



## The Advantages and Disadvantages of the Modern Islamic Boarding School Learning Model

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### ABSTRACT

*Learning is essentially a learner's interaction with an educator. In the middle of the covid-19 pandemic, as well as with the world of education, teaching learning comes to a halt as the result of restrictions to break the chain of spreading the plague. In this case it is somewhat a problem for a number of boarding schools, which requires learning to be done online, but there are a number of boarding schools that continue to carry out their studies in person. Just like the one from Bahrul 'Ulum Islamic Boarding School. The study employs a qualitative approach, where it tends to lead to a descriptive study method. A data process was conducted with interviews for some on the board, teachers, and santri as well as a questions of google forms sent via whatsapps to some santri guardians to see how the guardians responded to home-home-study sessions. Studies show that one problem is so brief on time that less effective study, and less effective on the study activities in the home that sometimes change the Settings, so on the part of the administration makes the activities loosening or flexible in execution, rule etc.*

**Keyword:** *The learning Model; Modern Islamic Boarding Schools; Covid Pandemic.*

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### INTRODUCTION

Boarding school is Indonesia's first and oldest social and intellectual system (Bahrudin, 2011) The development has changed so much inside, it has emerged a model of boarding school, which is now known to be known for many years as *kholafi* boarding schools. Modern boarding schools implement sisters teaching classifies (madrasi), providing vocational education in the madrasa curriculum as well as organizing public school types with their environment, like the Bahrul 'Ulum Tambakberas Islamic Boarding school. This boarding school is one of the oldest and largest in east Java. To this day it is surveyed among the strong trend of formal education systems with self-sustaining and close cultures of simplicity. (PPBU, 2015)

The learning model is basically a pictured form of learning from beginning to end that is presented specifically by the teacher. In other words, the learning model is a wrapper or frame of application of a learning approach, method, and technique but in this advanced condition the learning model used also runs a maximum walk (Rahmawati *et al.*, 2021). Governments issue policies that learning is carried out at home through online or long-distance learning to break the covid-19 spread chain. Although there are also some institutions that continue to engage in face-to-face learning activities as do some of the boarding houses, one of which is a raggeon-rice lodge foundation, This Islamic boarding school continues its studies in the middle of the pandemic even though it is not as perfect as it was previously learned (Rahmawati *et al.*, 2022).

In December 2019, local hospitals in the Chinese city of wuhan began to receive adult patients with severe acute respiratory syndrome symptoms without knowing the cause. Early cases were mainly seafood people from food stores. The surveillance team takes samples from the patient's airway and is sent to the lab for referral causes. Then on December 31, 2019, China reported the outbreak to the WHO, and in January 1, 2020, the wildlife food store closed. On January 7, 2020, it is known that it is coronavirus that bears a resemblance of up to 95% to the coronavirus of bats and about 70% to sars-cov. Samples from the neighborhood of the sewer food restaurant are also positive, indicating significantly that the virus came from the area. In turn, the number of cases began to increase, suggesting that the source of transmission not from animals alive in the market had already occurred from man to man. On January 11,

2020 the first fatal case was reported. Massive migration on Chinese New Year celebrations triggers Covid pandemic (Hairunisa & Amalia, 2020).

By April 5, 2020, more than 1.2 million cases have been reported in over two hundred countries and territories, resulting in more than 64,700 deaths. More than 246,000 have recovered. It is the corona virus that eventually becomes the global pandemic (Siahaan, 2020). Because of the ongoing pandemic, it made changes in some areas of life. The effort made by the government to the Indonesian public by applying a call to society to make physical contact, a call for measures to keep in check between any activity in crowd to break the chain of spreading the virus. Many are being affected by the covid pandemic, as well as the world of education itself. Learning is performed a lot online or long distance. So, too Bahrul 'Ulum Tambakberas Islamic Boarding School, originally a normal learning hut, now uses appropriate learning models and strategies to enable the study to run smoothly, and to obey health protocols, such as wearing a mask, a be-keep distance, using *hand sanitizer*. The writing of this final task is intended to know plus minus the learning model made by Bahrul 'Ulum Tambakberas Islamic Boarding School during the covid pandemic .which has the status as one of the modern Islamic boarding schools.

## **METHOD**

The study employs qualitative methods, the kind of research done intact on the subject in which a researcher becomes a key instrument in research, and then the result of that approach is described in the form of words written in an empirical data that have been obtained and in this approach also emphasizes the sense of generalization. The study seeks to understand and interpret the meaning of events, the interaction of human behavior in specific situations from the point of view of the researcher himself. Research that uses qualitative research aims to understand deep-studied objects (Gunawan, 2013), research is being conducted in Bahrul 'Ulum Tambakberas Islamic Boarding School. Data retrieved consists of learning problems complained about during the pandemic era and the alternatives used as well as the effects or results of implemented alternatives. A study procedure, with an interview with the on board, ustadz and a number of single log cabins, ustadz and single single single single single single single single single file, has been followed by a *Google forms* sent via whatsapps to several santri parents

## **RESULT AND DISCUSSION**

### **Result**

Given the circumstances of the age of the pandemic, on the long-distance policing of the foreign ministry of education, there are, however, coastal schools that direct their studies in the middle of these platforms, as have been adopted by Bahrul 'Ulum Tambakberas Jombang Islamic Boarding School. Since assessing the online learning, especially for anthrax, is less effective, caregivers have therefore given policies to conduct their studies face-to-face in the middle of these discussions, though less than optimal before the covid pandemic. Research starts with observation, researchers prepare questions that will be asked to informants so that researchers can collect needed data. The informants taken by researchers were representatives of the managers, asatidz, and santri, while researchers also conducted surveys among santri trustees via the question of Google forms

Based on an interview with one of the log managers of Bahrul 'Ulum Tambakberas Islamic Boarding School. the single single result is that the problem of complaint during the study of the afflicted era is most complained of the matter of time, the time so short that the study is running less than the maximum, and there is no clarity in the learning activities, so the stewards must always be prepared for any changes to come, Another problem complained about by the board was that it was difficult to bring a guide whose status was outside the boarding house, in which the host substituted the senior staff for guidance. Additionally, santri's lack of interest is a problem for the administration to cope with it in designing activities according to their respective instabilities. From the alternative to the *alhamdulillah* walk, even though there were still santri who followed the activity because of some lack of interest.

The results of an interview with some *ustadz* show that the problem of time is the most complaining problem, as well as the restriction between *ustadz* and santri like the absence of distance, using face shield in teaching, which had a small impact on the size of the voice and thus an influence on santri's understanding. So the alternative used in dealing with this the *ustadz* wrote a material summary before teaching so that it can optimize a short, flexible time. While the results of interviews with some santri that the problem of complaint has been at such a short time problem, sometimes *ustadz* has leaped in material to meet the target of study, in overcoming these problems some santri has set up a self-study forum in groups or independently or individuals. And from these surveys sent to the santri administration,

it can be drawn to the conclusion that most of the trustees agree to a face to face study of the collegue in the middle of departmental covid, since there are other concerns that a trustee who is under the control of homeroom study.

### **Discussion**

The study activity indicates that during this pandemic learning activity found a roadblock, because government regulations called for study to be done online. Looking at a survey put out to some *santri's* guardians as to whether online learning is effective or not. In terms of the difficulty a parent must keep track of his or her son or be at his side, since there is something else that the parents must take care of. Because most parents from *santri* agree return their son to boarding school in the middle of the endeavor. Learning applied by the Bahrul 'Ulum Tambakberas Jombang Islamic Boarding School during the pandemic experienced several problems on the part of both the caretaker, *ustadz* and for *santri*. One of the same obstacles was complained from these three parties on a matter of time short than before the existence of these studies so effective that the less effective study activities in the home would sometimes change the circumstances, and so on the part of the administration made the activities rather loose or flexible in execution, and in administration. As for the applicable model of learning, among other things is the cooperative learning that teachers only as facilitators are the *sorogan* activities.

Cooperative learning is a learning strategy that involves students to collaboratively working toward goals. In cooperative teaching *santri* to cooperate in small groups help one another to learn a material thing (Aeni & Lestari, 2018). As for the study being done independently, *santri* has responsibilities Self-discipline in developing the ability to learn of his own volition. One example of this in itself is *sorogan* dan *takroruddurus*. In addition to other teaching models is a PAKEM learning model, which is active, creative, effective and fun learning. In addition, PAKEM learning much involves learners' activities in accessing information and knowledge, so they get a range of experiences that can enhance understanding and competence, for example which is a *munadhoroh* learning activity. In the process, between one soul and the other, they argued over one another matter (Rusman, 2010)

### **CONCLUSION**

Based on the results of research and discussion of research results on the learning model undertaken by Bahrul 'Ulum Tambakberas Islamic Boarding School which is a status as modern Islamic boarding school. Based on the results of research and discussion of research results on the learning model undertaken by Bahrul 'Ulum Tambakberas Islamic Boarding School which is a status as modern Islamic boarding school., Then it can be concluded that the learning is applied by Bahrul 'Ulum Tambakberas Islamic Boarding School during this pandemic has been experiencing multiple problems. On the stewards, neither *ustadz* or for the *santri*. One of the same constraints being complained from these three parties is at a matter of time so short rather than, before the existence of these modifications that made learning less effective than others also the learning activities in the huts that had no clarity

When it comes to time constraints, *santri* is required to study independently well. Individuals or groups. Meanwhile, the *ustadz* summarizes the things that are taught to optimize the short time and from the management make waivers, the rules for learning activities. In general learning being made by Bahrul 'Ulum Tambakberas Islamic Boarding School during The transition was going well, the *santri* followed the study by being terrible a concession granted by the administrators. Though there are still some such constraints. There are still some *santri* who are lacking in spirit for the resulting concession. And also from a rather slender steward to organize learning activities that have to go on these submersible submissions so that should be prepared with all the changing learning activities that will happen

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