



The Influence of Yanbua Method in Learning Al-Quran at Junior High School

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ABSTRACT

Reminding of the importance of the role of the Al-Qur'an in guiding and mobilizing human life, learning to read, understand and live the Al-Qur'an to be practiced in everyday life is an obligation for every Muslim. The purpose of this research is finding how the influence of the use Yanbu'a Method in Kyai Mojo Junior High School. In this study using a quantitative method, namely the one-sample t test, the research design conducted by the researcher was to observe the application of the Yanbua method and then examine its effects. The use of the Yanbua method in learning Al-Quran at Junior High School Kyai Mojo Jombang. Based on the results of hypothesis testing, namely one-sample t-test, it was found that the Asymp value. Sig (2-tailed) of $0.000 < 0.05$, so it can be said that there is a significant effect of the use of Yanbua method in learning Al-Qur'an at Kyai Mojo Junior High School. The highest score is 96 and the lowest score is 76, this shows that the use of this Yanbua method is quite successful, and also the students have high confidence in reading the Quran in very good voice aloud and follow the tone of the reading taught by teacher.

Keywords: Yanbu Method, Learning, Alquran, t-test

INTRODUCTION

Al-Qur'an is the holy book that was sent down by Allah SWT to the prophet Muhammad as a miracle and one of the matchless blessings for the universe. Allah SWT sent down His eternal book Al-Qur'an so that it is read by human tongues, heard by their ears, and becomes a serenity for their hearts. Besides that (Qardhawi, 2015), Al-Qur'an is also a guide to the right or straight path. As stated in the word of Allah Q.S Al-Isro 'verse 9 which means: "In fact, this Koran gives directions to a more straight (path) and gives good news to believers who do good deeds that for them there is a great reward." (Departemen Agama RI, 2008) Reminding of the importance of the role of the Al-Qur'an in guiding and mobilizing human life, so learn to read, understand and live the Al-Qur'an to But the fact is not as stated (Sulaikho & Mathoriyah, 2020). There are so many Muslims among children, adolescents, and even older ones who cannot read the Al-Qur'an. Moreover, they appreciate or understand the makhorijul letters and the characteristics of reading the Al-Qur'an.

This situation raises its own concerns for Muslims. This is due not to the lack of Al-Qur'an educational institutions, but the lack of participation of people who usually consider Al-Qur'an education to be insignificant. Sometimes there is just reading. Not paying attention to the reading, nor the makhorijul letters. Though this is very important. Responding or addressing this matter, the yanbu'a method was compiled (Lilawati, 2020);(Waqfin, 2019). So that later children can read fluently, with correct macros, correct character characteristics and appropriate readings. As it is known that in Indonesia there are many kinds of Al-Qur'an learning methods, especially in the Jombang area itself. For example: Tartil Method, Qiroati Method, Ummi Method, Yanbu'a Method, and so on. With regard to these methods, in Jombang at this time many have used the yanbu'a method, one of which is at Kyai Mojo Junior High School. Therefore, the authors are encouraged to conduct research related to The Influence of Using the Yanbu'a Method on Improving the Ability to Read Al-Qur'an at Kyai Mojo Junior High School. The objectives of this study are to know the meaning of the Yanbua method, to find out how to use the Yanbu'a Method in learning Al-Qur'an and to find out how the influence of the use of the Yanbu'a Method at Kyai Mojo Junior High School.

The next target in obtaining maximum results in learning is: completing 30 chapters of the Qur'an includes: students are declared finished if they have completed 30 chapters of the Qur'an by

tadarus, have religious knowledge including: complete learning of students equipped with religious knowledge including: memorizing short letters, memorizing selected verses, memorizing prayer readings, memorizing daily prayers, understanding fiqh lessons, monotheism, history, morality and others. By using the tasmi' method or listening is used when students want to memorize memorization (Qibthiyah, & Wardani, 2020). The results of this study indicate that the relevance of multiple intelligences to Islamic religious education can be seen from the same two goals, namely to foster patterns of personality, intelligence, both in the spiritual and intellectual aspects. The activities in RA 'Integrated' are very much in accordance with the theory of multiple intelligences, this is also supported by diversity activities that strengthen the theory (Lutfiyah & Wardani, 2019).

METHOD

In this study using quantitative methods, namely one-sample t test. Where is the influence of the Yanbua Method in Learning Al-Quran at Kyai Mojo Junior High School. The research design carried out by the researcher was to observe the application of the Yanbua method and then to examine its effects, whether applying this method increased students' ability to read the Al-Quran. Whereas quantitative is a process of finding knowledge using data in the form of numbers as a means of finding information about what we want to know (Margono, 2000). According to Sugiyono (2014), using a formula

$$t = \frac{\bar{x} - \mu_0}{s / \sqrt{n}}$$

Where :

- t = count of t
- \bar{x} = mean of x_i
- μ_0 =hypothesized value
- s =standard deviation
- n = number of sample

RESULT AND DISCUSSION

Result

Based on the results and analysis of research data that has been carried out at junior high school Kyai Mojo. Based on graphs made from Microsoft Excel, it can be seen in Figure 1 below

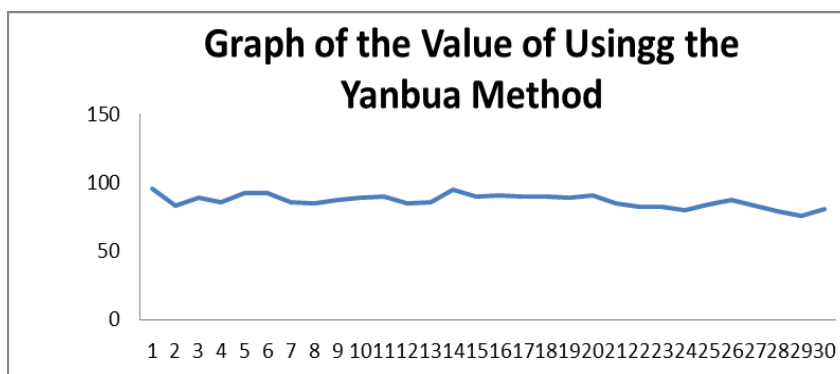


Figure 1. The ability to read Al-Q-uran at Kyai Mojo Junior High School

and test of Normality Data as follows

Table 1. Tests of Normality

	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	Df	Sig.	Statistic	Df	Sig.
Nilai	.120	30	.200*	.985	30	.937

Based in table 1 the significant value is $0.200 > 0.05$, so it can be said that the data spreads according to the normal distribution. The data normality assumption is fulfilled. So, it can used one sample t-test.

Table 2. One-Sample Test

	Test Value = 80					
	t	Df	Sig. (2-tailed)	Mean Difference	95% Confidence Interval of the Difference	
					Lower	Upper
Nilai	7.762	29	.000	6.700	4.93	8.47

Hypothesis testing of one sample t test :

Ho: there is no effect on the use of the Yanbua method in learning Al-Qur'an at Kyai Mojo Junior High School

H1: there is an effect of using the Yanbua method in learning Al-Qur'an at Kyai Mojo Junior High School

Based on table 2, it is known that the Asymp value. Sig (2-tailed) of $0.000 < 0.05$, so it can be said that there is a significant effect of the use of Yanbua method in learning Al-Qur'an at Kyai Mojo Junior High School.

Discussion

Based on table 1, the results of the study using the normality test show that the significant value is $0.200 > 0.05$, so it can be said that the data spreads according to the normal distribution. The assumption for data normality is fulfilled. Then, in the one-sample test. Based on table 2, the Asymp value is known. Sig (2-tailed) of $0.000 < 0.05$, so it can be said that there is a significant influence on the influence of the use of the Yanbua method in learning Al-Qur'an at Kyai Mojo Junior High School. The results of this study are in line with the theory put forward by Muslikah Syria. -The Quran uses the Yanbua method, which is to find out and prove that the application of the Yanbu'a method can improve students 'ability to read the Al-Quran in RA Permata Hati Al-Mahalli, measure the percentage of students' increased reading ability after applying the Yanbu'a method, finding creations in the application of the Yanbu'a method to be more optimal in improving students' abilities in reading the Al-Quran. Basically the Yanbu'a method can improve the ability to read Al-Qur'an in RA Permata Hati Brajan, as evidenced by the results achieved by students. The use of the Yanbu'a method which is carried out for 2 cycles can improve the ability to read the Al-Quran by 33% starting from the pre-action, the percentage of students reading the Qur'an by 42% then in the first cycle it increases to 57% and in the second cycle it increases lag to 75%.

CONCLUTIONS

Based on the results of research that has been conducted by researchers, it can be concluded that the use of the Yanbua Method in learning Al-Quran at Kyai Mojo Jombang Junior High School is obtained with the highest score is 96 and the lowest score is 76, this shows that the use of this Yanbua method is quite successful and also the students have high self-confidence in reading the Quran in a loud voice and following the tone of the reading that has been taught by the teacher. This has an impact on the increasing quality of reading the al-Quran for students. And also the results of hypothesis testing, namely one-sample t-test, it was found that the Asymp value. Sig (2-tailed) of $0.000 < 0.05$, so it can be said that there is a significant effect of the use of Yanbua method in learning Al-Qur'an at Kyai Mojo Junior High School.

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