

Strategy of Development Religious Culture in Forming Student Character

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ABSTRACT

At this time the moral damage that hit people's lives also penetrated the lives of students, so that students were influenced by a culture that damaged all aspects, especially morals. The occurrence of morality that engulfs this society has an impact on juvenile delinquency. This study aims to describe the strategy of developing religious culture in shaping the character of the MA AL IHSAN Kalikejambon Tembelang students. This research use descriptive qualitative approach. This study is intended to describe the strategies for developing religious culture by making programs to support the application of religious culture so that it can form good character for students. Data collection techniques using interviews, observation, and documentation. The collected data were interpreted and analyzed by reducing data, presenting data, and drawing conclusions. The results of the study reveal that the strategies in the formation of religious culture are: (1) program formation, (2) implementation, (3) application, (4) habituation. While programs in developing religious culture in shaping the character of MA AL IHSAN students through: (1) extracurricular activities (khitobah, recitation, Islamic band and banjari), (2) daily activities (implementation of 3S, dhuha prayer in congregation and dhuhur prayer together 'ah), (3) activities in the month of Ramadan (study of the yellow book and distribution of zakat fitrah by students), (4) PPM (Community Service). The impact and benefits obtained are the formation of better student character and madrasas will become superior and character madrasah.

Keywords: *Strategy of Development; Culture Religious; Forming Character.*

INTRODUCTION

Humans are born into the world is the first step of providing education. The word education is no stranger to us, because all humans who definitely need education, so that his life goals are achieved and can remove injustice. Education is a process of changing attitudes and behavior a person or group in an effort to mature humans or students through teaching and training efforts. An education is considered quality or said successfully measured by its position to participate in the intellectual life of the nation and advancing national culture is education that succeeds in shaping generation young intelligent, character, moral, and personality.

Religious culture is religious values that underlie behavior, traditions, daily habits, and symbols. The manifestation of culture does not just appear, but through the process of civilization. It is easy for someone to live, there are many obstacles that will be passed. Especially at this time, with the existence of sophisticated technology, so that in living life will become easier. However, many negative things have also emerged from the impact of changes in the order of life. Among them the are occurrence of moral degeneration that afflicts this society has an impact on juvenile delinquency.(Ningrum, 2016) The moral damage that hit people's lives also penetrated the lives of students, so that students were influenced by a culture that damaged all aspects, especially morals (Bawazir, 2016). Due to social shifts, nowadays promiscuity among our teenagers is becoming more open. The development of science and the development of culture in the world affects the character of students if it is not based on religion (Nisa, 2017a). Culture that does not reflect the existence of religion causes obstruction of the inculcation of religious values into students, because a student who have been influenced by a culture will behave in accordance with the adopted culture. the way to solve these problems with education. Education is a basic need to live a life. Without education, humans cannot live systematically. In reality, life shows a learning process (Machbubah & Nisa', 2019). Through Islamic education the process of internalizing and cultivating adab in humans, so that the substance that occurs in Islamic education learning activities is an interaction that instills adab or

character (Nisa, 2017b). This culture is one of the obstacles that hinders the implementation of religious value education. Students will find it difficult to realize the religious values that are instilled. Even students will resist when reminded to carry out one of the activities or religious attitudes.

Religious value education is the beginning of the formation of religious culture. Without religious value education, religious culture in educational institutions will not be realized. Religious value education has an important position in the effort to create religious culture. Because only with religious values education, students will realize the importance of religious values in life.

Senior high school AL IHSAN Kalikejambon Jombang is a school that seeks to instill a religious culture to improve Islamic character for its students. This is in accordance with his vision of being superior to faith and technology, having good character, and caring for the environment. In accordance with his vision, MA AL IHSAN Kalikejambon Jombang implements good habits for his students from the morning before the lesson lasts until noon when the students come home from school. This is what makes researchers interested in conducting research on strategies for developing religious culture in shaping student character. The objectives of this study were (1) to determine the form of religious culture development program at MA AL IHSAN Kalikejambon Jombang. (2) to determine the strategy for the development of religious culture in MA AL IHSAN Kalikejambon Jombang. (3) to determine the impact of the development of religious culture in shaping the character of MA AL IHSAN Kalikejambon Jombang students.

METHOD

For this research, the writer used a qualitative approach with descriptive type of research. With this approach, the researcher would investigate, describe, and explain the phenomenon of religious culture at MA AL IHSAN Kalikejambon Jombang. This research method is often used to examine the condition of natural objects, namely objects that develop as they are, not manipulated by researchers, and the presence of researchers does not affect the dynamics of these objects where the researcher is the key instrument (Galang Surya, 2016). The researcher conducted research with how to go directly to the field to find out the strategy and development of programs related to religious culture at MA AL IHSAN Kalikejambon Jombang. The method used by researchers by means of observation, interviews and documentation in order to get clearer information about the religious culture that is in MA AL IHSAN Kalikejambon Jombang. The process of analyzing this research is carried out starting from data collection, data reduction, data presentation and the final step is to draw conclusions from the problem being studied so that it is easier to understand the problem, especially in the problem of this religious culture development strategy (Helaluddin & Wijaya, 2019). Implementation of data validity checking techniques based on a number of certain criteria. There are four criteria used, namely: with credibility testing, dependability testing, confirmability testing and transferability (J Moeloeng, 2017). The researcher used the triangulation method. Triangulation is a technique most often used, this method is done by using something other than the data for checking or comparison of the data itself to verify the validity of the data, comparing the results of interviews with the subjects under investigation.

RESULT AND DISCUSSION

Result

Education is a conscious and planned effort to create an atmosphere of learning and the learning process so that students can actively develop their potential to have spiritual strength, religion, self-control, personality, tendencies, intelligence, noble character, and skills destined for themselves, society, nation and state (Machbubah & Nisa', 2019). The regulations in the national education system also explain the purpose of developing abilities and shaping the character and dignity of the nation in order to educate the nation's life, as well as to develop the potential of students to become human beings who believe and fear Almighty God, with noble character (Nisa, 2017b).

Education teaches about social values, worship, morals and monotheism (Nisa et al., 2021). Through education, humans can develop their potential, make changes for the better. One way to develop potential is through the application of religious culture. MA AL IHSAN Kalikejambon Jombang is one of the madrasas that seeks to develop programs related to religious culture which will have a direct impact on the character building of students. For the sake of the success of religious culture development programs, MA AL IHSAN uses several strategies in the success of its programs. Which is then expected to have an effect on the formation of better student character.

Discussion

Strategies to Realize Religious Culture in MA AL IHSAN Kalikejambon Jombang In this case the strategy carried out by MA AL IHSAN in realizing religious culture is by: Establish a program related to religious culture, Implementation of programs related to religious culture, Application of programs related to religious culture, Habits in implementing programs related to religious culture.

Religious Culture Development Program at MA AL IHSAN Kalikejambon Jombang. Encouraged by the existence of one of MA AL IHSAN Kalikejambon's visions to create a person with good character, MA AL IHSAN Kalikejambon Tembelang tries to develop a religious culture and has several religious programs that have been implemented properly as a step in perfecting the goals of developing this religious culture. The programs are:

Extracurricular Activities. The first make a speech. This speech activity is carried out every 1 month on Friday the first week of the month which is held in the homes of MA AL IHSAN students in the hope that students can appreciate their confidence by giving speeches in front of their friends and teachers. The second Recitation. This program was formed with the aim that every MA AL IHSAN student could understand how to read the Al Qur'an properly and correctly according to the rules of recitation and makhorijul letter. The third Islamic and Banjari Band. In accommodating students' interest in music, MA AL IHSAN formed an Islamic band and banjari. As a habit for students to always sing songs with the Islamic genre and also the habit of reciting the Prophet's prayers.

Daily Activities. The first 3S (Smile, Greet, Greetings). This 3S activity is carried out as a form of implementation of character education. In the present era, the character of children is beginning to be eroded by the mixing of education that is not in accordance with Islamic values. With this activity, it is hoped that it can foster good initial character for students. The 3S program itself has good effectiveness for the realization of moral coaching (Yunitasari, 2018). And the second. Performing dhuha and dzuhur prayers in congregation. This program is a form of MA AL IHSAN's concern about the importance of implementing the second pillar of Islam, namely prayer. It is hoped that the implementation of congregational prayer can be applied to the daily lives of MA AL IHSAN students in getting used to carrying out prayers in congregation.

Community service (PPM). One of the flagship programs of MA AL IHSAN is PPM (Community Service) which is carried out by class XI students of MA AL IHSAN. This program teaches students to promote themselves as ustad and ustadzah at TPQ (Qur'an Education Park) around madrasahs and teaches the religious sciences that have been taught in madrasahs. This program lasts for one month.

Additional activities during the month of Ramadan. The first yellow book study. By understanding the yellow book, more or less will know what is written and what is written in the Al-Qur'an and Hadith. Because the yellow book is a book written by scholars from the results of their ijtihad to seek a law that is not described in our two guidelines, namely the Qur'an and Hadith. And the second distribution of zakat fitrah. This activity was carried out by students of MA AL IHSAN Kalikejambon Jombang. Starting from zakat collection to zakat distribution carried out by students. With the aim of understanding how the process of receiving zakat up to distribution and knowing who is entitled to receive zakat.

Every creation of a program or activity at MA AL IHSAN is expected to have benefits both for MA AL IHSAN students, for madrasahs and also for the community around the madrasah. The impact and benefits of the development of religious culture at MA AL IHSAN Kalikejambon Tembelang changes the character of students from bad habits to good ones. Through programs that have been formed and implemented on an ongoing basis, it will directly or indirectly make good character inherent in students and also make MA AL IHSAN Kalikejambon Tembelang into a superior and character madrasah. Thus it can be concluded that the benefits and impacts of the religious culture development program can be felt by all levels both inside and outside the madrasah.

CONCLUSION

Based on the results of the research conducted by the researcher, it can be concluded that in implementing the strategy of religious culture developer MA AL IHSAN Kalikejambon Tembelang carried out several strategies supported by religious culture development programs.

The strategies undertaken by MA AL IHSAN in realizing religious culture are by: (1) Forming programs related to religious culture. (2) Implementation of programs related to religious culture. (3) Application of programs related to religious culture. (4) Habit in implementing programs related to religious culture.

The programs carried out by MA AL IHSAN as a support in the development of religious culture are as follows: (1) Extracurricular activities (Khitobah, recitation, Islamic Bands and Banjari), (2) Daily activities of madrasah (3S, and implementation dhuha prayer and dhuhur prayer in congregation), (3) PPM (Community Service), (4) Activities during the month of Ramadan. (Yellow book study and Distribution of zakat fitrah)

The impact and benefits of the development of religious culture at MA AL IHSAN Kalikejambon Tembelang changes the character of students from bad habits to good ones. Through programs that have been formed and implemented on an ongoing basis, it will directly or indirectly make good character inherent in students and also make MA AL IHSAN Kalikejambon Tembelang into a superior and character madrasah.

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