

Development of Learning Design Methods for PAI to Increase Learning During the Covid-19 Pandemic (Case Study at Plandaan Senior High School)

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ABSTRACT

This research is motivated by the number of cases regarding the decline in student interest in learning during the Covid-19 pandemic, especially in the subject of Islamic Religious Education. So in this case the researchers conducted research at schools that aimed to find out what methods were used by teachers / educators in an effort to increase students' interest in learning. The objectives to be achieved in this study include: (1) Knowing the preparation of Islamic Religious Education at Plandaan Senior High School during the Covid-19 Pandemic, (2) Knowing the Design of Islamic Religious Education Learning Methods used at Plandaan High School during the Covid-19 pandemic, (3) Knowing how to increase interest in learning Islamic Religious Education at Plandaan High School during the Covid-19 pandemic. This research is the result of the researcher interview with the Islamic Religious Education teacher at Plandaan Senior High School. The method used is a qualitative descriptive analysis technique which is expressed in several questions with the subject teacher of Islamic Religious Education.

Keywords: *The Covid-19 Pandemic; Islamic Religious Education Learning Methods; Interest to Learn.*

INTRODUCTION

The learning method can be interpreted as a method used to implement plans that have been prepared in the form of real and practical activities to achieve learning object. The Islamic Religious Education learning method is the most appropriate and fast way to teach Islam. In other words, the Islamic religious learning method emphasizes effective and efficient ways of teaching Islam so that it can be understood by students precisely and perfectly (Ahyat, 2017b)

From the explanation above, it can be concluded that during the Covid-19 pandemic as at this time it is necessary to have learning methods specifically designed to increase student interest in learning, especially Islamic Religious Education Subjects. In this case the researcher wants to know the design of the Islamic Religious Education learning method that has been implemented in this school to increase student interest in learning during a pandemic like this time.

Interest in learning is one of the most important factors for the success of learning that students have, interest arises from within the students themselves. The role of the teacher is very important to foster students interest in learning, one way is to teach in a fun way, provide constructive motivation (Yunitasari & Hanifah, 2020). In developing Islamic Education learning methods during the Covid-19 pandemic, it is expected to be able to increase students' interest in learning (Aisa & Lisvita, 2020). After conducting a literacy study of journals, so that research can be conducted on the development of the design of Islamic Religious Education learning methods to increase interest in learning during the Covid-19 pandemic carried out by the Islamic Religious Education Teacher at Plandaan Senior High School, Jombang.

The theoretical benefits in this research are expected to provide benefits and new knowledge regarding the development of the design of Islamic Religious Education learning methods, and can be an indication of the learning interest of students during the Covid-19 pandemic in the subject of Islamic Religious Education. While the practical benefits are divided into three, namely: (1) For Educators, Providing input to educators regarding the development of the design of Islamic Religious Education learning methods to increase interest in learning during the Covid-19 pandemic in classroom learning activities. (2) For students, students can play an active role in learning activities in class, so that students

are expected to be able to understand the material conveyed by educators well and have an effect on student learning outcomes. And (3) For Researchers, Providing knowledge for researchers regarding the development of learning method designs to increase interest in learning during the Covid-19 pandemic in the subject of Islamic Religious Education. The objectives of this study were: (1) to determine the preparation of Islamic Religious Education at SMAN Plandaan during the Covid-19 pandemic, (2) to determine the Design of Islamic Religious Education Learning Methods used at Plandaan Senior High School during the Covid-19 pandemic, and (3) to find out how to increase interest in learning Islamic Religious Education at SMAN Plandaan during the Covid-19 pandemic.

METHOD

In this case the researcher uses qualitative research because the researcher wants to know what learning methods have been implemented by the Islamic Religious Education teacher at Plandaan Senior High School to increase student interest in learning during the Covid-19 pandemic. The type of research used by researchers is case study research. For data collection methods, researchers conducted interviews with Islamic Religious Education teachers at Plandaan Senior High School, then researchers conducted observations about the state of learning during the current pandemic, and finally the researchers conducted documentation, namely collecting data about schools, interview results, and photos of activities interview.

RESULT AND DISCUSSION

Result

The deadly virus spreads to almost all countries in the world originating from Wuhan, China. Recorded the most fatalities and are also infected with a virus known as the corona, it is Italy, Spain, Iran, America, etc. The speed of transmission and the transmission of the virus terditeksinya difficult for humans, resulting in many casualties in just over two weeks since the first time on December 31, 2019. the corona virus spread occurs through direct contact with the patient, the antidote that is still undiscovered by experts, so that complicates the cessation of spread of this virus.

The education sector is one of the areas affected by the emergence of the Covid-19 virus, because in order to stop the spread of Covid-19, all students and their teachers must study online or learn from home, which is suddenly carried out without any preparation at all. The unpreparedness of all elements in education is a big obstacle too, the change in teaching and learning from face-to-face or offline to online requires the readiness of all elements, starting from the government, schools, teachers, students and parents, it is admitted that the government is loosening the adjusted education assessment system with emergencies as long as learning can still take place without having to be burdened with the achievement of competencies. So that many teachers use from utilizing existing technology.

Online learning is basically distance learning. The distance learning system is a system that has existed since the mid-18th century. Since its inception, distance learning has always used technology for the implementation of its learning, starting from the simplest technology to the latest (Belawati, 2020). Media or tools that support free online learning include WhatsApp, Google Classroom, Quizizz, Zoom, and Google Meet.

WhatsApp and Google Classroom media, Quizizz can be used as a tool to send messages or deliver material using photos or videos that will be delivered to students. Meanwhile, Zoom and Google Meet can be used for face-to-face learning, by utilizing these media the teacher can explain the material to students directly.

In Indonesia, television on the TVRI channel is used to broadcast educational content nationally. The broadcast content is classified based on the level of education according to the curriculum in Indonesia. The variety of platforms and resources available helps support the learning process during the COVID-19 pandemic. Learning activities that can be carried out, starting from discussions, presentations to assignments. Online learning demands the role of the educator to evaluate its effectiveness and adapt it to learning needs. This is important to do to keep up with aspects of learning such as the process of knowledge, morals, skills, intelligence and aesthetics. Given that changes to online learning indirectly affect the absorption of students. It is important to pay attention to the communication of parents and educators to realize the learning independence of students during the COVID-19 pandemic (Herliandry et al., 2020).

During the Covid-19 Pandemic Period, learning was carried out online, as for the preparations that needed to be done during the Covid-19 pandemic starting by preparing materials, methods and learning

media that were made as attractive as possible so that student interest in learning, especially in Islamic Religious Education subjects carried out online could be conveyed easily to students.

The method in Arabic is known as "tariqah" which means strategic steps that are prepared to do a job. In English, the method is also known as method which means way. The meaning of "Tariqah" illustrates that the method used is related to one's strategic steps to be prepared for a job. When it comes to strategic steps, it means indicating the existence of systems, methods, and activities that a person has prepared for the success of a job. In general, when viewed the meaning of the method from the etymological aspect, it can be emphasized that the method or strategic steps used in a job.

Method is a systemic way of working, which facilitates the implementation of an activity in order to achieve specified goals. This view indicates that the learning method is related to a way of working that has a system that is intended to facilitate the process of completing an activity to achieve ideal goals.

According Dindin Jamaluddin suggested that the methods of education are all means used in an effort to educate. According to him, the word "method" is broadly defined, because teaching is a form of educational effort, the method here includes teaching methods. In the literature on education, especially in teaching science, there are many teaching methods. As for the method of educating, apart from teaching, it is not discussed too much by experts. The reason may be that the teaching method is clearer, more assertive, objective, even universal, while the method of teaching apart from teaching is more subjective, less clear, less firm, more artistic than science.

According to Zurinal Z and Wahdi Sayuti, the learning method is a method or strategy used by teachers to carry out the learning process in the classroom, especially in the context of transfer of knowledge and transfer of values. This method helps the teacher to optimize the learning process so that the planned competencies can be maximally achieved.

Learning methods are methods used by teachers to deliver learning materials to students in achieving goals. In teaching activities, the more precise the method used, the more effective and efficient the teaching and learning activities carried out between the teacher and students will ultimately support and deliver the learning success of students and the success of teaching carried out by the teacher (Tambak, 2014).

Education comes from the word learn, which means actions, things, and ways. Religious education in English is known as religion education, which is defined as an activity that aims to produce religious people. In Arabic, there are several terms that can be used in the meaning of education, namely ta'lim (teaching), ta'dib (educating), and tarbiyah (educating). However, according to al-Attas in Hasan Langgulung, the word ta'dib is more appropriate to use in Islamic religious education, because it is not too narrow just to teach, and not too broad, as the word terbiyah is also used for animals and plants in the sense of maintaining (Ahyat, 2017a).

Islamic Religious Education according to Muhaimin is an effort to make students able to learn, need to learn, are motivated to learn, want to learn and are interested in continuing to study Islam, both to know the correct way of being religious and to learn Islam as knowledge (Maula & Indra, 2019).

Nazarudin Rahman explained that there are several things that need to be considered in learning Islamic Education. First, Islamic Religious Education as a conscious effort, which is an activity of guiding, teaching or training carried out in a planned manner and aware of the goals to be achieved. Second, students must be prepared to achieve the goals of Islamic Religious Education. Third, educators or teachers of Islamic Religious Education must be prepared to carry out their duties, namely planning guidance, teaching and training. Finally, learning Islamic Education activities are directed at increasing belief, understanding, appreciation, and practice of Islamic teachings (Ahyat, 2017a).

The Islamic religious learning method emphasizes on effective and efficient ways of teaching Islam so that it can be understood by students precisely and perfectly. Accurately and quickly illustrates the maximum efforts of teachers to teach Islam on target according to the allocated time (Tambak, 2014).

In general, the methods that are often used in learning Islamic Religious Education include: (1) Lectures and Questions and Answers; (2) Discussion Methods; (3) Question and Answer Method; (4) Method of Assigning Assignments; (5) Experimental Method; (6) Demonstration Method; (7) Tutorial / Guidance Method; (8) Methods of Problem Solving (Problem Solving). If we carry out the learning method during the Covid-19 pandemic like this, then as an educator it is necessary to create or design new learning methods so that students can follow learning well, especially in the subject of Islamic Religious Education, because the scope of learning is increasingly limited between teachers and students who are only allowed to do distance learning or learning with online systems. The use of technology that has developed in modern times like now is very supportive of learning with an online system, so that

teachers can provide material using methods that have been designed that can be implemented using an online system.

The benefits of the Islamic Religious Education learning method for educators and students according to Omar Muhammad Al-Thoumy Al-Saibany are First, it helps students develop knowledge, experience, skills, especially scientific thinking and attitudes in one unit. Second, get students to think healthy, be diligent, patient, and thorough in studying. Third, facilitate the achievement of learning objectives effectively and efficiently. Lastly, creating a conducive and communicative teaching and learning atmosphere, so as to increase the motivation of students (Ahyat, 2017a).

During the Covid-19 pandemic, the development of learning method designs is very necessary in increasing student interest in learning, if previously learning was carried out face-to-face, the learning method could be carried out directly by the teacher / mother while during a pandemic like this there needs to be methods and media that are made as creative maybe by using internet technology which is increasingly sophisticated, for example by using QUIZZ, interesting blogs, Youtube content which presents creative and interesting learning so that it can attract students' interest in learning so as not to get bored with the many assignments given.

One of the consequences of online learning is the decline in student interest in learning due to tedious learning, as well as the large number of assignments given by the teacher. According to (Slameto, 2010) Interest means a feeling of preference, a sense of interest. According to (Olivia, 2011) Learning interest is an attitude of obedience to learning activities, both regarding the planning of a study schedule and the initiative to take the effort seriously.

Learning interest can be measured through 4 indicators as mentioned by (Slameto, 2010), namely interest in learning, attention in learning, motivation to learn and knowledge. Interest in learning is defined when someone who is interested in a lesson will have a feeling of interest in the lesson. He will study diligently and continue to understand all the sciences related to this field, he will follow the lessons enthusiastically and without any burdens in him. Mindfulness is the concentration or activity of a person's soul on observation, understanding or anything else with the exclusion of other things. So students will have attention in learning, if their souls and minds are focused on what they are learning. Motivation is a conscious effort or impetus to take learning action and create directed behavior for the achievement of the expected goals in a learning interaction situation. Knowledge means that if someone who is interested in a lesson will have extensive knowledge about the lesson and how the benefits of learning in everyday life (Nurhasanah & Sobandi, 2016).

According to (Ricardo & Meilani, 2017) How to increase student interest in learning is as follows, interest in learning can be increased in seven steps. The first is by articulating learning objectives or developing learning objectives that are appropriate to students' circumstances. Second, by making the relevance of the learning material to the student's academic life and which is easy for students to understand. The third, by showing the relevance of teaching material to the professional life of students, which is known to students. The fourth, by highlighting various applications of knowledge and skills in the real world known to students. Fifth, teachers can link learning with students' personal interests. Sixth, it provides freedom for students to make decisions or choices and does not burden students. Finally, teachers can show passion and enthusiasm to increase student interest in learning so that students don't get bored easily at learning time (Yunitasari & Hanifah, 2020).

From the results of the above discussion, the researchers can conclude that the emergence of the Covid-19 virus has had a huge influence in various fields including in the field of education. Preparations made by all elements of education starting from the government, teachers, schools, students, and parents in the face of the Covid-19 pandemic need to be done so that learning can be carried out according to technical guidelines that have been specifically determined during the Covid-19 Pandemic. In an effort to facilitate the implementation of learning between teachers and students, they can use the applications that have been provided. Media or tools that support free online learning include WhatsApp, Google Classroom, Quizizz, Zoom, and Google Meet. In Indonesia, the government also provides TVRI TV service that broadcasts educational content nationally that has been scheduled every day, starting from the level of early childhood, kindergarten, elementary, middle / junior high school, to high school / senior high school. During the Covid-19 Pandemic, communication between teachers and parents of guardians needed to be done to realize the independence of students while carrying out online learning.

Effective learning methods used during the Covid-19 pandemic like this can use the lecture method that is designed to make learning videos as attractive as possible to increase student enthusiasm for learning, and for using the Question and Answer method the teacher can create a ZOOM or GOOGLE

MEET link that can be used to meet face to face online. As for the assignment method, the teacher can create a Whatsapp group in each class to make it easier to deliver the assignments to be given.

The benefits of using the learning method are helping students to develop knowledge, experience, skills, especially scientific thinking and attitudes in one unit, accustoming students to think healthy, diligently, patiently, and thoroughly in studying, facilitate the achievement of learning goals effectively and efficiently, creating teaching and learning atmosphere that is conducive, communicative, so as to increase the motivation of students. So the benefits of using the method in learning are very beneficial for teachers and students.

One of the problems that arise as a result of online learning is the decline in student interest in learning due to the delivery of material that is too boring and sometimes also a lack of attention from parents so that children no longer place too much importance on their school. Some of the efforts of teachers to increase student interest in learning during the Covid-19 pandemic like this can be done by approaching students and providing student motivation to be more active in studying and making teaching materials that are as interesting and creative as possible by utilizing existing technology.

There are ways or efforts that can be done by the teachers to increase student interest in learning, especially in Islamic Education learning, namely by approaching students, then using methods and strategies that are as creative as possible.

Discussion

Learning Islamic religious education according to Muhaimin is an effort to make students able to learn, need to learn, are motivated to learn, want to learn and are interested in continuing to study Islam, both to know the right way to be religious and to learn Islam as knowledge (Maula & Indra, 2019).

The function and purpose of the existence of Islamic Education Learning is to develop students understanding of faith and devotion to the teachings of Islam so that students have a strong understanding of religion, because basically religion is the biggest foundation for provision later in the religious community and cannot be separated from life in community environment and provisions for eternal life in the hereafter.

The COVID-19 pandemic is a very heartbreaking disaster for all inhabitants of the earth. All human life is disturbed, including education. Many countries have decided to close schools, colleges and universities, including Indonesia. Coronavirus or corona virus is a large family of viruses that cause mild to moderate upper respiratory tract infections, such as flu. Many people are infected with this virus, at least once in their life (Yunitasari & Hanifah, 2020).

Through Circular (SE) Number, 4 of 2020 concerning the Implementation of Education Policies in the Emergency of the Spread of Covid-19, the Learning process is carried out online or Learning from Home with regulations that have been determined by the Minister of Education and Culture (Mendikbud) (Pakpahan & Fitriani, 2020). As for the preparations that need to be made by the teachers in facing the challenges of learning during the Covid-19 pandemic, namely starting with preparing materials, methods and learning media that are made as attractive as possible so that students' interest in learning, especially in the subject of Islamic Religious Education, is carried out regularly. online can be conveyed easily to students.

During the Covid-19 pandemic like this, it is necessary to have a learning method specifically designed to build student interest in learning so that online learning continues as learning as it should. The development of learning method designs is very necessary in increasing student interest in learning, if previously learning was carried out face-to-face, the learning method could be carried out directly by the teacher / mother, while during a pandemic like this there needs to be methods and media that are made as creative as possible by using internet technology increasingly sophisticated, for example by using QUIZZ, interesting blogs, YouTube content that presents creative and interesting learning so that it can attract students' interest in learning so they don't get bored with the many assignments given.

The definition of interest in learning is the attitude of obedience to learning activities, both regarding the planning of a study schedule and the initiative to do business seriously (Olivia, 2011). Learning interest can be measured through 4 indicators as mentioned by (Slameto, 2010), namely interest in learning, attention in learning, motivation to learn and knowledge (Nurhasanah & Sobandi, 2016). In every learning activity, of course there are obstacles that result in obstruction of the teaching and learning process, including the lack of good communication between teachers and students because it is only limited to the virtual world via WA and other grub, and the material conveyed sometimes cannot be maximally accepted by students, different from learning face to face. In addition, in assignment problems, there are still many obstacles, including students who are not responsive in doing their assignments.

The ways or efforts that can be made by the teachers to increase student interest in learning, especially in PAI learning, are by doing an approach between teachers and students, then determining methods and strategies that are as creative as possible.

CONCLUSIONS

From the results of research on the development of the PAI learning method design to increase interest in learning during the Covid-19 pandemic at Plandaan Senior High School, it can be concluded: (1) The function and purpose of PAI Learning is to develop students' understanding of faith and devotion to Islamic teachings so that students have a strong understanding of religion, (2) The benefits of using learning methods are helping students to develop knowledge, experience, skills, especially scientific thinking and attitudes in one unit, accustom students to think healthy, be diligent, patient, and thorough in studying, facilitate the achievement of learning objectives effectively and efficiently, create a conducive and communicative teaching and learning atmosphere, so as to increase the motivation of students. (3) During the Covid-19 pandemic all learning was carried out online via WhatsApp, Zoom, Google Classroom, especially in the subject of Islamic Religious Education, (4) Preparations that need to be made by teachers in facing learning challenges during the pandemic Covid-19, which starts with preparing materials, methods and learning media that are made as attractive as possible so that student interest in learning increases, (5) Design of Learning Methods and Learning media is made as creative as possible by using internet technology which is increasingly sophisticated, for example by using QUIZZ, Blogs interestingly, Youtube content that presents creative and interesting learning, (6) To increase student interest in learning, especially in Islamic Education learning, there needs to be an approach between teachers and students, then the teacher determines the methods and strategies that are as creative as possible, (7) Learning interest can be measured through 4 indicators, namely interest in learning, attention in learning, learning motivation and knowledge, (8) The preparations that need to be made by the teachers in facing the challenges of learning during the Covid-19 pandemic, namely starting with preparing materials, methods and learning media that are made as attractive as possible so that student interest in learning, especially in Islamic Religious Education subjects implemented online can be conveyed easily to students, (9) The benefits of Islamic Religious Education learning methods for educators and students are First, helping students develop knowledge, experience, skills, especially scientific thinking and attitudes in one unit. Second, get students to think healthy, be diligent, patient, and thorough in studying. Third, facilitate the achievement of learning objectives effectively and efficiently. Finally, creating a conducive and communicative teaching and learning environment, so as to increase the motivation of students.

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