Google Classroom Performance as Online Learning Media Arabic Lessons in MA Mambaul Ulum Megaluh

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ABSTRACT
This study aims to describe the performance of Google Classroom as an online learning medium for Arabic subjects in class XI MA Mambaul Ulum Megaluh. This research method uses data collection techniques in the form of interviews and questionnaires. The data analysis technique is through the use of qualitative calculations with a Likert scale. However, the results of this study show that learning through Google Classroom has a bad impact. This can be seen from the results of the questionnaire regarding the feasibility of the google classroom learning media which is considered less suitable for students to use. Meanwhile, on the learning performance side, students also stated that they were not happy with this application and were considered to be still difficult to understand the plot.

Keywords: Learning Media; Google Classroom; Arabic Subject.

INTRODUCTION

The covid-19 pandemic has forced students to learn to use digital media or what is known as online learning (in the network). The lack of interaction between students when online learning makes teachers have to be creative and innovate in making active and effective learning. (Huda et al., n.d.) Therefore, *"Google Classroom"* is a learning model that can increase interaction between students even though they have not met directly with all class members for nearly two semesters. The use of Google Classroom learning facilities can be an alternative for teachers and students during a pandemic like this.(Huda et al., 2020)

In learning Arabic, there are many teaching methods that can be used, but not every teaching method is suitable for the subject matter being taught. Various media and methods used by teachers such as the lecture method, the use of power point, discussion and question and answer appear to be still lacking in facilitating students to study more seriously, especially learning Arabic. The internet is increasingly widespread and sophisticated as a means to facilitate learning (Roziqin, 2017). Online-based learning is needed as a means or tool to support the current learning process. One of the technology media that is often used today is the application on mobile phones (Ami et al, 2019). The results of research by Gheytasi et al., (2015) show that students who interact a lot with applications on mobile phones are easier to understand the contents of reading texts. There are many kinds of learning media that exist but have not been used optimally by the teacher (Lilawati & Rohman, 2021). One of them is the use ofapplication media that *google classroom* can be used as a learning medium to help improve student learning outcomes. The design of Google Classroom is familiar to students because they have used several products from Google via their Google Apps account (Izenstark and Leahy, 2015). (Huda et al.,2020)

The use of Google Classroom actually makes it easier for teachers to manage learning and convey information quickly and accurately to students (Hardiyana, 2015). *Google Classroom* at design for four users namely teacher, student, guardian and administrator. The advantage of theapplication *Google Classroom* compared to other applications is that theapplication *Google Classroom* can be used to create and manage classes, assignments, grades and provide direct input. Students can monitor class materials

and assignments, share materials and interact in class or via email, send assignments and get real-time feedback. Learning with the use of Google Classroom has the advantage of making it easier for students to learn. Based on the research journal Abd Rozak and Azkia M. Albantani (2018) entitled "Arabic Lecture Design Through *Google Classroom*" concludes that in the process of learning Arabic through *Google Classroom, it* provides convenience for students and teachers in the learning process because of the direct and indirect communication network. clear, especially task communication regarding assignments and the material presented. With theapplication, it *google classroom* is hoped that it will make it easier for students to learn so that they can improve their learning outcomes. (Huda et al., 2020). In this study, the efficiency aspect of the Google Classroom learning facility used by MA Mambaul Ulum Megaluh teachers will be investigated in Arabic subjects.

METHOD

This research on the learning performance of Google Classroom as an online learning tool at MA Mambaul Ulum Megaaluh uses a qualitative descriptive research type (Sugiyono, 2016). This research method is a method carried out by conducting an analysis to test the quality of google classroom in online learning, especially in Arabic subjects at the Mambaul Ulum school. The data in this study were obtained through interview and observation techniques. Interviews were conducted with subject teachers. While observations were made to 30 students of class XI by doing learning via google classroom and then giving a questionnaire to make it easier to know the quality of learning google classroom.

RESULT AND DISCUSSION

Result

To test the feasibility of the Google Classroom facility, the teacher will distribute questionnaires to students, with several points aimed at knowing the quality of online learning through Google Classroom and then conducting evaluations in which each questionnaire has variables 1-5 which means (1) strongly disagree (2) disagree (3) quite agree (4) agree (5) strongly agree. The following table summarizes the results of the questionnaire:

Table 1. Feasibility of Google Classroom Facilities

No	Indicator	1	2	3	4	5
1	Students know the google classroom application	3,3%	20%	20%	3,3%	56,6%
2	With the implementation of google classroom, it makes students easier to carry out the learning process	0%	36,6%	33,3%	26,6%	3,3%
3	With the implementation of google classroom, students can study and do assignments whenever they have free time	16,6%	30%	0%	43,3%	10%
4	With the implementation of google classroom, I can study and do assignments wherever I am when I am connected to the internet	0%	8,3%	33,3%	33,3%	25%
5	The google classroom application is very flexible for students in utilizing digital learning media	0%	30%	40%	20%	10%
6	The google classroom application is more environmentally friendly because it minimizes the use of paper for teaching materials	0%	33,3%	16,6%	26,6%	23,3%
7	Since using google classroom I don't need to use a lot of paper to do assignments	0%	20%	30%	23,3%	26,6%
8	The google classroom application gives me benefits at learning process	0%	43,3%	12,6%	20%	10%
9	I have a pleasant experience while using google classroom	3,3%	53,3%	30%	13,3%	3,3%
10	I feel proud by using the google classroom application	10%	46,6%	26,6%	13,3%	3,3%
11	I always take the time to study (at least 1 hour) before the start of class	10%	56,6%	16,6%	10%	6,6%
12	Class conditions are very conducive in the learning process	6,6%	53,3%	23,3%	10%	6,6%

Looking at the results of the answers in the table above, questions number 2,8,9,10, 11 and 12 have an average answer that does not agree with the learning tools through google classroom, due to the many obstacles faced by some students. Apart from that, some students agree with the learning facilities in Google Classroom because there are many other advantages. So it is suitable for conducting online

learning during the current pandemic.

To test the performance on Google Classroom media, the teacher also tested by distributing questionnaires based on question points related to Google Classroom performance, where each questionnaire had a variable 1-5 which means (1) strongly disagree (2) disagree (3) quite agree (4) agree (5) strongly agree. The following table summarizes the results of the questionnaire:

Table 2. Google Classroom Performance

No	Indicator	1	2	3	4	5
1	Google classroom display is very clear and easy to understand	3,3%	20%	20%	3,3%	56,6%
2	By means of Google classroom students get announcements, materials and collections assignments become more flexible	0%	36,6%	33,3%	26,6%	3,3%
3	Google classroom makes it easy for students to save important material documents and assignments. certain material that will be discussed independently	16,6%	30%	0%	43,3%	10%
4	Google classroom makes it easy for students to get information related to learning materials quickly (*real time*)	0%	8,3%	33,3%	33,3%	25%
5	Google classroom saves time and money	0%	30%	40%	20%	10%

It can be seen from the summary of the results of the questionnaire in the table above, it can be concluded that the performance of Google Classroom according to some students is still not good, because there are several obstacles experienced by some students. But some students also agree with the performance in Google Classroom. So Google Classroom is really suitable for online learning during a pandemic. In this study, data were obtained from interviews with the Arabic language teacher at MA Mambaul ulum megaluh jombang named Mr. Misbahul Munir related to environmental conditions or student circumstances that affect the quality of learning Arabic online through google classroom during the pandemic. Based on his statement that;

"For learning through Google Classroom, there is actually no problem, it makes it easier for teachers to express their creativity in providing learning materials because Google Classroom provides various features, it's just that there are some obstacles for students including signals, because most of the students of this school come from across the village where the signal there is very difficult. so that if they want to access online learning they have to go to another village or shop that has a wifi network, then some students don't have an android cellphone, so they borrow their parents' or friends' cellphones, so the account that goes to google classroom belongs to someone else so that learning is easily infiltrated, especially when doing assignments or exams, because the teacher does not know exactly who is doing the task" (Munir, n.d.).

From the interview above, it can be concluded that some students have signal problems in some areas where they live and there are some who do not have an Android cellphone so they have to alternate with other students or have an Android cellphone but do not have a Google account so they use someone else's Google account. In addition, Google Classroom also has the weakness of being infiltrated by other people when learning takes place because the teacher cannot supervise and see directly who enters the lesson using a student account. The results of the interview also concluded that the conditions during this pandemic greatly affected student learning, especially in Arabic subjects because this subject was considered very difficult by students. Actually, the existence of Google Classroom helps a lot in learning during this pandemic. Making it easier for students to understand the lesson regardless of some of its weaknesses because Google Classroom has many features that can be used to be filled with interesting and easy-to-understand learning materials or videos.

Discussion

The use of Google Classroom media in the learning process has been designed by the teacher according to the needs of students. Google Classroom is an application that gives freedom to educators, especially teachers, to explore students' abilities to match their knowledge. teachers are also more flexible in giving group assignments and independent assignments to all students. In addition, teachers can also

open discussion rooms with students online, so students are more flexible in expressing their opinions (Ashoumi & Shobirin, 2019).

Google Classroom is an application that requires internet access, because all the processes are done online. Only students who are members of Google Classroom can use this application because classes in Google Classroom are real classes in learning. Google Classroom combines gmail, docs, and Google drive to help teachers create virtual classes that are more efficient, fast and easy. Herman (2014) explains that this application can be used by anyone who has *Google Apps for Education*, gmail, documents, and drives (Ashoumi & Shobirin, 2019).

Google Classroom is an environmentally friendly medium because it does not require paper in the learning process and collecting assignments. The technique of using it is also quite easy because in addition to this application can be accessed via computers and laptops can also be accessed via smartphones based on Android. Google Classroom has a feature in the form of Home which contains notifications from teachers related to learning materials, besides that there is a task time limit feature that can be determined by the teacher so that students are more disciplined in collecting assignments and teachers can provide grades directly by using the teacher's work feature (Ashoumi & Shobirin, 2019).

In addition to time discipline in the learning process, Google Classroom can also improve communication between teachers and students better, this means students will be more active in understanding the material provided by the teacher (Ashoumi & Shobirin, 2019). In addition, this research is supported by using Canva and CapCut applications to create Arabic learning media, by making PPT (Power Point) and making videos filled with voice to explain Arabic learning materials.

- Advantages and disadvantages of Apps Canva and Cap Cut
- Advantages and disadvantages Canva applications, from applications Canva many advantages such as the following: (1) It has an intuitive interface that makes it easy to use, even for users who have never used graphic design software before. (2) It has thousands of free design templates available for various needs. (3) Does not require installation on a computer, because it is a web/cloud based application. (4) There are mobile applications for Android and iPhone so you can still create designs when away from your computer.
- Disadvantages of Canva applications such as: (1) Because it's cloud-based, of course you can't access Canva if there's no Internet connection or when there's maintenance on the server. (2) Only features are available to export the final result file in the form of jpg, png, or pdf. Meanwhile, the feature to export source files is not available. (3) If you use the free version, it's not hard to export the design file with a transparent background. The transparent background feature is only available on the paid version or Canva for work. (4) The export design feature with the results in the form of animated Gifts or videos is only available in the paid version. (5) Aaa With a very large number of users, the resulting designs can sometimes be easily recognized because many users use the same design template.
- The advantages and disadvantages of the Cap Cut application, from the Cap Cut application it self, is almost perfect because of its many advantages and almost no disadvantages. As follows the advantages of application Cap Cut: (1) Simple interface display and easy to use (2) Has a variety of essential features (3) Has a variety of effects (4) Has a wide variety of animations (5) Has a large collection of songs (6) Has a variety of filters (7) Has a greensceenfeature (8) Usually make intros for videos on Youtube (9) Commonly used by Tiktokers (10) The export process is very fast (11) Good video quality (12) Having a variety of font characters.
- Shortage of application Cap Cut as follows: (1) There is a watermark (2) Adding songs requires an internet connection.
- Learning Materials
  The learning materials used in this lesson use video and voice explanations from the teacher, so that students can understand more easily. The material is sent or uploaded via Youtube and the link is shared on Google C Classroom written along with the instructions. The following is an example of material submitted to Google Classroom https://classroom.google.com/c/MjkzNDE4NDY3MTcz/a/MjkzNDIwNjU1MDE1/details :
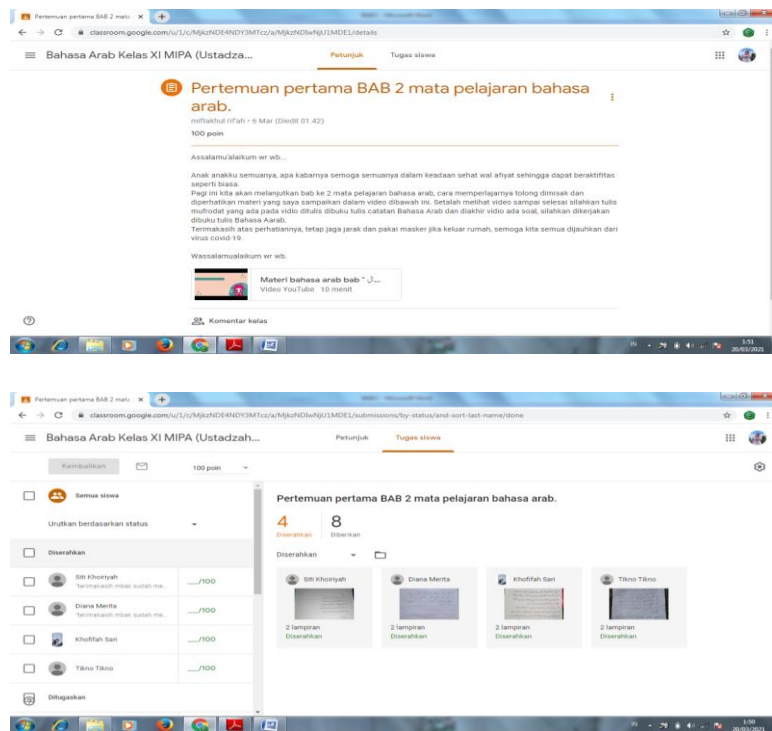
Figure 1. Materials and Learning Process in Google Classroom

CONCLUSION

Based on the results of research conducted by researchers relating to performance and learning facilities in Google Classroom as a means of online learning for the Arabic language subject for class XI MA Mambaul Ulum Megaluh Jombang. It can be concluded that the performance of using google classroom as a learning tool with the following results:

- Implementation google classroom as a learning medium of online Arabic in MA Mambaul Ulum the steps are as follows:
  - Teacher planning
  - Student readiness
  - Material delivery
  - Interaction in learning
- Based on the results of the interviews and the results of the questionnaire above, it can be concluded that the learning performance of Google Classroom as an online learning tool for Arabic at MA Mambaul Ulum is not good. Because according to students, the performance of learning applications through Google Classroom is still considered too difficult, and is still very foreign, so it is difficult to apply it and has not been used by students at the madrasa and also because there are other obstacles for students.

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