

Analysis of Library Reading Interests to Improve Student Learning at MAN 9 Jombang

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ABSTRACT

The library as an institution that manages information sources should be used as the main key in the existing education and training process, both in the school environment, outside of school, the world of work and society in general. However, the reality is still far from expectations. Libraries are still not really popular in the community, this is indicated by the low interest in reading in the community and the lack of awareness that learning must find information or answers to the problems they face, namely by reading. This very low reading habit makes the ability of some students at school to be low. Therefore, the analysis of student library reading interest at MAN 9 Jombang. It is very necessary to find solutions in an effort to improve student learning. Because with a high enthusiasm for learning will spur very high achievement for students.

Keywords: *Analysis; Reading Interest; Library; Study.*

INTRODUCTION

Today the library is one of the centers of information for the community. As an information center, libraries are required to have adequate facilities and infrastructure for users (Darmono, 2007). The word adequate means that the library must really have facilities that can provide accurate information for visitors, providing a sense of comfort to anyone who is in the library. Since the invention of the printing press to print books and other printed learning resources. Until now, print media still occupies a key position in supporting the teaching and learning process, books, journals, modules, etc., are widely relied upon to support the learning process (Prastowo, 2012).

The library as an institution that manages information sources should be used as the main key in the existing education and training process, both within the school environment, outside of school, the world of work and society in general (Munir & Ashoumi, 2019). However, the reality is still far from expectations. Libraries are still not really popular in the community, this is indicated by the low interest in reading in the community and the lack of awareness that learning must find information or answers to the problems they face. Along with the development of science and technology, the concept of a library has also developed, which needs to adapt not only to the collection of information sources in the form of print media, but also to be open to the inclusion of audio-visual media and the possibility of other functions (Ahmad, 2014).

With a future vision, the library should also be ready to become a center for information sources. We should interpret it as a library that develops further with these new functions (Meishanti dkk., 2021). The development of the concept of an information center is a combination of the functions of a library and a multimedia center to support teaching and learning activities for certain target students in an educational institution, both formal (training schools) and non-formal (community) (Husna dkk., 2019). The information resource center is not only useful for assisting the education and learning process in schools and education and training institutions but also other institutions, as long as they deal with the education and learning process in society in general. The library is defined as a collection of information of the nature of science, entertainment, recreation, worship which is an essential human need. In addition, the library is also more commonly known as a large collection that is financed and operated by a city or institution, and is used by people who on average cannot afford to buy many books at their own expense.

The development of reading interest and reading ability is indeed very concerning at this time. How could this not be caused by the method given to students and students in general less or even unpleasant. Most of the existing methods are result oriented, not process oriented. This very low reading habit makes the ability of some students at school to be low. Reading is a must as the word of Allah SWT in Q.S Al -Alaq 96/1-5 which reads:

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ اقْرَأْ وَرَبُّكَ الْأَكْرَمُ الَّذِي عَلَّمَ بِالْقَلَمِ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ

Meaning: "Read by (saying) the name of your Lord who created, he has created man from a clot of blood. Read, and it is your Lord who is most gracious, who teaches (humans) through the intercession of words, he teaches what he does not know."

In the context of library science, the command to read as indicated in the letter Al-Alaq is not only in the aspect of conformity with the function of the library as a learning tool which is shown that there are activities to read and examine sources of information or literature that become library collections in order to increase knowledge, but the command to read can mean a suggestion to create or establish a means that allows reading activities to take place. This means that the command to read contains the meaning that Allah SWT wants the means to read so that the teaching of reading becomes a reality which in turn can increase one's knowledge. One of the facilities that can be used for reading activities is the library.

The library that is available in every school triggers the development of student interest in learning in order to increase the intelligence of each student. Increasing interest in reading in children is caused by several factors in the form of family support (parents), environment, library, and others. Therefore, it is parents who should be an example and role model for their children to play a role in encouraging children to have an interest in reading and love for books and libraries. Therefore, one of the reasons the author chose the title "Analysis of Student Reading Interests in the Library of MAN 9 Jombang" is because based on the author's initial survey at MAN 9 Jombang, Tembelang District, Jombang Regency where students' reading interest really needs to be improved and greatly influences the level of learning and achievement student.

Relevant research results in this study are very much needed to support the theoretical studies that have been put forward in this study. The relevant research results are as follows: Research conducted by Dian Indramaya with the title "The Role of Libraries in Increasing Students' Reading Interest in SD Negeri 6 Batu, Maiwa District, Enrekang Regency". The result of this research is to increase students' reading interest, real steps are needed, in this case especially the attitude of leaders and teachers who are more concerned with libraries. In addition, it was also found that the factors causing the students' low interest in reading were due to the limited collection of books in the library, lack of habituation from an early age, environmental conditions around students. There are also obstacles experienced by schools in increasing students' reading interest, namely inadequate facilities and limited operational costs. Research conducted by Paridah Aini with the title "Use of Libraries in Increasing Students' Reading Interest (Case Study: An Nisaa School-Pondok Aren- Bintaro)". The results of the study stated that most students came to the library with the aim of obtaining information and the purpose of learning. In addition, the factors that influence students' reading interest include support from family, collection of books in the library, interest in reading friends around, library services, and library convenience. There are several obstacles in increasing students' reading interest in the library, namely the limited time to read at school, the limited collection of books and the infrequent implementation of story telling. Research conducted by Abdul Rasyid Munthe with the title "Library Management in Increasing Students' Interest in Reading at MAN 1 Medan". The results of the research include: library management strategies are quite good, it's just that the arrangement of books on bookshelves does not follow the classification number. The factor that causes students' reading interest in the library is low, namely because of the limited collection of books in the library. There are obstacles found in increasing students' reading interest including inadequate facilities, lack of operational costs for managing libraries, rarely training librarians can participate in developing library management.

METHOD

This research is a descriptive study using a qualitative approach to obtain information that provides a description or explanation of a symptom or event as it is or according to what is happening in the field. In this study, it is described how the students' interest in reading at MAN 9 Jombang Kec. Tembelang Regency. Jombang. According (satori jam'an, 2013) to qualitative researchers have the characteristics of

describing an actual situation, but the report is not just a report of an incident without a scientific interpretation. Qualitative method is a research method used to examine the condition of natural objects, where the researcher acts as a key instrument. Data collection techniques are triangulation (combined), data analysis is inductive and qualitative research emphasizes meaning rather than generalization (Moleong, 2014).

RESULT AND DISCUSSION

Result

• Interest in Reading at MAN 9 JOMBANG, Tembelang District, Jombang Regency

From the results of the researcher's interview with the library librarian of MAN 9 Jombang, explaining that students' reading interest is still relatively low, this can be seen from the data of students who visit the library from the number of students who are less than 50% who like to visit and visit the library of MAN 9 Jombang. This data is taken from attendance data for student visits and very little data on book borrowers in the library every week. Researchers also conducted interviews with teachers at MAN 9 Jombang. From the results of the interview stated that children rarely study in the library. They are more often seen playing or just joking in front of the class when resting. Teachers also rarely invite students to study in the library because the learning facilities in the library are inadequate, besides that the room is also less supportive for learning in the library.

In addition, data from the results of a questionnaire given by researchers to 150 students from class X, XI and XII MAN 9 JOMBANG. Which of the results of the questionnaire stated that most of the children preferred to use their free time to play on their cellphones and go to the school canteen. The intensity of students visiting and borrowing books in the library is also very rare. Most students at MAN 9 Jombang also come to the library just because they follow friends, not from their personal desires. Most students at MAN 9 Jombang prefer to play on their cellphones as much as 40% and go to the canteen to joke and hang out with friends as much as 33.3 % to fill his spare time such as rest and free time. The intensity of students to visit the library and borrow books also mostly answered rarely as much as 56, 7% and 60%. They also mostly come to the library just to join their friends. This is evidenced by the results of the questionnaire as much as 53.3% following friends compared to students who went to the library of their own accord as many as 46.7%. The level of comfort of students in reading and studying in the library is also relatively low, this can be seen from the evidence in the questionnaire which states that 73.3% are more comfortable studying and looking for information through cellphones compared to studying in the library which is chosen by students as much as 26.7%. This condition can be seen clearly from the following bar chart image:

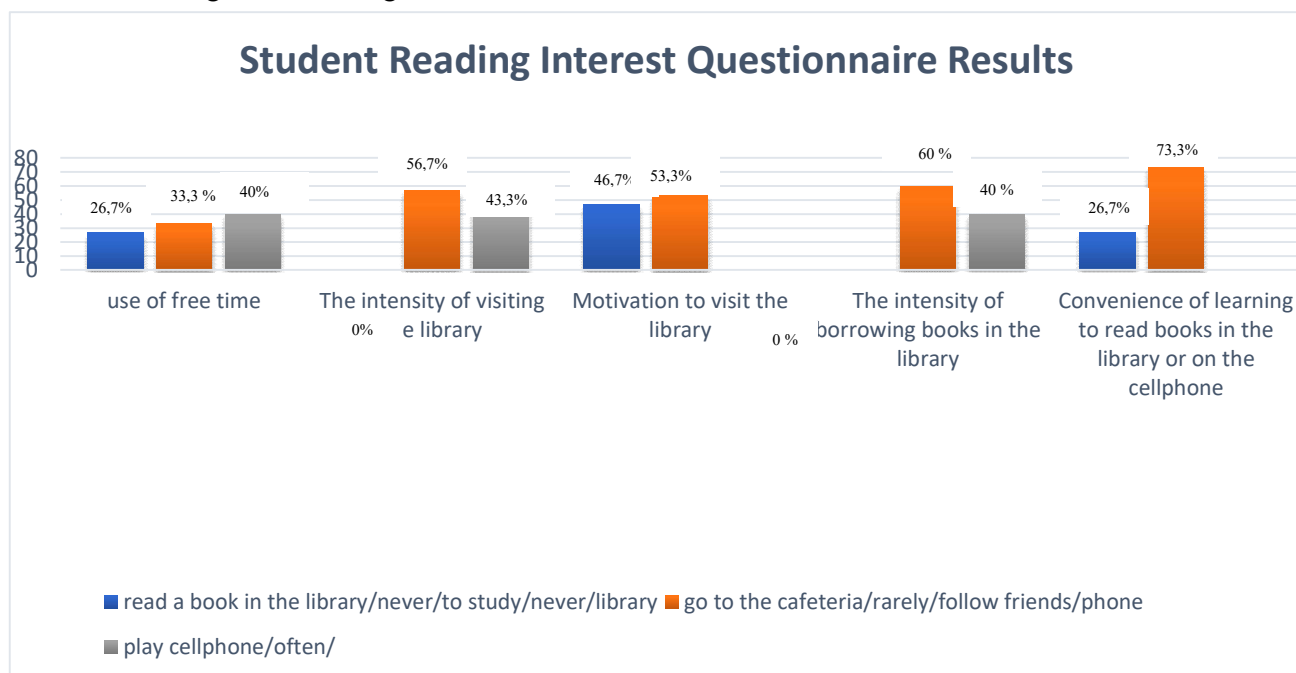


Figure 1. Questionnaire Result Diagram

- **The Role of Libraries in Increasing Students' Interest in Reading at MAN 9 JOMBANG, Tembelang District, JOMBANG Regency**

The results of the research that the author got through interviews from several students at MAN 9 Jombang, Tembelang District, Jombang Regency as follows; Libraries have a very important role in increasing students' reading interest, because the library is the heart of a school. By holding various activities that can stimulate students' interest in reading so that the library must have activities that are routinely carried out in order to attract students and students to love the library. However, a library that does not have adequate facilities and facilities will make students uncomfortable when they are in the library, as stated by informant 1 who stated "in the library, there are still many lacking, incomplete facilities, and more books - textbooks from story books and other books" (26 March 2021)

In order to utilize the school library as a means of increasing interest in reading, school students must determine activities that can become students' routine activities. As stated by one of the staff at the library of MAN 9 Jombang, Kec. Tembelang, Jombang Regency who said that: "Schools must set compulsory study hours for students in the library, assign students to do certain tasks in the library, carry out book reviews of certain books in the library, and hold various other activities related to the library" (Interview. 26 March 2021).

In addition to the routine activities carried out in the library as stated by the informant above, that with this kind of activity, it will increase students' love for the library, students will get to know the library through an activity that has positive values so that students can naturally feel helped by these activities. . The library is a school equipment facility whose resources will determine the teaching and learning process. In this case, the principal of MAN 9 Jombang, Tembelang sub-district, Jombang Regency seeks that the library can fulfill its function as a supporter of student learning. One of the efforts made is to make students love reading and love the library as expressed by one of the library staff. The efforts made by the library of MAN 9 Jombang, Tembelang District, Jombang Regency in increasing students' reading interest are:

- Development and development of library collections

Collections in the library are obtained from purchases, gifts and donations. By purchasing a library, you can add to the collection in the library according to the wishes of students. In addition to the collection of textbooks, the library must also provide other reading materials that can make students feel at home to stay in the library to read, as stated by informant 2 who said that:

"In the library there are usually only textbooks, no other books. The books are also rarely updated, so we are lazy to enter the library, the atmosphere is very boring." (interview 26 March 2021). Completeness of a library is very influential on the desire of students to just stop at the library.

- Adding facilities and infrastructure needed in the library.

Facilities and infrastructure determine the success of a library in achieving its goals. The number of facilities and infrastructure in the library is currently still lacking, however, the facilities and infrastructure are budgeted according to the needs of students and the number of students in the school. And the layout of the library must be modified as beautiful as possible so that students are interested in entering the library. With a calm atmosphere, and having an artistic layout, it can add to its own charm in the library.

- Utilizing the Reading Corner Garden

The reading corner is a corner of the room in the classroom that is equipped with a bookshelf or book box as well as a variety of interesting book collections for children that act as an extension of the function of the library. Through the reading corner students are trained to get used to reading books. These books do not rule out the possibility for students to borrow them and read them at home. Utilization of the corner of the classroom to be used as a reading corner as well as a support for the school library. In addition to students reading, borrowing and exploring sources of knowledge from the school library, students can also take advantage of the reading corner in their respective classes. The books on the bookshelf in the reading corner are the students' own collections, so they can exchange loans with their friends. The purpose of the Reading Corner Park Development Program is to encourage the development of reading interest in State Madrasah Aliyah (MAN) 9 Jombang students through the Reading Corner Park activities in each class, by providing a variety of quality reading books that are relevant to the needs of students so that they can Building students who are knowledgeable, cultured,

advanced and independent, Growing interest in reading in students by bringing reading books closer to students and introducing various reading sources to be used as media, learning resources, making it easier for students to find information and providing a pleasant reading experience, How to realize that? The participation of all parties is required. Among them are school principals, teachers, librarians and students themselves. Good governance is also needed through the determination of the roles and functions of each in a coordinated manner.

Discussion

• Supporting Factors To Increase Students' Interest in Reading at MAN 9 Jombang

A person's interest in reading will not grow without the support of various factors. The supporting factors in increasing students' interest in reading at MAN 9 Jombang include: Self-awareness and curiosity from within each student to be enthusiastic about reading and studying in the library. With high curiosity, it will motivate students to read actively without any coercion from others. The state of infrastructure and library facilities. If the facilities and infrastructure and facilities of the library are very complete, it will automatically increase the enthusiasm of students to be more active in reading in the library. A more conducive social environment, where students at the MAN level are more easily influenced by friends. So good friends and enthusiasm for learning will be very influential in influencing a student to be enthusiastic about reading in the library, thirst for information, a high curiosity about something will also greatly motivate students to be enthusiastic about reading and learning, a sense of comfort created in the library will also greatly support students' interest in reading to study in the library. There are various factors that cause students to be lazy to read, if they have done a habit that they think is fun, then that habit can be carried over until they are adults.

There are other factors that cause children to be lazy to read, today's technological sophistication also makes children lazy to learn. They prefer watching their favorite TV, cellphone toys than studying. The current technology is very disturbing learning activities if not used properly. Some students, because of the existence of television, study time is abandoned to watch favorite shows, they are even willing to leave their study time. Apart from several factors that cause students to be lazy to read because it is influenced by several factors, including the environment, lack of parental attention, and the existence of information technology. Currently sophisticated, From the results of interviews it can be concluded that the reason behind the lack of interest in reading students is a factor from within the library itself and factors from outside the library, Factors from within the library are that students are not accustomed to continuing to read from an early age so they do not have the habit of continuing to read , there is still a lack of encouragement from teachers to use the library when doing the assigned tasks and inadequate library facilities. Factors from outside the library are the lack of reading material that attracts students' reading interest, the increasing prevalence of audio-visual media such as television, the lack of encouragement from parents to make children love reading, and the surrounding environment is also very influential with students' habit of reading.

CONCLUSION

Based on the results of the research that the authors obtained from interviews, documentation and field observations, the authors concluded as follows: Interest in reading students at MAN 9 Jombang, Tembelang District, Jombang Regency is still low. As for the factors that cause low interest in reading, namely the limited collection provided by the library, the library only provides textbooks and only a few comic books and other reading materials in the library. Students are not accustomed to reading from an early age, due to the lack of attention from the parents of the students themselves, the surrounding environment and playmates become an obstacle for students to be lazy to read, as well as the increasing prevalence of audio-visual technology such as television which has been favored by students with shows that do not contain educational value in it. , but can damage the morale of the students themselves. This is evidenced by the measurement indicators above which state that most students at MAN 9 Jombang prefer to play on their cellphones as much as 40% and go to the canteen to joke and hang out with friends as much as 33.3% to fill their spare time such as breaks and empty hours. The intensity of students to visit the library and borrow books also mostly answered rarely as much as 56, 7% and 60%. They also mostly come to the library just to join their friends. This is evidenced by the results of the questionnaire as much as 53.3% following friends compared to students who go to the library on their own volition as much as 46.7%. The level of comfort of students in reading and studying in the library is also relatively low, this can be seen from the evidence in the questionnaire which states that 73.3% are more comfortable studying

and looking for information through cellphones compared to studying in the library which is chosen by students as much as 26.7% .

The role of the library in increasing student interest in reading at MAN 9 Jombang has not been carried out optimally. However, the school has tried several things including: Fostering and developing library collections, Adding the facilities and infrastructure needed in the library, Utilizing the Reading Corner Park, Holding competitions related to reading interest, and activating the library.

In increasing students' interest in reading libraries at MAN 9 Jombang, there are several supporting factors including: Self-awareness and curiosity from within each student to be enthusiastic about reading and studying in the library. With high curiosity, it will motivate students to read actively without any coercion from others. State of infrastructure and library facilities. If the facilities and infrastructure and facilities of the library are very complete, it will automatically increase the enthusiasm of students to be more active in reading in the library. A more conducive social environment, where students at the MAN level are more easily influenced by friends. So good friends and enthusiasm for learning will be very influential in influencing a student to be enthusiastic about reading in the library. The thirst for information, high curiosity about something will also motivate students to be enthusiastic about reading and learning. The sense of comfort created in the library will also greatly support students' interest in reading to study in the library. Constraints faced by librarians in increasing students' interest in reading include inadequate facilities and lack of funds for library operational costs.

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