



PAI Teachers Strategy Effectiveness in The New Nomal State Teacher Learning at Plandaan Jombang High School

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ABSTRACT

The impact of the Covid 19 pandemic led to an online learning process. Online learning is learning that is done online, using learning applications and social networks. The objectives of this study are: 1) to know the effectiveness of online learning at PlandaanJombang State High School, 2) to know online learning strategies for teachers at PlandaanJombang State High School. The method that researchers use is qualitative in the form of deciphering, digging information, describing. The result of this study is the effectiveness of teacher strategy in online learning. The learning strategy used by teachers in PAI learning during the pandemic at PlandaanJombang State High School was conducted by using learning strategies using whatsapp group media. By using learning strategies using whatsapp group media teachers are easier to communicate with students. By providing material through whatsapp groups in the form of textbooks, PPT, videos and others. During online learning using whatsapp group strategy, learning goes well, smoothly and effectively. Students can follow the learning well.

Keywords: *Effectiveness of The Strategy; Online Learning; Covid-19.*

INTRODUCTION

The problem raised in this study is the effectiveness of PAI teacher strategies in online learning during the new normal. The impact of the Covid-19 pandemic is that social distancing is applied to break the chain of the spread of Covid. This condition can attack the respiratory system such as the nose, throat, and lungs. One method. To break the chain of spread of the Covid-19 virus by limiting direct interaction between people, which we usually hear with the term physical distancing, however, this method has an unfavorable impact in terms of hampering economic and educational turnover Due to the COVID-19 pandemic, it also has an impact on the world of education in Indonesia, especially Islamic education (Fauziyah, 2020). The COVID-19 pandemic in Indonesia has drastically changed the learning system from face-to-face learning to online learning (Hikmat et al., 2020).

The government conducts online learning which requires all teaching and learning activities to be carried out from home. The government's decision to dismiss students, and to move the teaching and learning process that was previously in the school environment to the homes of each student. The implementation of online learning is carried out as an effort to continue to realize the goals of education in Indonesia in the midst of the COVID-19 pandemic (Puspita, 2017). Online learning is learning that is done online, using learning applications and social networks. According to the government, online learning is the most effective way to conduct learning during a pandemic. According to the government, online learning is very effective during a pandemic like this. Islamic religious education is one of the subjects with the aim of students having a religious spirit and obeying their religious orders, producing students who have deep religious knowledge and carry out pious deeds in everyday life (Roziqin, 2020). Islamic education regulates individuals and communities to practice Islam as a whole in personal and community life (Fauziyah, 2020).

Science in this case of course not only in the form of religious knowledge but also in the form of knowledge that is relevant to the demands of the progress of the times. In addition, this knowledge must also be useful for the lives of many people. To achieve ideal learning outcomes, the ability of educators guide the learning of their student is highly demanded. The teacher is a learning component that plays a very important and main role, because the success of the teaching and learning process is largely determined by teacher factor (Puspita, 2017). In a previous study conducted by Siti Ervina Zahra with the title research online learning on Al-Islam subjects at SMA Muhammadiyah 1 Palangkaraya; Ivah Nur

Fitriyani with the research title Online learning model using Google Classroom in Islamic religious education and character education subjects at SMPN 4 Ambarawa. Both studies discuss digital or online (online) learning. The difference from previous studies with this research is that in this study more emphasis is placed on the effectiveness of teacher strategies in online learning during the new normal.

METHOD

The method used in this study is a descriptive qualitative method, in qualitative research the data collected is qualitative in nature which describes the research setting, both the situation and the informant or respondent which is generally in the form of a narrative through oral intermediaries such as the respondent's speech or explanation, personal documents or notes in the field (Islam et al., 2020). This method is used to describe, describe, explore information, describe related to research. The data sources of this research are in the form of primary and secondary data. Primary data obtained through the results of interviews, observation and documentation. While secondary data obtained through reading sources such as books, journals are used to strengthen information from research results.

RESULT AND DISCUSSION

Result

Based on the results of research at SMA Negeri Plandaan Jombang with the title Effectiveness of PAI teacher strategies in online learning at SMA Negeri Plandaan Jombang in the new normal period. By using data collection techniques through interviews, observation and documentation. Plandaan Jombang State Senior High School until now the learning process remains online (online). As with the statement of the results of interviews with PAI teachers in class XI, regarding the strategies used during the online learning process, namely using learning strategies through whatsapp group media. Through the whatsapp group the learning process is carried out as much as possible. And the PAI teacher's statement regarding the effectiveness of his learning strategy, when the online learning process using WhatsApp is more effective and can run well. Students can follow the lesson quite well. In the Big Indonesian Dictionary, strategy means a careful plan of activities to achieve specific goals. Associated with teaching and learning, strategy can be interpreted as a general pattern of teacher and student activities in the realization of teaching and learning activities to achieve the goals outlined (lia dwi jayanti, 2020).

In the learning process activities at school, the teacher has a very important role, namely guiding and motivating students so that these students are able to accept and understand the learning material that has been conveyed and aims to make students more active and creative in the learning process. A teacher must also have the ability to make learning plans professionally in carrying out his duties and responsibilities as an educator, learner, as well as a learning designer (Puspita, 2017).

Discussion

When facing a pandemic like this, the learning process cannot be done face-to-face, but the learning process must be done online. The government also recommends the online learning process through their respective homes. At SMA Negeri Plandaan Jombang, the learning process continues online. Online is an abbreviation of "in the network" as a substitute for the word online that we often use in relation to internet technology. Daring is a translation of the term online which means being connected to the internet network. Online learning is learning that is done online, using learning applications and social networks. Online learning is carried out according to the abilities of each school. Learning media can use gadgets or laptops through several media portals for digital technology learning applications that are easy to do. During a pandemic like this, learning can be a solution to overcome current educational problems. For this reason, the implementation of online learning must be in accordance with the characteristics of the learner, the learning objectives and the learning process (Laysi et al., 2021).

During the learning process, especially in PAI subjects at SMA Negeri Plandaan Jombang, the strategy that the teacher did was using online learning strategies through whatsapp groups. Through the WhatsApp group, the teacher can convey material to students in the form of textbooks, learning videos, power points (PPT), voice notes, and motivate students to stay enthusiastic about learning online. Through the whatsapp group the teacher can find out the level of student understanding during the learning process. By using daily tasks and daily tests (UH). In addition to the material provided by the teacher, students are encouraged to look for other materials related to learning to strengthen the existing

material.

In optimizing learning in addition to the material provided by the teacher from various sources, students are also asked to look for other materials related to learning, to strengthen the existing material, and to support additional material in the learning process. Through the whatsapp group the teacher can also find out the level of student understanding during learning. By using daily tasks and UH (Daily Test) that the teacher gives. Where the daily test has competencies that must be mastered by students so that it can be seen how the level of understanding of these students. During this online learning process, there are no fundamental problems that students can follow the lesson well. Teachers are required to be able to solve and adapt in situations and conditions such as this pandemic period. Furthermore, the challenge of online learning is the availability of internet services. Some students access the internet using cellular services. When the online learning policy was implemented at the Plandaan Jombang State High School. They have difficulty cellular signal when in their respective areas, even if there is a signal that is obtained is very weak. This is a challenge in itself in the application of online learning at SMA Negeri Plandaan Jombang. Online learning has weaknesses when internet services are weak, and teacher instructions are poorly understood by students. Although there are many conveniences provided in online learning via the internet, the results of this study show that students prefer face-to-face learning. Another challenge faced is the constraint in financing online learning. Students revealed that to take part in online learning, they had to pay quite a lot of money to buy internet data quota. During the online learning process at SMA Negeri Plandaan, PAI teachers use learning strategies using whatsapp media. During the learning process, the effectiveness of learning is smooth, very good and effective, using online learning strategies using whatsapp groups. According to the Big Indonesian Dictionary, effectiveness comes from the word effective which means "there is an effect (consequently, the effect, the effect, efficacious, and efficacious, and can bring results about an effort or action) (Puspita, 2017).

The online learning process at Plandaan Jombang Public High School in PAI subjects are: 1) Online Learning Process Through Whatsapp Groups, the teacher greets followed by opening before learning begins, then giving material to students through whatsapp groups which can be in the form of PPT or learning videos and so on the teacher explains the material that has been conveyed in the class group and continues with a question and answer session to students if there are those who do not understand the material that has been delivered, if there is no teacher immediately closes the learning process. 2) The process of making exam questions, the teacher prepares the material to be made for exam questions, then the teacher makes exam questions and the teacher shares exam questions that have been prepared for the exam through the whatsapp group, and then students work on exam questions that have been prepared by the teacher through the whatsapp group. 3) Assignment Collection Process, After the teacher gives the exam questions the teacher gives the time limit for collecting assignments to students, students collect assignments through the whatsapp group, and the teacher checks the results of the exams that students have done and gives marks.

Based on the explanation above, it explains how the online learning process is, starting from opening during the learning process, making daily questions or mid-semester exam questions to the end of the semester and collecting assignments that are still carried out through WhatsApp groups. With this learning strategy using whatsapp groups, it is easier for teachers when delivering material and students do not find it difficult during the online learning process using the whatsapp group media strategy. Students can follow online learning quite well. The teacher creates a relaxed, fun learning atmosphere, the most important thing is that the learning objectives are achieved and fulfilled. During online learning, there are no curriculum changes applied to online learning, especially in PAI subjects. The curriculum used is still the K13 curriculum. As for the KKM (Minimum Completeness Criteria) when the online and offline learning process remains the same, there is no change in the KKM value during online or face-to-face learning. KKM scores for students in PAI (Islamic Religious Education) subjects is 70.

Table 1. KKM Assessment of Learning Outcomes of Online Learning Effectiveness

No	Value Range	Assignment Value	PTS value	Average KKM
1	>70	-	-	70
2	80 – 85	6 students	27 students	70
3	90 – 100	21 students	12 students	70

Based on the data table above, it is explained that the results of the scores during the PAI learning process at SMA Negeri Plandaan Jombang reached the KKM score. The data above for students' grades

on daily assignments reaches 70 and above. Meanwhile, the PTS (Middle Semester Assessment) score is also above the KKM value. So during the online learning process, student learning outcomes run effectively and reach the KKM score. After the researchers tested the results of the KKM during PAI learning for class XI students of SMA Negeri Plandaan Jombang with a total of 33 students. For students with a value of >70, there are 0 on assignment scores or PTS scores (Mid Semester Assessment), while students who get a score of around 80-85 for assignment scores are 6 students and the PTS (Middle Semester Assessment) score is 27 students from the average KKM score 70.

Of all the 33 students, the total score is above the KKM average. For the value of daily assignments and during the PTS (Middle Semester Assessment) exam. So, the conclusion from the results of the assessment during the PAI (Islamic Religious Education) learning process at SMA NegeriPlandaanJoombang almost all class XI students get KKM scores above the average during daily assignments or during school exams such as PTS (Middle Semester Assessment).

CONCLUSION

The learning strategy used by teachers in PAI learning during the pandemic at Plandaan Jombang State High School was carried out by using learning strategies using WhatsApp group media. So the subject of PAI (Islamic Education) at SMA Negeri Plandaan Jombang implements online learning as a solution for implementing learning. The results of the study show that students have the facilities and infrastructure to carry out online learning. Effective online learning to overcome learning allows teachers and students to interact in virtual classrooms that can be accessed anywhere and anytime. Online learning can make students learn independently and increase their motivation. However, as for the weakness of online learning, students are not properly supervised during the online learning process. Weak internet signal and the high cost of internet quota are challenges for this online learning. However, this online learning can suppress the spread of Covid-19 in the scope of Education.

By using learning strategies using WhatsApp group media, teachers are easier to communicate with students. By providing material through WhatsApp groups in the form of textbooks, PPT, videos and others. During online learning using the whatsapp group strategy, learning goes well, smoothly and effectively. Students can follow the lesson well. For the KKM value of PlandaanJombang State Senior High School students in PAI (Islamic Religious Education) lessons, the KKM average value is 70. For daily assignments and PTS (Middle Semester Assessment) scores also produce scores above the KKM average.

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