



Murder Strategy to Improve Students Understanding of PAI in the SMAN Mojoagung

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ABSTRACT

If we look at the current state of education, we can see that the reality of our education today is far from hopeful. In addition to the need to expand educational opportunities, in terms of quality, there are still many aspects that must be improved. The problem behind this research is that teachers in carrying out learning have not fully used learning strategies and models tailored to the way students learn. This can cause problems when teachers apply monotonous learning strategies and models and there is no conformity with their students' learning style, until ultimately the learning process is less interested in students' learning, so students have difficulty understanding the materials taught. The problems in this study are: How to apply MURDER learning strategy to improve students' understanding of PAI material at SMAN Mojoagung Jombang and how the level of mastery of student understanding in PAI material at SMAN Mojoagung Jombang by applying MURDER Learning Strategy. In the learning process researchers use PAI subjects as materials or research objects. The subject of this study was a grade XI student of MIPA 3 SMAN Mojoagung Jombang. The approach used in this study is qualitative approach, namely "research that is intended to uncover symptoms thoroughly and in accordance with the context / what it is through the collection of data from a natural background as a direct source with the key instrument of the study itself. Data collection in this study, researchers use observation methods, interviews, and tests to complete the data revealed. As for checking the validity of the data, researchers used triangulation analysis techniques. Triangulation is a data source that researchers use to test the credibility of data by examining data obtained through multiple sources.

Keywords: MURDER Strategy; Understanding; Learning.

INTRODUCTION

If we look at the current state of education, we can see that the reality of education in Indonesia at this time is still far from expectations. In addition to the need to expand educational opportunities, in terms of quality, there are still many aspects that must be improved (Muhajir, 2011). Education is an effort to develop the human potentials of learners both physical potential, copyright potensial, taste, and initiative so that the potential becomes real and can function in the course of his life. (Mustafa, 2010) In Islam education is defined as follows, guidance directed by a person to a person so that he develops to the maximum in accordance with the teachings of Islam (Yusuf & Chotimah, 2021).

In the world of information delivery education, science and experience to students are very useful to achieve educational goals, namely improving students' abilities, understanding and skills. Learning methods are indispensable in achieving a goal in the teaching and learning process. Learning methods are part of the activity strategy (Nur et al, 2021). The method is chosen based on the strategy of the selected and defined activities. Absorption or understanding of the subject matter is one of the goals that every student wants to achieve in the teaching and learning process (Satiti et al, 2021). Teachers make every effort to design the material so that their students can understand the material that will be delivered in depth. (Danim, 2013) To achieve these educational goals, teachers must be able to see the condition and learning style of their students first so as to determine the right learning model and strategy to create a fun learning atmosphere, and easy to understand by students.

In general, the strategy has the understanding of an outline of the direction to act in an effort to achieve a predetermined goal. In connection with teaching and learning strategies can be interpreted as general patterns of activities of teachers and students in the realization of teaching and learning activities to achieve the goals that have been outlined. There are four basic strategies in learning that include the following: 1) Identify and define specifications and qualifications for changes in the behavior and personality of students as expected. 2) Choosing a teaching and learning approach system based on people's aspirations and outlook on life. 3) Choosing and establishing the teaching and learning procedures, methods and techniques that are considered the most appropriate and effective so as to achieve the objectives. 4) Establishing norms and minimum limits of success (Lilawati & Rohmah, 2019). From the foregoing we find a formula of problem as follows : (1) How to apply MURDER strategy in SMAN Mojoagung Jombang. (2) How the level of understanding of students in PAI material by using MURDER strategy in SMAN Mojoagung Jombang.

METHOD

The approach used in this study is qualitative approach, namely "research that is intended to uncover symptoms holistically-contextually (thoroughly and in accordance with context / as it is) through the collection of data from a natural background as a direct source with the key instrument of the research it self. The method of data collection in this study there are three, the first documentation, is a way of collecting data by recording documents or archives of important records that have to do with the problems studied by the object of the research. The second interview, is an oral question-and-answer process, in which two or more people face each other physically and listen with their own ears. (Arikunto, 2010) The third observation, is observation is an observation that is done in earnest and planned against a particular object by utilizing all five senses, especially the senses of vision.

The data analysis techniques used in this study that aims to answer the problem formulation are as follows: the first data reduction, namely the selection process, focus on simplification, abstraction and transformation of rough data obtained in the field of study. The second presentation of data is a description of a collection of information arranged that allows to draw conclusions and take action. Qualitative data presentation is commonly used in the form of narrative text. The last conclusion drawing and verification is starting from data collection, qualitative researchers look for the meaning of each symptom obtained in the field, record the regularity or pattern of explanations and configurations that may exist, causality flow and proposition.

RESULT AND DISCUSSION

The analysis in this study is directed to reveal the findings of research from the field, namely how to apply MURDER Strategy to improve students' understanding of PAI material in SMAN Mojoagung Jombang and How the level of mastery of students' understanding on PAI material in SMAN Mojoagung Jombang by applying MURDER Learning Strategy.

Result

In this qualitative study researchers are required to dig data according to what is spoken, felt and experienced by the data source. Not what the researchers think but based on what is happening in the field, perceived and done by the data source.

Therefore, before the researcher conducts an interview the researcher gives an explanation in advance to the data source what the purpose and purpose of the research is being conducted. After giving an explanation, the researcher conducted an interview with the respondent. This study was conducted in grade XI MIPA 3 with PAI teacher Mrs. Nur Ida Ayu Fitriana, S.Pd.I., M.Pd with a total of 35 students.

To find out the level of students' understanding of PAI material at SMAN Mojoagung, researchers conducted research in two stages. Each stage of this research begins with the implementation of learning with material discussions, presentations, assignments and group discussions. This is necessary to compress the discussion group in understanding the material being studied. Each stage also uses MURDER learning strategy with the same material. Observation activities conducted by researchers and observers to know the activities of students during MURDER learning and know all the events that occur in the learning, especially the level of understanding of students to the materials taught.

This first phase of research was conducted on March 29, 2021, this research was conducted in accordance with the schedule given Mrs. Nur Ida Ayu Fitriana as PAI teacher of class XI at Mojoagung Jombang High School, which is once a week or 2 hours of lessons every week. For the material taught is

about the harmony of faith in the apostle of god. In practice, this learning is done using MURDER learning strategy (Mood, Understand, Recall, Digest, Expand and Review). Motivation of students with some explanations that have to do with the material to be delivered while holding a question and answer. Then brief around the material while forming a group on the students. In this first stage, the implementation of this learning is carried out with an online system because it is still in a pandemic atmosphere by using the zoom meeting application.

During the learning process teachers have implemented learning strategies that are in accordance with the learning implementation plan by involving all students of grade XI MIPA 3 SMAN Mojoagung. In this learning process is divided into 3 stages, namely: the initial activity or opening that is carried out about 10 minutes. Then the core activities, in this core activity learning using MURDER strategy for 60 minutes. The latter is a closing activity. Each student can be said to be complete in learning when it has reached the indicator of learning completion. The indicators will be explained in the form of the following table:

Table 1. Student Study Acuity Criteria

No	Value/ Scores	Completion	Predicate
1.	91-100	Completed	A (Excellent)
2.	81-90	Completed	B (Good)
3.	71-80	Not yet	C (Enough)
4.	61-70	Not yet	D (Less)

The results of observations on student activities during the learning process by using MURDER strategy in PAI subjects with material Rukun Iman to Rasul Allah. After the learning is carried out using MURDER strategy, students are given a test to find out the extent of the learner's understanding of the material that has been taught. This second phase of research was conducted on April 6, 2021. As in the first phase of research, the research in the second phase was carried out using murder strategy with the same material, namely Rukun Iman to The Apostle of God. However, in this second stage the learning is carried out face-to-face even with only half the number of students of grade XI MIPA 3 because of the session. After evaluating things that must be improved in this second stage, then in the observation of researchers there has been a change in this class. For example, the classroom atmosphere becomes more conducive and students are more confident and active to follow the learning.

Discussion

According to him, the learning strategy is very determining the success of learning objectives in the class. Alluded to the learning strategy MURDER he said less so understand the term strategy. He said:

“... I do not really understand the term MURDER learning strategy, as I remember the murder strategy there are several stages to apply it one of them is about building mood or mood, repeating and studying the material that has been delivered ...”. In practice, he has implemented this MURDER strategy every time he teaches but he does not understand the term alone. Still about the application of MURDER strategy, after getting an explanation from the researcher he explained the steps of applying the MURDER learning strategy in his class which are the steps he has applied when teaching so far. He said:

“... Actually this is just a matter of the term for the content and the steps so far I have applied every time I teach, for example to build the mood (mood) students, all I do is provide stimulus, musings, give a session and also give ice breaking, understand (understand the material to be learned) that I laukan is told a story related to the material, recall (repeating uncomprehensible material) provides reinforcement of unanswered material, digest (re-study) forms a discussion group then each group presents in front of the class while the other group responds and asks, expands (develops) provides a problem or case study related to the material so that students can develop their piker pattern, review (relearn) provide a concept map that has been studied in the classroom....”

To find out the level of students' understanding of PAI material by using MURDER strategy at SMAN Mojoagung Jombang, researchers conducted two tests on students. In the first phase obtained an average grade score of 85.3 (good) and the percentage of completion value of students reached 75.5 (enough) with the total number of students completed as many as 26 and 9 students who have not completed. At this stage obtained the highest value of 89 and the lowest value is 78. So, the learning outcomes in this first stage have not met the expected learning completion because the average class is still below the grade of 87 and the percentage of learning completion of each student is still below the value of 80. This shows

that the level of understanding of learners to the material PAI about Rukun Iman to the Apostle of God has not met the criteria expected in the indicator of achievement. Therefore it is necessary to take action in the second stage. The activity of learners in the second stage leads to increased understanding of the learners to the materials taught. This is evidenced by the test results given by researchers to students where the results showed increased learning completion of learners with a score above 83. So, the results of observations on student activities showed an increase in understanding of the material Rukun Iman to The Apostle of God that has been taught using MURDER learning strategy.

CONCLUSION

The conclusion are steps to implement MURDER Learning Strategy to improve students' understanding of PAI Materials at SMAN Mojoagung Jombang are as follows: (1) Student mood, provide stimulus, musings, give curhat sessions and also give ice breaking. (2) Understand is given to tell a story related to the material. (3) Recall provides reinforcement of unanswered material. (4) Digest (re-study) formed a discussion group then each group presented in front of the class while the other group responded and asked. (5) Expand provides material-related problem or case studies so that learners can develop their piker patterns. (6) Review provides a map of concepts that have been learned in the classroom

Through this research shows that MURDER strategy has a positive impact in improving students' learning outcomes. In the first phase of learning outcomes students have not met the completion of learning students, namely below the grade of 80 and the average class is still below 87. While in the second stage has fulfilled the completion of learning learners with a score above 83. Because in the second stage is declared complete, it can be concluded that murder strategy can improve students' understanding of PAI material in SMAN Mojoagung Jombang.

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