Analysis of Library Reading Interests to Improve Student Learning at MAN 1 Jombang

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ABSTRACT

The analysis conducted by the researcher regarding the reading interest of students in the library in order to find out the educational problems faced by each school, such as the low quality of education. Various ways have been carried out by schools, but these have not shown adequate improvement. In this case, the researcher focuses on Interests, Roles, Inhibiting Supporting Factors and Efforts to increase reading interest in MAN 1 Jombang students. The preparation of this Final Project uses qualitative research, namely by using a method that provides a description or explanation of a symptom or event as it is, according to what is happening in the field. Increasing students' reading interest is an important program that must be implemented by the head of the library in managing to increase students' reading interest. The purpose of this study is how to describe students' reading interest, library services and regulations, library activities, library services for students, monitoring and evaluation. The subjects of this study were the head of the library, librarians, teachers and students. The data collection technique of this research is using observation, documentation, and interviews. The results showed that the library of MAN 1 Jombang was running well although there were still some shortcomings, perhaps from its facilities and infrastructure. To increase the reading interest of the students of MAN 1 Jombang, there are several strategies that are applied, one of which is the awarding of appreciation for students who diligently visit the library.

Keywords: Analysis; Interests; Roles; Libraries.

INTRODUCTION

Indonesian education since the independence era, the number of educational institutions and access to education both primary and secondary schools has continued to increase. And participation in education continues to increase by 95% in 2007 (Satiti, 2019). From the eradication of illiteracy, it has been promoted by 95%, it has decreased to 8%. However, it is known that 75% of Indonesian schools do not meet educational service standards. The library as a provider of knowledge and information should have a significant role in the parent institution and the user community (Anandita, 2020). A good library is a library that is able to meet the needs and desires of the community at school and is provided with good facilities. Because the library is not adequate it will cause a lack of visitors in the library. A library with complete facilities will encourage students to love reading. The library is an appropriate recreational facility for students, even in their spare time at school, students should be accustomed to reading books in the library. A complete library with adequate facilities will certainly make students comfortable in the library and can foster student interest in reading (Niswaty et al., 2020).

Interest is the motivation that drives people to do what they want when they are free to choose. In an effort to improve the quality of education, of course, it is closely related to improving student learning outcomes in an effort to improve the quality of education. To achieve good learning outcomes, of course, it is also strongly influenced by interest in reading which has a big influence on reading habits (Sriwahyuni, 2018).

Reading is one thing that can not be separated from the world of education. For this reason,

students are required to understand and understand what reading is. This is all because in every aspect of people's lives, reading activities will be involved more and more often (Bahtiar, 2020). With this reading can add to the knowledge of student control both among education and among the community. Crawley and Mountain, reading is a complex thing that involves many things, not just pronouncing writing, but also involving visual, thinking, psycholinguistic, and metacognitive activities (Azrin, 2017).

The analysis carried out by the researcher has similarities with previous research which has problems about how students are interested in reading in the library with factors that in general every researcher knows because the location of the library is not close to the classroom, lazy attitude and low interest in reading from the students themselves and the factors that influence other. However, in this study, it provides positive input which is expected to evaluate each library so that it is more developed and the students themselves are more interested in reading, add insight and can make students able to work with new innovations (Veronikha, 2017).

METHOD

In research conducted at MAN 1 Jombang, researchers used a qualitative approach (Kasiyun, 2015), which can provide information that is a description or explanation of a symptom or event as it is or according to what is happening in the field. This activity uses data analysis techniques, namely Library Research as secondary data by using books or literature that will be used as the theoretical basis and analysis carried out in research, such as a list of visitor books, a list of borrowed books, the number of books in the library, and types of books. - kinds of books in the library of MAN 1 JOMBANG. And Field Research as primary data that is directly conducting research on objects or locations that have been determined, such as observation of data collection by doing directly about students' reading interest in the library. Then interviews were held in the school library room with the head of the library, librarians, teachers. For students, the distribution of the questionnaire was done through a google form. Finally, documentation as a result of research evidence that has been carried out both from library document data, descriptions, recording research information sources and others(Indramayana. A, 2015). Researchers carry out research starting on April 6 - May 30, 2021.

RESULT AND DISCUSSION

From the results of research that has been carried out by researchers in analyzing students' reading interest in the library of MAN 1 Jombang, 85 percent of all students visit the library more to read on the spot, do assignments or just visit and 15 percent are students who borrow books to be used as reading references at home. Knowing this, the researcher said that from the number of students who visited, they had not determined whether these students had high or low interest in reading, but on the other hand, the library said that only visiting and reading briefly in the library was good. With this, the library knows what makes it difficult for students to come to the library, so the library as much as possible improves both the facilities and facilities and also holds activities to make students more interested in reading.

Result

Based on visitor data that has been recapitulated in the annual report of the MAN 1 Jombang Library. The number of visitors to the MAN 1 Jombang library from the 2018/2019 - 2019/2020 school year, the calculation is approximately 1667 students of MAN 1 Jombang as follows (Wa, 2017):

Table 1. Visitor Data for MAN 1 Jombang Library

No.	Month	2018/2019	2019/2020	Total	Informasion
1	July	1317	1495	2812	
2	August	2699	1882	4581	
3	September	3117	2506	5623	
4	October	4090	2318	6408	
5	November	3620	2552	6172	
6	December	433	572	1005	Final Exam Holiday
7	January	3710	2340	6050	
8	February	3243	1760	5033	
9	March	2835	785	3640	
10	April	1822	250	2072	2020 (covid-19)
11	May	1860	300	2160	2019 (library book return)
12	June	799	100	899	2020 (covid-19)

| Amount | 29545 | 16860 | 46405 | |

Primary Data Source: Visitor Data for MAN 1 Jombang Library
June 30, 2020

From the data above, it can be seen, even though students only visit when they get assignments from teachers or do other things in a very short time, the library is good enough because they still have the awareness to take the time to visit, but the library is starting to find it difficult to control in 2020 due to the pandemic period covid-19. The library tries to do something so that students remain active in the library program even though through social media that has been prepared by the MAN 1 Jombang library.

Table 2. MAN 1 Jombang Library Borrower Data

No.	Month	2018/2019	2019/2020	Informasion
1	July	1235	667	
2	August	1765	1646	
3	September	835	1471	
4	October	986	1207	
5	November	1380	862	
6	December	78	86	Final Exam Holiday
7	January	945	769	
8	February	989	446	
9	March	682	182	
10	April	469	2	2020 (covid-19)
11	May	307	0	2019 (library book return)
12	June	53	0	2020 (covid-19)
	Amount			

Primary Data Source: Visitor Data for MAN 1 Jombang Library
June 30, 2020

From the data above, it can be seen, libraries are trying to increase students' reading interest through borrowing books even though students are just reading or doing assignments, but for library data collection there must be an increase and decrease from both visitors and borrowers. Because it can be seen that some students tend to like light reading for refreshing or just to relieve boredom.

Discussion

From the results of interviews with the head of the library, librarians and also teachers about students' reading interest in the library, in this case students do not always visit the library due to the distance of the library location being far from the classroom, but they can still feel the atmosphere like a library in every corner of the school. This was conveyed by the informant as the library staff that apart from the library itself, it was used as a place to read, do assignments, borrow books. It is undeniable that the library has prepared a reading corner so that students can read anywhere at any time without having to come to the library. This is done to further stimulate students to be interested in reading and the possibility to visit the library.

With this, as stated by the head of the library that the library has run several programs, namely:

a) GEMALIS (Love to Read and Write), this program started in the 2018/2019 academic year by implementing the Madrasah Literacy Movement (GLS). Where this activity students are taught to reference books that have been read and channeled into written form in journals, b) Reward Program (award), this program has two rewards, namely rewards for students who actively visit the library, either just coming, reading on the spot or borrowing books and also rewards for students who are active in writing reading references and collecting so that they can be assessed. by the library. This program is intended to develop the potential of students so that they are interested in participating in programs in the library, c) Ebook Service, the library itself has prepared an online service so that it can be accessed by students without having to come to the library, d) The existence of an Online Library either from the Website, Blog or Social Media (Instagram), e) The holding of a Reading Corner, where in every corner of the school students will always find a reading corner, f) Libraries participate in Olympic activities, KTI and so on.

For factors supporting interest in reading libraries, namely a). the availability of facilities and facilities as much as possible the library and the school prepare to support students' reading interest, b). the formation of library cadres, c). arrangement of the library as comfortable as possible. Meanwhile, the inhibiting factors that are generally from students other than lazy attitude are 1). low reading power that can be influenced by gadgets, where students judge that digging up information from gadgets is easier and

more practical than digging up information from books, but if it is realized that reading from book references is better because from each point the book page read can add its own insight for the reader 2). lack of references from libraries. 3). the location and position of the library building that is not strategic and too far from the classroom (Maing, 2019). And from the teacher himself in an effort to foster student interest in reading as in general. Applying students through assignments or problems, where the solution is by looking for book references from the library.

CONCLUSION

Based on the results of the research that the authors got from the results of interviews, documentation and observations in the field, the authors provide conclusions. In increasing the reading interest of MAN 1 Jombang students, the library and school have made good efforts in terms of providing facilities, infrastructure needed by the library to support students in reading interest in the library so that the results can improve student learning. Some of the roles played by libraries have been well realized, from the Launching of the Madrasah Literacy Movement, Providing Reading Corners, Ebook Services, Giving Rewards and other programs. Where this program is implemented in order to increase students' interest in libraries and to know that libraries are not just foreign places that only contain books, but in fact have activities that can add insight to students and maintain students' interest in reading to increase and improve in the future. Where the results that students get from the library program can bring up the potential for the best work ideas.

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