

Implementation of Character Education in Online Learning

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ABSTRACT

This purpose of this research is to find out the character education of MA.Nizhamiyah students. The subject of this research are 10th grade ips students. The research method used in this research is a qualitative method with data collection techniques using questionnaires, interviews, and documentation. The results of this study indicate that character education in online learning in Fiqh subjects at MA Nizhamiyah has been implemented by fiqh teachers ranging from religious values, honesty, tolerance, discipline, hard work and creativity. While the implementation of online learning in fiqh subjects at MA Nizhamiyah starts from the quality of learning, alignment with learning objectives, feedback, online learning techniques and learning facilities. This research can be useful for teachers to add references on how to build character for students. The benefits of implementing online learning at MA.Nizhamiyah include lots of time to read files provided by the fiqh teacher and lots of time to study. The impact of the implementation of online learning at MA.Nizhamiyah includes internet quota, internet network, students cannot access the internet and do not understand the material presented.

Keywords: *Implementation; Character Education; Online Learning Implementation.*

INTRODUCTION

Education according to the Qur'an is an effort carried out by individuals and groups, informally and formally in preparing a generation that has a good personality for the future by imitating the lifestyle of the Prophet Muhammad SAW (Purwanto, 2015). According to the term character taken from the Greek, namely "Charassian" which means "to mark" or marking and focusing on how to apply the value of goodness in the form of action or behavior, so that people who are dishonest, cruel, greedy and other bad behavior are said to be people of character ugly (Ani, 2014). Related to this, character education is a system that instills character values in students, which contains components of knowledge, individual awareness, determination, as well as the willingness and action to implement values, both towards God Almighty, oneself, fellow human beings, the environment and the nation, so that human beings will be realized (Suwartini, 2017).

Character education is an effort made by various teachers where character education is to help children to have good character, parents and also the community where character education is to help children and adolescents to have a caring, opinionated, and to be responsible. In the sense that character education is a process of changing one's character, psychology, morals, character or becoming a whole person (Sari, 2017); (Aftoni et al, 2021). In this regard, character education is the basic of the process of forming the character of a nation that does not ignore the values of noble character (Verdianingsih & Firmansyah, 2019).

This is in accordance with Law no. 20 of 2003 explains that education is "a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by themselves, society, and society." nation and state (Santika, 2020). In this regard, the purpose of character education is to improve an educational process that leads to character and noble character education as a whole, integrated, and balanced, and in accordance with the competency standards of graduates in each educational unit. Through character education, students are expected to be

able to independently improve character values and noble character so that they are realized in their daily environment (Ramadhan, 2017); (Nasrulloh & Umardiyah, 2021).

Online learning is basically learning that is done virtually through available virtual applications. However, online learning must still pay attention to the competencies to be taught. Related to this, online learning is not just material that is transferred through internet media, it is also not just assignments and social problems sent through social media applications. Online learning must be planned, implemented, and evaluated as well as learning that occurs in the classroom (Syarifudin, 2020); (Caroline et al, 2020).

The application of this character education, it is hoped that an educator will be able to help the character development of students, especially those who are still in school. Thus, students should be taught by being humble, accustomed to living disciplined, soft-hearted, working hard and accustomed to critical thinking (Masri, 2013).

Related to this, in online learning, students can also operate electronic media well and its impact on online learning is that it is difficult for students to understand what is conveyed by educators. Character education at Ma Nizhamiyah has a vision and mission including creating excellent students in the field of science and technology, realizing excellent students in the fields of skills, creativity, independence and educating excellent students in the field of faith and piety. The academic activity is the implementation of character education in online learning of fiqh subjects. Based on the above background, it is necessary to have an evaluation focused on the implementation of character education in online learning of Fiqh subjects at MA.Nizhamiyah.

Based on the background described above, the problem formulations studied in this study are: How is the implementation of character education in online learning of Islamic Civilization History subjects at MA.Nizhamiyah Ploso. Based on the formulation of the problem above, the objectives of this study are to find out the implementation of character education in online learning at MA.Nizhamiyah Ploso.

METHOD

This research is descriptive in nature with data collection techniques in the form of questionnaires, interviews and documentation, with the observed symptoms, namely the implementation of character education in online learning of fiqh subjects at MA Nizhamiyah. The data collected is in the form of qualitative descriptive. In other words, this method is more of a clear description of a problem in accordance with the facts in the field. Data analysis techniques were data reduction, data presentation and drawing conclusion. Data validation checking techniques include triangulation, transferrability, dependability and confirmability.

RESULT AND DISCUSSION

The results of this study can be concluded that character education in online learning in fiqh subjects at MA Nizhamiyah has implemented character education such as religious values, honesty, tolerance, discipline, hard work and creativity. Regarding this, in the pandemic era of online learning at MA Nizhamiyah, it is very difficult to apply character values, but an educator tries to educate students to speak honestly to teachers, respect other people's opinions, be confident and independent. Regarding during this pandemic, there were many obstacles in the implementation of online learning in fiqh subjects, for example, such as internet networks, limited quota, but these schools did facilitate internet quota even though it did not last long. The benefits of implementing online learning include students being able to access social media used online, lots of time to read files that have been given by the fiqh teacher and lots of time to study.

Implementation of online learning, fiqh teachers try to understand students in the material that has been taught. Research on fiqh teacher character education applies in the implementation of online learning such as saying greetings before and after carrying out learning, praying before and after learning, respecting each other's opinions, being honest, independent and disciplined in punctuality.

The media commonly used in carrying out online learning in fiqh subjects at MA Nizhamiyah is like google meet, using PPT that has been made into a video and via the WA group. The results of the student interviews can be concluded that the implementation of online learning is very difficult because students find it difficult to understand the material being presented, students find it difficult to access the internet because of limited quota and also inadequate internet networks.

Result

The results of this research on the implementation of character education in online learning at MA.Nizhamiyah used questionnaires, interviews and documentation.

Table 1. Analysis of character education in the implementation of online learning

No.	Aspects under study	Percentage		
		Yes	Not	Sometimes
1.	Religious	84,2%	-	15,8%
2.	Honest	63,2%	10,5%	26,3%
3.	Tolerance	73,7%	-	26,3%
4.	Discipline	68,4%	-	31,6%
5.	Hard work	36,8%	15,8%	47,4%
6.	Creative	84,2%	-	15,8%
7.	Independent	89,5%	-	10,5%
8.	Quality of learning	63,2%	-	36,8%
9.	Alignment with learning objectives	68,4%	5,3%	26,3%
10.	Feedback	36,8%	31,6%	31,6%
11.	Online learning techniques	47,4%	10,5%	42,1%
12.	Learning facilities	57,9%	10,5%	31,6%

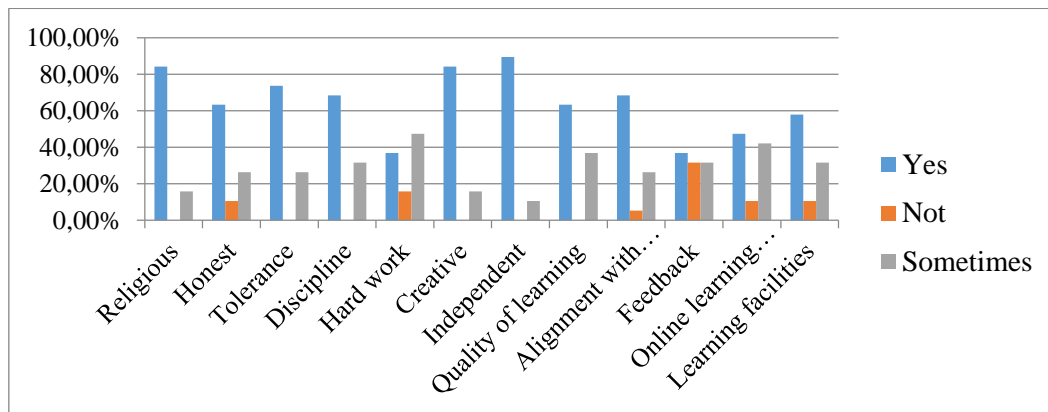


Figure 1. Bar Chart Of Character Education In The Implementation Of Online Learning at MA.Nizhamiyah.

Regarding the table above regarding character education in the implementation of online learning on fiqh subjects at MA Nizhamiyah class X-iis able to apply character education values and the majority of students implement character education values that have been applied or taught by fiqh teachers. In the implementation of online learning, students still have difficulty in understanding the material presented by educators and students also experience difficulties in the internet network. Related to this research, there were interviews with 3 students and 1 fiqh teacher, including the following.



Figure 2. Interview Students Of Class X-IPS MA.Nizhamiyah.

The results of the first student interview can be concluded that in character education this is indeed very important and ways to improve character education include leaving bad things, trying to do it yourself with the skills they have, always being honest with friends and also teachers and always being active in participating in learning. The results of research in the implementation of online learning students find it difficult to understand the material that has been presented, but the fiqh teacher suggests asking questions through private chat when students do not understand the material presented. Students also try to be creative in understanding themselves, for example, such as making a resume file sent by a fiqh teacher through the WA group, looking for references on google and re-reading files sent by fiqh teachers through the WA group. Related to this research, the benefits of online learning are relative independence. The impact of implementing online learning includes internet networks and limited quotas. The facilities provided by the school are free internet quota but it doesn't last long. In the implementation of online learning, fiqh teachers use google meet and WA group media.



Figure 3. Interview Students Of Class X-IPS MA.Nizhamiyah.

The results of the second student interview can be concluded that character education is very important, therefore the way to improve character education is by looking for motivation to become a better person, always active and on time and independent in doing assignments. Related to this, in the implementation of online learning, it was difficult to understand the material presented by the fiqh teacher, but the fiqh teacher allowed to ask questions through personal WA. The impact of implementing online learning is due to the limited internet network and quotas. Related to this, students also search for references on google, make summaries and make summaries so that students can understand the material presented by the fiqh teacher. In the implementation of online learning in fiqh subjects using media in the form of google meet and WA group.



Figure 4. Interview Students Of Class X-IPS MA.Nizhamiyah.

The results of the third student interview can be concluded that character education is very important, therefore how to improve character education by respecting others, listening to other people's opinions, speaking honestly, punctually and confidently. Related to this, in the implementation of online

learning students find it difficult to understand what the fiqh teacher has said, but when there are students who do not understand fiqh, the teacher allows them to ask questions through personal WA. In the implementation of online learning, fiqh teachers use google meet and WA group media. Related to this, students can think creatively to understand themselves by searching for references on google. The impact of the implementation of online learning is a lack of understanding of the material presented and the benefit in online learning is that there is a lot of time to read the files provided by the fiqh teacher.



Figure 5. Interview with a Fiqh Teacher For Class X-IPS MA.Nizhamiyah.

The results of the last interview with the fiqh teacher can be concluded, character education is indeed very important for students, because with character education students can familiarize themselves with good behavior. How: get students accustomed to saying greetings when entering and leaving the room, even though the habit is a small thing, it will have a big impact on students in the future. In character education, fiqh teachers educate students to speak honestly, respect other people's opinions, be punctual, responsible and creative. Regarding the implementation of online learning fiqh teachers, it is still difficult to understand students, but when there are those who do not understand the material that the fiqh teacher addresses, the fiqh teacher suggests personal WA. In the implementation of online learning fiqh teachers using google meet media, PPT which has been used as a video so that students better understand and use via the WA group. The complaints of students in online learning include limited internet quota, students cannot access the internet and cannot do assignments. Regarding this, the school has also facilitated in the form of a free internet quota, madrasah aliyah also collaborates with one of the profederations by giving a quota but it doesn't last long, because maybe this pandemic is felt by all sectors we must understand but MA.Nizhamiyah Ploso still facilitates students in the form of internet for students but have to come to the madrasah.

Regarding the table above regarding character education in the implementation of online learning in fiqh subjects at MA.Nizhamiyah class X-IPS, it is able to apply the values of character education and the majority of students carry out the character education values that have been applied or taught by fiqh teachers. In the implementation of online learning, students still have difficulty understanding the material presented by educators and students also experience difficulties in the internet network.

Discussion

This research was conducted on the subject teacher of fiqh class X-IPS at MA.Nizhamiyah Ploso. This research uses a questionnaire method, interview, and documentation. The data obtained is then analyzed to show character education and the implementation of online learning as well as the impact of online learning. Character education, taken from two different syllables, namely education and character. These two words have different meanings. This education is inclined to the verb, while the character is more inclined to its nature. In a sense, through the educational process, later a good character can be produced (Munjiatun, 2018).

Character education is a system that instills character values in students, which contains components of knowledge, individual awareness, determination, and the willingness and action to carry out values, both towards God Almighty, oneself, fellow humans, the environment. as well as the nation, so that insan kamil will be realized (Suwartini, 2017). Related to this, character education in fiqh learning at MA.Nizhamiyah has been implemented by fiqh teachers starting from religious values, honesty,

tolerance, discipline, hard work and creativity. While the implementation of online learning in fiqh subjects at MA.Nizhamiyah starts from the quality of learning, alignment with learning objectives, feedback, online learning techniques and learning facilities. Research on the implementation of character education in online learning at MA Nizhamiyah is indeed very difficult to implement character education in the current pandemic conditions, but fiqh teachers are trying to educate students in telling honestly to teachers and friends, respecting other people's opinions, being confident, and independent.

Online learning is distance learning or without face to face directly between teachers and students, but is carried out through the internet (online) from different places. During the current pandemic, MA.Nizhamiyah carries out learning using online (Santika, 2020). There are many obstacles regarding the implementation of online learning starting from the internet network, limited quota, but MA.Nizhamiyah school facilitates internet quota even though it doesn't last long. This character education research, fiqh teachers have implemented character education as follows.



Figure 6. The Application Of Character Education

Regarding character education, this includes saying greetings and answering greetings before or after learning, praying before and after learning, respecting each other's opinions, increasing student independence in learning and increasing discipline in the punctuality of students during learning. Educating students is not as easy as turning your hands, everything also requires a process and also time. Improving character education for students starts from the smallest things so that what is unusual will become a habit for students. Students also apply what has been applied by fiqh teachers ranging from discipline, courtesy and respect for the opinions of others.

In this research, the students at MA.Nizhamiyah, the implementation of their learning were still online. Implementation of online learning, fiqh teachers try to understand students in the material that has been taught. It is indeed difficult in the current pandemic conditions that they cannot face to face and also result in students not understanding learning directly, but fiqh teachers apply it when students who do not understand the material of fiqh are invited to ask questions via WA in private chat. The media used by fiqh teachers include google meet, PPT which has been turned into a video and via the WA group. Student facilities at the time of implementing online learning at MA.Nizhamiyah include providing free internet quota.

The benefits of implementing online learning at MA.Nizhamiyah include lots of time to read files provided by the fiqh teacher and lots of time to study. The impact of the implementation of online learning at MA.Nizhaiyah includes internet quota, internet network, students cannot access the internet and do not understand the material presented.

CONCLUSION

This character education is very important for students with the aim of improving or familiarizing students with positive things such as applying religious values, honesty, tolerance, hard work, creativity and discipline. The impact of the implementation of online learning is internet network, internet access, limited internet quota, difficulty understanding the material that has been delivered, but fiqh teachers always apply learning media in the form of "google meet", PPT in the form of video and if students still do not understand educators welcome to ask questions via private chat. Educators apply this so that students can understand what has been conveyed by students. On the other hand, it has a benefit in the

implementation of online learning, including that students have quite a lot of time in learning, rereading files given by the fiqh teacher.

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