

## Effectiveness of Online PAI Learning During the Covid 19 Pandemic at MAUWH Tambakberas Jombang

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### **ABSTRACT**

*Education has an important role in building the Nation of Indonesia, one of which is in the learning process. Learning is said to be successful if the learning process runs effectively in accordance with the learning plan and objectives. In Indonesia, especially in MAUWH Tambakberas Jombang there was a change in the learning process that was initially face-to-face in school to Be Online (Remote) from home due to the covid 19 pandemic, therefore, this study aims to: 1.) Know the learning process pai online at MAUWH. 2.) Know the effectiveness of PAI learning online at MAUWH. 3.) Know the advantages and disadvantages during the pai learning process online at MAUWH. In this case the researchers took the title " Effectiveness of online PAI learning during the covid 19 pandemic at MAUWH Tambakberas Jombang. This study uses descriptive qualitative methods based on the philosophy of postpositivism. The data collection used is obsrvasi, interview and documentation. Data source sampling is done purposively and snowbaal sampling. The results of this study can add new insights and can be used as a reference for further research. In this study, triangulasi data collection techniques were conducted in 2021. The results of this study showed that the effectiveness of PAI online learning during the covid 19 pandemic at MAUWH Tambakberas Jombang did not work effectively due to the lack of interaction and reciprocal relationships between educators and students as well as many obstacles in the online learning process such as the lack of discipline of learners in following the learning process and the lack of signal smoothness in remote areas to access the internet network.*

**Keywords:** *Effectiveness; PAI learning; Online Learning at MAUWH.*

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### **INTRODUCTION**

Education today is a thing that is needed by the community so that the government as the organizer of formal education always advances education for the community because with education is expected to give birth to the next generation of people who are responsible and creative (Habibullah, 2017). From the point of view of Beni Pekei explained that Effectiveness is the relationship between the results of a predetermined goal or it can also be said to be a measure of how far the level of results obtained, policies and procedures of the organization (Pekei, 2016).

Islamic Education is physical and spiritual guidance based on Islamic religious laws towards the formation of the main personality according to the size of Islam (Chotimah & Wulandari, 2021). Islamic Education is also a conscious effort to prepare students or students in believing and understanding, living, and practicing Islam. (Asfiati 2013). Online learning is an ICT-based learning model with the support of programs such as web LMS, monitoring programs, modular, and supplements in the form of multimedia. Online or e-learning as a learning activity delivered through electronic devices computers, mobile phones and the like that obtain learning materials that suit their needs (Dewi, 2017).

### **METHOD**

The type of research used by researchers is descriptive qualitative research based on the philosophy of postpositivism (the search for meaning behind data), used to examine the natural condition of objects, (as opposed to experimentation). Where researchers are a key instrument, data source sampling is done purposively and snowbaal sampling, data collection is done with interviews and documentation. Because

to get the results of in-depth research on the effectiveness of pai online learning during the Covid 19 pandemic in MAUWH Tambakberas Jombang is better done with interviews and documentation (Sugiyono, 2016).

## **RESULT AND DISCUSSION**

### **Result**

Based on the results of research conducted by researchers at MAUWH Tambakberas Jombang on the effectiveness of PAI online learning during the Covid 19 pandemic produced several statements as follows.

#### **PAI online learning process during the covid 19 pandemic in MAUWH Tambakberas Jombang.**

About how pai learning process online during the covid 19 pandemic in MAUWH Tambakberas Jombang Bpk. Ach Muzakki S. Pd.I as a teacher of Aqidah Akhlaq subjects stated: "The learning process during the Covid 19 pandemic was conducted online, teachers carried out learning from schools in the teacher's room using online media. Media used in online learning via *WhatsApp, Google From, Google meet and E-learning* Madrasah (for UTS and UAS exams)". for teacher is a challenge because with the implementation of automatic online learning can not know the character of the child directly and the time is also limited to the original 8 hours of lessons in one day reduced to 4 hours in 1 day. The learning process is also not as free as ethics kimplemented face-to-face".

In this case Mrs. Khumshonatin S.Ag., M.Pd.I, as a teacher of Fiqh subjects also stated: "The online learning process is implemented in lieu of face-to-face learning to stop and prevent the transmission of Covid 19 virus in Indonesia. For Fiqh teachers with online learning is a little difficult for teachers because of the limited time that is only given 40 minutes per hour of lessons that cause not delivered all lesson materials.

In this case the author also interviewed a grade XI Religious 1 student named M. Bintang Pratama, he stated: " Students carry out online learning from their own homes or from boarding schools through laptops or mobile phones supported by the internet network. In online learning makes it difficult for students to understand the materials taught by teachers, especially islamic education mapels that many practices that can not be delivered online (Interview results, 2021).

#### **Effectiveness of PAI learning online during the covid 19 pandemic in MAUWH Tambakberas Jombang.**

Based on data obtained from the results of an interview with Mr. Ach. Muzakki S. Pd.I as a teacher of Aqidah Akhlaq subjects stated: "Online learning is less effective, because teachers cannot deliver material directly to students and cannot supervise students' daily activities and character about each other and cannot know if students can receive the material taught by the teacher. Therefore, it is not hypocritical that students crave face-to-face learning because the average student at MAUWH Tambakberas Jombang is a student who is synonymous with learning that is directly muwajahah with teachers in order to achieve theirblessings".

In this case it is reinforced by the statement of Mrs. Siti Khumshonatin, S.Ag., M.Pd.I. as a teacher of fiqh subject, stated: "Online learning is less effective, because it is difficultto codefishand discipline children to be complete in following the learning process, very different from face-to-face because it can know well and face-to-face between teachers and students, and also can not pursue learning targets because of the limited time available in delivering materials. Moreover, plus fiqh lessons at MAUWH Tambakberas Jombang using Arabic, as a result of which it is difficult to interpret the book that is constrained by the signal."

Mr. Drs. H. Abd. Haris as a teacher subject Qur'an Hadith, also stated: "Online learning is lesseffective, because what students teach is not students who need to be led and directed by teachers, because teachers not only teach but also educate. With online learning the ineffectiveness of teacher interaction with students, the interaction has a very deep meaning that may be scientifically delivered online but the mentality of the student and the formation of the student's character, socio-cultural and socialendidikan can not be reached by online. The transformation of christianity alone is less than maximal if delivered online let alone social and individual can not be at all" (Interview results, 2021).

#### **Advantages and disadvantages of learning PAI online at MAUWH Tambakberas Jombang.**

About the advantages and disadvantages of learning PAI online, Mr. Ach. Muzakki S.Pd.I as a teacher subject Aqidah Akhlaq, states: "Excess from learning PAI online, facilitate and relieve students

because there is no need to go to school and the learning time is more flexible. But education not taken from the light but taken from the purpose of education it. While the disadvantage is that teachers can not supervise akhlaq and the character of students let alone in mapel Aqidah Ahlaq whose contents character education, and also many learners who ask again about the material delivered because of the constraints of the signal is not smooth in areas whose signal is weak".

According to Mrs. Siti Khumshonatin, S.Ag., M.Pd.I (Teacher Fiqih) stated: "Excess PAI learning online, Students do not have to study and can do tasks for a long time according to the deadline specified, not depending on the teacher. While the shortcomings lie in the limited time and the lack of lesson hours that result in the undeliverable of all materials to students".

Mr. Drs. H. Abd. Haris (Teacher Qur'an Hadith) also stated about the advantages and disadvantages of learning PAI online, namely: "The advantages of learning PAI online, demanding independent children and free learning, have their own learning style if done seriously and realized by the student. For the weakness of learning PAI online is to be a burden of learning students because every week there is a task, so parents complain because parents are sometimes required to be able to answer questions from their children about material that does not understand. And also the cost is double the additional to buy a data package (Interview results, 2021).

## **Discussion**

From the analysis of data the author showed that during the covid 19 pandemic the learning process at MAUWH Tambakberas Jombang could not be done face-to-face. The learning process is still done online (remotely). Teachers carry out online learning from schools and students from their homes for those who do not mondok, and for those who mondok from their boarding school dormitories. Online learning time is very limited which on average usually in face-to-face one day can take 8 hours of lessons, in online learning only 4 hours of lessons. With the least time, the average student is less able to understand the material delivered by the teacher.

The online learning process uses various media and applications to help during the online learning process at MAUWH Tambakberas Jombang, including: *Whatsapp* (Used for communication between teachers and students and can also send assignments), *Google meet* (for virtual online implementation as a substitute for face-to-face between teachers and students), *Google Form* (to collect assignments and work on students' daily tasks), and *E-learning* Madrasah (to see completed and unfinished tasks and can also to collect assignments and for the implementation of UTS and UAS). Teachers must be able to make good use of media and applications in order for the learning process to run and ensure students can understand the materials correctly delivered, including PAI teachers must also have initiative in order to create fun PAI learning in online learning.

For the effectiveness of online PAI learning during the covid 19 pandemic in MAUWH Tambakberas Jombang is less effective, because in its implementation there is a lack of interaction between teachers and students because they can not meet in person in one place to conduct the process of reciprocal relations. As well as being a burden for students because of the many assignments given by teachers in each week. And also not conducive to the learning process because Islamic Religious Education is a learning that is done to know deeply about Agama Islam both from academic materials and practice in daily life. Plus the lack of discipline of students in following the learning process because sometimes at home intervene and told to help the work of parents and constrained signals for remote areas so that students do not understand the material delivered by the teacher. So the objectives and targets of PAI learning are less achieved by the implementation of online learning.

While the advantages of learning PAI online during the covid 19 pandemic at MAUWH Tambakberas Jombang are: Students do not rely on teachers to ask about poorly understood PAI materials, students can be independent and search for themselves on the internet or ask their parents, flexible places and times, students can learn more casually from home, do not have to go to school, and the learning time is a little longer than when at school is limited to lesson hours, students can look for new things and have their own learning style (Fikrotin & Sulaikho, 2021). In addition, there are also shortcomings in the implementation of pai learning online, namely: Signals / connections are not smooth, teachers can not interact directly with students, when the online learning process teachers can not know the development of students in real, become a burden on students and parents.

In the previous research conducted by Nurul Lailatul Khusniyah and Lukam Hakim (2019) focused more on Effectiveness Online-Based Learning A Proof on English Language Learning. the results of this study have implications for the quality of teaching and learning to read in the classroom. Lecturers can

use blogs as complementary media to make the learning process more enjoyable. Blogs can not only be used for reading courses, but can also be used for other courses that fit the learning design (Khusniyah & Hakim, 2019).

Meanwhile, in the previous research conducted by Risky Oktavian and Riantina Fitra Aldya (2020) focus more on Efektivitas Integrated Online Learning in the Era of Education 4.0. hasil this research shows that the use of online learning will be very effective if it meets the essential components in learning that is discursive, adaptive, interactive and reflective with elements that will be very good if integrated with the learner environment so that it can be an online learning that is integrated with the environment or meets the components of the digital learning ecosystem because it can accommodate the learning style, flexibility and learning experience of learners so as to generate positive feelings (Oktavian & Aldya, 2020).

The research conducted by researchers focuses on the Effectiveness of Online PAI Learning During the Covid 19 Pandemic at MAUWH Tambakberas Jombang. The results of this study showed that PAI learning online is less effective because teachers cannot deliver lesson materials directly and lack of interaction between teachers and students in the learning process and lack of discipline of students in following the online learning process due to the lack of internet connection in areas with weak signals.

## CONCLUSION

Based on the research conducted, the researchers can draw conclusions: Pai online learning process at MAUWH Tambakberas Jombang is carried out 4 hours per day with an average of 2 subjects taken, which usually in face-to-face learning can be taken up to 8 hours of lessons. For only 40 minutes per hour of lessons. Teachers carry out learning from the school (*work from office*) while students carry out online learning in their respective homes or in boarding schools. Media used in the learning process include: *WhatsApp, Google meet, google Clasroom, E-learning* Madrasah; Pai learning process online during pandemic covid 19 is less effective, because teachers can not deliver material directly so that students are given assignments by teachers to do in their own homes, teachers can not interact directly with students, lack of discipline students in following the learning process because of constrained signals for those whose areas have no signal, students can not understand the material delivered because of limited time; The advantages of online PAI Learning during the covid 19 pandemic at MAUWH Tambakberas Jombang are: Train students to learn independently in the sense of freedom of learning without dependence with teachers, students can search for answers from the internet or ask their parents or close relatives, time learn more Flexibly. Measyn students because there is no need to go to school. For The Downside: When online learning internet network is not smooth and expensive, menkan student learning because every week there are assignments, limited time so that the material can not be delivered in its entirety, hard to condition students in following the learning.

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