

Teacher and Student Online Class Interaction at MTs Plus Bahrul Ulum Tambakberas Jombang

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ABSTRACT

The purpose of this study was to determine the pattern of teacher-student interaction in online learning for class VIII at MTs Plus Bahrul Ulum Jombang, the efforts made by Indonesian language teachers to create effective interactions at online learning, the problems experienced by teachers during online learning. This study uses a descriptive approach with qualitative research methods. The object of research is on the interaction patterns of teachers and students in online learning. The results of the study explained that the implementation of online learning in Indonesian language learning in class VIII which was carried out at MTs Plus BU Jombang was still considered ineffective, due to the lack of video material delivered and the lack of student activity in participating in online learning activities. In the implementation of online learning, teachers are encouraged to use learning media that make it easier for students to understand the material so that learning remains effective even though it is carried out online. The internet network is also one of the supporting factors in using online learning media, so that learning can run optimally and effectively.

Keywords: *Interaction; Online Learning; Teachers and Students.*

INTRODUCTION

The classroom learning process is an educational interaction process that involves instructors passing on learning information to pupils. The efficacy of the communication process between instructors and students will determine the success of the learning process (Donni, 2014). The Covid-19 pandemic has had a negative impact on many parties, conditions like this have penetrated the world of education. The central government provides policies to educational institutions to look for other alternatives or solutions in the learning process. As is happening in our country, Indonesia, starting from elementary school to university level, it is mandatory or required to take online distance learning alternatives. One of the educational institutions that also implements online learning is at MTs Plus Bahrul Ulum Tambakberas Jombang school. In situations like this, the change in the learning system which is usually carried out face-to-face is changed to online learning, and by using other learning media, namely by using internet media (Ashoumi, Naashiruddin & Khuluq, 2021).

Patterns In the KBBI (big Indonesian dictionary), patterns are fixed images, patterns, models, systems, ways of working, shapes and structures. Interaction In the KBBI the word interaction is a matter of mutual action, relating, influencing, between relationships. While the language of interaction is equivalent to the words relationship, relation, and correlation. While the language of interaction is equivalent to the words relationship, relation, and correlation (Aulia, 2018). In Islam, interaction is also known as hablum minannas (relationships with fellow humans) (Hidayat., Imani & Ma'arif, 2021). And there is another opinion which suggests that interaction is a relationship between two or more individuals where the behavior of one individual affects, changes, and improves other individuals (A. Irwan, 2013). The pattern of interaction within the scope of the learning process, the pattern of interaction is a communication made between teachers and students when learning activities are carried out so that the objectives are achieved. The pattern of teacher and student interaction in the learning process, a teacher

must be able to master the classroom atmosphere during the learning process, so that the interaction process takes place in a balanced way between teachers and student.

Online learning requires an interactive telecommunication system as a connecting medium and the various resources needed in it (Sobron A. N, B., R, 2019). Online learning is carried out through various applications that can support the learning process such as google classroom, whatsapp group, zoom, youtube, and so on. Based on the regulation of the Minister of National Education No.22/2006, Indonesian language learning is directed to improve the ability of students to speak correctly, both orally and in writing, and to foster an appreciation of the work of Indonesian literature. (Mega, 2020) The purpose of learning Indonesian in schools is so that students can communicate well both orally and in writing.

METHOD

Approach This research uses descriptive qualitative research. The researcher describes the interaction patterns of teachers and students in online learning conducted at MTs Plus Bahrul Ulum Tambakberas Jombang. This study primary obtained through interviews with school principals, Indonesian language subject teachers, and from one of the students. (Sugiono, 2009) The process of data analysis was carried out using the steps proposed by Miles and Hubermen, namely the stages of data reduction, data display, and verification.

RESULT AND DISCUSSION

Based on the research obtained through the method used, this research is presented in a descriptive form. Presentation and analysis of data from interviews and field observations at MTs Plus Bahrul Ulum Jombang, the respondents were the principal, Indonesian class VIII teacher, and students. Based on the results of the study, the researchers presented the following data:

Result

From the research conducted by the author, the results of interviews are as follows:

Table. Table of interview results Patterns of Teacher and Student Interaction in Class VIII Online Learning in MTs Plus Bahrul Ulum Tambakberas Jombang

No	Questions	Resource Persons	Answers
1.	How is the interaction between teachers and students during the online learning process?	Principal of MTs Plus BU Jombang	<i>“Interaction between teachers and students online is about 80% of the students are enthusiastic about participating online. Especially now that face-to-face meetings are allowed, the teachers are very happy to meet (face to face) with the students and the students are also happy, but there are a small number of people who complain and expect to continue online. Because most cottage children prefer to hold their cellphones”</i>
		Indonesian language teacher	<i>“The interaction of teachers and students online is the first, if there is enthusiasm and seriousness in the lesson, the student will focus or pay attention to the material presented. For example, if I use the video and the video is also minimal because the cellphone cannot be full for video, he (student) will see or read or listen to the video material that has been delivered properly and carefully if the child is serious But if the child (student) is not serious in studying when the GCR or zoom tends to be turned off, he sees that the camera is turned off and some is even left behind, if they are sleeping at home and some are even left for a walk</i>

			<i>when zooming. Because students feel lazy when they go online, they just leave them to sleep at school, especially when they're online."</i>
2.	How are the preparations made before the learning process is carried out and do you have your own strategy to create effective interactions in the online learning process?	Indonesian teacher at MTs Plus BU Jombang	<i>"Before going online, you must have a strategy because online feedback is good and some are not, if we don't use a clear strategy, children don't understand and don't listen. If you don't use this strategy, students will be lazy and don't want to read. If we only rely on reading material online, eventually children will not read. Given a video that looks like the children don't pay attention, especially if it's only in the form of text. Then the strategy is, the material is in the form of semi-video and written (running screen but interspersed with video). Then the teacher works with the parents to control and supervise their children"</i>
	The efforts of Indonesian language teachers to create effective interactions in online learning for class VIII at MTs Plus BU Jombang		<i>"My (teacher's) effort to create effective interactions online is to make a video of an experiment and in Indonesian it is appropriate with the experimental text material. To attract students' attention, by making a video of an experiment and inviting children (students) to compete to make an experiment and make the text of the experiment in writing."</i>
	How are the efforts of the school to create effective interactions in online learning for	the principal of MTs Plus BU Jombang	<i>"The school's effort in online learning is that we (the school) advise teachers to send videos about the material being taught. Don't always go through the WA Group, but sometimes send videos so students don't get bored with assignments. Especially for the Mathematics subject, if only sending material via WA the students are less able to understand the material. So that MTK teachers try to send videos, explain the material presented using videos, so that students are more enthusiastic about participating in online learning. But when the GCR also used many videos at the beginning of the online, because of the difficulties and many obstacles from the signal and quota so that learning through WA, but also still interspersed with video delivery media "</i>
3.	What problems do students experience when learning online?	one of the students of MTs Plus BU Jombang	<i>"The problem I feel when I go online is that the internet network is not smooth. So when zooming in, you don't understand the material being presented. Because of what? In the middle of being online, suddenly the network was cut off and the voice from the teacher became unclear and broken. Especially when you are in a boarding house, there are definitely many people</i>

			<i>who are online as well, so there will be a scramble for signals with other friends. Especially when sending assignments with a limited time and when the collection time runs out, they are declared not to have submitted assignments."</i>
	What are the problems experienced by teachers during the online learning process.	Indonesian language teacher	<i>"There are many problems experienced online, the first is that students do not understand the material that has been delivered. Then the second one, the students were not careful, because of what,, as long as I was online, I gave the material, I gave the video, I shared voice notes asking questions. But if you just answer carelessly, so the rest is still below average, unlike in class or face to face, then the students tend to get bored."</i>

Description of interview results:

From the results of the researcher's interview with the principal regarding the interaction between teachers and students when online, most of the students are more enthusiastic about participating in online learning. Because the time to hold the cellphone is longer and free, especially for boarding school children they are more happy with online learning. Because they are more free to hold cellphones, while they are active when learning as usual or when face to face are not allowed to use cellphones.

Furthermore, from the results of the author's in-depth interview with the teacher, from what was conveyed by the resource persons the author concluded that the teacher played an active role in building interaction with students during the online learning process. In the learning process, of course, it does not always go well, there are students who are disciplined and there are also students who are not disciplined and there are even students who are not serious in the learning process. Teachers must also control students by giving warnings or warnings to students who make these mistakes. And teachers must also be able to interact well in controlling student learning to be more interested in following online and be able to understand lessons well.

From the results of interviews regarding the efforts made by teachers to create effective interactions in online learning, it is clear that teacher preparation before the learning process is very important. So that the learning process can be directed and run well so that the interaction between teachers and students is realized. And teachers have also tried to be more creative in creating effective interactions so that students are interested and pay more attention to this online learning.

From what was conveyed by the Indonesian language teacher, it was then strengthened by the results of interviews with the principal of MTs Plus BU Jombang regarding the efforts of the school to create effective interactions in online learning. Teachers here are encouraged to create effective learning and can also implement an online learning atmosphere. So that students do not feel bored and even feel bored, so that online learning runs smoothly and well. All efforts or strategies that teachers do are a form of teacher interaction with students so that students become challenged and motivated by themselves to understand the material that has been taught.

The problem in the interaction between teachers and students when online is when the internet network is not adequate. Moreover, for boarding school children, most of the problems they feel are internet connections that are not smooth. While the most important thing in online learning is the existence of an adequate internet network and various learning media, so that the interaction pattern of teachers and students when online learning runs smoothly and effectively.

Discussion

Based on the results of the research on the interaction patterns of teachers and students in online learning for class VIII at MTs Plus Bahrul Ulum Jombang, it can be explained that the learning process is centered on how educators deliver material using appropriate media in order to attract students' interest. Here the teacher must be able to interact well in controlling student learning so that students can understand the lesson well and can do the task properly.

To form a more interesting learning atmosphere in online learning, the teacher's effort here is to use videos that contain explanations about learning materials. Then the teacher also has its own strategy before learning begins and has learning tools as a reference in teaching.

Then from the results of the data analysis above, the problem of teacher and student interaction in online learning at MTs Plus BU Jombang is because the internet network is not smooth, thus disrupting learning activities. While the most important thing in online learning is the existence of an adequate internet network and various learning media, so that the interaction pattern of teachers and students when online learning runs optimally. Because the internet connection is not good, it ultimately results in the lack of video material being delivered. Educators also do not know the real progress of students whether the students really understand or not.

CONCLUSION

The implementation of online learning in Indonesian class VIII learning at MTs Plus BU Jombang is less effective, due to the lack of video material delivered and the lack of student activity in participating in online learning activities. The lack of effectiveness of online learning requires teachers to be more creative and innovative in delivering material to students. In the implementation of online learning, teachers are encouraged to use learning media that make it easier for students to understand the material so that learning remains effective even though it is carried out online and interactions can run well. The internet network is also one of the supporting factors in using online learning media, so that learning can run optimally and effectively.

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