

## Implementation Of Boarding School-Based Character Education In Online Learning

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### ABSTRACT

*This research is motivated by the increasing number of negative people's behavior that occurs in everyday life, especially among school-aged children. The need for an education that can change these bad behaviors for the better. Pondok pesantren is an educational institution in which prioritizes the formation of the mental attitude of students so that they have good character and become the bright next generation of the nation by instilling religious values and religious character. But it is not quite there, new problems also arise when the face-to-face learning process is transferred to online learning. This certainly has a big impact on the implementation of boarding school-based character education which basically requires face-to-face contact between teachers and students. Based on the background above, then the formulation of the problem in this study is how to implement character education based on islamic boarding schools in online learning on the subject of aqidah akhlak. This research is a descriptive qualitative research. Data collection was carried out using questionnaires, distribution interview, and documentation. With data collection steps data reduction, data presentation, and then drawing conclusions. Based on the results of the data analysis that has been collected, it can be concluded that the implementation of boarding school-based character education in online learning on the subject of aqidah akhlak is applied in several character values, including religious values, discipline values, independence values, responsibility values and social and environmental awareness.*

**Keywords:** Character Building; Islamic Boarding School; Online Learning.

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### INTRODUCTION

Education is a part of culture and human civilization that continues to grow (Darwis, 2017). It can be said that the educational process in addition to improving intellectual intelligence and life skills needed by students, society, nation and state, the most important thing in an educational process is character education (Verdianingsih & Firmansyah, 2019). Furthermore, character education is education that teaches ways of thinking and behavior that help individuals to live and work together as a family, community, and state and help them make responsible decisions (Mardanita, 2018). Recently, the community demands an increase in the intensity and quality of the implementation of character education in formal institutions. These demands are based on a growing social phenomenon, namely the increase in juvenile delinquency in society, such as mass fights and various other cases of moral decadence. Even in certain large cities the phenomenon has been to a very disturbing degree. Therefore, formal educational institutions as an official forum for fostering the younger generation are expected to increase their role in shaping the personality of students through increasing the intensity and quality of character education. It was the boarding school-based formal education institution that ultimately became the initial solution to the demands of the community. This boarding school education is expected to be effective in educating intelligence, skills, character building and instilling moral values of students, so that they have a more complete and distinctive personality.

Contrary to this, the world is faced with global problems, namely the outbreak of the corona virus disease (Covid19) or better known as the Corona virus. In Indonesia the Covid19 outbreak has spread to various regions. The government enforces social distancing and some regions treat large-scale social restrictions to break the spread of the Covid19 (Aisa, A., & Lisvita, L., 2020). Social distancing policies

have an impact on almost all sectors of life, including the education sector. The government through the Minister of Education and Culture, Nadiem Anwar Makarim decided to move the face-to-face learning process to online learning announced through a circular of the Minister of Education and Culture number 4 of 2020 concerning the implementation of educational policies in the emergency of the spread of coronavirus disease (Hendarman, 2020). Thus learning at home online is applied to all levels of education.

Online learning is a new way in the teaching and learning process that utilizes electronic devices, especially the internet in the delivery of learning (Aditia, 2020). The transfer of face-to-face learning processes to online learning is a new problem for implementation of boarding school-based character education which generally requires interaction between teachers and students which is considered to be a determining factor for the success or failure of character planting (Bahtiar, Y., 2019).

From the results of preliminary observations conducted in the field, it was revealed that MA Ghozaliyah Jogoroto is an example of a formal school that implements character education based on boarding schools which is also affected by the transfer of the learning process due to the spread of the Covid19 virus so that researchers are interested in conducting research on the implementation of education islamic boarding school-based character in online learning on the subject of aqidah akhlak in that location.

## **METHOD**

The type of research conducted by the author is qualitative research, and the approach used is descriptive qualitative research, namely research that provides a clear picture of the social situation (Mulyadi, 2011). The study also uses the research design of the case study in the sense of this study focused on just one phenomenon selected and wanted to be understood in depth, the phenomenon was in the form of the process of implementing the islamic boarding school-based character education in online learning. The subject of this study was the MA Ghozaliyah Jogoroto which was one of the schools based on formal education institutions that was also affected by the distribution of Covid19 virus so that the face-to-face learning process was moved into learning online. Thus researchers are required to be present in the field considering the researchers act as the main instrument in direct collection of data. The presence of researchers in the field is intended to better understand the meaning and interpretation of the phenomenon in the field. The procedure for data collection carried out by the researcher is to use documentation, spread the questionnaire, and also conduct interviews. Furthermore the data analysis measures carried out are first by reducing data, then presenting data, the latter which is drawing conclusions.

## **RESULT AND DISCUSSION**

Data analysis in this study was directed at revealing the findings of research in the field, namely how the implementation of the islamic boarding school-based character education in online learning on the subject matter of aqidah akhlak was held at MA Ghozaliyah Jogoroto.

### **Result**

In this qualitative research researchers are required to explore data according to what is spoken, felt, and experienced by data sources not what the researcher was thought of. Therefore the previous researcher gave a data source for the purpose and objectives of study. After giving an explanation then researchers conducted interviews with respondents. This study the author did in grade X IPS 1 and also with aqidah akhlak teacher Mr. Abdul Manan, M.Pd.I.

The first thing researcher did was to go to the MA Ghozaliyah office Jogoroto on March 12, 2020 to express the intentions and objectives to conduct research at that location. After getting permission from the school the researcher returned to the location on March 30, 2020 at that time researcher carried out the procedure for collecting data in the form of documentation about the school profile.

The process of collecting data was again carried out on April 4, 2020 with the agenda of the questionnaire deployment to class X IPS 1 students of MA Ghozaliyah Jogoroto. The researcher spread a questionnaire to 17 students present to determine the habit of character values applied by students, with the following gilles :

**Table 1.** Rules And Character Habitions In Islamic Boarding Schools

NO	CHARACTER VALUE	RULES AND HABITUATION INDICATORS OF CHARACTERS IN ISLAMIC BOARDING SCHOOLS
1	Religious	Work on God's command's and stay away from his prohibitions. Like : five times praying at the beginning and end of the teaching and learning process.
2	Honest	Do not use other people's items without permission first.
3	Discipline	Always inactile time obedient to the agreed rules, such as : use uniform when pemission out of the hut, go home and again according to the specified date.
4	Independent	It doesn't depend on other people to meet his needs while in the cottage, like washing and folding clothes.
5	Responsibility	Able to complete the tasks that should be done, such as : picket, deposit memorization, and receive risk when making a mistake.
6	Social care	Help friends who experience difficulties, such as : providing loans to friends who are in need, helping friends who are sick.
7	Caring for the environment	Use well available facilities and participate in its maintenance, such as : maintaining the cleanliness of the islamic boarding school.

In addition to the character value indicators measured by regulations and habits in islamic boarding schools, researchers also measure aspects that are implemented during the implementation of online learning on the subject matter of aqidah akhlak with the following explanations :

**Table 2.** Online Learning Process Indicator

NO	ASPECTS MEASURED	INDICATOR
1	Online learning techniques	Media and learnig models used during online aqidah akhlak learning.
2	Online learning facilities	Access and internet network.
3	Alignment with learning objectives	Suitability between submission of material and the desired objectives of these learning.
4	Quality of learning	Teacher's skills in managing aqidah akhlak learning online. Student learning outcomes.
5	Bali bait	Learning response between teachers and students.

Researchers returned to the location on April 7,2020 with the agenda of the last data collection procedure, namely conducting interviews. Interviews carried out with Mr. Abdul Manan, M.Pd.I and several students in grades X IPS 1 as an informant. In the interview, researchers explored information about the implementation of islamic boarding school-based character education in online learning applied at MA Ghozaliyah Jogoroto. The teacher aqidah akhlak researchers submitted several questions such as : the learning model used during the online process, the apporach used to implement character-based islamic school education during online learning, and how he applies character education on the subject matter of the aqidah akhlak as a subject that is taught by the bell.

The next interview conducted with several grade X IPS 1 students is still digging the same theme. Researchers submitted several questions such as : how they implemented islamic boarding-based character education, while learning is being implemented online, student learning outcomes during online aqidah akhlak learning, and alignment of material deliveries carried out by teachers in learning.

### Discussion

Based on questionnaires that have been distributed to students, researchers obtained the following data :

**Table 3.** Procented Questionnaire Results

NO	THE ASPECT STUDIED	PERCENTAGE		
		YES	SOMETIMES	NOT
1	Religious	53%	47%	-
2	Honest	71%	29%	-
3	Discipline	100%	-	-
4	Independent	71%	29%	-
5	Responsibility	82%	18%	-
6	Social care	76%	24%	-
7	Caring for the environment	47%	53%	-

8	Online learning techniques	18%	53%	29%
9	Online learning facilities	41%	47%	12%
10	Alignment with learning objectives	35%	53%	12%
11	Quality of learning	24%	76%	
12	Bali bait	29%	65%	6%

Tables that show the percentage of the results of the above questionnaire can be used to determine the value of character habituals applied by students. From the table it is known that grade X IPS 1 students have used to the application of character values implemented together with the learning process. This is also supported by the results of measuring aspects of online learning aspects.

In addition to the percentage of inquiry results, interviews with teacher of aqidah akhlak and several grade X IPS 1 students also obtained several data including : the process of learning aqidah akhlak online was carried out using the WhatsApp Group media and carrying a learning model in the form of lectures and questions and answers, aqidah akhlak teacher at MA Ghozaliyah Jogoroto implements character education in islamic boarding schools with several approaches such as : pitcher, habituation, and discipline, and the way used by teacher of the aqidah akhlak by integrating character education values into the subject matter of aqidah akhlak. Some students at MA Ghozaliyah still carry out character education in various ways, such as scheduling the daily activities they do so that they can still apply discipline, settlement of the tasks that are done without expecting the help of others and trying to be on time, students also voluntarily help each other even though the learning process is being implemented online, the use of facilities from the school in the form of internet quota assistance should be properly, student learning outcomes when compared to face-to-face learning are relative stable, and the delivery of aqidah akhlak material by the teacher who is felt has been in harmony with the purpose of learning.

From the data obtained, the researcher made several characteristics of the implementation of the islamic boarding school-based character education in online learning on the subject matter of aqidah akhlak as follows :

- **Methods of implementation of character education based on islamic boarding schools**  
Based on the testimony of aqidah akhlaks teachers, the learning method used in MA Ghozaliyah in the online learning process uses lectures and question and answer methods. For aqidah akhlaks subjects implementation of islamic boarding school-based character education is carried out monolithic, namely aqidah akhlaks is integrated in all subjects. The learning process activities at MA Ghozaliyah are very closely related to activities in islamic boarding schools. Character education is integrated in all activities carried out in islamic boarding schools. Daily activities santri pondok islamic boarding school Ghozaliyah led directly by caregivers and assisted by the students who were appointed as administrators.
- **Implementation of character education on the subject matter aqidah akhlak**  
In accordance with the results of the study that aqidah akhlak learning planning in character education there are several things that must be considered, including :  
Learning planning for teachers aqidah akhlak as an effort to form a character is to design learning planning by involving the media. Design of planning in the delivery of the learning of aqidah akhlak made by the teacher is the preparation of planning for use of learning media and learning forms based on purpose. In choosing media and learning methods, basically the principles used by the teacher is its effectiveness in achieving learning goals.  
Application of teacher learning in accordance with efforts to form the character of students carried out has referred to the planned and stipulated rules or rules in each activity or learning process.  
Learning evaluation of aqidah akhlak teacher usually in the form of a task exam from teacher, daily test, the value of the midterm and final semester examination students.
- **Implementation of character education in online learning**  
In online learning teachers are expected to provide an understanding of character education techniques and strategies, the teacher is also expected to be more creative in the application of online learning models so that the achievement or success of students in the online learning process can be realized.

## CONCLUSION

Based on the exposure of the results and discussion of research that the author has stated above, then the implementation of the islamic boarding school-based character education in online learning on the subject of aqidah akhlak in MA Ghozaliyah can be concluded that : implementation of islamic

boarding school-based character education in learning from the subject of aqidah applied in some planting character values, among others : religious, honest, independent, disciplined, responsibility, care about the environment and social. Planting of character values is integrated with all activities in islamic boarding schools. But foe now the character values are applied from their homes as a result of transferring the learning process. In addition to planting the above values, the implementation of islamic boarding school-based character education in online learning on the subject matter of aqidah akhlak must also pay attention to several stages, namely planning, implementation, and evaluation of learning, as well as the selection of learning models that are in accordance with the conditions and characteristics of students.

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