

Improving The Quality of Students' Learning in Fiqh Subjects of Hajj and Umrah Materials through Cooperative Script Learning Model

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ABSTRACT

The purpose of this research is to fulfill the final task and to find out the improvement of students' learning outcomes through cooperative script learning model in the subjects of fiqh of hajj and umrah materials in MA AL-BAIRUNY sambongdukuh jombang. The stages of researchers to obtain information begins with the presence of researchers to the location directly looking for data sources through observation methods, interviews and documentation. As a data collection step to find out how the learning process in MA AL-BAIRUNY sambongdukuh jombang. Based on the results of research MA AL-BAIRUNY sambongdukuh jombang has not implemented the cooperative script learning model and to improve student learning outcomes is to apply cooperative script learning model in class X in fiqh subjects through the first few stages are planning, implementation and evaluation. For the results of learning students are conducted with pretest and posttest assessment based on the results of research obtained learning results through the cooperative script prison model.

Keywords: *Improve The Quality of Learning; Fiqh Learning; Cooperative Script.*

INTRODUCTION

Education is one element of life that can not be abandoned by all human beings. Education is an effort to prepare students through mentoring, teaching or training activities for their future roles in order to become graduates of students enriched with strong skills, knowledge and mentality. The higher a person's level of education, the less likely they are to become unemployed and trapped in poverty. Education is implemented in order to create the expected changes in all changes in the world of human life. Education is carried out so that man can know his God and so that man can build a noble nation that stands as a caliphate ar rasyidah in the world and educate the soul of humanity in all aspects, so as to awaken human integrality in the personal, spiritual, social and civilization aspects (Jannah et al, 2022). Such a goal is strived to be realized through the implementation of Islamic Religious Education (Mahmud & Samarinda, 2019).

Daradjat explained as follows: Islamic Religious Education is an education through the teachings of Islam in the form of guidance and care for students so that later after completion of education he can understand, live, and practice the teachings of Islam that he has believed thoroughly, and make the teachings of Islam as a view of his life for the safety and well-being of life in the world and in the hereafter (Suhartono & Patma, 2018).

The role of education in educating the nation's life is very helpful in all aspects of life. Fiqh learning is one of the subjects that must exist in Islamic-based schools that contain material about laws (Nur et al, 2021). One of the problems faced in the world of education is one of which is the learning model presented by educators is less attractive, causing students to feel bored so as to affect student learning outcomes decrease (Fikrotin & Sulaikho, 2021). One way that can be used to increase students' interest in learning activities and learners' learning outcomes is to use creative learning models in the delivery of materials in the classroom. Because in general the learning model used by teachers is monotonous and teacher-centered. The learning model used is a cooperative learning model that is

considered more structured, more prescriptive to teachers about classroom techniques, more direct to students on how to work in one group.

METHOD

This study uses qualitative research type with data collection using observation, interview, and documentation. The object of this research is teachers and students who are in the school ma al-bairuny sambongdukuh jombang. This study aims to find out the learning outcomes of students by using cooperative script learning model (Sugiyono, 2010).

RESULT AND DISCUSSION

From the results that have been obtained through interviews the current learning process has been conducted face-to-face but because of covid 19, learning is very limited to avoid interacting too much with others, therefore this researcher is also very limited so as not to receive too many outside guests to keep themselves from being infected with covid 19, then researchers should focus on the teacher who will be interviewed only and on the students who will be given a learning model. Therefore, researchers should be able to really make use of the time that has been given by the school and teachers so that it does not interact too long with the students and can provide a cooperative script learning model well so that students can improve their learning outcomes. This study was conducted in MA AL-BAIRUNY sambongdukuh jombang, the subject of this study is a grade X ma al-BAIRUNY sambongdukuh jombang. The purpose of this study is to find out the results of students' learning on hajj and umrah materials through cooperative script learning model. In order to increase students' knowledge about cooperative script learning. One person interviewed in this study is waka kurikulum, fiqh teacher at MA AL-BAIRUNY sambongdukuh jombang (Halimah & Solfarina, 2019).

The application of cooperative script learning model in class X fiqh subjects in ma al-bairuny sambongdukuh jombang about this study researchers use interview methods to pai teachers to know how to apply cooperative script learning model in fiqh subjects in ma al-bairuny sambongdukuh jombang in accordance with the rules of application of learning models. Cooperative script method is a learning method that develops cooperation efforts in achieving common goals. In cooperative script learning method students will be paired with their friends and will act as speakers and listeners. The speaker makes conclusions of the material to be delivered to the listener and the listener will listen, correct, show the main ideas that are (Mustajab & Fatmaryanti, 2013).

Then there are several steps:

- Planning: 1) Preparing pai learning tools 2) Adjusting the time to the schedule set from the school 3) Preparing the materials to be given to students
- Implementation: 1) Attract students' attention by applying cooperatife script learning model to facilitate students 2) Considering the principles of cooperative script material in order to achieve the target. 3) Teachers monitor learning activities (cooperative script learning model) 4) Teachers evaluate the results of learning activities that have been done..
- Evaluation: In this evaluation activity can strive to give assignments such as giving assignments to students, answering questions. Furthermore, the researchers will present observation data on cooperative script data. Researchers conduct tests on students by giving questions to students and choosing the right answers that have been prepared by the researchers.
- Quality of learning
The quality of learning is a condition that describes the level of effectiveness of a learning, improving the quality of learning is efforts made in realizing the level of quality of fiqh learning on hajj and umrah materials, how to improve students' learning after being given cooperative script learning methods whether by using these methods students are more active in learning and students better understand how to use cooperative script methods aforementioned

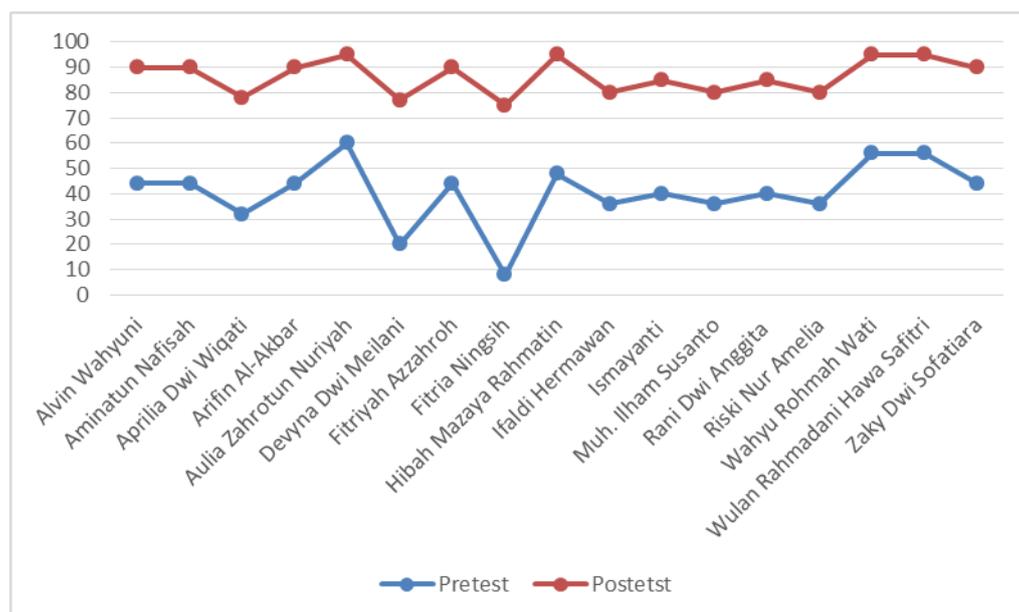


Figure 1. Value of Fiqh Subjects

Based on the graph above can be known that the development of student learning outcomes greatly improved after applying cooperative script learning model in class x . Visually this shows that the implementation of cooperative script learning model in class x is quite successful.

According to Johnson, the cooperative script learning model is to group students in a class into a small group so that students can work to the maximum they have and learn from each other in that group. According to Dariyanto, cooperative learning model is a learning model with a small group setting of 4-5 people to understand the concept facilitated by teachers by paying attention to the diversity of group members as a forum for students to work together and solve problems through social interaction with their peers. The purpose of the cooperative learning model is to create a situation where an individual's success is determined or influenced by the success of his group (Mahdalena & Sain, 2020).

Learning activities conducted by applying the learning model cooperatif script goes well, and as teachers must be able to understand the character of students who have different learning abilities so that teachers can adjust how to teach students in order to run well. Cooperative Script learning model is the delivery of teaching materials that begin with the provision of discourse or summary of teaching materials to students who are then given the opportunity to read it for a moment and give / incorporate new ideas or ideas into the teaching materials provided by the teacher, then students are directed to show the main ideas that are incomplete in the meter that exist alternately with each other's spouses (Darojat & Ani, 2018).

CONCLUSIONS

In this final task study, researchers will gain experience on how to interview well and how to teach cooperative script model learning to students so that students can gain insights and practice the learning model (1) planning therefore a teacher or researcher must plan what steps to do for the implementation of cooperative script learning model and must adjust to the schedule of the school and must prepare the materials to be given to students, then the implementation of the learning model that will be applied to the student researchers must be able to convey the material well so that students are interested in the cooperative script learning model and understand the learning model well and the last evaluation is done by a teacher by giving assignments to students and answering the question. (2) That the application of cooperative script learning model on fiqh learning in MA AL-BAIRUNY sambongdukuh jombang can improve students' learning outcomes well and students are more active in this learning and can understand how to use the learning model cooperatve script. (3) Improving the quality of cooperative script imprisonment to students by applying the learning model well so that it is easy to understand by students because the character of the student is different, some directly understand the learning model and some

must be explained many times so that they understand the cooperative script learning model and as a teacher must be able to adjust the learning process in order to run as expected by the teacher.

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