

SCHOOLAR: Social and Literature Study in Education

Vol. 1 No. 2 September 2021, Page. 79 – 83

E-ISSN: 2797-0299

Improvement of Figh Lesson Through The Fathul Qorib Study

Muhammad Fodhil^{1*}, Ema Siti Nur Azizah²

^{1.2} Islamic Education, Universitas KH. A. Wahab Hasbullah *Email: m.fodhil@unwaha.ac.id

ABSTRACT

Learning the Book of Fath al-Qorib is a way of delivering fiqh material in learning. So that the students can understand, translate, conclude, compare, explain and break down a problem about the fiqh material of worship and munakahat. This article is a case study with qualitative approach, the result of this study is an improvement in the understanding of fiqh material through the study of the book of fathul qorib. In the program of improving understanding, fiqh teachers use discussion methods, namely students conduct discussions divided into 2 groups, each of which gets the task to read, translate and explain the contents of the book. The method of practice, students are asked to practice about the fiqh of worship and munahakat. The teacher's cramah methodis verballyexplained about the learning of fiqh. With such learning, students can understand, explain and apply the learning of fiqh material in their daily activities.

Keywords: Imprisonment, Fiqh, Fath al-Qorib

INTRODUCTION

This learning activity is the most important part of education to improve the understanding of students in fiqh material through the study of the book fathul qorib. The study of the book of fath al-qorib is a book that is a book that speaks Arabic and without dignity and meaning. This yellow book is often found in educational instituons such as, madrasah diniyah pondok pesantren and Islamic universities, namely formal or non-formal education.(Restu & Wahyuni, 2019) Formal education is a structured and tiered educational path such as elementary school, secondary school and college (Aftoni et al, 2021). While nonformal education is education outside the path of formal education such as madrasah diniyah, madrasah Diniyah is an educational institution that provides teaching about islamic religiouns sciences to its students, each class contains 7-18 students and held after maghrib or isyak.(Nizah, 2016)

Studying the book of fathul qorib has become an obligation that must be studied in Islamic boarding schools and educational institutions that are "salaf". The yellow book learning (fathul qorib) refers to traditional books that contain Islamic religious lessons such as the taharoh chapter, prayer, zakat, fasting, Hajj and Umrah.(Ahmadi, 2019) Buying and selling, marriage, and so on. So that students are required to be able to translate and interpret the book by using the Arabic script pego, so in this lesson the pesantren uses the bandongan and sorogan methods with the aim that students can easily read and understand the book.(Jabar et al, 2017) Reading and translating the book Fathul Qorib is not an easy thing for every human being to learn. Reading and translating the book Fathul Qorib is not an easy thing for every human being to learn. So in order to understand the book Fathul qorib requires persistence and a long time, as described in the book ta'lim muta'alim in order to read, translating the book, then firstly students are required to understand the science of nahmu and shorofnya first.

Learning the science of fiqh is a science that discusses Islamic law and the law of Allah SWT, which is related to obligatory, sunnah, haram, makruh, mubah which have been explained from clear arguments (Tafshilil).(Nanang & Putri, 2019) Fiqh in general (Sugianto, 2020) learn about syriat, laws and rules of human life in Islam. practice Islamic law so that it becomes the basis of a way of life. In the science of fiqh, we study materials about fiqh of worship, muamalah, munakahat, and jinayat.(Busyro, 2017) The purpose of learning fiqh material at Madrasah Diniyah Darul Ulum Islamic Boarding School

is so that students can better understand about Islamic law and Islamic law, so that students can understand how to properly and properly worship procedures.

The learning strategy is the teacher in determining how the learning process will be applied in this learning. Then what has been determined and done according to the situation and conditions, because the learning strategy is very important, the learning strategy consists of technical methods or procedures to make the students learn actively. (Syaparuddin, 2020) The purpose of this learning strategy is so that the learning process is far more effective and efficient. Learning strategies generally aim to achieve the expected learning. (Mahmudah, et al, 2019)

Previous research that is relevant to this research is research conducted by Ima Mahampang, Burhanuddin Ridlwan, Syamsuddi in 2019, with the research title Fathur Qorib Book Learning Strategies in Improving the Understanding of Fiqh in Madrasah Diniyah Al-Anwar Pacul Gowang Jomabng, The results showed that the learning strategy of the Fathul al Qarib book learning strategy used by the teacher was very good. The purpose of this learning is done so that students are able to read the book Fathul Al-Qarib which means pegon, able to translate, and able to explain the contents of the book Fathul Qorib. In this learning the teaching system begins by repeating it first, in the learning method of Ima Mahampang, Burhanuddin Ridlwan, Syamsuddi using the syawir (deliberation) method. With the implementation of syawir (deliberation) the students will be able to gradually understand the contents of the book Fathul Al-Qarib.(Mahmudah, et al, 2019)

As happened in the increasing understanding of fiqh material through the study of the book fathul qorib at Madrasah Diniyah Pondok Pesantren Darul Ulum Peterongan, In general, fiqh teachers took the initiative to use several methods that could help students improve their understanding of the material of religious fiqh and munakah, namely by using the method of verse, practice and lectures. The purpose of this research is to find out how to improve the understanding of the students regarding the material of religious fiqh and munakahat fiqh by using the study of the book fathul qorib.

METHOD

In this study, researchers used a qualitative method, namely through a descriptive approach, In qualitative research, there are procedures that contain descriptive data in the form of a person's words or words, Behavior that can be observed by researchers, namely procedures in systematic research used to produce descriptive data, without any manipulation and without hypothesis testing.(Anggito & Setiawan, 2018) In a study, the researcher must describe and explain how the implementation of the Improved Understanding of Fiqh Material through the Study of the Qorib Book at Madrasah Diniyah Pondok Pesantren Darul Ulum Peterongan, The data were obtained through fiqh teachers. While the data collection techniques in this study, the researcher chose to use observation, interview and document techniques.

RESULT AND DISCUSSION Result

Darul Ulum Rejoso Islamic Boarding School was pioneered by Kyai Haji Tamim Irsyad in 1885 with efforts and hard work so that an Islamic educational institution named Darul Ulum Rejoso Peterongan Islamic Boarding School was born which Darul means Warehouse and Ulum, plural of science which means sciences, so that broadly Darul Ulum has the meaning "Store of Knowledge", so that until now the Darul Ulum Islamic Boarding School is still trusted to protect students from across the archipelago, which currently number 8722 students with 40 dormitories, 20 facilities, 16 formal schools. Darul Ulum Islamic Boarding School is one of the educational places of several cottages in Jombang. Pondok Darul Ulum is also a lodge that has the most complete educational unit in Indonesia, from the level of madrasah ibtidaiyah or elementary school to Islamic college. The teachers who serve at the madrasah diniyah Pondok Darulum Ulum are ustazd and ustadzah who have quite good religious knowledge, Not only native Peterongan people are recruited but also from students who have graduated from Madrasah Diniyah who are considered capable of teaching in this field.

• Improved Understanding of Fiqh of Worship and Munakahat Through Studying the Book of Fathul Qorib at Madrasah Diniyah Islamic Boarding School Darul Ulum Perterongan for the 2021/2022 Academic Year.

Understanding fiqh is the ability of a person to understand the knowledge of syara' law and human actions taken from the existing arguments. Interviews were conducted at Madrasah Diniyah Pondok

Pesantren Darul Ulum Peteronga who were fiqh teachers, while observations were made on learning activities of the book of Fathul qorib carried out in classes Ula, Wusta, Ulya, Pasca Ulya.

Based on an interview with ustadzah Afifah, Al-Husna Dormitory explained the improvement in understanding the fiqh of worship and munkahat.

For understanding the fiqh of worship and munakahat, thank God, quite a lot of students understand, because this learning is also supported by syawir activities, practices, lectures so that the understanding of the fiqh of worship and munakahat is quite good, this can be seen from the daily activities of students and during qubro deliberation every Friday night after Ishaq, they are quite good at solving problems using the fathul gorib book.

Based on an interview with ustadzah Auliy, Hidayatul Qur'an Dormitory explained an increase in understanding of fiqh of worship and munkahat.

Understanding the fiqh of worship and munakahat is very good, especially in worship activities and students are also good at qubro deliberation activities every Friday night, they can participate in solving figh material problems by using the fathul qorib book.

Based on an interview with ustadzah Chaiyarotul Ula and Ihdina Sabili Asrama Al-Karimah Dormitory explained an increase in understanding the figh of worship and munkahat.

Understanding the fiqh of worship and munakahat is quite good, especially in matters of worship, students are able to apply it in their daily activities, and so much progress.

Based on an interview with Ustadz Muh. Halil. M.Pd.I. Main cottage Dormitory explained an increase in understanding of fiqh of worship and munkahat.

For the understanding of students in the material of fiqh of worship and munakah is good enough, because they can not only read and explain, but can solve problems that exist in fiqh material by using the fathul qorib book.

• Strategies to Improve Students' Understanding in Fiqh Learning through Study of the Fathul Qorib Book at Madrasah Diniyah Islamic Boarding School Darul Ulum Peterongan for the 2021/2022 Academic Year.

The teacher's strategy in improving the understanding of fiqh material learning through learning the book Fathul Qorib is to use practice methods, discussion, description and understand the science of nahwu and shorof, because if the santri only understand the science of fiqh, then they will continue to depend on the book that has its harokat, because a person who understands the science of fiqh should be able to read the yellow book without any harokat and meaning.

In increasing understanding of the worship fiqh material through the study of the book fathul qorib at Madrasah Diniyah Pondok Pesantren Darul Ulum Peterongan, namely in the following way:

- Discussion: The discussion method is a discussion learning method where the teacher asks questions about the worship fiqh material, then students are asked to find answers or solve a problem by using the fathul qorib book. This activity is carried out once a week on Friday night, With the aim that students can participate with other students in solving a problem and add broad knowledge about fiqh learning using the study of the fathul qorib book.
- Practice: This method is a physical activity or demonstrasi, either teacher or student. Fiqh of worship that has been practiced in the cottage, namely the practice of praying five times a day, solar and lunar eclipse prayers, funeral and goib prayers and other sunnah prayers, shroud the corpse, bathing the corpse, friday sermon, bilal Friday, Haji like tawaf, In practical learning this is done at the MOOS or the orientation period for new students, and monitored by ustadz or ustazah and assisted by management, and practical learning is carried out at Pondok Darul Ulum Peterongan.
- Lectures: This learning method is a form of presenting teaching materials through explanations and oral narratives from a teacher to students regarding the learning of fiqh material through the study of the fathul qorib book, This method is carried out every time the learning of the book of fathul qorib begins at Pondok Darul Ulum Peterongan, The teacher explains the fiqh of worship material with the aim of increasing the understanding of the students in this lesson.

In increasing understanding of the material of fiqh munakahat in Madrasah Diniyah Darul Ulum Peterongan Islamic Boarding School, namely in the following ways:

• Practice: This method is a physical activity or demonstrasi, either teacher or student. The practice of fiqh munakahat that has been practiced, namely how the procedures for consenting qobul and penghulu properly and correctly. In practical learning, this is done during the MOOS or the

orientation period for new students, and monitored by ustadz or ustazah and assisted by management, and practical learning is carried out at Pondok Darul Ulum Peterongan.

- Lectures: This learning method is a form of presenting teaching materials through explanations and oral narratives from a teacher to students regarding the learning of fiqh material through the study of the fathul qorib book, This method is carried out every time the learning of the book of fathul qorib begins at Pondok Darul Ulum Peterongan, The teacher explains marriage problems, such as the legal requirements of marriage, guardian of marriage with the aim of increasing students' understanding of this material.
- Discussion: The discussion method is a way of learning discussion in which the teacher asks questions about the material of fiqh munakah, then students are asked to find answers or solve a problem by using the fathul qorib book. This activity is carried out once a week on Friday nights, with the aim of increasing students' knowledge of fiqh learning using the study of the fathul qorib book. and students can participate with other students in solving a problem and add broad knowledge about figh learning using the study of the fathul qorib book.

• Evaluation result

Improved understanding of the material of fiqh worship and fiqh munakahat, already considered worthy to be studied in depth through the study of the book of fathul qorib, the increased understanding of fiqh material can motivate the students and provide encouragement to the students in following this learning. So that the students can apply it in their daily activities and in the community.

Discussion

• Improved Understanding of Fiqh of Worship and Munakahat Through Studying the Book of Fathul Qorib at Madrasah Diniyah Islamic Boarding School Darul Ulum Perterongan for the 2021/2022 Academic Year.

Improved understanding of fiqh of worship and munakahat through study of the book of Fathul, The worship carried out at Madrasah Diniyah Pondok Pesantren Darul Ulum Peterongan is to discipline students in their activities. Fiqh munakahat to add insight and knowledge of students about marriage, understanding of fiqh worship and munakahat held solely for the good of the students themselves, so that students are accustomed to discipline in everything they will do. The study of the yellow book in improving the understanding of fiqh generally uses the yellow book of fiqih which has the Syafi'i school of thought. The use of the yellow book is to preserve the scientific tradition that has been establish in the pesantren and to introduce the yellow book to the santri. The method used in learning the yellow book is bandongan, sorogan and memorization.(Rijal, 2017)

• Strategies to Improve Students' Understanding in Fiqh Learning through Study of the Fathul Qorib Book at Madrasah Diniyah Islamic Boarding School Darul Ulum Peterongan for the 2021/2022 Academic Year.

The strategy of fiqh teachers in improving fiqh learning through the study of the fathul qorib book is to increase students' understanding of the science of nahwu and its shorof first, then use the discussion method, practice and lectures. Strategies for increasing understanding of the book of fathul qorib as a way to convey fiqh material in learning, with the aim that the students are able to understand, translate or interpret, explain and solve a problem that exists in the book of Fathul Qorib. In this learning process the teacher uses the discussion method which consists of three or more students, and each of them get a task to read the book, translate and explain. So thus the students were able to translate and explain the material of fiqh through the study of the book Fathul qorib in their own language. (Mahmudah, et al, 2019)

CONCLUSION

Based on research conducted by researchers, it can be concluded about how to increase the understanding of fiqh material through the study of the book of Fathul Qorib at Madrasah Diniyah Darul Ulum Peterongan Islamic boarding school in 2021/2022. Fiqh learning activities using the fathul qorib book are considered mandatory to be studied in the Darul Ulum Islamic Boarding School Peterongan, because the book of fathul qorib is quite concise and simple in discussion, This will make it easier for students to understand the material to be studied. In this learning process ustadz and ustazah use several methods, namely the sorogan and bandongan methods, then ustadz and ustazah took the initiative to use

the method of discussion, lectures and practice, with the aim of increasing the understanding of students in the material of fiqh worship and munakahat at Madrasah Diniyah Pondok Pesantren Darul Ulum Peterongan. then increase the understanding of fiqh material through the study of the fathul qorib book, namely students are able to practice it in their daily activities, especially in matters of worship, and students can also apply this learning in the cottage and community environment.

REFERENCES

- Aftoni, A., Susila, I. W., Sutiadiningsih, A., & Hidayatulloh, M. K. Y. (2021). Plan-Do-Review-Share-Happy (Plandoresh) strategy as an effort of developing vocational high school students' independent learning. *Jurnal Pendidikan Vokasi*, 11(1).
- Ahmadi, & Khulusinniyah. (2019). Pendampingan Dalam Kegiatan Muhafazah Dan Musyawarah Kitab Kuning Bagi Santri Putri Di Pondok Pesantren Salafiyah Syafi'iyah. *Jurnal As-Sidanah*, 1(1), 37–54.
- Anggito, A. & Setiawan, J. (2018). Metodologi Penelitian Kualitatif. Sukabumi Jawa Barat: CV Jejak.
- Busyro. (2017). Menyolat Hukum Nikah Misyar Dalam Potensinya Mewujudkan Maqasid Al-Asliyyah Dan Al-Tab'iyyah Dalam Perkawinan Umat Islam. *Jurnal Al-Manahij*, *XI*(2), 68–70.
- Jabar, M. T., Anam, W., & Humaidi, A. (2017). Upaya Kiai Dalam Meningkatkan Kemampuan Membaca Kitab Kuning. *Jurnal Edudeena*, 1(1), 43–52. https://doi.org/10.30762/ed.v1i1.446
- Mahmudah, I. Ridlawan, B., & Syamsuddin. (2019). Strategi Pembelajaran Kitab Fathul Al-Qorib Dalam Meningkatkan Pemahaman Fiqih Di Madrasah Diniyah Anwar Paculgowang Jomabng. *Jurnal EL-Islam*, *1*(1), 70–96.
- Nanang, E. S. H., & Putri, N. F. (2019). Meningkatkan Prestasi Belajar Siswa Pada Mata Pelajaran Fiqih Materi Ibadah Haji Menggunakan Scientific Approach Melalui Metode Demonstrasi Di Kelas X IPS. *Jurnal Edukasi*, 1(9), 112–127.
- Nizah, N. (2016). Dinamika Madrasah Diniyah Suatu Tujuan Hipotesis. *Jurnal Penelitian Pendidikan Islam*, 11(1)(1), 181–202.
- Restu, M., & Wahyuni, S. (2019). Implementasi Metode Al Miftah Lil Ulum Dalam Membaca Kitab Fathul Qorib Bagi Pemula Di Pondok Pesantren Sidogiri Salafi Kabupaten Pasuruan. *Jurnal Pendidikan Dan Studi Keislaman*, 9(3), 263–272. https://doi.org/10.33367/ji.v9i3.1025
- Rijali, A. (2018). Analisis Data Kualitatif Ahmad Rijali UIN Antasari Banjarmasin. *Jurnal Alhadharah*, 17(33), 81–95.
- Sugianto, H. (2020). Inovasi Pembelajaran PAI Pada Mapel Fiqih (Dari Teori Ke Praktik). *Jurnal Pedagogik*, 7(2), 429–458.
- Syaparuddin, S. (2020). Strategi Pembelajaran Aktif Dalam Meningkatkan Motivasi Belajar PKn Peserta Didik. *Jurnal Pendidikan Guru Sekolah Dasar*, *1*(1), 30–32.