

Implementation of Islamic Education Curriculum at Sunan Gunung Jati Islamic Junior High School Ngunut Tulungagung

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ABSTRACT

This school is a fairly large private school in Tulungagung City, Ngunut village to be exact. Institutions that are directly shaded by Islamic Boarding Schools make it very important to understand Islamic religious material. So most of the educators are taken from the Islamic boarding school itself. This study aims to determine the existing application at the school. Knowing the supporting factors and inhibiting factors. This research was motivated by observations that obtained the results of implementing the curriculum. To respond to this, the researchers used a qualitative type in which data collection used the interview method to find teacher data and its application, observations to observe the implementation at Sunan Gunung Jati Islamic Junior High School, and documenting events at the school.

Keywords: *Implementation of Curriculum; PAI; Sunan Gunung Jati Islamic Junior High School.*

INTRODUCTION

Islam is very importance in educators, because if one already knows about Religion will give a good impression on life to lift the quality of Muslims and Education also makes Muslims become perfect human beings guarding and abandoning evil, becoming good servants of God and obedient to the teachings of Religion. Curriculum is an important device for Education. The process of Islamic Education has been going on throughout history and developed in line with the development of Islam and socio-cultural in society, improving the quality of Islamic religious education is not a simple effort, because many aspects related to the quality of Education (Junaidi, 2005).

The quality of Islamic learning is influenced by how educational institutions can develop the curriculum in accordance with the demands of society, certainly making students as the successors of superior people. The curriculum is centrally positioned to realize the goals and objectives of education. Curriculum is a set of plans and arrangements regarding the purpose, content, and learning materials, to achieve certain educational goals (Fikri, 2017). Curriculum is an important tool in the success of Islamic religious education. Without a good curriculum, there is no clear direction of learning, without a good and fixed curriculum, it will be difficult to achieve the goals and suggestions of education that is aspired to. The development of curriculum is increasingly improving in streamline learning, especially in Islamic Religious Education in shaping the personality of students and instilling the values of Islamic teachings (Huda & Ariffaturakhman, 2021). Boarding is also called Traditional education that students live to learn under the guidance of teachers who are known as Kyai and have dormitories for students to stay. The students are in an environment where there is also a mosque in which to study, and other religious activities. This place is surrounded by walls to supervise the entrance of the students according to the rules of the dormitory (Nahdiyah, 2020).

METHOD

Qualitative research is research intending to understand the phenomenon of something experienced by the subject of the study e.g. behavior, perception, motivation, action. holistically, the way of description in the form of language and words, in a special context of nature by utilizing various natural methods (Sugiyono, 2010). Descriptive research is a study that describes certain social units that include

individuals, groups, institutions and communities (Anggito & Johan Setiawan, 2018). In this case researchers try to describe in depth how and what efforts teachers make in the Application of Curriculum in Islamic education Subjects at Sunan Gunung Jati Islamic Junior High School Ngunut Tulungagung. In this study, researchers observed the subjects directly so that the data conducted is completely complete and valid, because social interactions that require considerable time, between teachers, and students at Sunan Gunung Jati Islamic Junior High School Ngunut Tulungagung. The role of researchers so that the data taken is correct, then researchers visit the location at Sunan Gunung Jati Islamic Junior High School. The type of research used is qualitative, so data collection is done using interviews, observations. Data analysis techniques are things that are done by working with data, organizing and sorting it into manageable units, synthesizing it, finding and finding something important and learned, and deciding what can be told (Bungin, 2017).

RESULT AND DISCUSSION

Result

After the researchers made observations at the Sunan Gunung Jati Islamic Junior High School Ngunut Tulungagung, that the learning process was applied using the central Ministry of Education and Culture curriculum, namely students became more active in learning, paying attention to teachers during the learning process, students became active in the classroom. Next, the researchers conducted interviews. On March 28, 2021 10:00-12:00. What was carried out in the Principal's room with the resource person or informant, namely Mr. Imron Rosyadi as the Principal of the Sunan Gunung Jati Islamic Junior High School, Ngunut Tulungagung, revealed that. "For the application of the Islamic Religious Education curriculum, the standard curriculum of the Ministry of Education and Culture is used, but the deeper study is deepened in Islamic boarding school activities which also contain deeper Islamic Religious Education lessons. Both in the field of fiqh, monotheism, as well as in the field of morals or Sufism. So, the deepening of Islamic Religious Education is deeper when learning is carried out in Islamic boarding schools, while Islamic Education learning at schools or at Sunan Gunung Jati Islamic Junior High School is the Ministry of Education and Culture standard set by the central Ministry of Education and Culture." To nstill learning in students, various variations of learning methods are applied. "The teachers here use more than 3 learning methods, Ms. Because of the many methods in learning, it is more varied in teaching in class. The Results of he subsequent interview with Mr. Arifin as a Islamic education teacher stated that. Student achievement in the field of Religion is quite satisfactory, meaning that they are able to master the material in their respective fields.

Discussion

Application of Curriculum at Sunan Gunung Jati Islamic Junior High School Ngunut Tulungagung

For the application of our Islamic Religious Education curriculum in standard religious lessons only. The standard curriculum of the Ministry of Education and Culture, however, is deepened in Islamic boarding school activities which also include deeper Islamic Religious Education lessons. Both in the field of fiqh, monotheism, as well as in the field of morals or Sufism. So, the deepening of Islamic Religious Education is deeper when learning is carried out in Islamic boarding schools, while Islamic education learning at school or at Sunan Gunung Jati Islamic Junior High School is the Ministry of Education and Culture standard set by the Central Ministry of Education and Culture (Jehsani, 2008).

Efforts from teachers must also be required to develop curriculum implementation, here the teachers often attend workshops to provide insight for teachers whose goal is that the learning process can be of quality. The principal fully authorizes the teachers of subjects related to learning including the implementation of the Islamic education curriculum, all running normally and children following well, which is clear, the teachers teach in their respective ways, formulas or creativity. Both in terms of approach and how to improve quality. There is a lot of emphasis in memorizing verses of the Qur'an and Hadith and others (Jahya, 2005). The teacher is a character and type of being who is given the task and burden of fostering and guiding society towards the prevailing norms. Teachers must have the competence to relate to the community in order to implement effective curriculum implementation in teaching and learning (Nasir, 2009).

Supporting and Inhibiting Factors at Sunan Gunung Jati Islamic Junior High School Ngunut Tulungagung

- **Supporting factors**

The supporting actors are education and from the Islamic Boarding school both from the caregivers, teacher and the board of directors. in strengthening the character of students and mastering the material

deeper. So, the literature is not only in schools but is also more complex and more complete if it is added to the literature of Islamic boarding schools because Islamic boarding schools are the oldest religious education in Indonesia. The main factor in improving achievement lies in how the quality of the learning process takes place. Therefore, to improve achievement, the learning process in the classroom must take place properly, efficiently and effectively. The learning process will run well if it is supported by teachers who have professional abilities, because teachers are the main factor in achieving the implementation of learning/education. The teacher is the director as well as the actor in the learning process. Teachers who have good performance in class are able to explain lessons well, are able to grow student learning motivation well, are able to use learning media well, are able to direct learning so that students will have enthusiasm in learning, happy with the learning activities that are followed, and easy to understand. the content of the material that has been conveyed by the teacher (Nugroho, 2016).

- **Obstacle factor**

Basically, improving the implementation of the curriculum is not easy and there are many obstacles to be faced in order to produce Islamic cadres who understand Islam. The inhibiting factor is only the interest in learning from some children who are difficult to condition, such as leaving late, clothes that are not neat/incomplete, some do not do their assignments. But even then it doesn't affect the others, because it all depends on each individual. The tight schedule makes students have not mastered the material to the maximum.

- **Quality of Graduates at Sunan Gunung Jati Islamic Junior High School Ngunut Tulungagung**

Alhamdulillah, the quality of graduates at Sunan Gunung Jati Islamic Junior High School is quite good, meaning that they are able to master the material well according to their level, it does not mean that they are able to master all religions. God willing, religion will be a guide and provision for the future. Because the Sunan Gunung Jati Islamic Junior High School is a boarding based school. Even so, this school also often gets achievements in winning competitions. Among others, the champion of the Men's DAI competition, the Gelora Penggalang, the takraw champion, banser apple competition, martial arts competition, Sholawat festival competition, shot put, volleyball, LBB, speeches, and many more.

CONCLUSION

Curriculum is an important tool for education. The process of Islamic education has been going on throughout history and developed in line with the development of Islam and socio-culture in society, improving the quality of Islamic religious education is not a simple endeavor, because many aspects are related to the quality of education. The quality of Islamic learning is influenced by how educational institutions can develop curricula in accordance with the demands of society, of course, making students the successors of superior people. From the results of the research carried out by researchers, the application of the Islamic Religious Education curriculum at the Sunan Gunung Jati Islamic Junior High School is categorized as good, the application of our Islamic Religious Education curriculum in the standard religious lessons of the Central Ministry of Education and Culture curriculum. The supporting factor is education and from the Islamic Boarding School both from caregivers, teachers and the management. The inhibiting factor is only the interest in learning from some children who are difficult to condition, such as leaving late, clothes that are not neat/incomplete, some do not do their assignments. But even then it doesn't affect the others, because it all depends on each individual. The tight schedule means that students have not mastered the material optimally. And the quality of graduates at Islamic Junior High School Sunan Gunung Jati is quite good, God willing, for religion to be a guide and provision for the future.

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