

Development of Vinafi as Fiqh Learning Media for X Grade of MA Student

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ABSTRACT

This research was conducted to provide a new perspective in learning Fiqh through animated videos as learning media. The purpose of this study was to develop learning media products in the form of animated videos for Fiqh subjects for class X MA students. This animated video is a very influential video in learning fiqh. It uses Fiqh material as one of the sources in conducting learning media through animated videos. Anafiq stands for Animated video for Fiqh. Anafiq is designed with technological developments that are used as learning media to attract students' interest in learning. The purpose of this development is to determine the feasibility of a media from media experts and material experts, as well as the attractiveness of a media through a student feedback questionnaire. This research uses R&D method with ADDIE development model. This development model is divided into five, namely: Analysis, Design, Development, Implementation, Evaluation. The results of this study were taken from the results of each step of the development model. The results of media validation get 77 scores. This is reflected in the "good" category. The results of material validation get a score of 47. This indicates the "enough" category. Student responses to the results were 74 included in the "good" category. So it can be concluded that this media is feasible and interesting to use as a learning medium in the process of learning fiqh for class X MA students.

Keywords: *Intructional Media; Vinafi; Fiqh.*

INTRODUCTION

Education is a major factor in the formation of the human person. Realizing this, the government is very serious in dealing with education and continues to strive to improve the quality of education, because with a good education system, it is hoped that the next generation of quality people will emerge and be able to make changes for the better in the life of the nation and state. In order to improve the quality of education, in 2005 the government issued RI Regulation number 19 of 2005. Concerning National Education Standards, this regulation is the government's effort to improve the quality of education in Indonesia. (Saifulloh et al., 2012)

In Islam, fiqh is one of the Islamic sciences which until now is quite developed, this is evidenced by the wealth of classical heritage it has to the proliferation of various activities or forums for studying fiqh such as bahts al-mas'il fiqhiyah (Fodhil & Azizah, 2021). Carried out by Islamic institutions and mass organizations as well as Islamic jurisprudence. Islamic educational institutions such as pesantren. However, what seems to need special attention is the emergence of a strong impression in society that the Islam they understand is fiqh itself, because it presents clear rules and legal signs so they can use it as a guide. (Shaifudin, 2019)

In this sophisticated era, ICT is very influential in the field of education, we can clearly feel it. We can see how ICT affects student learning with such a wealth of information resources and teachers change the way of teaching to anticipate it. The challenges faced by teachers are certainly not getting lighter, because students are expected to be able to compete globally which is characterized by ICT. Teachers are no longer the center of learning resources and main information conveyers, but more than that, they are able to act as facilitators, companions, mentors, and at the same time as partners in developing skills and knowledge. (Surjono, 2010.)

The rapid development of information technology in the current era of globalization cannot be avoided anymore its influence on the world of education. Global demands require the world of education to always and constantly adapt technological developments to efforts in improving the quality of education, especially adjusting its use for the world of education, especially in the learning process. Information technology is the development of information systems by combining computer technology with telecommunications.(Budiman., 2017)

The purpose of this study was to develop Anafiq as a learning medium in Fiqh subjects as a means of education in carrying out interesting and effective learning. Based on the description above, researchers feel the need to develop Anafiq as a learning medium to assist educators in carrying out interesting learning in Fiqh subjects for class X students.

METHOD

The development model that is the reference in this research is the ADDIE model. The ADDIE model stands for Analysis, Design, Development, Implementation, Evaluation. The purpose of this research is to produce a product where the resulting product already exists, and the product is made to be perfected, so that it can be used to support the learning process activities in schools. the development stage begins with planning by identifying potential problems, making designs, design validation, design revisions, design validation again and finally product trials. identification planning includes determining needs and objectives, formulating basic competencies and indicators, compiling sources of materials and materials and after that making designs includes making Fiqh learning flows and the process of making media after media creation, namely design validation, design revision, design validation again, and then testing try the product and the next stage is the development procedure, there are five stages, namely the analysis stage, the design stage, the development stage, the implementation stage, and the evaluation stage. The next step is product development testing which includes trial design, test subjects, and types of data collection instruments. The researcher uses qualitative data analysis techniques which include data collection, data reduction, and data presentation. The development model that is the reference in this research is the ADDIE model. The ADDIE model stands for Analysis, Design, Development, Implementation, Evaluation:

- The analysis phase included the following activities: Conducting an analysis of the competencies required of students; Analyzing the characteristics of students regarding the learning capacity, knowledge, skills, attitudes that have been possessed by students and other related aspects; Conduct material analysis in accordance with the demands of competence.
- The Design phase carried out with the following terms of reference: For whom is the lesson designed? (students); What skills do you want to learn? (competence); How can the subject matter or skills be learned well? (learning strategies); How do you determine the level of mastery of the lesson that has been achieved (assessment and evaluation). The development model that is the reference in this research is the ADDIE model. The ADDIE model stands for Analysis, Design, Development, Implementation, Evaluation.
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RESULT AND DISCUSSION

This Anafiq media development design uses the ADDIE development model, through several stages, namely as follows. (a) Needs analysis. Based on the results of the analysis of student needs, it is stated that the teaching and learning process that takes place in the classroom is boring because the teacher still uses the lecture method so that it reduces students' interest and interest in learning. So it is necessary to develop effective and interesting Vinafi learning media. (b) Design. Designing material on the media in stages, by explaining each sub-chapter in stages. (c) Development. Validated by material

experts and media experts, then revise existing deficiencies and if it gets a good assessment by the validator then proceed to the implementation stage. (d) Implementation. Conducted direct trials on 15 students and then gave response questionnaires to students and Fiqh teachers regarding the use of Anafiq learning media. (e) The last stage is evaluation. The media revision process at the implementation stage still has weaknesses and shortcomings. If there are no deficiencies in the media and no further revision is needed, then the media is suitable for use.

Result

Needs analysis, of the 15 students who have answered the needs analysis questionnaire, there are 13 students who stated that they needed interesting learning media in fiqh subjects.

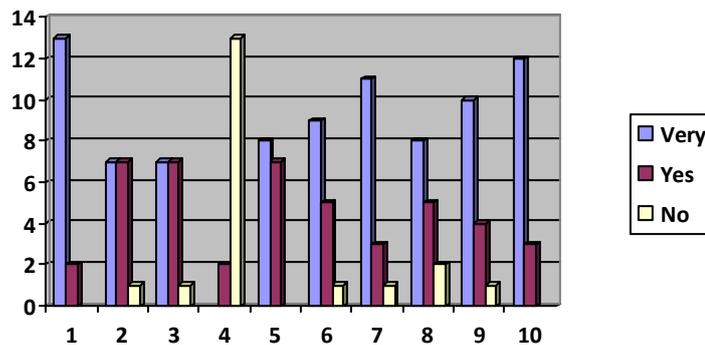


Figure 1. The Result of Need Analysis

Interviews with fiqh teachers, so far, fiqh teachers have used learning media very much as this era of technology develops and utilizes gadgets, and he also agrees that researchers develop animation-based learning media in learning, so that students do not feel bored, and there are also obstacles in learning. It is certain that sometimes students are less active in learning. And according to the fiqh teacher, media is very important so that learning is not monotonous and learning continues to develop and students can understand it. Anafiq is an interesting and effective learning medium.

The results of this design, the material used in the design of this learning media is fiqh subjects, Qurban and Aqiqah material and the application used by the Animaker application. The results of the development, the initial stage of the development results are refined with media expert validation and material expert validation.

Table 1 Validation of Media Experts

No	Aspect assessed	Scale				
		1	2	3	4	5
1.	Accuracy of background color selection				✓	
2.	Color compatibility of the text with the background				✓	
3.	Accuracy of audio selection				✓	
4.	Punctuality				✓	
5.	Animaker animation consistency				✓	
6.	Animaker animation selection accuracy			✓		
7.	Precise text color selection animaker				✓	
8.	Accuracy of font and size selection				✓	
9.	Animated layouts				✓	
10.	Product views				✓	
11.	Ease of interacting with the media				✓	
12.	Clear instructions for use			✓		
13.	Easy to use media animaker				✓	
14.	Animation speed				✓	
15.	Accuracy of supporting animation				✓	
16.	Suitability of animation with Fiqh material				✓	
17.	Smooth running of the media				✓	
18.	Image layout does not interfere with the displayed text			✓		

19.	Words or short pictures				✓	
20.	Presentation of material with media is not excessive				✓	

Table 2 Material Expert Validation

No	Aspects assessed	Scale				
		1	2	3	4	5
1.	Relevance of the material with KD					✓
2.	Material presented systematically					✓
3.	Accuracy sentence structure and language easily understood					✓
4.	Material according to the procedure laid					✓
5.	Material in accordance with the level of student ability					✓
6.	Clarity description of the material					✓
7.	Coverage of material related to the sub-themes discussed					✓
8.	Clear and specific material				✓	
9.	Images used are in accordance with the material				✓	
10.	Examples given in accordance with the material				✓	

The result of its implementation is to provide the results of a response questionnaire regarding the Anafiq learning media. Of the 15 students who gave answers to the response questionnaire, all of them stated that they were interested and liked for students and were effectively used in the teaching and learning process in the Anafiq learning media.

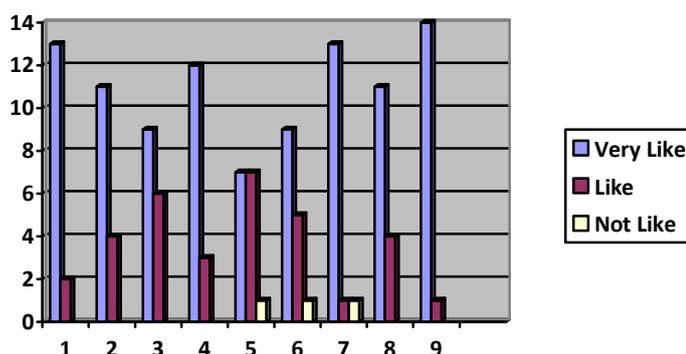


Figure 2 The Result of Student Trials

Result of evaluation, there were no reveions to the Anafiq media when it passed the implementation stage.

Discussion

The analysis stage of the questionnaire results of student needs, many student responses are positive and students really like fiqh subjects, and do not find it difficult and students can understand each chapter and they understand every explanation of the material from the teacher, and even in schools there are learning tools such as projectors or television and they also know about animated video-based media, and they have also used it, they are also interested in using animated video media and can increase students' interest in learning (Huda & Ariffaturakhman, 2021). So, animated videos are worth using when learning and they are also a lot of interest. This is also supported by interviews with fiqh teachers from the results of interviews concluding that media is very important so that learning is not monotonous and learning continues to develop and students can understand it (Roziqin & Nurmawati, 2019). Therefore, it is necessary to develop learning media so that learning activities are interesting and fun, namely by developing video learning media animation in fiqh subjects in Qurban and Aqiqah material.

The first design stage of the material that will be used to develop the Anafiq learning media which stands for fiqh animation, in this animated video the material explains the meaning of qurban and aqiqah,

the law of qurban and aqiqah, provisions for animals to be slaughtered, provisions on animal age, sunnahs in slaughtering, distribution of qurban meat and aqiqah, the wisdom of qurban and aqiqah. And the second stage is the opening to say greetings and introductions, greetings to students. The application used in making Anafiq is animaker. Animaker is an application that contains backgrounds, backgrounds, animated images and others, this application is easy to use and interesting for learning.

The development stage, validation to media experts, validation is carried out to ensure whether the media is suitable for use or not. The provisions in this validation include media fluency, background selection, background selection and others. Media experts give a good value to the animated video learning media, from the results of the validation assessment that animated videos are suitable for use in learning. The second validation is material validation, the provisions in this validation include basic competencies, language and sentence accuracy, and others. Material experts gave good marks and this animated video lesson was feasible and interesting to use and suitable to be developed in learning.

The next stage is the implementation is carried out in MA class X, the number of students is 15 and also interviewed teachers of fiqh subjects. After testing the product, students were given a questionnaire response to the use of media in the form of animated videos. The results of the distribution of student questionnaires, all students gave responses to the media that has been developed. This media is very interesting when used in learning.

The evaluation stage is revising the media at the implementation stage where there are still advantages and disadvantages in animated videos. A media is said to be feasible and may be used in classroom learning on fiqh subjects.

CONCLUSION

Based on the research that has been done by the research, namely the development of Anafiq as a learning medium in the material of marriage for class XI, the result show that the media is feasible to use. The feasibility of Animaker's media in Fiqh subjects has been reviewed from various aspects, including aspects of material presentation, language, appearance, and writing. This Fiqh animation learning media gets assessment result based on descriptions from material experts, media experts, as well as responses from 15 students of class XI as a whole including in the category of media that are suitable for use in learning.

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