

## Optimization of Learning of The Qur'an Hadith Through The Use of Google Classroom in The Covid-19 Emergency

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### ABSTRACT

*The emergence of the 2019 coronavirus disease resulted in a new policy for the world of education, namely the distance learning system in accordance with Circular Number 15 of 2020 concerning the implementation of learning from home during the COVID-19 emergency. Distance learning is closely related to the use of e-learning media. E-learning provides a solution for distance learning activities. The purpose of this study was to determine the effectiveness of learning Al-Qur'an Hadith through Google Classroom-based E-learning media during the covid-19 pandemic. This study uses a qualitative descriptive method, this is because the object under study is a complex interaction process, namely the optimization of Al-Qur'an Hadith learning through google classroom during the covid-19 pandemic at MI Al-hikmah. The instrument used in this study was direct observation in the field and accompanied by a questionnaire conducted by researchers to the teacher and students. The results of this study indicate that the google classroom application is very appropriate and efficient for the online learning process because it is not bound by time limits or official lesson hours in collecting assignments, distributing assignments, and assessing student assignments.*

**Keywords:** *Optimization; Al quran Hadith; Google Classroom.*

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### INTRODUCTION

The emergence of the 2019 coronavirus disease case in Indonesia on March 2, 2020 with a total of 2 cases infected with COVID-19, then followed by data on March 31, 2020 with confirmed cases totaling 1,528 cases and 136 deaths, bringing the mortality rate of COVID-19 in Indonesia to 8, 9%, this percentage being the highest in Southeast Asia (Susilo et al., 2020) . The spread of the corona virus has forced the government to carry out policies that can reduce the number of transmission of the virus. One of the efforts recommended by the government in dealing with the spread of this virus is the 3M discipline (wearing masks, washing hands, and maintaining distance) (Silitonga et al., 2021). This government policy certainly reaps the pros and cons, especially for the world of education, because with the demands of maintaining distance and increasing activities at home, the elements of education are very difficult to carry out an effective learning process, thus making the learning process hampered and cannot. However, the recommendation to stay at home must be followed by all elements of education by changing the face-to-face learning model to distance learning (online).

Distance education is a teaching and learning process that is carried out remotely through the use of various communication media . This learning system is called e-learning, by utilizing the internet network, educational elements will carry out the learning process through learning applications that can be accessed easily, accompanied by unlimited learning resources. E-learning can bring a new atmosphere in a variety of learning, with e-learning it can shorten the time and reduce the cost of learning to be more economical (Hartanto, 2016). In order to achieve the government's goal of conducting stay home learning in order to reduce the transmission rate of COVID-19, appropriate e-learning-based learning media are needed to support the effectiveness of the learning process. Through e-learning, students will be more interested and dynamic so that students will be more active in observing, doing, demonstrating the material presented (Hartanto, 2016). With the existence of virtualized teaching materials, the criteria that are prioritized in choosing learning media must be appropriate and in accordance with the learning

objectives to be achieved (Nurmadiyah, 2016). In this case, the Google Classroom application is a medium that allows the creation of an effective classroom in cyberspace.

Google Classroom is a means of delivering learning materials, submitting assignments, distributing assignments, and assessing all assignments that have been collected by students (Dewi Ekawati & Kusuma Ningsih, 2020). This application makes it very easy for users because of its complete features making it easier for teachers and students to procure more specific learning. With these application facilities as a medium in learning Islamic Religious Education, it is hoped that the achievement criteria for learning indicators will be achieved. In addition, through the services of Google Apps for Education (GAPE) it can be used to distribute paperless assignments and coupled with easy access to applications for free and use in all circles will be very supportive for educational elements to use these applications in the process of continuous learning (Jannah, 2021). By utilizing google classroom, it is hoped that the efficiency of the learning process will be realized, increase creativity, be innovative in the learning process and be a solution to the problems of Islamic Religious Education teachers in teaching online during the pandemic at MI Al-Hikmah Gedeg Mojokerto.

## **METHOD**

This study uses a qualitative research type. The purpose of this study is to analyze the use of the google classroom application in learning Islamic Religious Education during the pandemic as an effort to suppress the spread of coronavirus disease 2019. Qualitative research methods are a method used to answer research problems related to data that can be in the form of narratives and sourced from excavation activities. old data, interviews and observations (Mulyadi, 2011).The research was conducted through surveys and observations of students regarding the application of online learning using google classroom. The survey was carried out by giving questionnaires which were then grouped into 3 categories of response results from parents and students with the online learning method using google classroom media: (1) Agree, (2) Disagree, (3) Hesitating, after The results obtained from the survey data are almost 90% agree that researchers make direct observations in the field in learning activities of Al-Qur'an Hadith at MI Al-Hikmah Gedeg Mojokerto. The following is a picture of the steps of data analysis carried out by the researcher:



**Figure 1.** Data Analysis Steps

From the picture above that the initial stage is done by collecting data, then the data is reduced so that a clear picture is obtained to make it easier for researchers to carry out the stage of displaying data to be verified and conclusions are drawn for data analysis that previously did not exist or were still unclear after being examined. will be clear.

## **RESULT AND DISCUSSION**

Optimization can be understood as a process, method, design (to be the best) and make something optimally. MI Al-hikmah has optimized learning the Qur'an and hadith remotely by using an online platform in the form of Google classroom to facilitate the interaction of the learning process in virtual classrooms. In optimizing learning through google classroom at MI Al-hikmah uses features that can help students and teachers to distribute assignments, materials, increase collaboration between teachers and students, and foster good communication between the two in the learning process carried out via distance.

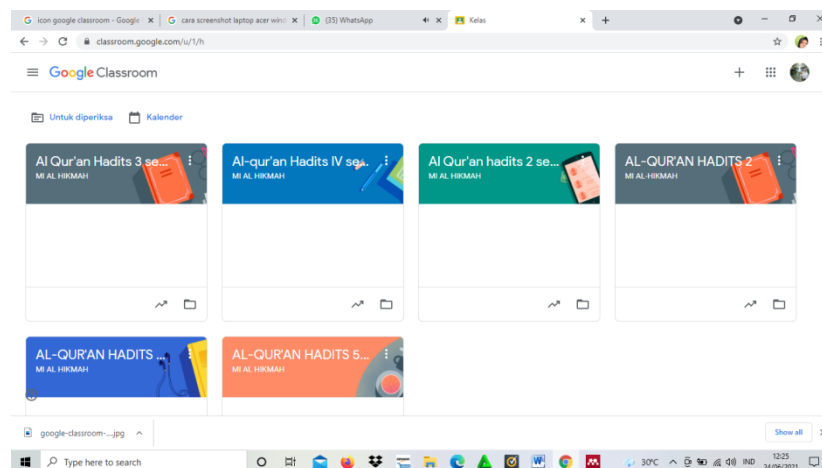
This google classroom application provides an opportunity for MI Al-hikmah teachers to explore material ideas for students. Teachers have the flexibility to open online discussion rooms, distribute materials, independent assignments, and quizz for students, which then students submit assignments and the teacher assesses the assignments that students collect without being bound by time limits or lesson hours (Jannah, 2021). However, the application of google classroom requires internet network access for those who are members of the classroom, this is an absolute requirement for using google classroom. The

class on the Google Classroom is filled by members according to the real class, so that the virtual class design remains as usual.



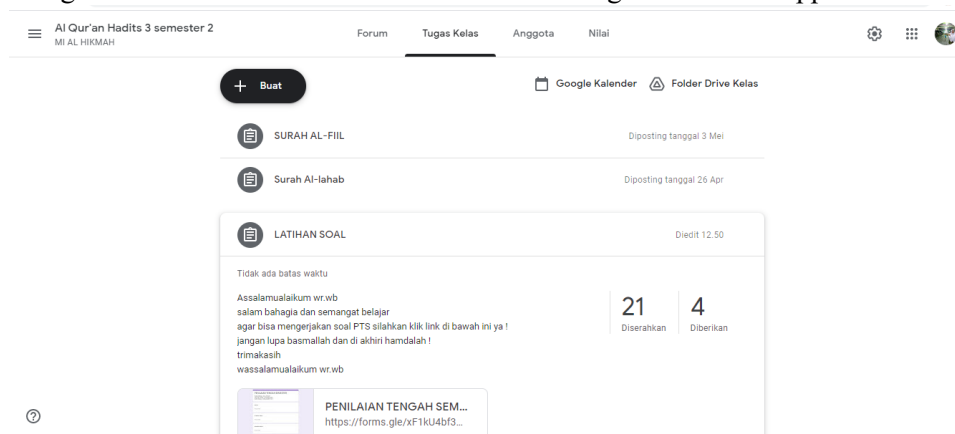
**Figure 1.** Google Classroom Application Icon

Classes in the Google Classroom application are made with a paperless study plan in collecting assignments so that they are environmentally friendly (Rozak & Albantani, 2018). In addition, this class was created to save time with the ability to automatically make a copy of Google documents for each student. According to Herman in (Sadikin & Hamidah, 2020) who explained that through Google Classroom, the class can create a drive folder for each assignment that each student collects, in order to create order in the class.



**Figure 2.** List of classes in google classroom

Google classroom is a place to exchange ideas between teachers and students. In the Google Classroom class, each discussion of the material can be completed through a discussion forum or clarified by sharing a video explaining the idea of the material being discussed in the class. Students can convey ideas through the comments column available on the Google Classroom application.



**Figure 3.** Task page

A student is given practice questions to measure the understanding of each material conveyed by the teacher to the students, so that the teacher can evaluate the success of the learning process that has been carried out. According to Nitko and Brookhartt in the world of education, the assessment process or assessment carried out by teachers on students is a process to obtain information that is used for decision making on students, curriculum, programs, and schools as well as policies in the world of education (Hadiana, 2015).

In learning Al-Qur'an Hadith, the assessment is not only determined from the numbers obtained by students when working on questions, but the pronunciation when reading the letters in the Qur'an is also very much considered, this can be obtained from the student uploaded videos. through google classroom while reading a letter in the Koran according to the task given by the teacher (Suriadi et al., 2020).

Learning by utilizing google classroom media is very useful for students to practice the discipline of collecting assignments that must be in accordance with the deadlines from the teacher, if students are late in collecting assignments, this application will automatically provide information that the collection of assignments that have been done has passed the deadline. In addition, through this application it will increase the interaction between teachers and students, the formation of a variety of modern and interactive learning systems (Hidayat, 2020). Students get their own experience when using google classroom media in the Al-Qur'an Hadith learning process.

## CONCLUSION

From the description above, it can be concluded that learning the Qur'an and Hadith through google classroom provides convenience for teachers and students in the learning process in virtual classrooms during the pandemic. The learning process carried out through Google Classroom is carried out by establishing clear and direct communication of material delivery or division of tasks even though it is done online. Modern learning through this application is very supportive and adds new insight and motivation for teachers, students, and researchers themselves during the covid-19 pandemic. The collection of tasks carried out by students is also on time so it is very efficient and fun. Students no longer feel burdened by the online learning process. The students are more daring to explore their abilities and experiment with the knowledge they have learned. In addition to providing convenience for Google Classroom, this greatly increases the intensity of communication with students outside of official learning hours. Students through the google classroom learning media are also expected to have high competitiveness and achievement in the knowledge that has been learned.

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