

Islamic Religious Education Teacher Strategy in Multimedia-Based Online Learning in The New Normal

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ABSTRACT

The purpose of this research is: 1) To find out what kind of multimedia used Man 3 Jombang. 2) To find out how the strategy of Islamic religious education teachers in multimedia-based online learning in the new normal Man 3 Jombang. 3) To find out how Islamic religious education teachers apply to their strategies in the online learning process Man 3 Jombang. This research is qualitative research, this research uses descriptive data techniques obtained by observation, interview, and documentation. The results showed that, 1) The types of multimedia used in online learning are Zoom, Elma applications and learning files in the form of power points, sways, short videos, short films related to learning materials. 2) Islamic religious education teacher strategy in online learning using 2 approaches. First the teaching and learning activities through the Multimedia Zoom application then use Elma's multimedia for assignment. 3) The application of Islamic religious education teacher strategy in multimedia-based online learning requires teachers' skills to make various multimedia such as power points, sways, short videos and short films related to interestingly taught materials.

Keywords: Strategy; Learning; Teachers; Multimedia.

INTRODUCTION

Learning strategies are a way that educators use in the delivery of lesson materials. The learning process implemented by educators can not be separated from the application of learning strategies. Because the learning strategy is one of the ways that educators use in delivering lesson materials. Kemp (Wina Senjaya, 2008) suggests that learning strategy is a learning activity that must be done by teachers and students in order for learning objectives to be achieved effectively and efficiently (Abidin, 2017). Furthermore, by quoting the J. R David, Wina Senjaya (2008) mentions that in the learning strategy contained the meaning of planning. That is, that the strategy is still basically conceptual about the decisions that will be taken in a learning implementation. In a simple sense the teacher is the one who gives knowledge to the students. But in the view of the community, teachers are people who carry out education in certain places, not necessarily in formal institutions, but also in mosques, mosques, at home and so on. According to education experts argue: A teacher is someone who causes others to know or be able to carry out something that gives knowledge or skills to others (Ashoumi, Hilya 2018) In the hands of teachers, produce and print good quality students. Thus it will produce future generations and human resources who are ready in the face of various challenges of the times. The development of the times marked by the development of science and technology always has an impact on human life, both positive and negative impacts (Roziqin, M. K., & Baqi, S. A., 2021). Various technologies that are said to be able to do anything and answer anything are found to make it easier for humans (Safriadi, 2017). Regardless of the first case of Indonesian infection by coronavirus, as a result all our activities are limited and the impact of this pandemic can cripple social, economic, including education activities. Of course, the learning of Islamic religious education has a big impact on the teaching and learning process for students. Teaching and learning activities are not held directly through face-to-face in schools, but must use online learning techniques (online) such as the use of multimedia. So that online learning is not effective even many teachers find it difficult in the learning process, in addition some parents are not very good at accompanying their children when the learning process online (online). Based on this reason, researchers want to know more about the strategy of *Islamic religious education teachers in multimedia-based online*

learning in the new normal as it is today. The problem formulation in this study is what kind of multimedia pai teachers use for online learning in MAN 3 Jombang. How pai teacher strategy in online learning process at MAN 3 Jombang. How to implement the strategy by PAI teachers in the process of multimedia-based online learning at MAN 3 Jombang. The purpose of research To know the type of multimedia used for online learning in MAN 3 Jombang. To find out the pai teacher's strategy in the online learning process at MAN 3 Jombang. To find out the implementation of PAI teacher strategy in the multimedia-based online learning process at MAN 3 Jombang.

METHOD

The type of research conducted by researchers is qualitative research. Research using qualitative method is a type of research that is carried out in full to the subject of research where there is a *pristiwa* and researchers become a key instrument in the research. In qualitative research researchers must be present in the field. The data source obtained can be primary data source and secondary data source. The data collection procedures used in this study are: Observation, Interview, Documentation. Researchers use descriptive data in analyzing the data of their research results, obtained from observations, interviews, and documentation, namely: Data collection, Data reduction, Data presentation, Conclusion and verification. In this study to obtain the validity of data conducted by triangulation, namely resources and techniques (Tiara Cintiasih, 2020)

RESULT AND DISCUSSION

Results

The initial start of the establishment of MAN Tambakberas Jombang, has been started since 1954, with the name Madrasah Mu'alimin (Mu'allimat) Over 4 years or MMA established by the Ulama and initiated by Al-Maghfurlah KH. Fatah Hasyim. To improve the quality, the idea of increasing the study period, from 4 years to 6 years, and named Madrasah Mu'allimin Muallimat Atas 6 Years (MMA). Along with the progress of Madrasah and the demands of improving the quality of national education, then in 1969 based on sk. Menag No. 23 Dated March 4, 1969, Madrasah Mu'allimin Mu'allimat Atas in the Country with the change of class 1, 2, 3 to Madrasah Tsanawiyah State Islamic Religion (MTsAIN), and class 4, 5, 6 to Madrasah Aliyah State Islamic Religion (MAAIN). In 1980, MAN had 3 (three) major programs, namely: Religious programs, science and social sciences. In the next development, so that Madrasah Aliyah Negeri (MAN) can really implement the curriculum of the Ministry of Foreign Affairs in full and Madrasah Mu'allimin Mu'allimat (MMA) continues to run in accordance with the main characteristics of Boarding Schools, so madrasah is separated into MMP and MTsAIN (jss level) and MMA and MAAIN (high school level). Man 3 Jombang in online learning Using a type of multimedia based zoom application, which from the beginning KBM has been registered zoom account curriculum according to the number of classes, and secondly using multimedia Elma which Elma has provided from the central ministry. The technicality of online learning in the first week using multimedia based zoom application, and online learning the following week using multimedia Elma for assignments to students, as well as so on in turn. As well as the type of multimedia that teachers use when learning online, such as classrooms to carry out online learning along with computer devices that have been provided from the school, Zoom facilities and a full camera for the implementation of Zoom, then the learning files in the form of power points, sways, short learning videos, and short films related to the material to be taught.

Curriculum strategy for Man 3 Jombang teachers in multimedia-based online learning in the new normal is that the curriculum gives a duration of 15 minutes per subject or every one online face-to-face meeting through the zoom application multimedia, the curriculum also provides the person in charge in each class, the person in charge of the class is taken from the teachers who get additional hours of assignment, the usefulness of the class in charge is if the teacher who is supposed to carry out online learning is not in the classroom then the person in charge of the class contact the teacher concerned, if the person in charge of the class does not have the teacher's number then pj class can contact the curriculum so that later the curriculum will contact the teacher who is not present. The curriculum requires teachers to be present in school when online learning based on multimedia Zoom application takes place except because *udzur syar'i*, if the teacher is unable to attend to carry out online learning based on multimedia Zoom application in school then it can be carried out from home or wherever the teacher is and the curriculum sends certain codes so that the teacher can access outside the school, but if the teacher is sick so can not carry out online learning based on multimedia Zoom application , then the teacher must give the task of using multimedia Elma instead, then PJ class replaces the position of temporary teacher

according to the ability of class, so that there is no empty hours when online learning Zoom. The strategy chosen and used by PAI teachers when multimedia-based online learning in the new normal period in Man 3 Jombang uses 2 approaches, the first approach in the first week of online learning using multimedia-based Zoom application so that teachers can come face-to-face online with students to explain the material to be taught and display learning files with multimedia in the form of PPT / Sway / short learning videos / short films related to the material delivered, the second approach in the following week using multimedia Elma, to send assignments to students.

The application of a teacher in online learning based on multimedia Zoom application in Man 3 Jombang as follows: 1) Teachers prepare learning media in the form of learning files (PPT, Sway, short videos or short films. 2) Teacher checks all computer tools for Zoom. 3) Teachers begin online learning with greetings and prayers. 4) The teacher explains the materials taught and displays the learning files. 5) Teacher holds question and answer session. 6) Teachers and students conclude together with the materials that have been taught. 7) Teacher closes the learning process. The application of online learning based on El-Learning Madrasah, Online learning through multimedia Elma implemented at the home of the teacher each use Elma is to give assignments to students, teachers give a period of one day to three days for the collection of assignments, giving and collection of assignments can be directly typed in Elma and then sent. The description of the teacher's procedure using Elma multimedia as follows : 1) The teacher logs into his Elma account by entering his username and password. 2) Teachers check attendance and who are Elma's online students. 3) The teacher enters Elma's online class and submits the assignment according to the Mapel. 4) The teacher chooses the method of assignment, if the teacher chooses CBT then it is a multiple choice. 5) If the teacher chooses the method of knowledge assessment then it is an Essay.

Discussion

Learning strategy can be interpreted as a planning that contains a series of activities designed to achieve certain educational goals. There are two things that must be observed from the above understanding, 1) the learning strategy is an action plan / series of activities including the use of methods and utilization of various resources / strengths in learning. This means the preparation of a strategy, only up to the process of drafting a work plan has not yet come to action, 2) the strategy is prepared to achieve a certain goal, meaning the direction of all decisions of strategy preparation is the achievement of goals. According to Kemp, learning strategy is a learning activity that must be done by teachers and students in order for learning objectives to be achieved effectively and efficiently. Similar to the above opinion, Dick and Carey also mentioned that learning strategies are a set of learning materials and procedures that are used together to generate learning outcomes in students (Yusri, 2017).

Al-Mu'allim is a more specific teacher to The One who tries to make his students know where they did not know before. Mu'allim's task is to transform knowledge, so that his students become aware, all of them have the same meaning as a person who teaches or gives students. Thus the teacher is also interpreted in gugu and imitated, the teacher is a person who can give a positive response for learners in the teaching and learning process (Lubis, 2017). According to Sulani, the basic requirements of a teacher are: 1) Requirements of syakhshiyah (have a reliable personality), 2) Scientific requirements (having qualified science), 3) The requirement of idhafiyah (knowing, living and diving into the human being he faced, so as to unite himself to bring the students to the set goal. (Hambali, 2016)

Multimedia is a combination of more than one medium in a form of communication. According to Lancien, multimedia today refers to the incorporation and integration of media, such as text, animation, graphics, sound, video into computer systems. Lately the concept of multimedia has become more popular with the advent of high-resolution computer monitors, video and sound technology as well as efforts to improve the processing of personal computers. For example, there is now a desktop computer that can record sound and video, manipulate sounds and images to get special effects, combine and produce sound and video, produce various types of graphics including animations, and integrate all of this into one form of multimedia. According to Gayeski, D.M. "Multimedia is an interactive communication communication system through computers capable of creating, storing, transferring, and retrieving data and information in the form of text, graphics, animation, and audio systems." Jeffcoate defines multimedia as a system that uses various methods of communicating or media (Marjuni & Harun, 2019).

CONCLUSION

Based on the results of research and discussion in the previous chapter can be concluded that: The type of multimedia used by Man 3 Jombang in multimedia-based online learning in the new normal

period, namely multimedia in the form of Zoom application, Elma (el-learning madrasah), as well as learning files in the form of power points, sways, short videos and short films related to the material to be taught. Pai Man 3 Jombang teacher strategy in multimedia-based online learning in the new normal is to use 2 approaches, the first approach in the first week of online learning using multimedia-based Zoom application so that teachers can come face-to-face online with students to explain the material to be taught and display learning files with multimedia in the form of PPT / Sway / short learning videos / short films related to the material delivered, the second approach in the following week using multimedia Elma, to send assignments to students. The application of PAI Man 3 Jombang teacher strategy in multimedia-based online learning in the new normal is required the skills of a PAI teacher to make various multimedia such as PPT learning files, sways, short learning videos, and short films related to materials, if the teacher can make learning files as interesting as possible then it can provoke enthusiastic students in following online learning based on multimedia Zoom and Elma applications.

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