The Effectiveness of Edmodo-Based E-learning Media in Islamic Education Learning

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ABSTRACT

For use of edmodo in learning islamic religious education aims to describe the use of edmodo in teaching and learning based on religion. The subject of this research is the seventh semester students of islamic education at wahab hasbullah universiry. This research is a research and development and the method used is quality research and the data used is inter-observation pamotan elementary school students and islamic religious education teachers. The results of this study are classroom interactions between grade 5 elementary school students and teachers in the edmodo application, teaching and learning islamic religious education becomes interesting and students are active in learning because the teacher encourages them to use the edmodo application in writing comments, massages and also when they present in front of the class. However, there are some students mistakes when they write comments, and also when they have learning done.

Keywords: Media, Edmodo, Islamic Religious Education

INTRODUCTION

The emergence of cases caused by the corona virus or known as COVID-19 (Corona virus Desese 2019) on December 31, 2019 in Wuhan China (Khaedir, 2020) made life slightly changed. This virus has a fairly high spreadability, this can be proven from the acquisition of WHO data which says that COVID 19 has become a global pandemic virus with 4,534,0731 positive cases confirmed by 216 countries around the world (Update 17-05-2020). This virus has also threatened the State of Indonesia from early March to 12 May 2020, since then data has been obtained for 17,514 positive cases of COVID 19 from 34 provinces (Indonesian Task Force for Handling COVID-19). This virus greatly affects the nature of life from various aspects.

Corona Virus Desese 2019 in each country has a different path (Anggraeni, 2020).Each country provides its own policy to reduce the number of the spread of this virus. The policies that have been intensified by the Indonesian government to reduce the spread of this virus include implementing large-scale social distancing in all regions of Indonesia from regional to central areas. This is nothing but so that this dangerous virus does not undermine it from various aspects, especially in aspects of education in Indonesia. Wabah This epidemic has forced Educational activities from all elements to only be carried out through distance education. Distance education itself has never been carried out in a compact manner before (Sadikin & Hamidah, 2020).Considering that during a pandemic, time, location, and distance are big problems (Herliandry et al., 2020) so one solution to this problem is distance education. The pandemic period is a challenge for all elements of education for the realization of active education even though school buildings are passive.

The passivity of school buildings really brings changes in science and technology for all elements of education. All learning activities that were originally face-to-face must be carried out virtually through various applications available for the realization of learning for students (Nasrulloh et al, 2020). This kind of learning is known as e-learning. Bridged e-learning learning carried out by educational elements can be accessed anytime and anywhere. E-learning in its implementation requires the media used to support its activities. According to Kustandi (2011) the media functioned as a means to achieve learning objectives. One of these media is Edmodo.

Edmodo is a free learning platform based on social media and safe for students and teachers to use, besides that, Edmodo greatly facilitates learning communication for educational elements. Through Edmodo media, you can share documents and learning links, so that you can help teachers create online classes based on class divisions in schools that are added with online learning material and online evaluation features, where there are quizzes, assignments, and scoring for each lesson. Features on the Edmodo learning media are often described as Facebook for schools and function more according to needs (Akib & Uluelang, 2019). Edmodo is comprehensive, accessing Edmodo is faster and easier to apply by utilizing various features that function the same as the course management system.

The teacher is used as the main facilitator in the implementation of learning. Where teachers are required to prioritize creativity to create a classroom atmosphere that does not seem monotonous (Roziqin & Istiqomah, 2021). In the learning process in pandemic classes, it is still rare to find the use of Edmodo-based e-learning. Especially in learning Islamic Religious Education at SDN PAMOTAN. The online learning process that is carried out still seems boring, makes students not interested and rarely responds to the learning material provided (Sirojudin & Yulianto, 2021). In fact, Edmodo-mediated learning is very good and more memorable for students because it is able to direct new knowledge and the creativity of the students themselves. Edmodo learning media, apart from being able to be used by students and teachers, can also be used by parents who want to monitor children's learning progress by using account registration as student guardians. The student's guardian asks for approval from the teacher to join a group where his child is registered in the group. This has a very interactive impact and variations in the learning process of Islamic Religious Education in online classes. The purpose of this research is to find out the use of edmodo learning media in improving student achievement at SDN PAMOTAN in Islamic Religious Education lessons. like the following picture
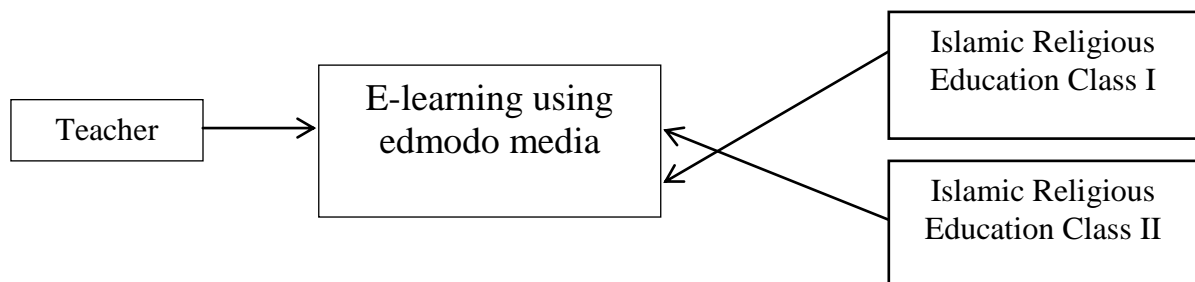
Figure 1. E-learning Learning Process with Edmodo Media

In the picture above, it can be seen that the teacher as a material deliverer to students, uses e-learning learning with Edmodo media, in other words uploading learning materials, assignments and quizzes on the Edmodo application. In the learning process, students who have created an Edmodo account can use the learning features on Edmodo media, such as opening the material provided by the teacher, knowing assignments, quizzes and other information.

METHOD
This study uses a qualitative method. According to Imam Gunawan, qualitative methods are more focused on phenomenological properties that prioritize appreciation. Qualitative methods seek to understand and interpret the meaning of an event of human behavior interaction in certain situations, according to the researcher's own perspective. Research that uses qualitative research aims to understand the object being studied in depth. (Gunawan, 2013)The data listed is taken from observations of students and teachers, especially teachers who are in charge of Islamic Religious Education who have accounts on Edmodo. Meanwhile, for other information obtained from various sources of information and events, the researcher also made observations in the field in the learning process of Islamic Religious Education Subjects at SDN PAMOTAN.

Several steps were taken in this qualitative method, such as analyzing data obtained from observations. Reduction of the data that has been obtained is reduced, providing a clear picture that makes it easier for researchers in the data collection process. The presentation of the form of data is carried out by researchers by briefly describing the chart, the relationship between categories, and the like. And drawing conclusions from new findings that have not existed before. This finding is in the form of a description of an object and a description of the object under study so that it becomes a clear finding.

RESULT AND DISCUSSION

Teaching and learning activities for Islamic Religious Education subjects by utilizing Edmodo-based e-learning access begin with grouping or creating groups, which in the group consist of learning elements, including: PAMOTAN SDN students which are then mapped based on their respective grade levels -each. By mapping the Edmodo-based learning process with the class level occupied by each student, it will facilitate the process of giving assignments to students, so that it is more coordinated by the teacher. Students can also exchange opinions in groups that have been created. So the function of the group that has been created is as a means of delivering material and assignments by the teaching teacher, besides that it also functions to add members consisting of students who are in the mapped class. In learning Islamic Religious Education, the teacher mentions the class and title of the material and then conveys it to the students so that students can provide comments or responses to the material presented by the teacher. like in the picture below
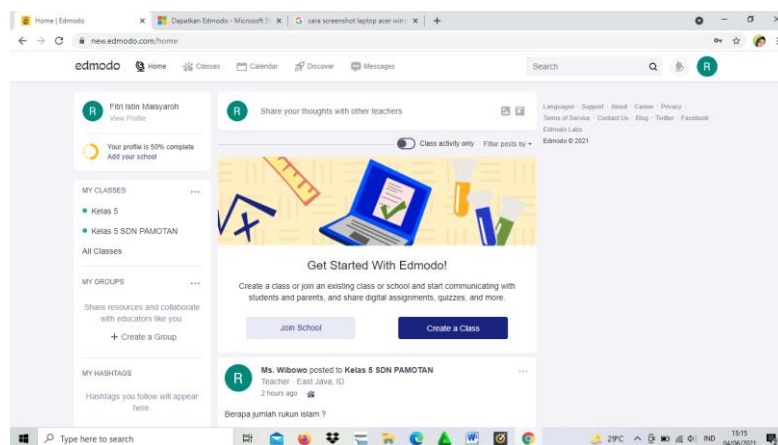
Figure 2. Display of Learning System Groups with Edmodo Media

From the presentation above, it can be illustrated that the group that has been created functions as a place for delivering teaching materials, adding group members consisting of students who are members of the class. In the process of learning Islamic Religious Education, the teacher provides material as well as quizzes to the group that has been made, then the students can respond to the material provided by the teacher by mentioning the name and class of each student in the comments column. This also applies when students will answer the quiz given by the teacher, only the students must answer the quiz in the replay column.
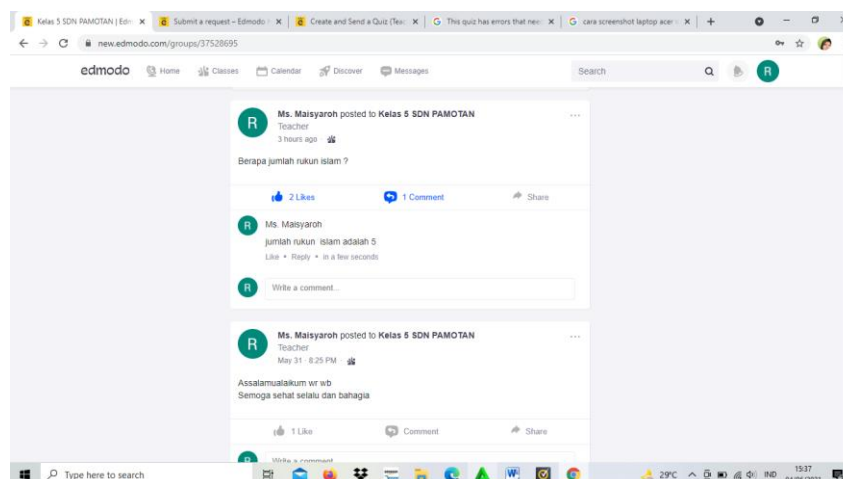
Figure 3. Quiz Display

From the picture above, it can be concluded that the students answered the quiz questions given by the teacher through the replay column. Edmodo in its application to learning Islamic religious education is used as a complement, where teachers use the Edmodo application more to provide varied material and also quizzes to students. The interaction of teachers and students in learning using Edmodo

is believed to have succeeded in making learning Islamic religious education more interesting. and interactive for students.

Learning Islamic religious education with Edmodo media has several benefits that will be obtained by various elements of education that use the media, including increasing interaction between teachers and students, forming an online class with various variations of learning, changing the traditional learning system into interactive learning. With the Edmodo media, students become more active in learning, as well as getting their own experiences.

CONCLUSION

E-learnning dalam pelaksanaannya memerlukan media yang digunakan untuk menunjang E-learning in its implementation requires the media used to support its activities. Edmodo is a free learning platform based on social media and safe for students and teachers to use, besides that, Edmodo greatly facilitates learning communication for educational elements. Through Edmodo media, you can share documents and learning links, so that you can help teachers create online classes based on class divisions in schools that are added with online learning material and online evaluation features, where there are quizzes, assignments, and scoring for each lesson. Where teachers are required to prioritize creativity to create a classroom atmosphere that does not seem boring.

The online learning process used still seems boring, makes students not interested and rarely responds to the learning material provided. Edmodo learning media, apart from being able to be used by students and teachers, can also be used by parents who want to monitor children's learning progress by using account registration as student guardians. In the learning process, students who have created an Edmodo account can use the learning features on Edmodo media, such as opening the material provided by the teacher, knowing assignments, quizzes and other information.

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