

The Relationship Between Spiritual Intelligence Level and Santri Obedience in Implementing Regulation

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ABSTRACT

The objectives of this research are; 1) to describe the spiritual intelligence of the students of the Sunan Ampel Islamic Boarding School Jombang. 2) to describe the students' compliance in carrying out the regulations of the Sunan Ampel Islamic Boarding School Jombang. 3) to analyze whether or not there is a relationship between the level of spiritual intelligence and the obedience of students in implementing the regulations of the Sunan Ampel Islamic Boarding School Jombang. The method used in this research is quantitative research. The population in this study were all students of Sunan Ampel Jombang, according to the caregivers, which amounted to 150 students, while the sample in this study was 101 students. Data collection techniques used in this study are observation, interviews, questionnaires and documentation. The data analysis used in this research is product moment correlation analysis. Based on the results of the study showed that the Spiritual Intelligence of the Sunan Ampel Islamic boarding school students obtained 41.9 results. Based on this number, it can be concluded that the average score of the Spiritual Intelligence of the Santri is between 40-50 with very high criteria, while the obedience of the students in carrying out the rules is 41.0. Based on this number, it can be concluded that the average student awareness in carrying out the rules is between 30-40 with high criteria. Based on the calculation of the product moment correlation that has been done, it can be seen that r_{xy} or r_{count} with a total of 0.640 is greater than r_{table} , so H_a is accepted, that is, there is a relationship between the level of spiritual intelligence and the obedience of students in carrying out the regulations of the Sunan Ampel Islamic Boarding School Jombang

Keywords: *Spiritual Intelligence; Student Obedience.*

INTRODUCTION

Spiritual intelligence is the intelligence of the soul. It is the intelligence that can help us to heal and build ourselves up as a whole. So many of us are currently living a life full of scars and mess. SQ is intelligence that is in the inner self, associated with wisdom beyond the ego or conscious mind. SQ is the awareness with which we not only recognize existing values, but we also creatively discover new values. SQ is independent of culture and values. It does not follow existing values, but creates the possibility to have values that throughout human history, every known culture has a set of values even though specific values differ from one culture to another (Kusni dan Waslah, 2020).

Spiritual intelligence or spiritual quotient (SQ) also plays an important role in one's success. Spiritual intelligence is the ability in one's soul to build oneself as a whole through various positive activities so as to be able to solve problems and face challenges through the meaning contained in it. Spiritual intelligence is able to make humans as complete beings intellectually, emotionally, and spiritually. Spiritual intelligence is more focused on the deep relationship between humans and God as well as human relationships with the wider environment (Zulfah & Abidin, 2018). If students already have intellectual intelligence and emotional intelligence, spiritual intelligence also needs to be emphasized more deeply. Because the success of students is also influenced by spiritual intelligence (Sulastyaningrum, 2019).

Islamic boarding schools are one of the education systems that refer to the national education system and have a purpose other than to broaden general knowledge but also to broaden their horizons in the field of religious knowledge (Subekti, 2019). The place used by researchers to conduct research is the

Sunan Ampel Jombang Islamic boarding school, this Islamic boarding school is a boarding school that organizes a boarding school system in this case daily based on religion, then many activities are held with the theme of Islam but are also given lessons on general science based on the ability of students.

Santri is seen as having spiritual intelligence. Therefore, with the spiritual intelligence possessed by students, they are seen as people who have good personalities, it is supported by the Islamic boarding school environment (Huda & Ariffaturakhman, 2021). In this boarding school, students will get used to good upbringing, such as discipline, obedience, craft, courtesy, friendliness and many other good qualities (Kusni dan Waslah, 2020).

Obedience comes from the word obey. According to Hartono, obedience is a change in a person's attitude and behavior to follow the requests or orders of others. Someone is said to be obedient to others if that person can: trust, accept, and do something someone else's request or command (Hidayah et al, 2022). McKendry explains that obedience is a person's tendency and willingness to fulfill and accept requests, whether they come from a leader or are absolute as an order or order (Juniartika, 2012).

Obedience in English "obedience" which comes from the Latin "obedire" which means to listen to. Therefore obedience means obeying, thus obedience can be interpreted as obeying orders or rules. Ali Lukman in the big Indonesian dictionary obedient is like to obey orders, obey orders or rules, while obedience is behavior according to rules and discipline (Ma'rufah, 2014). Based on the explanation above, compliance in this study can be formulated as the willingness of a person or group of people to perform certain behaviors which are direct requests from other parties who have authority, in order to get a pleasant reaction or avoid punishment as a consequence of the behavior carried out.

METHOD

In this study, the research method that the author uses is a type of quantitative research. Quantitative research data collection is based on the philosophy of positivism, used to examine certain populations or samples (Sugiyono, 2015). The view of positivism philosophy is that human actions are manifested in social phenomena called social facts (Gunawan, 2013). The population in this study were all students of the Sunan Ampel Islamic Boarding School Jombang with a total of 150 students. While the sample in this study was taken using the Simple Random Sampling technique. In research, the larger the sample the better the results obtained. In this study, the sample that the researcher will take is 101 students. Data collection techniques using interviews, questionnaires (questionnaire) and documentation. This study consists of 2 variables, namely Spiritual Intelligence (X) and Santri Discipline in carrying out the Rules (Y). The data analysis technique used in this study is the validity test, reliability test and hypothesis testing using the product moment correlation formula. Data processing in this study also uses the IBM SPSS version 26.00 application for windows.

Table 1. Instrument Grid

Variabel	Indicator	Item Number
Variable X (Intellectual Intelligence)	Able to adapt to the environment	1,2,3
	Able to encourage himself for self-introspection	4,5,6,7
	A definite purpose in life	8,9,10
Variable Y (Student obedience in carrying out the rules)	Obedient and orderly attitude towards the rules of the boarding school	1,2,3
	Good understanding of regulations in Islamic boarding schools	4,5,6
	Sincerity in carrying out the rules at the boarding school	7,8,9,10

In this study the authors used statistical data analysis as follows:

- Validity Test, validity is the degree of accuracy between data that occurs in the object of research and data that can be reported by researchers. to test the validity is by calculating the correlation results of each item using the SPSS version 26.0 application.
- Realibility Test, the reliability of the research instrument is a tool that provides results that remain the same (consistent). Any situation, condition or thing does not affect the measurement results. In testing the reliability of the research instrument, the researchers used the SPSS version 26.0 application
- Hypothesis Testing, to find out whether there is a relationship between the level of intellectual intelligence and the awareness of students in carrying out the rules at Pesantren Sunan Ampel Jombang, the researchers used the Mean and Product Moment formulas.

RESULT AND DISCUSSION

From the results of research that has been carried out at the Sunan Ampel Islamic Boarding School Jombang, it is known that the spiritual intelligence level of the students at the Sunan Ampel Islamic Boarding School is included in the high criteria, namely 41.9 from the results of the questionnaires distributed and then analyzed through the mean formula and calculated through the SPSS application. version 26.0. Meanwhile, the obedience of the students in implementing the rules of the Sunan Ampel Islamic boarding school is relatively high, namely 41.0 which has been analyzed through the mean formula and calculated through the SPSS version 26.0 application.

And to find out whether there is a relationship between the level of spiritual intelligence and the obedience of students in carrying out the rules at the Sunan Ampel Islamic Boarding School, it can be known through the calculation of the product moment correlation. Based on the calculations that have been done, the results show that r_{count} 0.640 is greater than r_{table} 0.195. Thus there is a relationship between the level of intellectual intelligence with the awareness of students in carrying out the rules at the Sunan Amoel Islamic Boarding School.

Result

- Validity Test, at this stage, it is done by using item validity test. The criteria used to test the validity of the items in this study are as follows: If $r_{count} > r_{table}$ or equal to 5% significance level, then it is declared valid and vice versa. If $r_{arithmetic} < r_{table}$ with 5% significance level, then it is declared invalid. Based on the calculations that have been carried out with the SPSS Version 26.0 application, the result is that r_{count} is greater than r_{table} 0.195, so it can be concluded that the instrument used in this study is valid.
- Realibility Test, calculation of reliability in this study using SPSS version 26.0 program. The calculation results obtained from the formula are then compared with the r_{table} according to N or the number of respondents (in the attachment the value of r_{table} is of significance 5% and 1%), with the following conditions, if the alpha value $> r_{table}$ with a significant level of 5%, it is declared reliable and on the other hand, if the alpha value $< r_{table}$ with a significant level of 5%, it is declared unreliable. The results of the reliability testing of the variables X and Y are shown in the following table:

Table 2. Reliability Test Results Variable X and Variable Y

No	Variable	Alpha	r table	Information
1.	Spiritual intelligence (X)	0,774	0,195	Reliable
2.	Obedience of students in carrying out the rules (Y)	0,798	0,195	Reliable

Based on the table above, the instrument is reliable for use in research because the Alpha value $>$ from r_{table} with the results of the X variable being 0.774 and the Y variable 0.798 while the r_{table} 0.195.

- Hypothesis testing
To test the hypothesis that has been set, in this study using Product Moment correlation analysis which is calculated through the help of the SPSS version 26.0 application. For the X variable, it can be known by digging the data on the spiritual intelligence questionnaire. As for the Y variable, it can be determined by digging up the data on the student compliance questionnaire. These results are calculated through the SPSS Version 26.0 application, as follows:

Table 3. Reliability Test Results Variable X and Variable Y

No	Correlations		Spiritual Intelligence	Obedience of students
1	Intellectual Intelligence	Pearson Correlation	1	0.640
		Sig. (2-tailed)		0.000
		N	101	101
2	Student Awareness	Pearson Correlation	0.640	1
		Sig. (2-tailed)	0.000	
		N	101	101

The results of the calculation of the Product Moment correlation above were consulted with the r_{table} at a significant level of 5%. In accordance with the number of respondents as many as 101 students, it can be seen in the table that the value of r_{table} at a significant level of 5% is 0.195 with the possibility: If $r_{xy} > r_{table}$, then the null hypothesis (H_0) is rejected and the working hypothesis (H_a) is accepted. If $r_{xy} < r_{table}$, then the null hypothesis (H_0) is accepted and the working hypothesis (H_a) is rejected. Based on the results of the product moment correlation calculation above, it can be seen that r_{count} with a number of 0.640 is greater than r_{table} 0.195, then H_a is accepted, namely "There is a relationship between the level of spiritual intelligence and student compliance in carrying out the rules of the Sunan Ampel Islamic Boarding School Jombang".

Discussion

The level of spiritual intelligence of students at the Sunan Ampel Islamic boarding school is measured through several indicators including being able to adapt to the environment, being able to encourage themselves to introspect themselves, a definite purpose in life. The three indicators were measured through statements in the questionnaire that had been distributed and filled out by 101 respondents which were then analyzed using the mean formula. Based on the measurements that have been carried out by the researchers, the results show that the intelligence of the students of the Sunan Ampel Islamic boarding school is classified as very high, namely 41.9 as described in the data analysis above.

The obedience of students in implementing the regulations of the Sunan Ampel Islamic boarding school is measured through several indicators including an obedient and orderly attitude towards the regulations of the Islamic boarding school, a good understanding of the rules in the Islamic boarding school, and sincerity in carrying out the rules at the Islamic boarding school. The three indicators were measured through statements in the questionnaire that had been distributed and filled out by 101 respondents which were then analyzed using the mean formula. Based on the measurements that have been carried out by the researchers, the results show that the awareness of students in carrying out the regulations of the Sunan Ampel Islamic boarding school is classified as high criteria, namely 41.0 as described in the data analysis above.

Whether or not there is a relationship between the level of spiritual intelligence and the awareness of students in carrying out the rules at the Sunan Ampel Islamic Boarding School can be known through the calculation of the product moment correlation. Based on the calculations that have been done, it gives the result that r_{count} 0.640 is greater than r_{table} 0.195. Thus, it can be concluded that there is a relationship between the level of spiritual intelligence and the obedience of students in carrying out the rules at the Sunan Ampel Islamic Boarding School, as described in the data analysis above.

CONCLUSION

Based on the results of research that researchers have conducted at the Islamic boarding school Sunan Ampel Jombang, and based on the formulation of the problem that has been determined, it can be concluded that, high. Based on the results of the study, it was shown that the students' compliance in implementing the regulations obtained an average awareness of the students in carrying out the regulations which were in high criteria. Based on the calculation of the product moment correlation that has been done, there is a relationship between the level of spiritual intelligence and the obedience of students in carrying out the regulations of the Sunan Ampel Islamic Boarding School Jombang. These results also have a high level of relationship between variables X and Y with very strong criteria. And the relationship between the level of spiritual intelligence with students' compliance in carrying out the regulations of the Sunan Ampel Islamic Boarding School Jombang.

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