

## Takhassus Center Program in Reading Yellow Book (Kitab Kuning) for Grade VIII Students of MTsN 3 Jombang

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### ABSTRACT

*Education has a central role in shaping qualified individuals who are ready to face global challenges. Islamic education, especially through madrasah, has a special responsibility in developing the religious aspects of students. In connection with the management of educational programs, MTsN 3 Jombang has 3 excellent programs, one of which is the Takhassus Center. The program has 3 branches of boarding school material which include the fields of Tahsin / Tahfidhul Quran, Worship Practices and Reading the Book, and this research only focuses on the field of reading yellow book (kitab kuning). This study aims to analyze more deeply as well as describe the planning management of the takhassus center program in the field of reading the book, the management of the implementation of the takhassus center program in the field of reading the book and the evaluation management of the takhassus center program in the field of reading yellow book (buku kuning). This study employs qualitative approach method with a type of case study. In collecting data, researchers employ triangulation data analysis techniques which include observation, open interviews and documentation, research conducted at MTsN 3 Jombang. The results showed that the management of the takhassus center program in the field of reading kitab class VIII MTsN 3 Jombang was carried out by the process of Planning, Implementation, Program evaluation both from the aspect of written and oral exam assessment to measure students' understanding of the contents of the yellow book.*

**Keywords:** *Takhassus Center; Kitab Kuning; Grade VIII; MTsN 3 Jombang.*

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### INTRODUCTION

Education is one of the main pillars in the formation of quality and competitive individuals. Islamic education is an integral part of the national education system in Indonesia, and Madrasah Tsanawiyah Negeri (MTsN) is one of the educational institutions that plays an important role in developing Islamic education at the secondary level (Kusumawati et al., 2023). In order to have responsibility and educate students so that they have a strong religious understanding and comprehensive competence in Islamic religious knowledge.

According to Wicaksono in Fadlilah (2023), a program is defined as an activity to realize a goal to be achieved, takes place continuously, and occurs in an organization involving a group of people. So a program is a system. Meanwhile, a system is a unit of several parts that work together and are related to each other to achieve predetermined goals. That way, the program consists of parts that support each other to achieve the goal. In an effort to achieve the desired goals. The implementation of the Takhassus Center Program is a special educational initiative designed to deepen students' religious understanding.

Currently, it is still common to find several educational institutions that have programs which aim to attract the attention of students to register and compete with other institutions. However, in practice the implementation of these programs cannot be said to be successful due to lack of management of these programs (Mashur & Baili, 2020). Without good management, it will be increasingly difficult to achieve the planned goals. With good management, program implementation will be more focused. Management is nothing more than a business that provides services to education stakeholders, especially teachers and students, both individuals and groups in an effort to improve the quality of learning processes and outcomes.

The program management carried out by the Takhassus center program for MTsN 3 Jombang book reading, various student achievements were successfully obtained, the program can be said to be running

well and according to expectations as proven by the results of the evaluation of the learning program and the achievements achieved by students in regional and regional level competitions. national in the field of book reading. The students who won the competition included: Mursyidatul Ulfa who won 3rd place in the national level Sullamut Taufiq book reading competition on the 60th anniversary of Maulana Malik Ibrahim State Islamic University Malang which was held in 2021 and Gilang Pratama Maulana Ibrahim won 3rd place in Musabaqah Qiroatil Pole (MQK) at the East Java Province level which will be held in 2023.

Based on these achievements, it can be said that the management of the takhassus center program at MTsN 3 can run according to expectations which of course cannot be separated from the role of well-structured program management which is the output of the takhassus center program at MTsN 3 Jombang. Apart from the achievements that have been achieved from the output of the Takhassus Center program, various obstacles or problems are still found in the learning process, both from the aspect of students' understanding which is lacking or lagging behind others or from aspects of the curriculum material where special evaluation is still needed so that in the future it can run smoothly. with planned goals, with good management it will be easier to achieve the planned goals, with good management the implementation of the program will be more focused. Therefore, this writing aims to examine more deeply and describe the management of the Takhassus Center program in the field of book reading at MTsN 3 Jombang. In the management context, researchers found 3 formulations that specifically discuss management in the takhassus center program. First, research on Takhassus Center program planning. Second, research on the implementation of the Takhassus Center program. Third, research on program evaluation of the Takhassus Center program. The researcher's formulation above refers to the theory according to George R. Terry in Syahputra & Aslami (2023), which means that good management includes planning, implementation and evaluation.

The existence of the takhassus center program at MTsN 3 Jombang has attracted attention from the public because of the high interest in this Islamic boarding school program. Apart from that, this program is a characteristic that differentiates this madrasa from other Tsanawiyah madrasas. Another uniqueness lies in its location within the Islamic boarding school environment and being part of a foundation, creating an environmental climate that supports and enriches students' educational experience. It can be concluded that the management of the takhassus center program at MTsN 3 Jombang is a process of planning, implementing, developing, implementing and evaluating a special curriculum designed to increase student competency in a particular field. The takhasus center program aims to produce graduates who have special skills or competencies in a field, such as reading the yellow book.

## **METHOD**

Method used in this study is a qualitative approach using a case study type of research where this research is intended to describe and analyze a case, program, event and activity, both at the individual, group of people, institution or organization level to obtain in-depth knowledge. about this incident (Muhaimin, 2015). This study was carried out at MTsN 3 Jombang which is located at Jl. KH. Abdul Wahab Hasbulloh Gg. III Tambakberas Jombang, Jombang District, Jombang Regency, East Java with postal code 61451. The resource person or informant in this research is Mr. Dr. H. Muhammad Masrul, S.Ag., M.Pd.I. as principal of MTsN 3 Jombang, Mrs. Adatul Istiqomah, M.M.Pd as head of curriculum MTsN 3 Jombang and Mr. Chabibullah, S.Pdi. as coordinator of the takhassus center program for book reading at MTsN 3 Jombang. Apart from that, informants also include supporting informants, namely administrative staff and students.

The data in this study was obtained using three data collection techniques which included observation, interviews and documentation. The data analysis technique used is through three procedures including data condensation, data presentation, and drawing conclusions. To test the validity of the data, researchers used two techniques, namely member checking and triangulation techniques. Researchers will also use 2 triangulation methods, namely source triangulation and technique triangulation. Triangulation is a data collection technique that combines various existing data collection techniques and data sources. When researchers collect data using triangulation, the process is where the researcher collects data and at the same time tests the credibility of the data, namely checking the credibility of the data using various data collection techniques and from various sources (Sugiyono, 2018).

## RESULT AND DISCUSSION

In this study on reading yellow book (buku kuning), the researcher carried out research activities through observations, interviews and documentation. Throughout the research process regarding the management of the takhassus center program in the field of book reading for class VIII MTsN 3 Jombang, the researcher first made observations regarding what activities were carried out at MTsN 3 Jombang, especially in the takhassus center program activities. Observation data was re-examined through interviews and documentation. Apart from using a cellphone for audio recording during interviews, researchers also interpret the results in written or narrative form to facilitate the process of filtering out important points of the researcher's discussion or interview with the takhassus center program coordinator. Before the researcher explains the research results of the Takhassus Center program in the field of book reading, the researcher needs to explain the work program related to planning, implementation and evaluation based on the results of the author's interviews with informants of the Takhassus Center program in the field of book reading, which are as follows:

- **Desiging Takhassus Center Program for Reading Yellow Book (Kitab Kuning) for Grade VIII at MTsN 3 Jombang**

Designing the program based on the results of in-depth interviews with the head of the takhassus center program and coordinator for book reading as follows: a) Planning for the takhassus center program for book reading first the school principal holds a deliberation/meeting with the foundation and also the teachers' council regarding the planning of the takhassus center program that will be implemented. b) Designing a learning curriculum that includes book reading guidance material along with learning methods, time allocation and strengthening book reading material. c) Determine the concept of the takhassus center program d) Determine the qualifications of teachers who have special expertise in the field of book reading, proven by achievements in championships in the field of book reading at the national level. e) Create learning tools for the Takhassus Center program in the field of book reading. f) Creating a member structure from the takhassus center program coordinator in the field of book reading for the division of tasks which includes: Division of tasks for information services regarding the implementation of the takhassus center program, substitute teachers as teachers who replace learning when the teacher concerned cannot be present, calling students and absenteeism both for teachers and students, special book reading teachers assisting students who want to take part in book reading competitions.

- **Implementation of the Takhassus Center Program for Reading Yellow Book (Kitab Kuning) for Grade VIII at MTsN 3 Jombang**

The next stage after planning is the implementation stage, this stage is a stage where the plan has been set and realized or implemented to create action to determine real steps in grouping problems that ultimately become a solution to the problems faced at MTsN 3 Jombang. The results of the implementation of the takhassus center program, especially in terms of implementing the reading book program, show that there are serious efforts in developing how students are able to read and understand yellow books. The process of implementing the takhassus center program in the reading book field for class VIII MTsN 3 Jombang is as follows:

- Time Allocation for the Takhassus Center Program in the field of book reading

The takhassus center program in the field of book reading is a mandatory program at MTsN 3 Jombang. The book reading program is carried out in 2 lesson hours or 2 meetings per class for one week, starting at 9 o'clock (12.40-13.20) WIB. Allocation of learning time is 40 minutes. The takhassus program is attended by all students. For students who take part in the takhassus center program, it is done after class hours are over so there are separate special hours. The implementation of learning to read books is divided into three stages, namely introduction, presentation of material, and conclusion.

- Takhassus Center Program Learning Media in the field of book reading

Learning media include Salaf books, supporting textbooks, achievement books, projectors and whiteboards. And supported by adequate facilities or infrastructure and is one of the supporting components in the learning process. Facilities support the success of the student learning process. If you look at the facilities at MTsN 3 Jombang, they are complete. This can be seen from several of the facilities provided such as clean and comfortable classrooms, a cool environment, prayer room, pavilion, hall and many more.

- Teaching materials for the Takhassus Center Program in the field of book reading

The teaching materials used in the takhassus center program for class VIII book reading are the books *Matan Ghayah Wa At-Taqrub* and *Syarah Fathul al-Qarib*, and these books have been determined and prepared by the curriculum. And before studying the book, students are first given material about tool science, namely *Nahwu* and *Shorof*. so that in the learning process it is easier for participants to learn or understand the books that have been determined, it can be concluded that the teaching materials as well as the material and time allocation for the takhassus center program for reading books for class VIII MTsN 3 Jombang are as follows:

**Table 1.** Learning Material for the First Semester

No	Grade	Learning Material	Timeline
1.	Grade VIII	كتاب الصلاة	12
2.		فصل وشرائط وجوب الصلاة	
3.		فصل وشرائط الصلاة قبل الدخول فيها	12
4.		فصل واركان الصلاة	
5.		فصل والمرأة تخالف الرجل	12
6.		فصل والذي يبطل الصلاة	
7.		فصل وركعات الفرائض	4
8.		فصل والمتروك من الصلاة	8
9.		فصل وخمسة أوقات	
Total			52

**Table 2.** Learning Material for the Second Semester

No	Grade	Learning Material	Timeline
1.	Grade VIII	فصل وصلاة الجماعة سنة مؤكدة	6
2.		فصل ويجوز للمسافر	4
3.		فصل وشرائط وجوب الجمعة	6
4.		فصل وصلاة العيدين سنة مؤكدة	4
5.		فصل وصلاة الكسوف سنة مؤكدة	4
6.		فصل وصلاة الاستسقاء مسنونة	6
7.		فصل وصلاة الخوف	4
8.		فصل ويحرم على الرجال	2
9.		فصل ويلزم في الميت	4
Total			52

- Takhassus Center Program Learning Method in the field of book reading

As for the method used by the teacher, based on the results of the interview, it can be seen that the implementation of the takhassus center program in the field of book reading at MTsN 3 Jombang. using the repetition method, namely the sorogan or classical method by reading and memorizing,

and understanding. There are also those who use the amsilati method. In implementing learning methods at MTsN 3 Jombang, the choice of learning method really depends on the context, learning objectives and individual preferences. Some people may prefer the sorogan or classical method, while others may prefer a more independent or collaborative learning approach.

▪ **Evaluation of the Takhassus Center Program for Reading Yellow Book (Kitab Kuning) for Grade VIII at MTsN 3 Jombang**

After carrying out the planning and implementation stages, the next stage is the evaluation stage, where the Takhassus Center program in the field of book reading is a systematic process that aims to measure the extent to which the goals of religious education have been achieved and what the impact is on students. Proper evaluation can help ensure that the Takhassus Center program is effective in achieving the desired goals and makes a real contribution to increasing students' religious competence. From the results of the interviews and documentation above, it can be seen that there are two evaluations of the book reading program, namely evaluations which are carried out every 6 months before the exam, to measure the level of students' understanding, namely with a written exam and an oral exam. Furthermore, every program that is implemented must have obstacles or problems, in the Takhassus Center program in the field of book reading, it is also not free from obstacles or problems faced in implementing the program and what steps are taken to overcome these problems. In dealing with obstacles or problems that usually occur in students who are less able to receive the material presented by the teacher who is teaching, the teacher first warns in class so that when the exam takes place the students can complete it well, even if not then the Takhassus Center team in the field of book reading along with the teacher will call students and then be given special guidance so that students can complete the material or submit material that has not been achieved. Meanwhile, follow-up if there are still those who have not met the target of the material tested, the Takhassus Center team and the school will communicate directly to the student's parents to provide more motivation for students to be willing to carry out and be responsible for completing the missing material. Through this evaluation, it is hoped that the Takhassus Center program in the field of book reading can continue to develop, improve its weaknesses and increase the advantages it has achieved so that the program can run optimally as expected.

## **Discussion**

In this discussion, the researcher will explain and answer what the researcher has found in the research with some of the data that has been found, either from observations, interviews or documentation. The researcher tries to describe the data that the author has found based on logic and reinforced with existing theories and then hopes to find something new, to explain all existing findings, whether from observations, interviews or documentation. The discussion is as follows:

▪ **Desiging Takhassus Center Program for Reading Yellow Book (Kitab Kuning) for Grade VIII at MTsN 3 Jombang**

Planning is the basis for the advanced stages of various managerial tasks, namely allocating and arranging production resources for the purposes of carrying out various main tasks, directing human resources for the purposes of completing tasks, and monitoring task achievement and implementing various necessary corrective actions (Krisnandi, 2019). This is in line with the takhassus center program for book reading at MTsN 3 Jombang, which has formulated planning as a task to realize all activities in the takhassus center program for book reading at MTsN 3 Jombang. The learning planning carried out by the Takhassus Center program in the field of book reading is also a type of bottom-up planning, namely planning that is prepared by planning staff at the lower level of a coordinator structure and then submitted to the program head (Rosyid et al., 2019). The program planning will later be used as a guide to achieve the expected results at the end of the program and to achieve the program objectives. According to Muhaimin (2015) in preparing the program there are four steps that need to be taken, namely as follows:

- Establish a takhassus center program in the field of book reading

The first step that must be considered in preparing a program is determining the objectives of the program to be implemented. The Takhassus Center program in the field of book reading is intended to identify and improve the religious abilities of students, especially religious abilities in

the field of Islamic boarding school curriculum material. All students who graduated from MTsN 3 Jombang were able to read at least the taqrib book well and correctly and were able to read and write pego well and correctly. The results of this takhassus program can be used as a basis for mapping student competencies so that the model of religious formation for students can be more focused. This takhassus development is a series of learning activities that are very important for increasing students' religious knowledge and understanding as a provision for social life. Considering its importance, every participant is obliged to take part in the Takhassus Center program. Apart from that, the aim of the takhassus center program is an effort to provide the best service for students in the field of Islamic boarding schools and to produce the next generation who will become the successor scholars of the ahlussunnah wal jamaah ala thoriqoh Nahdlatul Ulama.

- Determining the success indicators of the Takhassus Center Program for Reading Yellow Book (Kitab Kuning) for Grade VIII at MTsN 3 Jombang

The takhassus center program in the field of book reading at MTsN 3 Jombang is a learning program implemented to identify and classify students' book reading abilities, as well as providing book reading guidance for students who are not yet able to read and write pego, to develop students to be able to read the yellow book. correctly and fluently according to the rules of tool science, able to analyze each sentence based on the science of nahwu and shorof and able to understand the contents of the books Matan Ghayah Wa At-Taqrib and Syarah Fathul Al-Qarib. The results of this activity can map students' book reading abilities and then classify them and archived in a database. and to develop students who have above average reading skills whose output is expected to be able to take part in the MQK competition and win the competition.

Apart from being able to understand and be able to take part in competitions, it is hoped that the Takhassus Center reading book program will be able to shape the character of the students, which of course will improve the religious competence of the students after graduating from school. It is important to note that success indicators can be adjusted to the specific objectives of the Takhassus Center program in the field of book reading and the characteristics of the participants. Continuous evaluation and a holistic approach can help identify areas for improvement and ensure continued success in reading and understanding the yellow book.

- Determine the person in charge of the program

The person in charge of the takhassus center program is Mr. Moch. Khoirul Anwar as chairman of the takhassus center program. whose task is to coordinate all planning, implementation and evaluation of the takhassus program and to guide and accompany teachers in the implementation of the takhassus center program in the field of book reading. Meanwhile, in implementing this program, MTsN 3 Jombang also selects teachers with average qualifications who are competent in the yellow book field, not only Islamic religious education graduates but also Islamic boarding school graduates. who is correct and has good character and is able to provide a good example to students in applying their knowledge.

- Arrange activities and activity schedules

The takhassus center program in the field of book reading is carried out according to a predetermined schedule and the implementation time is after class hours. The learning time is carried out with a learning time allocation of 40 minutes, starting at 9 o'clock (12.40-13.20) WIB. Learning to read books is carried out in 2 class hours or 2 meetings per class in one week, carried out in class and accompanied by a scheduled teacher.

From the findings above, the planning of the takhassus center program for reading books at MTsN 3 Jombang is in accordance with the theory of program preparation steps according to Muhaimin (2015) which reveals that in preparing a program there are four things that need to be done, namely establishing the program, determining indicators of program success, having a person in charge, and preparing activities and activity schedules. Thus, the planning of the takhassus center program in the field of book reading at MTsN 3 Jombang can be considered based on the principles of good planning, which involves various stages and aspects to achieve the goal of fostering book reading. So that the aim of this program can be realized optimally,

namely to improve the ability to read the Yellow Book, introduce and instill in students the values of Islamic teachings, especially in terms of faith, morals and worship.

▪ **Implementation of the Special Center Program in the field of reading books for Class VIII MTsN 3 Jombang**

Implementation of learning is an activity or teaching and learning process as a core element in learning whose implementation is adjusted to certain steps in order to achieve the expected results. Implementation is the process of implementing or implementing a program that has been developed as an effort to bring what has been previously planned into operational action. In this stage, the parties who have been appointed will carry out all their duties in accordance with their respective responsibilities (Muhaimin, 2015).

○ Time allocation for the Takhassus Center program in the field of reading books

The takhassus center program for reading books for class VIII MTsN 3 Jombang was implemented according to the predetermined schedule. The implementation of the takhassus center program for reading books was followed from class VII to IX, with 70 male and female classes, a total of 2509 students. While the total number of educators was 63 and 9 substitute teachers. And for class VIII itself, there were 24 classes, with a total of 830 students. The learning time was carried out with a learning time allocation of 40 minutes, starting at 9 am (12.40-13.20) WIB. Reading books learning was carried out for 2 lesson hours or 2 meetings for each class in one week.

This is in line with the requirements for organizing the learning process stipulated by the Regulation of the Minister of National Education and Culture of the Republic of Indonesia No. 65" of 2013 concerning the Standards of Elementary and Secondary Education Processes, which explains the requirements in organizing the learning process at each level of students. For junior high school/Islamic junior high school students, the maximum number of students per class is 30 students and the time allocation for each meeting hour is 40 minutes.

○ Learning Media for the Takhassus Center program in the field of book reading

The learning media that teachers in the Takhassus Center program often use include Salaf books, supporting textbooks, achievement books, projectors and whiteboards. And it is supported by very adequate facilities or infrastructure such as clean and comfortable classrooms, a cool environment, prayer room, pavilion, hall, apart from that, there are many more that can be utilized.

○ Teaching materials for the Takhassus Center program in the field of book reading

The teaching materials used in the Takhassus Center program for class VIII book reading are the books *Matan Ghayah Wa At-Taqrif* and *Syarah Fathul Al-Qarib*. And before studying the book, students are first given material about tool science, namely *Nahwu* and *Shorof*, as a learning support that makes it easier to study the yellow book. Without mastering these two tools or basic sciences, it will be difficult to study the yellow book which is identical to using Arabic and without the characters and meanings in it.

○ Takhassus Center program learning methods in the field of book reading

In teaching students, teachers use the repetition method, namely the sorogan or classical method by reading and memorizing, and understanding, there are also those who use the *amsilati* method. Based on the explanation above, the implementation of learning methods at MTsN 3 Jombang is that the choice of learning method really depends on the context, learning objectives and individual preferences. Some people may prefer sorogan or classical methods, while others may prefer a more independent or collaborative learning approach. It is important to consider the needs and preferences of learners and seek a balance between tradition and innovation in learning approaches.

▪ **Evaluation of the Takhassus Center Program for Reading Yellow Book (Kitab Kuning) for Grade VIII at MTsN 3 Jombang**

Next, the final stage is evaluation. Evaluation in learning is a systematic process to determine the achievement of predetermined learning objectives. According to Alkin in Kantun (2017) evaluation is a systematic activity to collect, analyze and report information that can be used to make decisions

regarding the program or project being evaluated. The evaluation of the Takhassus Center program in the field of book reading is also carried out in a formative manner, this is in line with the theory of formative evaluation, namely evaluation which is carried out while the program is still ongoing or when the program is still close to the start of activities.

The purpose of this formative evaluation is to find out how far the designed program can go, as well as identify obstacles (Ananda, 2017). Takhassus center evaluations in the field of book reading are also carried out summatively, namely evaluations carried out to see the overall results of a program that has been completed (Mardiah, 2007). This is proven by several decisions made by the person in charge of the Takhassus Center program to improve quality and performance in the 2023-2024 academic year. Based on the findings in the field, the evaluation of book reading learning at MTsN 3 Jombang is to measure the level of achievement of learning objectives in implementation using the repetition method, namely the sorogan or classical method. carried out using two methods, namely:

- Oral examination

An oral test is a test that is aimed directly at students and is answered directly (using words) by students. The implementation of this oral exam, like other learning processes, is carried out by memorizing qo'idah and khulashoh, as well as how students apply the material they have learned through questions and answers.

- Written Test

A written test is carried out every time you complete a volume. This exam is carried out by the teacher giving written questions to students to work on. Written exams are carried out by teachers to determine the level of understanding of individual students. The written exam aims to determine students' ability to understand the material and also to determine students' writing, especially Arabic writing, by the teacher giving questions that have been studied according to the exam limits.

The evaluation carried out at MTsN 3 Jombang is carried out twice in each semester, where the program evaluation activities involve the core head of the Takhassus Center program and the book reading program coordinator along with its members as well as educators involved in the book reading learning process. This evaluation can be used as a way to determine students' understanding of the material that has been presented, and as a reference or material for better learning in the future. And evaluation is also needed to find out the obstacles or problems that usually occur in students who are less able to receive the material presented, so far there are still some students who are left behind, then the Takhassus center team in the field of book reading and the teacher will call the students and then give them special guidance so that students can complete the material or submit material that has not been achieved. Meanwhile, follow-up if there are still those who have not met the target of the material tested, the Takhassus Center team and the school will communicate directly to the student's parents to provide more motivation for students to be willing to carry out and be responsible for completing the missing material.

Madrasah also hold takhassus exams which are taken by all students. The results of this exam will be the basis for mapping student competencies. Before the exam, students have undergone an in-depth coaching process to prepare them well. This takhassus coaching activity is an integral part of increasing students' religious understanding. This aims to improve their understanding of Islamic boarding school curriculum material and provide strong provisions for social life.

## **CONCLUSIONS**

Based on the results of research and data analysis related to the Takhassus Center Program Management for Book Reading Class VIII MTsN 3 Jombang, it can be concluded from each research focus as follows:

- Planning carried out by MTsN 3 Jombang through deliberations with the head of the madrasah, head of curriculum, head of the takhassus program and the teacher council and emphasizes the active participation of all related parties to achieve the targets that have been set. The objectives of the program include indicators of success, the person in charge, and the activity schedule have been determined through mutual agreement. Until the teacher and learning methods have been discussed and agreed upon. Thus, the planning of the takhassus center program emphasizes collaboration and



active participation of all related parties, as well as setting clear goals, measurable success indicators, and a structured schedule to achieve optimal results in implementing the takhassus center program at MTsN 3 Jombang.

- The implementation of the takhassus center program for class VIII book reading at MTsN 3 Jombang, shows a serious commitment to developing students' religious competence. Regarding the Takhassus Center program, it is integrated into scheduled intracurricular activities. The method used is sorogan or classical by reading and memorizing, and understanding, there are also those who use amsilati, and is carried out in class accompanied by ustadz and ustadzah as teachers who are competent teachers in the field of reading books, not only Islamic religious education scholars but also Islamic boarding school graduates, giving students the opportunity to apply their knowledge in a religious context. The implementation of this takhassus center program shows serious efforts in creating an in-depth educational environment in developing students' religious competence at MTsN 3 Jombang. Integration of methods, scheduled time, and assistance by competent teaching staff are key factors in the success of this program.
- Evaluation of the implementation of the takhassus center program for class VIII book reading can be seen from the program evaluation. Evaluations are also carried out regularly, twice every semester, both in terms of written and oral exams to measure students' understanding of the contents of the Yellow Book. Madrasas also hold takhassus exams for students. The results of this exam will be the basis for mapping student competencies. Prior to the exam, students have undergone an in-depth coaching process to prepare them well. This takhassus coaching activity is an integral part of increasing students' religious understanding. This aims to improve their understanding of Islamic boarding school curriculum material and provide strong provisions for social life.

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