



Optimalizing Learning Models and Strategy of Kitab Kuning at Bahrul Ulum Boarding School during Covid-19 Pandemic

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ABSTRACT

Optimization comes from the word optimal which means best or highest. While optimization is a process of optimizing something or the process of making something the best. The learning model is a package or frame of the application of an approach, method and learning technique. Kemp suggests that a learning strategy is a learning activity that teachers and students must do so that learning objectives can be achieved effectively and efficiently. The impact that occurs is the occurrence of chaos both from the economic, educational and other lines. In Islamic boarding schools, which initially studied the kitab kuning, now they have to use appropriate learning models and strategies so that learning is more optimal. The purpose of this study was to determine the models and strategies of learning the kitab kuning in Bahrul Ulum Islamic boarding school at the time of the covid-19 pandemic. The research method used is a qualitative method. Data were collected by interviewing informants in Bahrul Ulum Islamic boarding school Tambakberas Jombang. The results showed that the learning models used during the Covid-19 pandemic were Teacher Learning, Student Active Learning and Demonstrations. While the learning strategies are the Thinking Ability Improvement Learning Strategy, Expository Learning Strategy, and Project Based Learning. These models and strategies can be used because they are considered the most efficient to be used in learning during the Covid-19 epidemic.

Keywords: Learning Models, Learning Strategies, Kitab Kuning, Covid-19 Pandemic

INTRODUCTION

Optimization is a process of optimizing something or a process to make something the best. Then, the learning model is basically a form of learning that is described from beginning to end which is specifically presented by the teacher. In other words, the learning model is a package or frame for the application of learning approaches, methods and techniques (Asrori, 2010). Meanwhile, Kemp suggests that a learning strategy is a learning activity that must be done by teachers and students so that learning objectives can be achieved effectively and efficiently (Asrori, 2010); (Sirojudin & Ashoumi, 2020)

Meanwhile, Kemp suggests that a learning strategy is a learning activity that must be done by teachers and students so that learning objectives can be achieved effectively and efficiently (Herliandry et al., 2020); (Rahmawati & Shofiyani, 2020). Due to the continuous pandemic, making changes in several lines of life. The education line did not escape from these changes. In schools, where learning is usually carried out face-to-face, now (during the Covid-19 pandemic) learning is mostly carried out online or remotely. Likewise, the Bahrul Ulum Islamic Boarding School, which initially studied the kitab kuning as normal, now uses suitable learning models and strategies so that learning can run smoothly, and adheres to health protocols, such as wearing masks, keeping your distance, using hand sanitizers.

The Bahrul Ulum Islamic Boarding School is located in Tambakberas Hamlet, Tambakrejo Village, Jombang District, Jombang Regency. Bahrul Ulum Tambakberas Jombang Islamic boarding school was originally a boarding school which was cleared by KH. Abdussalam (one of Prince Diponegoro's war troops). At that time, the hut that was established was called Pondok Selawe because there were only 25 students. Then it grew more and more until the time of KH. Abdul Wahab Chasbullah (great-grandson of KH. Abdussalam), was given the name Bahrul Ulum. This Islamic boarding school is one of the oldest Islamic boarding schools in East Java (PPBU, 2015). Therefore, writing this final project

is intended to find out the optimal model and strategy for learning the kitab kuning at the Bahrul Ulum Tambakberas Jombang Islamic Boarding School during the covid-19 pandemic.

METHOD

This final project is written using a qualitative method. Research using a qualitative method is a type of research carried out in its entirety on the research subject where there is an event where the researcher becomes the key instrument in the research, then the results of the approach are described in written words, the empirical data that has been obtained and in this approach also emphasizes meaning rather than generalization. The research was conducted at Bahrul Ulum Tambakberas Jombang Islamic Boarding School. The informants or resource persons were several board of teachers at the Madrasah Diniyah Al-Qur'an Bahrul Ulum Tambakberas Jombang Islamic Boarding School and the board of the Bahrul Ulum Tambakberas Islamic Boarding School in Jombang..

The data extracted by the researcher is in the form of primary data, where primary data is the source of the data that has been obtained and in this approach also emphasizes the meaning of what is obtained directly from the informant. The research implementation procedure, namely by observation with the management and the board of teachers of Bahrul Ulum Islamic Boarding School Tambakberas Jombang, interviews with informants and documentation. Observation is essentially an activity using the five senses, being able to see, smell, hear, to obtain the information needed to answer the necessary research problems (Sugiyono, 2011). Interviewing is a process of communication or interaction to collect information by means of questions and answers between researchers and informants or research subjects (Sugiyono, 2011). Documentation according to the Big Indonesian Dictionary is the collection, selection, processing and storage of information in the field of knowledge. In this case, the researcher uses a document in the form of a photo archive.

RESULT AND DISCUSSION

Result

The Bahrul Ulum Islamic Boarding School is located in Tambakberas Hamlet, Tambakrejo Village, Jombang District, Jombang Regency. Bahrul Ulum Tambakberas Jombang Islamic Boarding School was originally a boarding school which was cleared by KH. Abdussalam (one of Prince Diponegoro's war troops). At that time, the hut that was established was called Pondok Selawe because there were only 25 students. Then it grew more and more until the time of KH. Abdul Wahab Chasbullah (great-grandson of KH. Abdussalam), was given the name Bahrul Ulum. This Islamic boarding school is one of the oldest Islamic boarding schools in East Java (Tim Sejarah Tambakberas, 2019).

On Thursday, April 8, 2021, the researcher conducted an interview with Ahmad Hamdan Zainul Hasan (the first informant). The first informant is the administrator and administration at Madrasah Diniyah Al-Qur'an Bahrul Ulum Islamic Boarding School. The interview with the first informant resulted in several conclusions, namely : learning before and during the Covid-19 pandemic is very different, learning during the covid-19 pandemic uses health protocols, and lessons learned during the covid-19 pandemic are relatively shorter than lessons before the pandemic.

Previously, on Wednesday, April 7, 2021, researchers conducted an interview with Maulana Rizal Akrima (second informant). The second informant is the teacher council at Madrasah Diniyah Al-Qur'an Bahrul Ulum Islamic Boarding School. The interview with the second informant resulted in several conclusions, namely: the learning model used by the second informant when teaching is Student Active Learning, while the learning strategy used is the Thinking Ability Enhancement Learning Strategy, and the reason the informant uses the learning model and strategy is because the learning model and strategy are efficient for memorizing and understanding the students.

On Wednesday, April 7, 2021, the researcher conducted an interview with Hilal Muzakki (third informant). The third informant is a board of teachers at MDQ Bahrul Ulum Islamic Boarding School. The interview with the third informant resulted in several conclusions, namely: the learning model used by the second informant when teaching is Teacher Learning, while the learning strategy used is the Expository Learning Strategy, and the reason the informants use these learning models and strategies is because these learning models and strategies are the most efficient for achieving learning objectives.

On Wednesday, April 7, 2021, the researcher conducted an interview with Ichlasul Amal (fourth informant). The fourth informant is the teacher council at MDQ Bahrul Ulum Islamic Boarding School. The interview with the fourth informant resulted in several conclusions, namely: the learning model used by the second informant when teaching is Teacher Learning and Demonstration, while the learning

strategy used is Project Based Learning, and the reason the informant uses the model and learning strategy is because the meaning (giving meaning) is typical of pesantren. Write a summary, so that children can understand the book and can read the writing of the pego. Demonstration or direct practice, so that children understand the practice. Question and answer, so that students can analyze questions.

Discussion

Learning model is basically a form of learning that is illustrated from beginning to end which is typically presented by the teacher. In other words, the learning model is a package or frame for the application of learning approaches, methods and techniques. A learning model is formed, when the approaches, strategies, methods, techniques and even learning tactics are strung together into a complete unit (Asrori, 2010). The results of the interview above show that the informants use the Teacher Learning, Student Active Learning and Demonstration learning models. Because this model is considered to be more effective in learning during the Covid-19 pandemic.

Kemp suggests that a learning strategy is a learning activity that teachers and students must do so that learning objectives can be achieved effectively and efficiently (Asrori, 2010). From the results of the interviews with the informants above, it shows that the learning strategies used are Thinking Ability Enhancement Learning Strategies, Expository Learning Strategies, and Project Based Learning. By using the learning strategies above, learning can have an influence on the development of students.

CONCLUSIONS

From the research that has been done by researchers on optimizing the model and strategy of learning the yellow book at the Bahrul Ulum Islamic Boarding School Tambakberas Jombang during the covid-19 pandemic, conclusions were obtained, namely: learning before the covid-19 pandemic and during the covid-19 pandemic was very different, especially during class hours, and the implementation of teaching and learning activities has also changed, previously normal, now using health protocols. After conducting interviews, it was found that the teacher gods used several learning models, such as Teacher Learning, Student Active Learning and Demonstrations when teaching during the Covid-19 pandemic. As for the learning strategy, the teacher councils use several learning strategies such as the Thinking Ability Enhancement Learning Strategy, Expository Learning Strategy, and Project Based Learning. Finally, by using the models and learning strategies above, learning in the era of the COVID-19 pandemic can run smoothly and have an influence on the development of students.

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