

Strategy for Development of Al-Qur'an Hadith Learning in Improving Student Achievement

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ABSTRACT

Choosing the right teaching and learning strategy is very important in the learning process. The learning strategy consists of all components of learning material and procedures or stages of learning activities used by educators in order to help students achieve certain learning objectives. The learning strategy is an action plan including the use of methods and the use of various resources in learning, strategies are formulated to achieve certain goals. The learning material of the Qur'an Hadith has a more dominant affective domain, so that when learning this material takes place without touching the affective domain, it can be ascertained that the learning objectives are not achieved optimally. There are various kinds of learning methods and techniques that will be used by educators, but not all of them are equally effective in achieving learning goals. This requires the creation and innovation of teachers in choosing strategies. Learning the Koran Hadith which is an important part of Islamic education also contributes to the achievement of national education. Learning Al-Quran Hadith is the provision of knowledge or reading skills from educators to students so that students can have knowledge and skills about the Qur'an Hadith.

Keywords: *Development strategy; Learn the Qur'an Hadith; Improve performance.*

INTRODUCTION

National education functions to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation, aiming to develop the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent and become a democratic and responsible citizen (Nisa, 2020). Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by themselves, society, nation and state (Al Ghozali, 2016).

The purpose of learning is to influence students so that the learning process occurs. Therefore, it is necessary to strive for a way or method to help the learning process so that learning becomes effective, efficient and directed at the goals set. The purpose of this statement is that the use of strategies in learning activities is very important (Thohari & Chotimah, 2021). Because to facilitate the learning process so as to achieve optimal results. Without a clear strategy, the learning process will not be directed so that the learning objectives that have been set are difficult to achieve optimally (Cahya & Ashoumi, 2022).

This view has become a burden for schools because it indirectly means that children who study at MTsN 3 Jombang must be able to read the Qur'an. Especially if at MTsN 3 Jombang there are Al-Qur'an Hadith subjects. Al-Qur'an Hadith subjects are very essential subjects, because the Qur'an and Al-Hadith are life guidelines for humans both in this world and in the hereafter.

METHOD

This type of research conducted by researchers is qualitative research. The approach in this research uses a descriptive qualitative approach, and the data collection techniques used are observation, interviews, and documentation. In this study the data were analyzed by reducing irrelevant data, presenting data, and drawing conclusions. The results of this qualitative research are based on the problems that arise in the chosen research location and the analysis carried out is focused on the conditions that occur in the field for later theoretical review. This research was conducted at MTsN 3 Jombang with the object of research in

the form of a strategy for developing learning Al Qur'an Hadith in MTsN 3 Jombang. The informants / resource persons related to the development of religious culture are Islamic religious education teachers, school principals, deputy heads of curriculum and several students of MTsN 3 Jombang.

RESULT AND DISCUSSION

From the results of observations, interviews, and coupled with documentation, it appears that the teachers and leaders of MTsN 3 Jombang always try their best for the progress of the school. Evidenced by the existence of several student achievements achieved both academically and non-academic. Learning Outcomes is an educational assessment of the development and progress of students with regard to mastery of the teaching materials presented to them and the values contained in the curriculum. Some of the academic achievements of MTsN 3 Jombang students are as follows:¹

- 1st Place in Calligraphy Competition Category A FTM Got Talent, Muhamadiyah University Sidoarjo in East Java
- 2nd Place in the Realistic Reasoning Mathematics Competition (KMNR-14) in all Districts. Jombang
- 2nd place in the National Level Matic Robot Race Competition at the University of Muhammadiyah Purwokerto
- 1st place in The Best Student of Bahrul Ulum Tambakberas Jombang at the PPBU Foundation
- 1st place in the National Mathematics Olympiad for SMP/MTs at MAN 3 Jombang

As for non-academic achievements at MTsN 3 Jombang:

- 4th Winner of District Porseni Badminton Competition. Jombang
- 2nd place Pencak Silat Porseni Contest Kab. Jombang
- 2nd Place in Porseni Table Tennis Competition Kab. Jombang
- 3rd Winner of District Porseni Badminton Competition. Jomban
- District Porsen Pencak Silat Competition. Jombang

Result

Learning the Qur'an and Hadith as an integral foundation of religious education is not the only thing that determines the formation of the character and personality of students. But substantially the subjects of the Qur'an Hadith have contributed in equipping students to practice the values of religious beliefs and morality in everyday life. Al-Quran Hadith are two legal foundations in Islam.(Zulkipli, n.d.) The learning process of the Qur'an-Hadith will be said to be successful if it creates a pleasant, effective and efficient atmosphere. This can be seen from the students' interest in following the lessons and how much students are able to understand and memorize the Al-Qur'an-Hadith during the teaching and learning process. The right strategy is able to influence the spirit of students in following the lesson.

For students the subject of Al-Qur'an-Hadith is a very difficult lesson, this is because the subject of Al-Qur'an-Hadith is required to memorize and understand the arguments contained in the Qur'an and those in the Hadith. . Therefore, in the world of education, Al-Qur'an-Hadith lessons have a very big challenge for teachers to convey the material effectively and efficiently, because if a teacher cannot master the material itself, the teaching and learning process will not go well. As stated by Mrs. Siti Qomariyah S.PdI as an Al-Qur'an-Hadith teacher in an interview with researchers as follows: "Actually, the strategy does not have to be monotonous, sometimes I use other strategies such as studying in the open so that students' motivation will grow new with a different atmosphere." From the statement above, besides it can be understood that the teacher's strategy to increase students' motivation to learn is really needed, considering the success of learning is how the teacher can convey the material well. According to Ms. Adatul Istiqomah S.Ag, M.MPd as the deputy head of the curriculum, stated that in fact, in delivering material with good strategies, there are various kinds, but it depends on the teacher being more comfortable using which strategy so that he is able to master the class. According to him, any strategy used by the teacher must bring the impression of enjoyment and comfort for students. As stated by Adatul Istiqomah S.Ag, M.MPd in an interview: "actually there are many strategies, but the important thing is how students can enjoy and be happy, because students' conditions are not the same".

The strategy presented by the Al-Qur'an-Hadith teacher is certainly very diverse so that the students do not feel bored while attending class, therefore the variation in setting the strategy of the Al-Qur'an-

Hadith teacher is very appropriate to use, in practice the teacher Al-Qur'an-Hadith at MTsN 3 Jombang usually uses tutorial strategies, question and answer, memorization and multimedia to support the students' understanding process, this was conveyed by Mrs. Siti Qomariyah as Al-Qur'an-Hadith teacher in an interview with researchers as follows: "In a lesson there is already learning to read, learning to write, learning to memorize, if all of this is developed into a strategy to achieve a child's achievement in the future, maybe he can memorize it so it will be great, then if you can read well you can also become a good Qiroah. finally able to show in MTQ. What's the learning strategy? by way of tartil training, the memorization exercise is maximized, from time to time we use multimedia from time to time and also tools that help support learning, strategies for easy memorization usually use body movements/signs in every explanation so that students are easier to memorize, if already memorized not necessarily he can write, so the strategy of writing exercises is how students see the writing really understood from lafadz per lafadz of the verse, starting from the short length, the letters, first being able to write by looking at the writing then we release the writing then the children wrote the verse, so practice writing without looking." From the words above, it can be understood that the delivery of material must use various learning strategies, even if there is multimedia sometimes the teacher must also use it, so that students not only listen to the material through audio but also audio-visual.

The strategy used in MTsN 3 Jombang must be in accordance with the needs of the students, because within the limited time a teacher must be able to complete the material well, because every student does not have the same thinking ability. As stated by Mr. H. Moch Syaib S.Ag., M.PdI as the principal in an interview said that: "In addition to the classroom, the teacher must also provide special guidance to students who are less able to think, so that these students will be able to catch up with other students who are faster in understanding the lesson. This strategy is very helpful for teachers so that they do not repeat the material that was delivered last week, but it must require additional hours both for students and for teachers to be able to realize the mentoring ". From the results of the interview above, the researcher can conclude that the right strategy really influences students in learning. A teacher in understanding students in the subjects of Al-Qur'an-Hadith is very important because it is related to the problem of understanding the arguments for embracing a good Islamic religion, apart from that a teacher must also understand the background of the student both from the family and the environment. The students come from, especially most of the students at MTsN 3 Jombang, on average, from the cottage, and of course the teacher does not know what the character of the student is, so the teacher does not force the strategy used to be able to be implemented by every student, because sometimes students who do not attend the educational park Al-Qur'an will usually be difficult to read the Qur'an, this will hinder the teaching and learning process, so the motivation and support of a teacher is needed by these students.

The findings in the field are to improve student achievement or teaching success at MTsN 3 Jombang always carry out evaluations. This evaluation was carried out both on students, teachers, and on the media used by teachers in the teaching and learning process Mr. H Moch Syaib, S.Ag, M.PdI also said "every teacher who teaches at MTsN 3 Jombang will always evaluate his students, whether it be in the form of daily tests, homework or every time they finish a lesson, in addition to conducting formative tests at MTsN 3 Jombang, they also hold summative tests for their subjects".

In the process of implementing learning by each teacher, of course, encounters or experiences several obstacles. There are several obstacles that exist in the process of learning Al-Qur'an-Hadith at MTsN 3 Jombang, where these obstacles cause learning obstacles in the classroom, so that the existing situations and conditions are very difficult to control. The obstacles that exist, among others, are:

- Students are getting lazy, sleepy and even sleeping in class
- Students are not able to read and write the Qur'an
- The condition of the background of students who are not the same

Of the three obstacles above, a teacher must immediately find a solution and immediately take appropriate steps to overcome these obstacles so that the Al-Qur'an-Hadith lesson is not left far behind with other lessons. The solutions made by Al-Qur'an-Hadith teachers to overcome these obstacles, namely:

- Always motivate students without stopping so that all students remain enthusiastic to always learn to develop their abilities.
- Students are required to not only study Al-Qur'an-Hadith at school but are strongly encouraged to always study at home, in the cottage and in their environment.

- Students are encouraged to always read the Qur'an at home or in Islamic boarding schools

In addition to the motivation given by the Al-Qur'an-Hadith teacher above, there are several ways that teachers often use to stimulate extrinsic learning. Among them are as follows: Exciting Students, Providing Reality Expectations, Providing Incentives, Directing Students' Behavior.

CONCLUSION

Academic achievement of students at MTsN 3 Jombang is very good, as evidenced by several years of student achievement always increasing, some of the student achievements are: 1st Place in the Calligraphy Competition Category A FTM Got Talen Universitas Muhammadiyah Sidoarjo in East Java, 2nd Place in the Realistic Reasoning Mathematics Competition (KMNR-14) Se-Kabupaten. Jombang and 1st Place in the National Junior High School/MTs Mathematics Olympiad at MAN 3 Jombang.

The strategy used by Al-Qur'an-Hadith teachers in delivering the material is to use the drill method or repeated exercises so that students are able to memorize more easily. In addition, the teacher also uses another strategy, namely by applying the question and answer method so that students will be enthusiastic about answering, then by means of tartil exercises, maximizing memorization exercises, strategies for easy memorization usually use body movements/signs in each explanation so that students memorize more easily. , and the teacher usually invites students to study Al-Qur'an-Hadith in the open and interspersed with singing and then applying the strategies that have been prepared. However, it is up to the teacher to be more comfortable using which strategies so that they can master the class. The right strategy is able to influence the enthusiasm of students in following the lesson.

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