



Interaction Patterns of Teachers and Students in Online Learning Subjects Al-Quran Hadith

Hidayatur Rohmah^{1*}, Shofi Eviyanti²

¹Islamic Education, Universitas KH. A. Wahab Hasbullah

*Email: hidayaturrohmah@unwaha.ac.id

ABSTRACT

The purpose of this study was to determine the interaction patterns of teachers and students in online learning of al-quran hadith subjects MA Assulaimaniyah Mojolegi Mojoagung. Qualitative Research method with theoretical analysis approach using interview, observation and documentation techniques, the result of this research is to know the interaction pattern teachers and student in online learning and knowing the inhibiting factors and supporting factors for online learning while the inhibiting factor is the constraint of communication tools, games and helping parents. And the supporting factors for online learning are data packages from the government, teacher motivation.

Keywords: *Interaction; Patterns of Teachers; Online Learning*

INTRODUCTION

In every educational process, there must be interaction between teachers and students, in carrying out teaching tasks (Wardani & Samsu, 2022). This interaction process is carried out to convey messages (teaching materials). Interaction will be closely related to the existence of communication, in the communication process known as communicants and communicators (Bahtiar, 2019). An interaction can occur when there are two parties who are both active in conveying their messages (Masruhani, Siti Nur. 2016). In addition, interaction can occur when there is a reciprocal relationship between two or more people (Djamarah, Syaiful Bahri. 2010).

Chandrawati (2010) states that, e-learning is a distance learning process by combining principles in the learning process with technology. Mieke and Nyoman (2019:136) Efforts in implementing learning actions for students are followed by activities of selecting, determining, developing a learning model to achieve the desired learning outcomes. The activities of selecting, determining, and developing the model are based on the available learning conditions. In line with (Rusman, Kurniawan & Riyana. 2012) which states that web-based learning is a learning activity that utilizes media sites (websites) that can be accessed via the internet. Web-based learning or also known as "web-based learning" is one type of application of electronic learning (e-learning). In practice, students and teachers no longer need to carry out face-to-face teaching and learning activities in the classroom, but now they can learn with an online learning system. The teacher gives daily assignments as a means of obtaining student grades which will be included in the report card. The assessment is a reference for achieving learning objectives in accordance with what is expected in the midst of the Covid-19 virus outbreak.

METHOD

The approach used in this study is a qualitative approach, which is a research procedure that produces descriptive data in the form of speech or writing and observable behavior from the person (subject) itself. With this qualitative research approach, the researcher will make a description of the description of the object being studied systematically, whether it is about the facts, characteristics and various things related to the research theme (Arif Furchan. 1992).

This research was conducted at MA Assulaimaniyah Mojolegi Mojoagung the subject of research was the Al-Quran Hadith teachers and XII grade students. In this research, the researcher used interview method and documentation study. In this study, the presence of researchers is very necessary where researchers act as instruments as well as data collectors, therefore researchers are present and directly involved in MA Assulaimaniyah Mojolegi Mojoagung.

RESULT AND DISCUSSION

Based on the results of interviews with the maple al-quran hadith teacher class XII at MA Assulaimaniyah Mojolegi Mojoagung, it can be seen in the following table:

Table.1 Interview Table

NO	QUESTION	ANSWER
1.	How is the pattern of interaction between teachers and students in learning al-quran hadith during this pandemic?	<i>pattern of teacher and student interaction is positive. In the learning process, the most important thing is social interaction, meaning that the role of the teacher cannot be replaced by any technology, both teacher and student interactions during learning. In the online learning process we use whatsapp media. To provide material, it can be in the form of voice notes, photos, videos and others, and the learning outcomes while online are going well.</i>
2.	What are the supporting and inhibiting factors during this learning period during the pandemic?	<i>Incidentally, the children got a data package so that through the WhatsApp group media the interaction between teachers and students went well. In the past we were supported with the help of pulses and free data packages from the government and schools, but this is still waiting for the same assistance. And the children are also still enthusiastic about online learning, even though they really want to learn offline. However, the situation and regulations from the government require online learning. So schools and teachers must follow the rules set by the government</i>

- Pattern of teacher and student interaction in Al-Quran Hadith Learning

Presentation of data that researchers use is the technique of interview, observation and documentation. Here, the researcher will present the results of the interviews, observations and documentation that the researchers have done with Al-Quran Hadith teachers and students of MA Assulaimaniyah Mojolegi Mojoagung. Through interviews with Mrs. Laili Indra Mufidah, S.Ag (Teacher of Al-Quran Hadith class XII) and several students of class XII MA Assulaimaniyah Mojolegi Mojoagung.

Through the whatsapp group, the teacher conveys material, which can also be in the form of voice notes, starting from the opening, delivering material, sharing material in the form of photos and others, which have been sought from various sources, to closing, and to motivate students to be enthusiastic in the learning process. For the interaction pattern of teachers and students the response was very good during the learning process, the teacher also monitored the children's development related to online learning. By learning to use WhatsApp groups, it is easier for teachers to deliver material, and students do not find it difficult during the online learning process by using WhatsApp media strategies. The teacher creates a relaxed, fun learning atmosphere, the most important thing is that the learning objectives are achieved and fulfilled

- Factors supporting and inhibiting teacher-student interaction.

Through an interview with Mrs. Laili Indra Mufidah, S.Ag that during the online learning process there are several factors that support the interaction between teachers and students in learning Al-Quran Hadith in class XII MA Assulaimaniyah Mojolegi Mojoagung. also explained that the inhibiting factor During the online learning process there may be some delays in students in collecting assignments, then the learning response goes well.

- Teachers' efforts in overcoming obstacles when interacting with students in the learning process

That the factor is overcoming obstacles when interacting with students in the online learning process. We always prioritize coaching and guidance to children, always advising them to take part in learning with high enthusiasm. Because learning is for the good of the children themselves. The obstacle, for example, is that children whose problems are late in collecting assignments, we ask the students.

CONCLUSION

During the online learning process, the interaction between teachers and students went well, and was effective, during the learning process, in learning Al-Quran Hadith during the pandemic at MA Assulaimaniyah Mojolegi Mojoagung using WhatsApp group media. By using learning strategies using WhatsApp group media, teachers are easier to communicate with students. By providing material through

WhatsApp groups in the form of photos from textbooks, videos, voice notes and others.

There are also supporting and inhibiting factors in the online learning process at MA Assulaimaniyah Mojolegi Mojoagung. The supporting factor in the online learning process is the assistance of data packages from the government so that the learning process can run well. As for other supporting factors, namely, media is also a factor that strongly supports online learning activities. For the inhibiting factor, namely in collecting the tasks given by the teacher. And the obstacle is the absence of communication tools and helping parents.

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