



## Student Reading Interest Analysis at MAN 5 Jombang

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### ABSTRACT

*The school literacy movement is one form of government awareness of the importance of building a literacy culture in the world of education in order to create a culture of reading and writing in the school environment as an effort to realize long life education. This research aims to inform how important reading activities are to improve insight or knowledge and there are also supporting factors in increasing reading interest such as teachers, students themselves as well as the environment. This article is a case study with a combination method approach is a research method that combines quantitative research methods and qualitative methods. The data was obtained by making observations especially dahulu, then continued with an interview to the manager of the MAN 5 Jombang library Nuryaningtyas. SE mother. The source concerned is considered to know the most about the masalah to be found. Mengenai efforts of teachers and in overcoming low interest in reading students. The results showed that which led to low interest in reading students, because students are always lazy, students consider reading boring and many students do not understand the importance of reading books. The effort made by teachers is to give students an understanding of the importance of reading and hold programs and other events that make students like to read as much as encouraging participants in their didi kin order to meningkatkan interest in reading mereka yakni by giving assignment that is material development. Seiring with the importance of reading interest, didik participants can meet the need for knowledge mereka with the existence of adequate school library facilities.*

**Keywords:** *Interest In Reading; Library; Literacy; Madrasah Aliyah.*

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### INTRODUCTION

It should be realized that the kegiatan of reading is a very useful kegiatan for everyone. In the world of education, making reading activities one of the habits of students is a hope for all parents and teachers in school (Sugianti, 2012). The construction of this reading activity, can not be separated from the great interest from the students to want to do it and the process of goodelolaan by teachers in school. Thorndike revealed that the very high influence factor of the family contributes to influencing the formation of interest and reading skills in children. Thorndike noted that there is no indication that children who have superior reading interests and skills as a direct result of reading teaching are held in schools. Conversely, it is thanks to the influence and support of the family that their interests and reading skills are reformed. The low influence of schools (read: school libraries) on students' reading interests should be an afterthought for all of us (Bangsawan, 2018). Cultivating literacy in school is not as easy as flipping the palm of the hand and will be full of obstacles and challenges (Lilawati et al, 2021). These obstacles and obstacles can be seen from how difficult it is to implement and familiarize literacy activities in elementary schools. Many factors are suspected to affect the success of literacy activities including internal and external factors, one of which is students and teachers as educational actors (Wandasari, 2017). Literacy culture can be realized through the application of the school literacy movement (GLS). GLS can be implemented by integrating co-curricular, co-curricular, and extracurricular activities in schools (Labudasari & Rochmah, 2018).

This *literacy* activity is the most important part of education to increase the knowledge of peserta didik in the learning process through the utilization of library facilities provided by madrasahs (Wulandari & Khotimah, 2019). Minat read participants didik is very dependent on various things including library facilities that meet criteria perpustakaan ideal, as well as lingkungan and personnel who are very mendukung to make participants didik become keranjingan reading. Among the targets of the nation to help with the literacy program that is pendidikan formal. Formal education is a structured and tiered educational path such as elementary school, secondary school and college. Reading my mother is an effort to expand knowledge in everyday life, especially for participants at the Aliyah level. This program was launched in order to initiate Permendikbud No. 23 of 2015 concerning the growth of ethics. This is applied as a follow-up to the literacy eradication program which was awarded by UNESCO in 2012 (literacy rate of 96.51%). The Directorate General of Primary and Secondary Education developed the School Literacy Movement to improve students' reading power and the Language Development and Development Agency moved the nation's literacy by publishing supporting books for students based on local wisdom. So that the cultivation of reading books needs to be developed until now. To improve the learning process, as well as to expand knowledge (Afidah et al, 2021).

As previous research has argued about the importance of student reading. This article is a case study with a combination method approach is a research method that combines quantitative research methods and qualitative methods. Researchers researched kuskus study in Madrasah Aliyah Negeri 5 Jombang. the results of this study is to increase the interest in reading participants in Madrasah Aliyah Negeri 5 Jombang. In the process of increasing the reading interest of participants, namely by trusting the Madrasah library by facilitating the Wifi network, the effort made by teachers is to give students an understanding of the importance of reading and holding programs and other events that make students like to read and encourage their students to be able to increase their reading interest by providing tasks that are material development.

## **METHOD**

The method used in this study is the survey method. According to (Rizki Desta Utami, Dwi Cahyadi Wibowo, 2018) "Survey research is a research activity that collects data at a particular moment with three important goals, namely describing the natural circumstances of life at that time, identifying measurable present circumstances to compare, and determining the relationship between specific events". The approach used in this study is the mix method approach (Sugiyono, 2010) A combination method is a research method that combines quantitative research methods and qualitative methods. The sampling technique used is purposive sampling with certain considerations. Data collection using several instruments, namely: (a) Questionnaire sheet used to see the interest in reading students who are given on some students MAN 5 Jombang (b) Interview sheets are used to find out supporting factors and about the interest in reading students to the manager of the MAN 5 Jombang library Nuryaningtyas, SE. The source concerned is considered to know best about the problem to be examined (c) Observation sheet to see the teacher's efforts in growing interest in reading in students, this is offline and online. (d) documentation as evidence of the conduct of research

## **RESULT AND DISCUSSION**

### **Result**

As for the results of observations researchers can be concluded that minat reading participants didik in Madrasah Aliyah Negeri 5 Jombang very low. This low reading interest will have an effect on the low level of knowledge and insight of students. Then students should be instructed to often visit the library and explore knowledge by reading various works of writing although by online means to get an expansion of the science insight taught. Students who have a high reading intensity will have a wide level of knowledge and insight. As for efforts to increase the interest in reading participants in Madrasah Aliyah Negeri 5 Jombang dalam process of increasing the reading interest of didik participants, namely by providing Madrasah library by facilitating Wifi network, the effort made by teachers is to provide understanding to students of the importance of reading and holding programs and other events that make students like to read and encourage their learners to be able to increase their reading interest, namely by providing tasks that are material development. Because by reading, a student can get information. The more you read, the more information you absorb. In the world of education, students who rank well in the classroom, generally have extensive knowledge and insight compared to students who have a class rank below. Some of the results of previous research found that there was a positive

influence of 0.55% between the school literacy movement on students' reading interests (Batubara & Ariani, 2018). Furthermore, Farizah's research results in a significant influence between reading habit on student learning achievement by 32.8% (Farizah, 2017). Based on the results of the research.

Previous and existing problems, researchers suspect that there is an influence between reading literacy skills on students' learning achievement. This is seen from the habituation of literacy activities in their respective schools and the learning achievements that have been achieved by the school's students. Students' reading literacy skills are directly proportional to their learning performance. Based on an interview with one of the teachers of MAN 5 Jombang bpk kurniawan bagus sugiarto, S.Pd. as a teacher mapel PJOK said that: "In the learning process, the participants numbered about 500 students who were divided into three classes. The determination of majors at the level of class XI consisting of 20 majors in Mathematics and Natural Sciences (MIA), 1 social sciences (IIS), and 100 religious sciences (IIK) before the pandemic period each rombel contains about 35 learners. As for the learners who studied at MAN 5 Jombang in addition to consisting of the surrounding residents also consisted of santriwan santriwati who departed by group from pesantren located in the neighboring village". Based on an interview with one of the participants in MAN 5 Jombang said that: "During the madrasa pandemic there are still some activities of *furikuler* even with *onlen* in accordance with applicable government regulations".

Madrasah Aliyah Negeri (MAN) 5 Jombang according to its history comes from The Private Aliyah Madrasah Bahrul Ulum which was established in 1974. In 1985, Madrasah Aliyah Swasta Bahrul Ulum changed to MAN Fillial Tambakberas. In 1997, MAN Fillial Tambakberas in Genukwatu was moved with decree number: 107th. 1997 tgl. March 17, 1997 as Madrasah Aliyah Negeri (MAN) Genukwatu Jombang. And in 2018 MAN Genukwatu Jombang changed to MAN 5 Jombang. MAN 5 Jombang accredited A based on SK BAN-SM No. 599 / BAN-SM / SK / 2019, and became Madrasah Aliyah Plus Skills with Decree Of Director General of Pendis Number 2851 of 2020. The majors in MAN 5 are majoring in Mathematics and Natural Sciences (MIA), Social Sciences (IIS), and Religious Sciences (IIK). And for his skills there is Interior Design and Furniture Products, Fashion and Tata Boga. The subjects taught at MAN 5 Jombang, refer to the Curriculum Structure contained in KMA number 184 of 2019 on guidelines for Curriculum Implementation in Madrasah. As for extra-curricular lessons, there are Scouts, PMR, Theater, Journalism, Al-Banjari, Qiro'ah, Khitobah, English club, Arabic club, Tahfidzul Qur'an, Pencak silat, Volleyball, badminton, table tennis, Futsal, Drumband, Choir, Music, and Calligraphy. MAN 5 Jombang consistently scored a superior generation of both *imtaq* and science and technology. This is evidenced by the achievements of both academic and non-academic every year. At PHBN (National Big Day Commemoration) in Ngoro Subdistrict, MAN 5 Jombang won the general champion. In addition, MAN 5 Jombang also managed to win the champion at the *porkab* pencak silat district level. Then at the level of East Java Province, won the champion at the Madrasah Creative Camp (MCC). MAN 5 Jombang also strives to realize literacy schools. Among them is made a reading corner in every corner of the classroom. The collection book that is cornered is a contribution of students every new school year.

During the Pandemic Madrasah Aliyah Negeri (MAN) 5 Jombang, also followed the rules made by the Government of Indonesia through a Letter from the Ministry of Religious Affairs of the Republic of Indonesia number B-1579 / Kw.13.2.1 / PP.00 / 3/ 2020 about the appeal that the excitement of learning starting from the level of PAUD, RA, MI, MTs and MA Negeri / Private is done at home with an online system (online). During learning activities carried out at home, it is advisable for all students to direct children's activities to Learn From Home (LFH), learning from home in accordance with independent tasks that will be given by madrasah. LFH in MAN 5 Jombang is carried out guided by the emergency curriculum guidance that has been published by the Ministry of Home Affairs listed in the Decree of the Director General of Islamic Education number 2791 of 2020 dated May 18, 2020, thus learning in MAN 5 Jombang East Java still prioritizes the safety, health and safety of learners, and the implementation of quality learning can still be felt by all learners in MAN 5 Jombang. MAN 5 Jombang is committed to providing the best service to the learning of madrasah learners during the covid-19 pandemic. Among the forms of learning services are in every day, learners always get materials and tasks from the Father / Mother teacher through online media facilities that are already available such as Google Form, Schoology, Whatsapp, and Youtube, in addition to online facilities that have been provided by the Ministry of Education, namely in the form of Madrasah e-learning.

Based on an interview with an as a staff employee of the library argued that. "In the learning process system participants in his didi numbered about 500.an. in the process of teaching and learning that

comes to the library only about 20 people per day or material less than that". "Interest is a sense of liking and attachment to a thing or activity, without anyone telling." (Saehudin, 2013) Interest is essentially the acceptance of a relationship between oneself and oneself outside of oneself. The stronger or closer the relationship, the greater the interest. Interest relates to the force of motion that encourages a person to confront or deal with people, objects, activities, experiences stimulated by the activity itself. Interest is an impulse that leads to the bonding of an individual's attention to a particular object such as work, lessons, objects, and people. (Jahja, 2011) According to Decroly quoted by Zakiah Daradjat, the interest is a statement of an unmet need. The need arises from the urge to give a satisfaction to an instinct. Children's interest in certain objects can arise from various sources including instink development and desire, intellectual functions, environmental influences, experiences, habits, education and so on. (Hidayat, 2016) Based on the above quote, interest is an impulse that causes a person to pay attention to *meaning*".\

In improving the understanding of the material of worship fiqh through the learning of the book of fathul qorib in Madrasah Diniyah Pondok Pesantren Darul Ulum Peterongan, namely in the following way:

- Discussion method is a learning discussion where the teacher asks questions about the material fiqh worship, then santri asked to find answers or solve a problem by using the book fathul qorib. This activity is carried out once a week on Friday nights, with the aim that santri can participate with other santri in solving problems and add a broad insight into the defense of fiqh by using the study of the book of fathul qorib.
- Practice: Fiqh worship that has been practiced in the hut is the practice of five times prayer, solar and lunar eclipse prayers, corpse and goib prayers and other sunnah prayers, converting bodies, bathing bodies, friday sermons, Friday prayers, hajj such as towaf, in learning this practice is carried out at the time of mos or orientation period for new santri, and supervised by ustadz or ustazah and assisted by the administrator, and practical learning is carried out at Pondok Darul Ulum Peterongan.
- Lecture: This method of learning is a form of presentation of teaching materials through explanations and oral narratives from a teacher to students about the development of fiqh material through the study of the book of fathul qorib. This method is carried out every time the learning of the book of fathul qorib begins at Pondok Darul Ulum Peterongan, Guru classified the material of fiqh worship with the aim of increasing the understanding of santri in this learning.

In improving the understanding of munakahat fiqh material in Madrasah Diniyah Pondok Pesantren Darul Ulum Peterongan, namely in the following way:

- Practice: The practice of fiqh munakahat that has been practiced, namely how to practice ijab qobul and penghulu properly and correctly. In practical learning, this is done during the mos or orientation period of the new santri, and monitored by ustadz or ustazah and assisted by the manager, and the learning of this practice is carried out at Pondok Darul Ulum Peterongan.
- Lecture: This method of learning is a form of presentation of teaching materials through explanation and speech of oral narratives from a teacher to students about the development of fiqh material through the study of the book fathul qorib. This method is carried out every time the learning of the book fathul qorib begins at Pondok Darul Ulum Peterongan, Guru explained marriage problems such as marriage law requirements, marriage guardians with the aim of increasing the understanding of santri to this material.
- Discussion method is a way of learning discussion where the teacher asks questions about the material fiqh munakahat, then santri asked to find answers or solve a problem by using the book fathul qorib. This activity is carried out a week one on friday nights, with the aim of increasing santri knowledge about fiqh defense using the study of the book of fathul qorib and santri can participate with other santri in solving problems and adding extensive knowledge about fiqh defense using the study of the book of fathul qorib.
- Evaluation Results

Increasing the understanding of the material fiqh worship and fiqh munakahat, it is considered worthy to be studied in depth through the study of the book of fathul qorib, the improvement of understanding of fiqh material can motivate santri and give encouragement to santri in following this learning. So that the santri can apply it in daily activities and in the community environment.

### **Discussion**

Increasing Understanding of Fiqh Of Worship and Munakahat Through The Study of The Book of Fathul Qorib DiMadrasah Diniyah Pondok Pesantren Darul Ulum Perterongan School Year 2021/2022. Increasing the understanding of the material fiqh of worship and munakahat through the study of the book

of fathul, worship carried out in Madrasah Diniyah Pondok Pesantren Darul Ulum Peterongan is to discipline santri in activities. Fiqh munakahat to add insight and knowledge about marriage, understanding of the fiqh of worship and munakahat owned solely for the good of the santri itself, so that santri is accustomed to discipline in everything that will be done.

The study of the yellow book in improving the understanding of fiqh in general uses the yellow book of fiqh which is shafi'i. The use of the yellow book is to preserve the scientific tradition that has been (*establish*) to introduce the yellow book to the santri. The methods used in learning the yellow book are bandongan, sorogan and memorization (Rijal, U.S. 2017).

Strategi In Improving Santri's Understanding in Fiqh Lessons Through The Study of The Book of Fathul Qorib Di Madrasah Diniyah Pondok Pesantren Darul Ulum Peterongan School Year 2021/2022. The strategy of fiqh teachers in improving fiqh learning through the learning of the book of fathul qorib is to increase the understanding of learners of nahwu science and its shorof first, then use discussion methods, practices and lectures. Strategies to improve the understanding of learning of the book of fathul qorib as a way of conveying fiqh material in learning, with the aim that santri is able to understand, translate or interpret, explain and solve a problem that is in the book of fathul qorib. In this learning process the teacher uses a discussion method consisting of three or more students, and each gets the task of reading the book, translating and explaining. So with demikina santri able to translate and explain fiqh material through the study of the book fathul qorib dnature of its own language. (Shamsuddin., 2019)

## CONCLUSION

Based on research conducted by researchers, it can be concluded about how the Increase in The Development of Fiqh Material Through the Study of Fathul Qorib Book in Madrasah Diniyah Pondok Pesantren Darul Ulum Peterongan Year 2021/2022. Fiqh learning activities using the book of fathul qorib are considered mandatory to be studied in Pondok Pesantren Darul Ulum Peterongan, because the book of fathul qorib is quite concise and simple in its discussion, this will facilitate santri in understanding the material to be studied. In this learning process ustadz and ustazah use several methods, namely sorogan and bandongan methods, then ustadz and ustazah take the initiative to use the method discussion, lectures and practices, with the aim of increasing the education of santri in the material fiqh worship and munakahat in Madrasah Diniyah Pondok Pesantren Darul Ulum Peterongan. then increase the understanding of fiqh material through the study of fathul qorib books that santri is able to practice it in daily activities, especially in worship activities, and santri can also apply this learning in the environment of huts and communities.

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