



Emotional Intelligence Level Relationship with Santri Compliance Applying Pesantren Rules

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ABSTRACT

Emotional intelligence is a must that belongs to every student. in boarding schools have rules and regulations, as students must be able to comply with the established by the nanny boarding school al-huda. emotional intelligence santri very instrumental to comply with the existing rules dipondok Islamic boarding school, exemplary students have high emotions to run the rules of the cottage. This study uses a quantitative approach with santri respondents from one of the Islamic boarding school al-huda. aims to how much the relationship of emotional intelligence level with the compliance of students in carrying out the rules of boarding school Al-huda the purpose of this study is to find out that there is a relationship of santri with emotional intelligence in carrying out the rules of the cottage. this study uses statistical test data of SPSS program. The results of this study prove that emotional intelligence has a positive and significant effect on the compliance of students in running Islamic boarding school huts.

Keywords: *Emotionalsmarts Santri; Compliance; Cottage Regulations.*

INTRODUCTION

Basically intelligence is one of the great graces of God almighty given to man, and make it as one of the advantages of man compared to other beings. With human intelligence can maintain and improve the quality of life that is increasingly complex, through thinking and learning continuously, human intelligence no longer only rests on aspects of intellectual intelligence but human beings also have intelligence other than intellectual intelligence and spiritual intelligence that is emotional intelligence. While emotional itself is to recognize, control and understand himself and others (CJie et al., 2021).

Emotional intelligence is a part of social intelligence that involves the ability to monitor feelings and emotions both to yourself and to others everything out and using this information to guide thoughts and actions. Salovey suggests that emotional intelligence is in the five main areas that first recognize self-emotion, namely self-awareness to recognize feelings as they occur. *Both* manage these emotions a person's ability to express and handle his feelings fittingly on the right object. *Thirdly* motivating and understanding oneself, controlling impulses and creative abilities are the most important things people who have skills and tend to be more productive in the things they do (Wardani, 2020). *These four* know other people's emotions as a associating skill because they have empathy. People who are better able to examine hidden social signals that hint at what others need. *The fifth* fostering relationships is mostly the skill of processing the emotions of others. A good person in this skill will succeed in a life that relies on association with others (Boadi et al., 2020).

With the emotional intelligence that students have is seen as a person who has a good personality, it is supported by the boarding school environment. In this boarding school students will get used to a good education as well as discipline, craft, politeness, hospitality, help-help and many other good qualities. In the spirit of learning needs to be owned by a student so that what is the purpose of entering the boarding school is to have knowledge that can later be applied both for himself and for others. However, it seems that we can not meet completely in the santri al-huda in bogem diwek jombang because most of them seem to have a low spirit of learning, very rarely from those who repeat the lessons that have been taught. They open the book only when following the learning but there are also those who have a high spirit of learning and excel in any competition (Dierckx et al., 2021).

METHOD

This research approach uses quantitative research, quantitative research data drawn as a research method based on the philosophy of postivism, used to research on a particular population or sample. The purpose of quantitative research is to develop and use mathematical models. Theories or hypotheses related to natural phenomena. The measurement process is a central part of quantitative research because it provides a fundamental relationship between empirical observation and mathematical expression of quantitative relationships. The variable of this research is the level of emotional intelligence is a free variable (variable X) and the awareness of students in running the rules is a bound variable (variable Y). population in this study is the entire santri PP. Al- Huda bogem grogol diwek jombang according to the caregivers that amounted to 165 students and researchers only used a sample of 80 students (Ogurlu, 2021).

RESULT AND DISCUSSION

Result

This research was conducted in Islamic boarding school Al-huda bogem grogol diwek Jombang, The subject of this study was santri al-huda bogem grogol diwek Jombang, year 2021/2022. Details of the number of all students amounted to 165 students of sons and daughters. The subject of discussion taught in this study is the material about the relationship of emotional intelligence level with the compliance of students in carrying out the rules of boarding school al-huda bogem grogol diwek jombang. This research was conducted to find out the ability of students to comply with existing regulations in the Islamic boarding school. And toknow this, the researchers gave a questionnaire questionnaire containing questions about the discipline or rules that exist in the Islamic boarding school (Mardi et al., 2021).

• Validity Test

Table 1 Validity Test

EMOTIONAL INTELLIGENCE			
Items	R count	R table	Information
X1	589	0.220	VALID
X2	536	0.220	VALID
X3	506	0.220	VALID
X4	565	0.220	VALID
X5	661	0.220	VALID
X6	529	0.220	VALID
X7	284	0.220	VALID
X8	660	0.220	VALID
X9	519	0.220	VALID
X10	366	0.220	VALID

• Reliability Test

Table 2 Reliability Test Results Of Variable X And Variable Y

No.	Variable	Alpha	R Table	Information
1.	Emotional Intelligence (X)	0,706	0,220	Reliability
2.	Compliance Of Students In Carrying Out Cottage Regulations (Y)	0,706	0,220	Reliability

From tables 1 and 2 can be concluded that the questionnaire that the researchers disseminated in the hut Islamic boarding school Al-huda about the discussion of emotional intelligence and compliance of students of each item of question is said to be valid reliabel where the questionnaire can be used to test whether there is a relationship of emotional intelligence with the compliance of students in carrying out the rules of boarding school al-huda grogol bogem diwek jombang.

• Z Test Hypothesis

Table 3 Test T Paired Samples Statistic

Paired Samples Statistics					
		Mean	N.	Std. Deviation	Std. Error Mean
Pair 1	Emotional intelligence	38.80	80	3.377	.378
	Student compliance	39.68	80	4.403	.492

Table 4 Test T Paired Samples Test

Paired Samples Test									
		Paired Differences					T.	Df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	Emotional intelligence and santri_kode obedience	37.738	3.912	.309	37.127	38.348	122.029	159	.000

Table 5 Paired Differences

		Paired Differences					T.	Df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lo wer	Upper			
Pair 1	Emotional intelligence and student obedience – code	37.738	3.912	.309	37.127	38.348	122.029	159	.000

Discussion

The quisioner's results of emotional intelligence and santri adherence averaged 38.80 for the quisioner's value of emotional intelligence scored 39,68%. Based on this data can be concluded that there is a relationship of emotional intelligence level with the compliance of students in carrying out the rules in Islamic boarding school al-huda bogem grogol diwek jombang. This study aims to find out whether there is a connection of emotional intelligence with the compliance of students in running boarding schools.

In table 4.3 it appears that the significance value in emotional intelligence is 210 and the compliance of 490 students so it can be said that the data spreads following the normal spread. Asumis normality of data is met so that paired t test (dependent) can be used.

The results of the calculation of average emotional intelligence and compliance of students showed that the average emotional intelligence was 38.80 while the value of santri compliance was 39.68 there was an increase in the average value of students. This indicates that the relationship of emotional intelligence level with the compliance of students in carrying out the cottage regulations has a considerable influence and signifikan to the understanding of students. While the results of the analysis using z test paired get a significant value of $0.000 \leq 0.05$ so it can be said that there is an influence of emotional intelligence with the compliance of students in carrying out boarding school regulations.

CONCLUSIONS

From the results of the research that I researched that emotional intelligence is very influential to the compliance of students in carrying out the rules of boarding schools. Then the results of the compliance of students as many as 39,68 % taken samples from 80 students.

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