Development of Fiqan as a Media for Fiqh Learning for Class X MA Mambaul Ulum Megaluh Students

Zainul Qowim[1*], Rohmat Hidayat[2], Mochammad Syafiuddin Shobirin[3]
[1]Islamic Education, Universitas KH. A. Wahab Hasbullah
[2,3]Agribusiness Agriculture, Universitas KH.A. Wahab Hasbullah
Email: zainulqowim123@gmail.com

ABSTRACT

This study aims to develop an animated video-based learning media in the subject of Fiqh class X MA Mambaul Ulum Megaluh. Products can be used as interesting teaching materials according to the needs of students. This research is a development research (R&D) using the ADDIE development procedure. This development model is divided into five stages, namely: Analysis, Design, Development, Implementation, and Evaluation. Data obtained through observation, interviews and questionnaires. Product validation was carried out by media expert lecturers and material experts who stated that the media was suitable for use in field trials with revisions according to suggestions, and questionnaire responses from students with the conclusion that the researchers took that the criteria for learning media were interesting, so that the learning media that had been developed by the researchers were feasible. to be used as a support for the learning process.

Keywords: Learning Media, Powtoon, Fiqan, Fiqh

INTRODUCTION

Education is very important to shape the personality and change the behavior patterns of students for the better. Education in Indonesia has many problems, especially in the quality of education (Ashlihah, et al., 2020). Islamic education is an educational process carried out to create students who believe and are devoted to Allah SWT. Islamic education is important for us to learn because through this education we can grow and increase faith so that we become Muslim human beings who continue to grow in faith (Manizar, E., 2017). In Islamic Religious Education there are 4 subjects, namely: Al-Qur'an Hadith, Aqidah Akhlak, Fiqh, and SKI (Zainuddin, A., 2016).

Fiqh is one of the subjects in Islamic Religious Education that discusses legal issues that regulate various aspects of human life, both personal life, society, and human life with Allah SWT (Laily & Shofiyani, 2021). Fiqh subjects are very important for us to learn because by studying fiqh we can understand Islam properly so that we can practice it in everyday life (Al-Ghozali & Roziqin, 2020).

The learning process in fiqh subjects usually still uses the lecture method. During the learning process, there are some students who pay less attention to the lesson, including there are students who do other lesson assignments and ignore the ongoing learning. This is because students assume that fiqh subjects are boring subjects and do not open up space for students to be more active in the teaching and learning process.

In the modern era as it is today, the role of Information and Communication Technology (ICT) in human life cannot be doubted, so that ICT should also be used in the field of education. The use of ICT in education, especially in Indonesia, is often only used to assist administrative activities in schools, like replacing conventional typewriters. In fact, many advanced schools, which have computer laboratories with adequate numbers of computers, only use existing ICT tools to teach information technology skills such as internet training, office equipment to their students, just like a computer course class in general. ICT tools should be further utilized to improve the quality of learning in the classroom by integrating them into the existing curriculum (Hutfiyah, U., 2011).

METHOD

The method used is research and development (Research & Development), using the ADDIE (Analysis-Design-Development-Implementation-Evaluation) model. Research and development method (Research and Development) is a research method used to produce a particular product, and test the product.

RESULT AND DISCUSSION

Result

Need analysis, of 15 students who have responded to the needs analysis questionnaire, there are 12 students who stated that they needed interesting learning media in Fiqh subject.
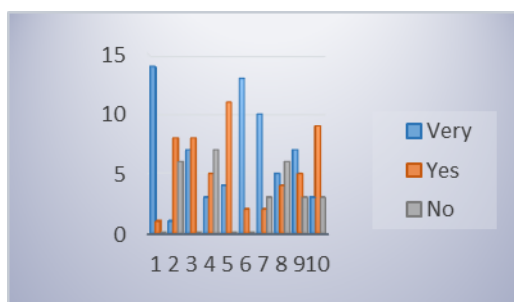

Figure 1. Analysis of student needs

Interviews with fiqh teachers, so far the learning process carried out by fiqh teachers too often races with conventional media such as textbooks, blackboards, and so on so that students feel bored quickly. Therefore, fiqh subject teachers need fiqan learning media as an effective learning medium.

The results of the design, the material used in the design of this learning media is alms material and the application used is the powtoon application.

The result of the development, the initial stage of the result of the development is refined by validating media experts and material expert validation.

Table 1. Validation of Media Experts

No	Aspect assessed	Scale				
		1	2	3	4	5
1.	Accuracy of background color selection				✓	
2.	Teks color compatibility with the background			✓		
3.	Audio selection accuracy				✓	
4.	Punctuality				✓	
5.	Powtoon animation consistency				✓	
6.	Powtoon animation selection accuracy				✓	
7.	Powtoon text color selection accuracy			✓		
8.	The accuracy of the selection of fonts and sizes				✓	
9.	Animation layout				✓	
10.	Product display				✓	
11.	Ease of interacting with the media				✓	
12.	Clear instructions for use				✓	
13.	Easy to use powtoon media				✓	
14.	Animation speed				✓	
15.	Support animation precision				✓	
16.	The suitability of animation with fiqh material				✓	
17.	Smooth running of the media				✓	
18.	Image layout doesn't interfere with side text				✓	
19.	Short words or pictures				✓	
20.	Presentation of material with the media is not excessive				✓	

Table 2. Material Expert Validation

No	Aspects assessed	Scale				
		1	2	3	4	5
1.	Relevance of the material with KD					✓
2.	Material presented systematically					✓
3.	Accuracy sentence structure and language easily understood					✓
4.	Material according to the procedure laid					✓
5.	Material in accordance with the level of student ability					✓
6.	Clarity description of the material				✓	
7.	Coverage of material related to the sub-themes discussed					✓
8.	Clear and specific material					✓
9.	Images used are in accordance with the material				✓	
10.	Examples given in accordance with the material					✓

The result of the implementation is to provide a response questionnaire regarding the fiqan learning media. Of the 15 students and teachers of Fiqh subjects who gave answers to the response questionnaire, all of them stated that they liked and were interested in learning and were effectively used in the teaching and learning process using Powtoon media.
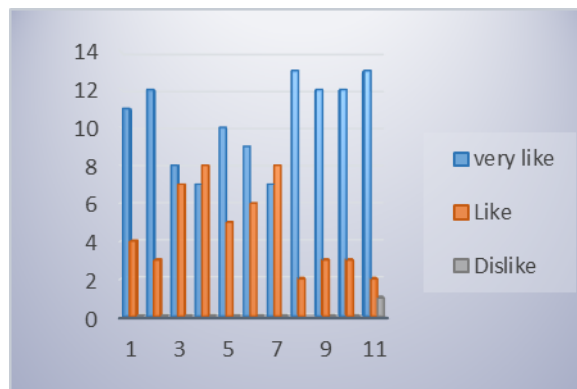

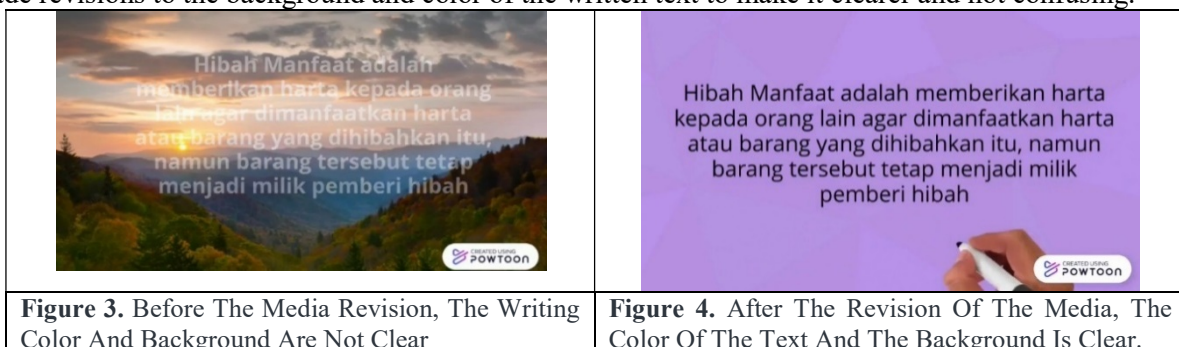**Figure 2.** Analysis of the result of student trials

The results of the evaluation, there was no response to the fiqan media when it passed the implementation stage.

Discussion

In the ono stage, the researcher begins the process of making learning media, from the results of a questionnaire or questionnaire and conducting a validation process to experts, both media and materials. More details as follows.

• Media Revision

Media revisions are carried out to optimize the use of media in learning activities. Researchers made revisions to the background and color of the written text to make it clearer and not confusing.

Figure 3. Before The Media Revision, The Writing Color And Background Are Not Clear	**Figure 4.** After The Revision Of The Media, The Color Of The Text And The Background Is Clear.

- Material Revision

Overall, the content/material aspect is "very good". However, there are suggestions from material experts to change some terms into Arabic.
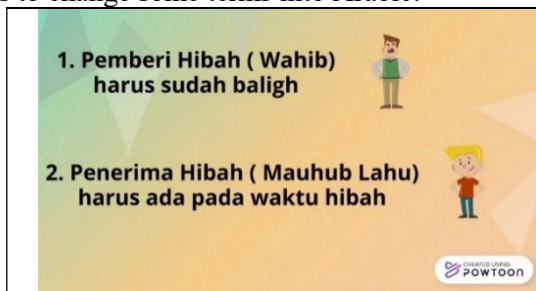

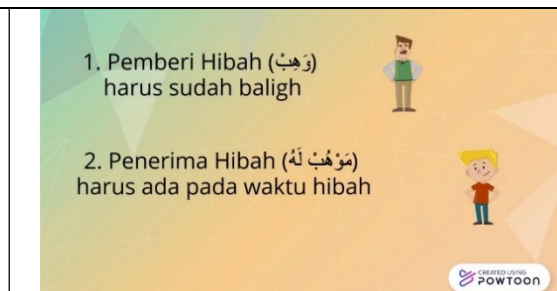|	
Figure 5. before the revision of the material, the terms are still in Indonesian	**Figure 6.** after the revision of the material, the term was changed to Arabic

CONCLUSION

- After completing research and discussion of product development that produces learning products using powtoon media in Fiqh subjects, the researchers conclude. Powtoon learning media products in Fiqh subjects for class X students which discuss alms material have been developed in accordance with learning media development procedures which include needs analysis, product development, validation and testing, as well as the final product. The feasibility of powtoon media in Fiqh subjects has been reviewed from various aspects including aspects of material presentation, language, appearance, and writing. This learning media gets the results of assessments from material experts, media experts, and overall student responses are included in the "Very Good" category, which means that the media is suitable for use in learning.
- The development of powtoon media produced in Fiqh subjects for class X has been designed with in-depth planning according to the material to be studied so that it implies that students will be more active, interactive, and have new experiences that vary in learning activities.

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