some of these ways of thinking must be critical, constructive, and innovative (Sururuddin, 2021).

As someone who has an important role and is at the forefront of the world of education, teachers must make every effort to find innovative learning models that can increase student interest in learning in this era of society 5.0. Teachers are also required to be able to master and utilize digital technology in learning and master competencies that are very important for students to have in the millennial era. There are several 21st century skills that we must master, namely critical thinking skills, problem solving skills, communication skills and collaborative skills. To be able to explore student competencies, teachers must be able to mix and modify learning models.

MAN 3 Jombang is a public high school which of course has a vision and mission in accordance with the SISDIKNAS Law. MAN 3 Jombang is located in Jombang district, more precisely under the auspices of the Bahrul Ulum Islamic Boarding School Foundation, Tambakberas, Jombang. In accordance with the school's mission, which is to improve the learning process that is effective, creative, and innovative. In the era of society 5.0, PAI teachers need to innovate learning models so that the teaching and learning process goes according to expectations. With the background of the problems above, the researcher is interested in raising the title "The Role of PAI Teachers in Innovation of Learning Models in the Era of Society 5.0 Case Study at MAN 3 Jombang". The purpose of this study was to determine the role of Islamic Religious Education (PAI) teachers in innovating learning models in the era of society 5.0 and the constraints contained in the implementation of these learning models in Islamic Religious Education (PAI) subjects. This research can also be used as an innovation or evaluation of the implementation of learning models in facing the era of society 5.0.

METHOD

In writing the final assignment, the type of research used by researchers is qualitative research. According to Sugiyono, a qualitative research method is a research used to examine natural objects where the researcher is a key instrument, data collection techniques are carried out in combination, data analysis is inductive and the results of qualitative research emphasize meaning rather than generation (Prasanti, 2018).

The method used by researchers in carrying out research is to carry out observations before carrying out interviews with the target object of the research, so that researchers have an overview of field conditions. In this study the authors took locations at MAN 3 Jombang, the source of the data in this study was the result of direct observation and then made further observations to obtain information according to the research focus.

The procedures carried out by researchers in collecting data include: interviews, observation, and documentation. For data analysis techniques, the writer reduces data, namely selecting and focusing on important things so as to provide a clear picture and facilitate further data collection, then the data is presented in the form of a brief description and concluded.

RESULT AND DISCUSSION

Madrasah Aliyah Negeri 3 Jombang is a madrasa under the auspices of the Bahrul'ulum Tambakberas Jombang Islamic Boarding School foundation. A madrasah that integrates general education and religious education. Received awards as a healthy madrasa, a character madrasa, and an adiwiyata madrasa. Madrasas have also produced many important figures in the government, private sector, and even as preachers.

Madrasah Aliyah Negeri 3 Jombang seeks various ways so that students get comfortable learning through innovative learning. Complete laboratory facilities really support teaching and learning activities. Computer room connected to the internet, UKS, counseling service room, complete library to open a window on world knowledge by reading. The habit of praying in congregation as a provision to later plunge into society.

Through the vision of madrasas to help create people who are faithful, pious, knowledgeable, charitable, have a noble character, have a global perspective, are superior, competitive, and are environmentally based, madrasas are ready to produce a golden generation. This preparation is supported by modern infrastructure and competent teaching and educational staff with educational backgrounds of bachelors, masters, and even a doctorate.

Teacher is Professional educators with the main task educate, teach, guide, direct, train, assess and evaluate students in early childhood education pathways formal education, basic education, and middle education (Ria, 2020).

As a professional teacher, it is imperative to create learning that can attract students' enthusiasm for learning. The learning process needs to be supported by learning aids that can be packaged innovatively, besides that the learning process must also be considered, for example using new strategies/methods generated from their own discoveries or applying new methods found by experts and designed in such a way as to create learning, which is more conducive. Especially in the Era of Society 5.0, teachers must design as creative as possible technology-based learning strategies and methods.

Based on the results of research at MAN 3 Jombang with the title Role of PAI Teachers in Innovation of Learning Models in the Era of Society 5.0 Case Studies at MAN 3 Jombang, which this study uses qualitative research methods with data collection techniques through interviews, observation, and documentation.

From the results of interviews with several Islamic religious education teachers about the learning model used in the era of society 5.0, it can be concluded that at MAN 3 Jombang there are several innovative learning models used in PAI subjects, where this learning model can make students more interested and active when Study. The learning model used is as follows:

1. The CTL (contextual teaching and learning) learning model is a holistic learning process and aims to help students understand the meaning of teaching materials and relate them to the context of everyday life (personal, social and cultural contexts), so that students have dynamic dynamics . knowledge/skills and flexibility to actively build their own understanding (M. Idrus, 2014).
2. Quizizz is an educational game application that is narrative and flexible, besides being able to be used as a means of delivering material, Quizizz can also be used as an interesting and fun learning evaluation medium (Unik, 2020). Using the help of online learning media will raise students' enthusiasm so they don't get bored easily when learning takes place, besides that learning in class is not only one-way between the teacher and students so that there is feedback that affects student understanding.
3. The problem solver learning model is learning that provides problems so that students can find solutions to these problems. The problems taken are problems that are currently viral and occur in society. This strategic method can encourage students to think and utilize their insights without focusing on the quality of their ideas. Students are expected to be more active because they not only listen to the teacher's explanation, but are also active in solving the problems they talk about, therefore a teacher must be effective in motivating students to try to voice their ideas (Alfurqan, 2021). This learning model can stimulate students' creative thinking and teach students skills in solving problems.

Learning strategies influence mindsets and what students will produce in the future. The selection of learning strategies has an important role in preparing students to face the 5.0 era of society. Using the right learning strategy will help students understand the lessons given (Sururuddin, 2021). At MAN 3 Jombang the strategy used by Islamic religious education teachers in implementing the learning model in the era of society 5.0 is to make learning media designed as attractive as possible such as PPT, e-books, e-learning, and learning videos. So students don't just race on LKS or textbooks provided by the school. In addition, so that students are more interested and understand the material more easily, the teacher uses a PBL (problem solver learning) learning strategy, namely by presenting a problem related to the material. This strategy can make the class more active, and support students to be creative in solving problems.

In the learning process certainly cannot be separated from obstacles and obstacles that cause the ineffectiveness of learning. Especially in the 5.0 reform era where everything will be related to technology, especially in the learning process more or less utilizing technology such as laptops, LCDs and so on. Based on the results of the interviews that the researchers conducted with several Islamic religious education subject teachers, the following are some of the obstacles experienced by teachers and students of MAN 3 Jombang: the obstacles or obstacles experienced by PAI teachers at MAN 3 Jombang in implementing the learning model in this 5.0 era are limitations of students in using laptops, the main cause of this limitation is because some students live in Islamic boarding schools, where some boarding schools do not give permission to their students to use laptops in the boarding school, so they can only access their laptops when at school. In the end, students find it difficult if they are given assignments that require the use of a laptop, such as browsing and so on. The teacher's action in overcoming this obstacle is to provide separate time for students during class hours to use laptops so they can do their assignments.

Besides that, another obstacle that causes less effective learning that requires technology is the school's internet connection which is less stable, this is because many students use the school's internet

connection simultaneously. To overcome this the teacher divides students into several sessions to be able to use an internet connection, so the learning process takes a long time.

CONCLUSION

Based on the results of research on "The Role of PAI Teachers in Learning Model Innovation in the Era of Society 5.0 Case Study at MAN 3 Jombang" the researchers draw the following conclusions:

- The role of PAI teachers in innovating learning models in the era of society 5.0 at MAN 3 Jombang is by utilizing the learning media provided by the school in the form of LCDs and computers/laptops. The learning model used by the PAI MAN 3 Jombang teacher is fairly creative and can encourage students to be active in learning. The following innovative learning models are used, including: CTL (Contextual Teaching and Learning), namely linking learning material with the reality that is happening around, PBL (Problem Based Learning) learning by finding solutions to a problem, this can motivate students to think creatively and skillfully in solving problems, there is learning using Quizizz, which is an application that presents quizzes as material deepening and learning evaluation.
- The strategy used so that students are enthusiastic about learning is to design learning media such as PPT, e-books, and e-learning as attractive as possible.
- Obstacles or obstacles experienced by teachers and students at MAN 3 Jombang are the lack of stability of the school's internet connection when used simultaneously and the limited access to laptops by students who live in Islamic boarding schools.

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