



## Interaction Patterns of Teachers and Students in Islamic Religion Education lesson on Online Class at Plandaan Senior High School Jombang

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### ABSTRACT

*In the Covid 19 era, learning became online, so the learning process was carried out online. The objectives of the researcher are: 1) Knowing the pattern of interaction between teachers and students, during online learning 2.) Knowing the supporting and inhibiting factors during the online learning process 3.) Overcoming obstacles during the online learning process. This study uses a qualitative descriptive method which is applied at SMA Negeri Plandaan Jombang class XI Mapel PAI which consists of 30 students. The results showed that during the online learning process, the teacher used whatshap media and PPT groups. Learning goes well, and is more effective, and students can follow the lesson well. The supporting factor is the aid package from the government and schools. inhibiting factor in this study in terms of the network when collecting assignments. In overcoming this, the teacher prioritizes coaching and directing students to stay enthusiastic in the online learning process.*

*Keywords: Interaction Pattern; Online Learning; Islamic Religion.*

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### INTRODUCTION

In the Big Indonesian Dictionary, the word interaction is a matter of taking action, linking, influencing, between relationships.(Nasional, 2014) In language, interaction is commensurate with the words relationship, relation, and correlation. Meanwhile, according to the terminology, based on the opinion of experts Sanusi, explain what is called a pattern is a way of acting that is done repeatedly by individuals or groups against an existing object or situation.(Sanusi, 2015) The pattern of interaction between teachers and students in Islamic Religious Education subjects that occur in schools has the aim of building student achievement (Fodhil & Fathurrozi, 2021).

The pattern of teacher and student interaction is very important in the teaching and learning process, because the quality of the relationship between teachers and students will affect the teaching and learning process (Waqfin & Jannah, 2021). Until the teacher very important and influential in creating interaction in learning with students so as to produce fun learning and be able to provide clear understanding to students. Especially during the Covid-19 pandemic. In the increasingly sophisticated conditions of the Covid-19 pandemic, learning media are increasingly using network technology. Teachers and students also use Whatsapp Group media, Google Classroom, to make it easier for students to take part in learning (Yusuf & Chotimah, 2021). All these types of media are solutions during the Covid-19 pandemic at Plandaan Jombang State High School.

Learning is essentially a process of interaction between teachers and students, both direct interactions such as face-to-face activities or indirectly by using various learning media. Based on the differences in these interactions, learning activities can be carried out using various learning patterns.(Rohidin & Fadhil, A. 2015). Islamic religious education is an effort to foster and foster students so that they can always understand the teachings of Islam as a whole, then live the goals that can ultimately practice and make Islam a way of life.(Ernanida & Yusra, 2019)

Daring is an abbreviation of "in the network" as a substitute for the word online that we often use in relation to internet technology. Daring is a translation of the term online which means being connected to the internet network. Online learning is learning that is done online, using learning applications and social networks.(Raihani, 2020)

## METHOD

In conducting this research, the researcher used a qualitative approach, where this approach was carried out because the findings obtained were not as they should be. According to Lexy Moleong, qualitative research is a research procedure that produces descriptive data in the form of written words, pictures and not numbers, where data is obtained from people and observable behavior. (Lexy J Moleong, 2016) In accordance with the focus of the research, the problem faced in this study is the interaction pattern of teachers and students in learning Islamic Religious Education in class XI of SMA Negeri Jombang. Therefore, this qualitative research is to be able to understand the actions of the subject and object to be studied through qualitative research techniques such as interviews and documentation.

## RESULT AND DISCUSSION

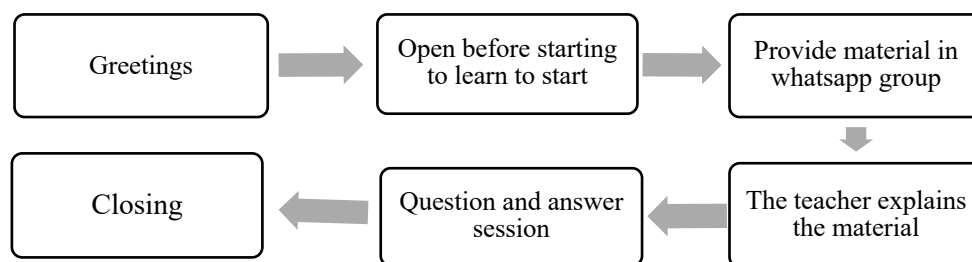
### Result

Based on the results of research at SMA Negeri Plandaan Jombang, with the title Interaction Patterns for PAI Teachers and Students in Online Learning. By using interview, observation, and documentation methods and direct observation at the research site. and. This research requires the presence of researchers at the research site, namely SMA Negeri Plandaan Jombang.

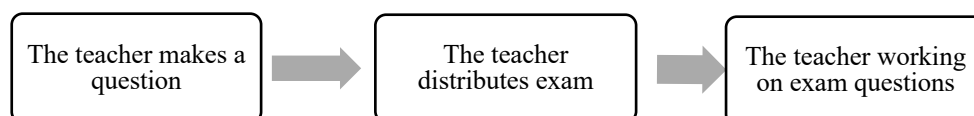
Like the statement of the results of interviews with PAI teachers in class XI regarding the Interaction Patterns of PAI teachers and students in online learning using whatshap media, and through this whatshap group students can learn as much as possible to achieve the expected goals. Interaction Patterns of Teachers and Students in Islamic Religious Education Learning at SMA Negeri Plandaan Jombang.

Based on the results of research conducted by the author, when facing a pandemic situation, the learning process cannot be done face-to-face. So that the learning process is still done online, through their respective homes. During the online learning process the interaction between teachers and students can also run well.

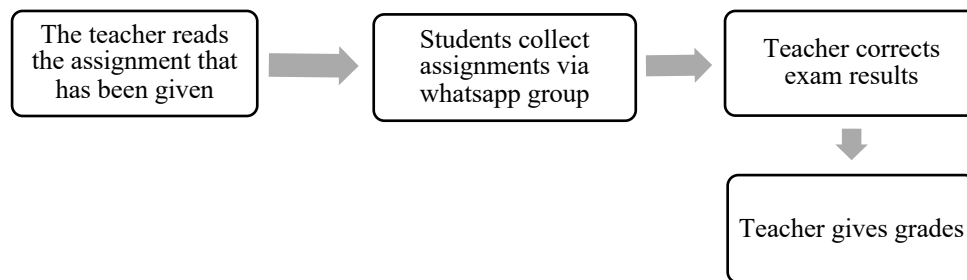
Teachers can use various media and applications that can help in the online learning process such as Whatsapp, Goggle Class room and others. This can be an important alternative when learning online, in addition to deepening students' understanding of the material that has been provided by educators, it can also strengthen communication with friends. This activity is carried out so that the learning process is comfortable and gives good results. The online learning process at Plandaan Jombang State High School in PAI subjects are:



**Figure 1.** Online learning process via WhatsApp



**Figure 2.** The Process of Making Exam



**Figure 3.** The Assignment Procces

Factors supporting and inhibiting the interaction of teachers and students in learning online Islamic religious education at SMA Negeri Plandaan Jombang During the online learning process, the supporting factor is the assistance of data packages from the government and schools, so that the learning process can run well. Other supporting factors, namely: Media is also a factor that strongly supports online learning activities. Why the media is also an important factor because considering that the use of online assessment requires media in the form of cellphones and internet networks. and spiritteachers to always support students to be more enthusiastic in the learning process.

Inhibiting factors during teacher and student interactions in online learning, there are several obstacles in collect assignments given by the teacher. Namely, parents who are busy working become obstacles in online learning. So students have to wait for their parents to come home from work. Therefore, students are late in doing and collecting assignments that have been given by the teacher. In addition, the internet network that is not good is also an obstacle in the learning process. Online learning that uses the internet network in assignments and also provides material sent via whatsapp. The teacher's efforts to overcome obstacles when interacting with students in the PAI learning process at SMAN Plandaan Jombang.

Teachers' efforts to overcome obstacles in the online learning process. As a teacher, you must find various solutions so that the learning process continues to run well and maximally. teacheralways prioritizes coaching and guidance to children, teachers also always advise them to take part in learning with high enthusiasm. Because learning is for your own good.

## Discussion

A previous study was conducted by Aulia Syarah Lubis (2018) entitled "Patterns of Teacher-Student Interaction in Pie Learning in Xi Ma Muallimin Class Univa Medan" Based on the results of research and discussion that have been described in the previous chapter, conclusions can be drawn, *One*, The interaction pattern that is often done is the interaction pattern, namely the one-way communication pattern. PAI teachers do a one-way communication pattern with the lecture method. In this case, the PAI teacher explains the material and the students just listen. Two, The second pattern of interaction is a two-way communication pattern. The PAI teacher asked questions after delivering the learning material. Three, The third interaction pattern, namely the three-way interaction pattern. When applying this interaction pattern, the PAI teacher conducts discussions with students by providing a material being studied while the PAI teacher leads the discussion.(Lubis, 2018)

A previous study was conducted by Dian Agustiningsih (2019) entitled "The Role of Islamic Religious Education Teachers in Building Learning Interactions for Class VII Students of SMP N 8 Metro"The teacher's role in building interactions in learning has been said to be effective, teachers are able to build interactions with students not only using verbal interactions, but through physical interactions and emotional interactions, where students perceive teachers as not just teachers but like parents, friends. So that between teachers and students know each other, respect each other and understand each other, thus the interaction between teachers and students can be established effectively both during the learning process in the classroom or outside the classroom.(Agustiningsih, 2019)

This research took place at SMAN Plandaan Jombang (31 March 2021) entitled "Patterns of Interaction of PAI Teachers and Students in Online Learning at Plandaan Jombang Public High Schools". Based onthe results of the research that has been done, it can be concluded thatThe pattern of interaction between PAI teachers and students in online learning is going well and effectively. Through the whatsapp group, the teacher conveys material, which can also be in the form of voice notes, starting from the opening, delivering material sharing material in the form of PPT and others, which have been sought from

various sources, to closing, and to motivate students to be enthusiastic in the learning process. By learning to use this whatsapp group, the teacher is easier when delivering material, and students do not find it difficult during the online learning process by using the whatsapp media strategy. The teacher creates a relaxed, fun learning atmosphere, the most important thing is that the learning objectives are achieved and fulfilled.

There are supporting factors in the learning process During the online learning process with the help of data packages from the government so that the learning process can run well. As for other supporting factors, namely, the media is also an important factor because considering that the use of online assessment requires media in the form of cellphones and internet networks. And the spirit of the teacher to always support students to be even more enthusiastic in the learning process. In addition, teachers always provide direction and motivation to their students so that students learn well and stay enthusiastic during online learning. Teachers' efforts to overcome barriers to interacting with students, teacher always prioritizes coaching and guidance to children, teachers also always advise to follow learning with high enthusiasm. Because learning is for the good of the children themselves.

## CONCLUSION

During the online learning process, the interaction between teachers and students during learning took place well. By using whatsapp media, it is easier for groups of teachers to communicate with students. By providing material through WhatsApp groups in the form of textbooks, PPT, voice notes and others.

There are also supporting and inhibiting factors in the online learning process at SMA Negeri Plandaan Jombang. The supporting factor in the online learning process is the assistance of data packages from the government so that the learning process can run well. For the inhibiting factor, namely in collect assignments, because the internet network factor is not good so that the collection of assignments given by the teacher is late. The teacher's efforts to overcome barriers to interacting with students, the teacher always prioritizes coaching and guidance to children, always gives the message to take part in learning with high enthusiasm.

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