



## SKI Lesson Development Strategy in Improving Student Achievement at MTs Tebuireng Jombang

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### ABSTRACT

*Learning development Strategi is a learning plan or objective, in order to be achieved optimally. The history of Islamic culture is a past event that was born by Muslims in line with the revelation from Allah SWT. Student learning achievement is an outcome that has been achieved as a change of behavior passed by experience and insight to be able to interact with the environment that concerns the cognitive, affective and psychomotor realms that have been stated in the final result / raport. The impact is on Classical subjects so lack of interest to learn. The purpose of this research is to know the strategy of ski learning development in improving student achievement in MTs Salafiyah Syaifiyah Tebuireng Jombang. The method used is qualitative method. Data collection conducted is interviewing informants in MTs Salafiyah Syaifiyah Tebuireng Jombang. The results showed that the model used teacher learning, student active learning and demonstrasi. While the learning strategy is improving the ability to think, it-based learning, lectures using props. model and strategy can be used because it is considered the most efficient to be used in ski learning.*

**Keywords:** Learning; Strategies; SKI; Achievements.

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### INTRODUCTION

In order to enrich the curriculum with a varied learning experience less growing, PAI teachers in improving ski learning achievements are less trying to explore various methods that may be used for religious education, so the implementation of education tends to be monotonous (Fitriillah *et al.*, 2019). To determine the success of the learning process, an optimal learning development strategy is required, this learning development strategy aims to be successful in the learning process (Sholihah & Prihatiningtyas, 2021). Strategy is a general pattern of a series of activities that must be carried out to achieve certain objectives such as containing the background of the problem, deepening the problem, or the gap between what researchers expect and reality in the field supported by theory, supporting facts, and cutting-edge research relevant to the problem (Sanjaya, 2010). MTs. Salafiyah Syaifiyah Tebuireng is a first-level secondary school that consists of teaching religious sciences with a combination of the National Education Curriculum and the Religious Curriculum Takhasus Pesantren. So here researchers feel interested in ski learning development strategy in improving student achievement.

### METHOD

Education has a very important role in creating a smart, clever, knowledgeable society with a broad knowledge and democratic spirit and berakhlakul karimah, an educational institution always wants to produce graduates or out put good, quality, has good learning achievements, but in the implementation of ski learning in the sense of religious education about islamic history and Islamic culture which one of the subjects that must be followed by all students is still tend to be normative, in the sense of presenting norms that are often without illustration of socio-cultural context, so that students do not live religious values as a value that lives in everydaylife, Islamic religious education curriculum designed in schools actually offers a minimum of competence or minimum information , but pai teachers are often fixated on it, so the spirit to enrich the curriculum with a varied learning experience is less growing, PAI teachers are less trying to explore various methods that may be used for religious education, so the implementation of education tends to be monotonous (Fauziah, 2013).

To determine the success of the learning process, an optimal learning development strategy is required, this learning development strategy aims to be successful in the learning process. Strategy is a general pattern of a series of activities that must be carried out to achieve a specific goal, thus producing a good way or method (Sanjaya, 2010). Nature of this study, researchers should describe and explain how learning development strategy in improving student achievement in MTs Syalafiyah Syafi'iyah Tebuireng Jombang (Anggito, & Setiawan, 2018). with interesting lecture learning methods with props, practice, making concept maps, using IT / LCD.

Previous research relevant to this research is research that has been conducted by Eni Riffriyanti, Muhammad Sifaul Asy'ari, Muhamad Priyatna, Haryono, with the title of Eni Riffriyanti research using Variations of Islamic Cultural History Learning Method (SKI) in MTs. Miftahul Ulum Weding Bonang Demak method used is good enough. The learning objectives of the class feel alive at the time of learning using a variety of methods (Riffriyanti, 2019). Makes it easier for students to understand the materials studied, in the learning of Muhammad Sifaul Asy'ari, Muhamad Priyatna, Haryono Efforts Of Islamic Cultural History Teachers In Increasing Interest in Learning Grade VIII Students In the Eyes of Islamic Cultural History Learning In MTs Nurul Falah Sukajadi Bogor School Year 2019/2020 ways and methods to attract students' learning interest only 80% by providing an introduction globally about the material that will be delivered for 10 minutes, telling students to read, instruct participants to conclude, evaluate from the chapter or material inferred, simplified and summarized (Asy'ari. et al, 2020).

## RESULT AND DISCUSSION

### Result

Especially for MTs. Salafiyah Syafi'iyah Tebuireng, for approximately half a century has managed to become one of the favorite schools in Jombang District with the status of "Equalized" based on decree Number: Wm.06.03/PP.03.2/1838/SKP/1997 and "Accredited A", based on Decree Number: 300/BAP-SM/SK/XI/2014. In its historical journey, MTs Tebuireng has achieved the predicate MTs Teladan III in East Java and became the 2nd Winner in the Private MTs achievement competition at the level of The Regional Office of East Java Province.

- Achievements of MTs Salafiyah Safiiyah Tebuireng Jombang Students

**Table 1.** Student Data on Achievement in 2020-2021

No	Name	Class	Achievement Description
1	Adinda Nisrina	8E	1st Winner of Da'i Remaja Selection at SMAN 3 Mojokerto
2	Moch. Birbik Maylandry	9A	Top 20 Academic Achievements of 233 Students
3	Ahmad Ardi Firmansyah	9A	Top 20 Academic Achievements of 233 Students
4	Muhammad Fahrul Ilham	9A	Top 20 Academic Achievements of 233 Students
5	Mohammad Habiburrahman	9A	Tahfidz Al-Qur'an 8 Juz'
6	Muhammad Syafiq Maulana	9B	17th Winner of PAI Olympics, IPA, MAT in MAN 4 Kediri
7	Muhammad Syafiq Maulana	9B	Top 20 Academic Achievements of 233 Students
8	Mohammad Ali Al Harozim	9B	Top 20 Academic Achievements of 233 Students
9	Muhammad Syafiq Maulana	9B	Tahfidz Al-Qur'an 2 Juz'.
10	Al muzamil Bil Ilham	9B	Tahfidz Al-Qur'an 2 Juz'.
11	Padlan Nur Khoiron	9B	Tahfidz Al-Qur'an 2 Juz'.
12	M. Ilham Ar Rahman	9C	Top 20 Academic Achievements of 233 Students
13	Muh. Ma'sum Alfian H	9C	Top 20 Academic Achievements of 233 Students
14	M. Izzaulchaq Ramadan	9C	Top 20 Academic Achievements of 233 Students

No	Name	Class	Achievement Description
15	Yusuf Adib Wicaksono	9C	Tahfidz Al-Qur'an 3 Juz'
17	Ilham Kusuma Hidayatullah	9C	Tahfidz Al-Qur'an 2 Juz'.
18	Ahmad Ramdani Shobrun Jamil	9C	Tahfidz Al-Qur'an 2 Juz'.
19	Jalalludin Rahmad Yudananto	9D	Tahfidz Al-Qur'an 2 Juz'.
20	Ahmad Sufyan Sauri	9D	Tahfidz Al-Qur'an 2 Juz'.
21	Fikri Alfiansyah	9D	2nd Place Read Matan Taqrib Book
22	Muhamad Gibran Ahsanul Insan	9D	3rd Place Read The Book of Matan Taqrib
23	Zakia Degrees	9E	9th Winner of PAI Olympics, IPA, MAT at MAN 4 Kediri
24	Princes Andini Sutejo	9E	7th Winner of PAI Olympics, IPA, MAT at MAN 4 Kediri
25	Niswatu Zakiyah Rahmah	9E	Top 20 Academic Achievements of 233 Students
26	Zakia Degrees	9E	Top 20 Academic Achievements of 233 Students
27	Princess Andini Sutejo	9E	Top 20 Academic Achievements of 233 Students
28	Salsabila Aurelia	9E	Top 20 Academic Achievements of 233 Students
29	Galuh Anindya Kirana	9E	Top 20 Academic Achievements of 233 Students
30	Siti Syahro Novianti	9E	Tahfidz Al-Qur'an 9 Juz'
31	Nuoroh Aisyah Azizi	9E	Tahfidz Al-Qur'an 7 Juz'
32	Niswatu Zakiyah Rahmah	9E	Tahfidz Al-Qur'an 6 Juz'
33	Maulida Arfinida Rohmah	9E	Tahfidz Al-Qur'an 6 Juz'
34	Najwa Salsabila	9E	Tahfidz Al-Qur'an 4 Juz'
35	Alula Zahiya Maisya Syafiq	9E	Tahfidz Al-Qur'an 3 Juz'
36	Zakia Degrees	9E	1st Place Read The Book of Matan Taqrib
37	Nayla Fathiyah Anggi Anggraini	9F	6th Winner of PAI Olympics, IPA, MAT at MAN 4 Kediri
38	Nasywa Abidah	9F	Top 20 Academic Achievements of 233 Students
39	Alvira Dwi Febriana	9F	Top 20 Academic Achievements of 233 Students
40	Jihan Basitha Firdaus	9F	Top 20 Academic Achievements of 233 Students
41	Alleyda Mazaya Fadliana	9F	Top 20 Academic Achievements of 233 Students
42	Alleyda Mayaza Fadliana	9F	Tahfidz Al-Qur'an 11 Juz'
43	Jihan Basita Firdaus	9F	Tahfidz Al-Qur'an 8 Juz'
44	Siti Salsa Ilyana	9F	Tahfidz Al-Qur'an 6 Juz'
45	Atika Zainal Flowers	9F	Tahfidz Al-Qur'an 5 Juz'
46	Nyla Fathiyah Anggi Anggraeni	9F	Tahfidz Al-Qur'an 2 Juz'.

No	Name	Class	Achievement Description
47	Hasna Zahrotun Niha	9G	5th Winner of PAI Olympics, IPA, MAT at MAN 4 Kediri
48	Lathifatul Fuadah	9G	Top 20 Academic Achievements of 233 Students
49	Imtiyaz Zahrah	9G	Top 20 Academic Achievements of 233 Students
50	Hasna Zahrotun Niha	9G	Top 20 Academic Achievements of 233 Students
51	Imtiyas Zahirah	9G	Tahfidz Al-Qur'an 12 Juz'
52	Lathifatul Fuadah	9G	Tahfidz Al-Qur'an 12 Juz'
53	Aliyatu Nuril Qolbi	9G	Tahfidz Al-Qur'an 6 Juz'
54	Hasna Zahratun Niha	9G	Tahfidz Al-Qur'an 3 Juz'
55	Najwa MayZamZam Ihda Shafa	9G	Tahfidz Al-Qur'an 3 Juz'

- Learning Strategy MTs. Salafiyah Syafi'iyah Tebuireng Jombang

Based on the results of in-depth interviews, observations, and documentation that researchers have conducted in MTs Salafiyah Syafi'iyah Tebuireng Jombang. Researchers focus the problem on ski learning development strategy in improving student achievement through the methods and ways of learning, here researchers only take as a method and way of learning Islamic Cultural History. Understanding is a person's ability to interpret, mastering to express something in his own way about the knowledge he has received. Students' understanding of the material can be caused and improved one of them by means and methods of learning, thus giving rise to the motivation of siswa-siwinya to be active in learning activities. Researchers conducted an interview with ust.. Mohammad Zuhdi M.Pd.I, As Principal, Ust. M.Fanani S.Pd.I, as teacher of Islamic Cultural History, Ust. M.Ansori M.Pd.I, as Waka Kurikulum, Koko Ardianto S.Pd, as Waka Humasy MTs. Salafiyah Syafi'iyah Tebuireng Jombang 1. To improve the understanding of the Strategy for the development of Islamic Cultural History Learning in MTs Salafiyah Syafi'iyah Tebuireng Jombang, namely in the following way: Lectures, teachers explain the material of Islamic Cultural History with the aim to improve the understanding of students through oral speech. In his lectures the teacher can use tools such as pictures, objects or concept maps. Practice, in improving the understanding of islamic cultural history material is by practicing or familiarizing tauladan the Caliphs who in the fight for Islam with a spirit that is so persistent, humble, and not easy to give up. Concept Map of teachers through a concept map that is through a schematic chart with the aim to increase students' understanding in learning Islamic Cultural History. Guru using IT media or LCD is a learning that combines the learning process by using technology learning media such as internet, video, LCD (infocus).

- To find out the obstacles and solutions for SKI learning in improving student achievement at MTs Salfiyah Syafiiyah Tebuireng Jombang.

#### Barriers to learning SKI

- Subjects are still classic.
- The time required is very long so that sometimes you have to sacrifice other study hours, the internet network in the classroom is sometimes hampered.
- Memorizing the date/year of the event or related to the character.
- Students sometimes get bored and even fall asleep.

#### SKI Learning Solutions

- Discussion on matters related to the occurrence of a history which is connected with several cases given by the subject teacher.
- Requires a variety of learning methods.
- The solution must be to find free time, for example after the semester assessment there is free time to wait for the distribution of report cards.
- The solution is to make small notes or pocket books.

#### Discussion

- SKI Learning Development Strategy in Improving Student Achievement at MTs Salafiyah Syafiiyah Tebuireng Jombang 2021/2022.

Ski Learning Development Strategy in Improving Student Achievement in MTs Salafiyah Syafi'iyah Tebuireng Jombang is if only by lectures only students feel sleepy and bored. However, students will be excited if the teacher changes the method from just lectures to many variations on SKI learning, and makes it easier for students to understand the materials learned. if only with lectures only students feel sleepy. On the contrary, students will not feel sleepy when the teacher changes the direction from just lectures to varied methods on SKI learning. Researchers looked directly at how classes felt alive at ski learning times using varied methods. make it easier for students to understand the material studied. ( Riffriyanti, 2019)

- SKI Learning Development Strategy in Improving Student Achievement at MTs Salafiyah Syafiiyah Tebuireng Jombang 2021/2022.

Ski Learning Development Strategy in Improving The Understanding of Islamic cultural history material is by practicing or familiarizing the tauladan of the Caliphs who in fighting for Islam with a spirit that is so persistent, humble, and not easy to give up. Ways and methods to attract students' learning interest only 80 % by providing a global introduction to the material to be delivered for 10 minutes, telling learners to read, telling participants to conclude, evaluate from chapters or materials that are concluded, simplified and summarized. ( Asy'ari. et al, 2020)

## CONCLUSION

Based on the conclusions of research conducted by researchers on,,Islamic Cultural History Development Strategy in Improving The Achievement of MTs Salafiyah Syafi'iyah Tebuireng Students in 2021/2022. To determine the success of the learning process, an optimal learning development strategy is required, this learning development strategy aims to be successful in the learning process and become a fun learning for students and easy to understand with the aim to equip swa in their daily activities as a view of their lives. especially in the study of Islamic Cultural History where lessons tend to be classical.

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