Teacher's Strategy in Implementing Responsible Character Education in Post-Pandemic Learning at SDN Banjardowo 1 Kabuh

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ABSTRACT

Noble morality is the main foundation in the formation of akhlaqul karimah character. In order to form a person with noble character, it is very important to make efforts from an early age in the form of cultivating good character. As the Covid 19 case decreased, offline learning in class was restarted. However, there is a change in the character of students who were previously used to studying at home and then return to class The method used in this research is qualitative research. The research subject were the principal and teacher. Data collection techniques is questionnaire, interviews and documentation. The data were analyzed using a deductive method, that is data reduction; data presentation; and conclusion. Based on the results of questionnaire and interviews, the problem that is often faced by teachers is the lack of responsibility of students in doing assignments given online. As face-to-face learning resumes, teachers must implement strategies so that students can reflect the character of responsibility. the strategy used by the teacher is monitoring through a group of parents, classroom learning is designed to be more interesting and interactive, using learning applications so that material is presented through video animations, assignments are presented through the Quizizz application, insert character education in every learning process.

Keywords: strategy, responsible character, post-pamdemic learning

INTRODUCTION

Morals are inherent in a person and become his identity. Noble morality is the main foundation in the formation of akhlaqul karimah character. In order to form a person with a noble character, it is very important to make efforts from an early age in the form of cultivating good character, including through elementary school education (Subahri, 2015). Character education is not new, character education has existed since the existence of the Indonesian nation. The founders of the Indonesian nation have poured character values into Pancasila as the basis of the state. Character building is part of values education through schools by strengthening education at the elementary school level.

School institutions are currently a very large foundation in strengthening character education through various strategies, including curriculum, discipline enforcement, class management, both through school programs that have been launched (Isbadrianingtyas, Hasanah, & Mudiono, 2016). According to (Andiarini & Nurabadi, 2018) basically it is from school that the character of students can be formed by implementing programs that have been created by schools to strengthen character education for students (Maarif & Afidah, 2018). Character formation in elementary school children can be formed by consistently instilling character education both from the family, from school and from the surrounding community (Kurniawan, 2015). According to Sujatmiko et al (2019), the supporting factors in implementing character education are the existence of role models from teachers and attention from parents. Teachers and parents are the main components whose roles cannot be separated (Fitrillah *et al*., 2019).

However, the implementation of education cannot run smoothly as we all hope, because there is a major disaster that has hit the world and our country Indonesia, namely the Covid-19 Pandemic. The existence of the Covid-19 Pandemic has resulted in all levels of education from the PAUD level to university, both those under the auspices of the Ministry of Education and Culture and the Ministry of

Religion, all of which are negatively affected, including at SDN Banjardowo 1 whose students are "forced" to study from home because learning at school is temporarily abolished to prevent transmission of Covid-19. Students for almost 2 years studying at home online. This results in students being indifferent, irresponsible towards assignments, and difficult to establish friendship interactions.

As the Covid 19 case decreased, offline learning in class was restarted. However, there is a change in the character of students who were previously used to studying at home and then return to class. Students who were previously relaxed in doing assignments and sometimes even parents who did it, are now required to take responsibility for their own assignments as a student in class. Based on this phenomenon, researchers are interested in examining teacher strategies in building the character of student responsibility after the Covid-19 pandemic (Agustina & Khunaifi, 2021).

Responsibility is a person's attitude and behavior in carrying out their duties and obligations, whether related to oneself, social, community, nation, state, or religion. Responsibility is an important moral value in social life. Responsibility is human awareness of human behavior or actions, responsibility has become human nature, meaning that it has become part of human life. Abdullah bin Umar, he said: Rasalullah said "*You are all leaders who are responsible for the people they lead. A king leads his people and will be asked about his leadership. A husband is his family, and he will be asked for his leadership, a mother leads her husband's house and her children, and she will be asked for her leadership. A slave manages his master's property and will be asked about his management. Remember that you all lead and will be held accountable for that leadership.*"

Gestihardi and Suyitno (2021) state that strengthening responsibility character education during a pandemic can be done by: (1) schools integrating the character values of responsibility into learning, and also by implementing health protocols; (2) focusing on character education strengthening programs on the value of responsibility in carrying out each assignment given by the teacher; and (3) schools cooperate with parents to carry out responsibility character education to students in learning assistance while at home. Based on the phenomena that have been described, researchers are interested in researching teacher strategies in building the character of student responsibility after the co-19 pandemic.

METHOD

The research used in this study is a qualitative approach. In accordance with qualitative research, the researcher is the main key instrument in expressing meaning and at the same time as a data collection tool. This research was conducted at SDN Banjardowo 1 Kabuh Jombang. The research subjects were school principals, teachers and students of SDN Banjardowo 1 Kabuh. According to Sugiyono (2017), the research subject was a person or field that would be used as research or a source of data that could be examined using the dialogue method while at the same time making data in research, subjects in this study, the dominant class teachers.

Data collection techniques in this study were carried out through questionnaire, interviews and documentation which were directly carried out at SDN Banjardowo 1 Kabuh by researchers in order to obtain more valid and accountable data. The data in this study were analyzed using a deductive method. Deductive is a process of thinking by posing specific problems. Data analysis includes: 1) Data reduction, 2) Data Presentation, and 3) Conclusion. Checking the validity of the data through the triangulation method. The triangulation used is technical triangulation and source triangulation. Technical triangulation is by checking data from the same source with different techniques. Techniques in this study were interviews and questionnaire. Source triangulation is checking the results of one technique from different respondents

RESULT AND DISCUSSION

- **Strategies carried out by teachers in building the character of student responsibility in online learning during the Covid 19 pandemic**

Based on the results of the research, the following are the results of interviews with school principals and teachers.

- The results of the researcher's interview with the principal of SDN Banjardowo 1

> *"The character of students at SDN Banjardowo 1 is very diverse, some are very active in participating in activities, some are very passive, some are very disciplined in going to school and some are not going to school for various reasons due to the lack of attention from parents to their children, especially during a pandemic. , many children*

are less focused on learning due to lack of supervision of teachers and parents. When given assignments by teachers, sometimes many don't collect them, some collect them, and even parents do their assignments with the excuse that their children can't. As a school principal, I am sometimes sad to see the children's learning progress declining due to this pandemic"

Based on the results of interviews with school principals, the major effect of online learning during the pandemic was the decline in student enthusiasm for learning.

- The results of an interview with a grade IV teacher at SDN Banjardowo 1

"During the pandemic, I taught using an honest online method. This was something new for me because I usually face to face with the children. now only monitoring via cellphone. My strategy for building students' responsible character is to make students more disciplined in time in collecting assignments and time in participating in the learning process, because during the online learning process many children do not pay attention to learning and many students do not submit assignments given by the teacher. Because in my opinion time discipline is the best way to shape the character of student responsibility. During the learning process I also make use of technology such as WhatsApp or other applications so that there will be no reason for children to drag out their assignments, sometimes I also make visits to children's homes who don't collect assignments at all."

- The results of an interview with the class V teacher at SDN Banjardowo 1

"During the pandemic, our school went online, there were advantages and of course there were drawbacks in online learning. The advantages of online learning are that students students are indirectly able to learn technology so that they can keep up with the times, for us teachers are also forced to learn technology so that they can teach more optimally, of course besides the advantages above there are also disadvantages in online learning, namely the teacher's lack of attention to students because the teacher only monitors the distance away because not all parents can also supervise their children because there are also many parents who do not understand technology, our worry is that children will abuse technology for negative things because at their young age they do not understand what is good and what is bad. The strategy that I do to train students' responsible character is to utilize technology such as Google Meet and Quizizz because with these applications children will indirectly train students' responsibility to do the assignments given directly and there is no time to drag out the assignments given. by the teacher, apart from online assignments I also sometimes give additional assignments offline so that all the material in the book can be carried out."

- The results of an interview with the class VI teacher at SDN Banjardowo 1

"It is undeniable that in this online learning period, teachers have to be even more extra in training their teaching skills, with increasingly advanced technology it is not all teachers can take advantage of this technology, we as teachers are having a lot of trouble let alone students. Therefore I always study and study again to improve my competence, class VI students tend to be more naughty than other graders because they feel the biggest themselves, so that is also a challenge for me, every time I am given a task, not a few want to do it because they are it's fun playing alone at home, my strategy for building student responsibility character includes that I always routinely hold Zoom meetings for children so that I can directly monitor children's activities during the teaching and learning process, as well as assignments I immediately give assignments through Quizizz so that children -Children can work directly on and through Google Form so that children have no reason to procrastinate on assignments, because if children procrastinate on assignments, there will be more and more assignments and children will become lazy to work on them. In my opinion, this method is the most effective way to train the character of student responsibility.

Based on the results of interviews, the teacher's strategy in building a responsible character during online learning is to diligently monitor students in the following way.

- Monitoring via WhatsApp group of parents

- Visit students' homes alternately to check student assignments
- Using the Zoom meeting application, so that children become disciplined and responsible for study time according to the Zoom meeting schedule
- Using the Quizizz application to make sure students do assignments and don't get bored with paper assignments

- **Obstacles in building student character after online learning during the co-19 pandemic**
    During online learning, many obstacles were faced by teachers in implementing the character of student responsibility. The following are the results of interviews with teachers.1)
- Results of an interview with a grade IV teacher at SDN Banjardowo 1
    "The obstacle I face in building the character of student responsibility is that during the learning process not everything can run smoothly because online learning sometimes signals also very influential, there are also some who don't understand technology, so I have to provide additional material about the technology we use for the learning process."
- Results of an interview with the fifth grade teacher at SDN Banjardowo 1
    "The obstacle I face is that during the learning process, sometimes there are students who do not have internet data, even though it has been provided by the government, but there are also those whose cellphone numbers are not registered so that the learning process is disrupted, children are also less focused on learning less responsive unlike when face to face, children also often do not do assignments even if they do not much that is done by their parents because their parents don't want their children get bad grades even though it is not educational and will make children feel dependent on parents when given assignments so that the character of student responsibility becomes very low.
- Results of the interview with the class VI teacher at SDN Banjardowo 1
    "During the online learning process, the obstacle that I faced was the lack of attention or response of the children to learning, maybe they felt that they did not meet directly with the teacher so that there are some children who do not pay attention to learning, another obstacle in forming children's responsible character is that they often abuse the trust of their parents because they are given cellphones, many children even play games instead of carrying out the tasks given by the teacher ".

- **Strategies carried out by teachers in building the character of student responsibility in offline learning after the co-19 pandemic**
- Based on the results of interviews with fourth grade teachers at SDN Banjardowo 1
    "The solution that I do to build student character is to make the material more interesting, provide varied and interesting questions using game. I also monitor students per table to control assignments and students' understanding of the material that I convey so they are not left behind in the lesson"
- Based on the results of an interview with the fifth grade teacher at SDN Banjardowo 1
    "The solution I did to build students' responsible character was to provide learning that was more enjoyable and more varied, the additional material that I give it to children so that all KD is achieved, provide more varied questions so that children's insights increase and also utilize technology such as additional learning materials by viewing YouTube, because in my opinion learning that utilizes technology will indirectly shape the character of responsibility by itself ".
- Based on the results of interviews with the class VI teacher at SDN Banjardowo 1
    "There are several solutions to build the character of student responsibility in grade VI. I check the assignments I give and find out how much they understand children about the material that I convey. I made Power Point so that learning was more fun and easy for children to understand, and I provided questions from sources other than theme books so that children's knowledge could develop.

    Responsibility is an essential character in human life. (Rochmah, 2016) defines responsibility as a natural substance, meaning that character naturally becomes a part of human beings. In the context of

ongoing online learning, it is important for students to have the character of responsibility in carrying out learning activities and assignments. The character of responsibility can also be observed from students' actions in doing and completing school assignments.

The problem that is often faced by teachers is the lack of responsibility of students in doing assignments given online. During two years of online learning, student character is difficult to control because of the lack of supervision from teachers and weak supervision from parents. This habit is still carried over to offline learning in class. Students still feel relaxed about their duties and responsibilities as students.

The data findings show that there are student actions that do not do the task optimally so that it cannot be collected on time. This action can be categorized as irresponsible behavior in completing tasks to the fullest. Supporting this fact, Puwitasari and Wardani's (2019) research concluded that the actions of students who did not complete assignments on time and did not really carry out their duties were irresponsible behavior.

In online learning, teachers and students are required to learn about technology so that the learning process runs smoothly, this is also supported by Yulfiana, et al (2021) that online learning in the early days affected by covid only used the Whatsaap Group application by giving assignments without being explained in advance the material contained in the assignment sheet should be with the Google application that can support the implementation of online learning, either with a computer, laptop or smart phone according to their abilities or expertise. Teachers are not fully able to design online learning using electronic media, do not have ideas or ideas for using fun online learning patterns.

Based on the interview results, the obstacles faced by teachers when starting offline learning in class after two years of the pandemic are as follows.

- Students' comprehension abilities are not good due to a lack of infrastructure that supports online learning. This resulted in students feeling indifferent and decreased motivation
- Students are less responsible for assignments because when holding gadgets, students are more engrossed in playing games or watching entertainment
- Lack of interaction between students and teachers, interaction between students and friends results in students not being able to exchange ideas with each other about the material provided by the teacher. Students have minimal access to ask questions directly. This results in when students do not understand the task, they will tend to be indifferent and let it go. The character of responsibility is less able to be embedded in students.

Online learning carried out by teachers should help shape the character of student responsibility with a variety of interesting teaching materials that will make students more enthusiastic about participating in learning. Such as Zoom metering activities will make students time disciplined, and the Quizizz application will make students responsible for working on questions given by the teacher. So there is no reason for students not to do the assignments given by the teacher. However, changes in the behavior of students who become indifferent to their responsibilities is a major obstacle for teachers in building character education.

The teacher has implemented a strategy of checking on students' desks when they are happy to do assignments in class. The teacher also actively monitors students' understanding of class material through question and answer so that students actively interact with teachers and peers monitoring through parents by utilizing technology such as Whatsapp Groups with student guardians. Ideally, character education is the responsibility of parents as well, so that in character education parents need support.

Teachers also make learning materials even more interesting with PowerPoint animations or learning videos. Presentation of task packaging is not only through question paper but also packaged with the Quizizz application so that students feel doing assignments is not boring. The teacher's steps are expected to make students more responsible for the need for learning and responsibility for the tasks assigned.

In the book Theme 1 class 4 "The Beauty of Togetherness" also explained about responsibility character education. With the material contained in the curriculum, character education will be integrated into every subject matter obtained by students. Good planting will make a habit. Good habits that are already attached will make students become generations of good morals.

CONCLUSION
Based on the results of the research, after conducting interviews, collecting data, managing and

analyzing the data that has been carried out and presented in the description and discussion of the chapter by chapter above, the strategy applied in building the character of student responsibility is as follows.

- Monitoring through a group of parents
- Classroom learning is designed to be more interesting and interactive. This aims to increase interaction between students with teachers and fellow students. By increasing interaction and socialization skills, it is expected that students can share information with each other so that each student can know their respective responsibilities.
- Using learning applications so that material is presented through video animations, assignments are presented through the Quizizz application. This aims to increase student motivation in learning, not to feel bored. By increasing students' learning motivation, the character of responsibility will grow as students know the need for lessons.
- Insert character education in every learning process

Based on the research results obtained, suggestions for future researchers are to be able to develop general strategies so that they can apply character education in learning to the fullest.

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