

Analysis of Students' Reading Interest in the Library of MAN 3 Jombang

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ABSTRACT

The research entitled "Analysis of Student Reading Interest in the Library of MAN 3 Jombang" contains the interest in reading, factors supporting and inhibiting reading interest, as well as the librarian's efforts to increase student interest in reading at MAN 3 Jombang. In this study using a qualitative descriptive research method with data collection techniques in the form of interview questionnaires and documentation. This study aims to determine; 1) reading interest of students at MAN 3 Jombang, 2) supporting factors and inhibiting students' reading interest, 3), efforts that can be made to increase reading interest. The results obtained in this study are that the students' reading interest in the library of MAN 3 Jombang is very good. The librarian of MAN 3 Jombang has made efforts to increase reading interest very well.

Keywords: *Interest In Reading; Students; Library.*

INTRODUCTION

Reading is one thing that can not be separated from the world of education. For this reason, students are required to understand and understand what reading is. This is all because in every aspect of people's lives, reading activities will be involved more and more often. With this reading can add to the knowledge of students both in education and in the community. Crawley and Mountain, (in Farida, 2007), explain that reading is a complex thing that involves many things, not just pronouncing the text, but also involving visual, thinking, psycholinguistic, and metacognitive activities.

Meanwhile, according to Kurniaman and Noviana (2016). Reading is also a strategy. Effective readers use a variety of reading strategies that are appropriate to the text and context in order to construct meaning when reading. Interest is something that a person does because the thing he does makes that person feel happy. According to Tarigan et al (2011), students' interest in reading at school cannot be separated from the factors that influence or hinder their interest in reading. Yusuf and Suhendar (2007) say that the library has a meaning as a place in which there are activities for collecting, managing and disseminating (services) all kinds of information, both printed and recorded in various media such as books, magazines, newspapers, films, cassette, tape, recorder, video, computer, and others (Meishanti et al, 2020).

Someone who likes to read will gradually be embedded with a state or feeling of curiosity. If the feeling of always being curious gets a strong impulse in the mind, then an interest in reading begins to arise (Ma'arif & Meishanti, 2020). Interest in reading is very important for a student, in order to get good learning achievement someone must be able to read well and get used to reading. According to Bafadal "the organizer of the school library is not only to collect and store library materials, but with the existence of a school library it is hoped that students will gradually have the pleasure of reading which is a fundamental tool for learning, both at school and outside school" (Pahrurrazi, 2018).

METHOD

This research is a qualitative descriptive with data collection techniques in the form of questionnaires, interviews and documentation, with the observed symptoms that are students' reading interest in MAN 3 Jombang. The data collected were analyzed descriptively qualitatively. With the aim of knowing the reading interest of students at MAN 3 Jombang. This research approach is descriptive,

because the researcher will describe the facts that appear. In accordance with this study aims to describe how students' reading interest in the library of MAN 3 Jombang.

RESULT AND DISCUSSION

This research was conducted at MAN 3 Jombang on March 8, 2022. This study used questionnaires and interviews to obtain the required data. From the research carried out, it can be seen that the reading interest of students at MAN 3 Jombang can be categorized as high. It can be seen from the students' answers to the questionnaires that have been distributed. This study aims to determine students' reading interest from the aspect of reading desire in the MAN 3 Jombang Library, the students' need to read as a source of reference or information in making assignments or for scientific needs.

Result

Table 1. Percentage Of The Results Of The Students' Reading Interest Questionnaire at MAN 3 Jombang

No	Statement	Percentage		
		Agree	Doubtful	Disagree
1.	Statement 1	65,3 %	28%	6,7%
2.	Statement 2	32%	37,3%	30,7%
3.	Statement 3	20%	38,7%	41,3%
4.	Statement 4	40%	49,3%	10,7%
5.	Statement 5	17,3%	30,7%	52%
6.	Statement 6	62,7%	33,3%	4%
7.	Statement 7	21,3%	32%	46,7%
8.	Statement 8	26,7%	18,7%	54,7%
9.	Statement 9	12%	46,7%	41,3%
10.	Statement 10	5,4%	13,3%	81,3%
11.	Statement 11	54,7%	38,7%	6,6%
12.	Statement 12	74,7%	21,3%	4%
13.	Statement 13	46,7%	36%	17,3%
14.	Statement 14	25,3%	37,3%	37,3%
15.	Statement 15	37,3%	37,3%	25,3%
16.	Statement 16	34,7%	38,7%	26,7%
17.	Statement 17	41,3%	42,7%	16%
18.	Statement 18	64%	29,3%	6,7%
19.	Statement 19	58,7%	34,7%	6,6%
20.	Statement 20	10,7%	30,7%	58,7%

Based on the results of the answers given from the questionnaires that have been distributed. It can be concluded that the majority of students in MAN 3 Jombang have criteria like reading, students like to borrow books from the library, prefer to read books about the lessons and knowledge required, students read books without coercion. So it can be concluded that the answers to the questionnaire distributed to the students of MAN 3 Jombang have a high student interest in reading.

Discussion

For library management it has been implemented optimally. It can be seen from the collections of books that can help students in learning activities, borrowed books are searched using the OPAC (Online Public Access Catalog) application, making it easier for students to find the books they need. The library also provides a comfortable reading room as well as provides an attractive reading area "Out Door Reading" so that it can attract students to visit the library of MAN 3 Jombang, thereby increasing the desire of students to read. Students' reading interest in the library of MAN 3 Jombang is also influenced by the location of the students' class. The location of the student class which is close to the library is more often than not the class location of students in North MAN and East MAN who usually visit the library when a teacher deliberately invites you to study in the library.

Factors that support reading interest in MAN 3 Jombang are collections of library books that suit the needs of students, for example about adolescents, many books related to adolescent health, books on popular literature as well as motivational books that can motivate students when they are upset. As explained by Emi Tri Mulyani that the supporting factors for reading interest are a. Availability of reading or reference books. Another factor that is also very important is the availability of references that are sought so that there is no difficulty in finding materials. The availability and completeness of references will be very important so that activities to complete the collection will be useful later on and the borrower will not have difficulty finding references. Reading materials or references are also added every year and

complement the shortcomings, so that there are still people who come to read and look for references. b. Availability of library facilities and infrastructure. Another important factor is the factor of the library itself, how in processing it students become interested in coming to read and look for references. Libraries as a place to find references and knowledge need complete supporting facilities (Mulyani, 2018) .

The inhibiting factor for students' reading interest at MAN 3 Jombang is when the library presents information that is essentially far from what students need, or in other words it is not in accordance with what students need. The absence of a movement or event or exhibition that can make students like to read. Students are closer to devices or advanced technology such as computers, the internet without being accompanied by books, while books are the most valid sources. This can inhibit reading interest in the library of MAN 3 Jombang.

The factors inhibiting reading interest are in accordance with what has been mentioned by Filia Prima Atharna, Mudzanatun, that the factors inhibiting reading interest are more influenced by internal and external factors. Internal factors in the form of feelings, attention and motivation. While external factors consist of the role of teachers, environment, family and facilities. Efforts made by the teacher and librarian at MAN 3 Jombang to increase students' interest in reading in the library by providing a collection of books that are appropriate to the level of students who are still adolescents. Books about knowledge are packaged in an attractive way like comics, this can also increase students' reading interest. Reading interest must be accustomed to providing interesting information. As explained by Cucu Surtiawati, an increase in reading interest can be fostered through various efforts, including: (1) facilitating the books needed, (2) providing facilities and infrastructure for reading books, for example by building evenly distributed small libraries (3) Organizing discussion activities so that information and experiences can be exchanged with each other, (4) Providing appreciation or appreciation that can make reading a daily necessity. The efforts mentioned above can be an alternative to increase the quality of interest in reading (Surtiawati, 2009).

CONCLUSION

Based on the results of research and discussion, conclusions can be drawn, including:

- To increase students' reading interest in MAN 3 Jombang the library provides book collections according to student needs.
- Students' reading interest at MAN 3 Jombang is categorized as high, the majority of students like to read both about knowledge and about motivation.
- Factors that support reading interest in MAN 3 Jombang are library book collections that are suitable for students, for example about adolescents, many books related to adolescent health, books on popular literature as well as motivational books that can motivate students when they are upset. The inhibiting factor for students' reading interest at MAN 3 Jombang is when the library presents information that is essentially far from what students need, or in other words it is not in accordance with what students need. The absence of a movement or event or exhibition that can make students like to read. Students are closer to devices or advanced technology such as computers, the internet without being accompanied by books, while books are the most valid sources.

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