

## Aqidah Akhlak Learning Development Strategy in Improving Student Achievement

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### **ABSTRACT**

*This study aims to determine the Aqidah Akhlak learning strategy in improving student achievement at Madrasah Tsanawiyah Al Ihsan Kalikejambon Jombang. The research method used is descriptive qualitative with data collection techniques in the form of interviews and documentation. The results of this study are: (1) learning development strategies in improving student achievement that are used by more than one school, such as lecture methods, IT development, demonstrations, simulations, tutorials, and so on (2) the school has provided several facilities that feasible to support the teaching and learning process to suit the learning objectives, there are digital libraries, language labs, multi-function labs, and classrooms, each of which has television and Liquid Crystal Display available. (LCD) (3) the school is accredited A and has won several championships in several competitions such as tartil, olympiad, paskibra. All potentials and talents of interest in the development of students are continuously guided by the teachers so that students can develop and excel in their respective fields. The method used in this research is the method of observation, data collection, documentation and interviews with several sources.*

**Keywords:** Learning Strategy; Strategy Development; Student Achievement.

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### **INTRODUCTION**

Education is a human effort to cultivate and develop the potential of both physical and spiritual disposition in accordance with the values that exist in society and culture. Education has an important role in improving human resources, because the progress of a nation cannot be separated from the educator factor (Waqfin & Jannah, 2021). The implementation of education needs to be adapted to the development and changes of a developing society in order to achieve educational goals. In realizing the goals of national education, the government has organized the only formal educational institution, namely schools (Chotimah, 2017). To achieve this goal, one of the ways is through interaction in the learning process at school which is carried out consciously, systematically and directed towards changing student behavior as expected (Ekayani, 2017).

Learning achievement as a strategic component for students' future shows that problems This needs to be solved immediately through learning. Learning as the application of a new perspective on the structure and operation of complex machine organizations can be called a new technology (Muttaqin & Lilawati, 2020). So it is not just a collection of equipment, buildings, personnel and so on (Santosa et al., 2020).

Learning aims to equip students with abilities, on this basis an appropriate learning method is needed for each subject. What is more important in the learning process of Islam, especially in the subjects of students' moral aqidah can learn with pleasure, easy to understand and enjoy it (Han et al., 2019). The role of teachers and parents is very large as a guide and motivator in the process of student learning development inside and outside school. Based on this background, the researchers are interested in conducting a study entitled "Aqidah Akhak Learning Development Strategy in Improving Student Achievement at MTs Al Ihsan Kalikejambon Jombang".

### **METHOD**

This study uses a descriptive qualitative method. Satori and Komariah explain that descriptive research tries to describe an object, phenomenon or social setting that is embodied in narrative writing.

This means data, facts, which are collected in the form of words or pictures from the presence of numbers. Describing something means describing what, why, and how an event occurred. In this study, the researcher will describe the research results in a narrative manner. To obtain the data needed in the research, the authors get it from sources (informants), places, events and documents through the technique, *purposive sampling* namely taking the appropriate sample or what is needed in the study. In this study, data collection techniques were conducted through interviews, observation and document analysis (Sugiyono, 2018).

## **RESULT AND DISCUSSION**

When the covid 19 pandemic began, teaching and learning activities at MTs Al Ihsan students only entered twice face-to-face in one week and the rest was online learning by delivering material and collecting assignments via the WhatsApp application. In learning activities carried out by researchers, it produces information that the sequence of activities carried out in Teaching and Learning Activities (KBM) when offline or face-to-face is started by greeting students, followed by reading basmalah and prayer before studying as usual. Then in learning activities, the teacher's first step will be to review or repeat the subject matter of the previous meeting, by giving some questions to students. This is done by the teacher with the intention that students still remember about the subject matter that has been delivered. After that the teacher continues what material will be studied.

In learning activities, the teacher explains the material and after that they will be given approximately 10 minutes to understand the material. After the time is up, the teacher will ask students about the material they have not understood. In this case, the teacher also acts as a facilitator for students regarding material that students do not really understand. After finishing understanding and studying the material for 10 minutes. The teacher then explains again about the material that is still poorly understood. Then the teacher will give practice questions or assignments to students.

Indeed, this meeting was less effective, where the limited time it had was only 30 minutes for face-to-face learning. However, with this, students will better understand the material they are studying, because students understand the material using their own language and understanding. Learning Development Strategies in Improving Student Achievement Trianto said, in general, strategy has the meaning of an outline for action in achieving predetermined targets. Associated with teaching and learning, strategies can be interpreted as general patterns of teacher and student activities in realizing teaching and learning activities to achieve the goals that have been outlined (Pe'pan & Hana, 2019). The learning development strategy at MTs Al Ihsan uses several various models of learning resources such as digital libraries, wifi networks, television, Liquid Crystal Display (LCD), and so on. The teacher councils also apply more than one method in the process of teaching and learning activities so that students do not feel bored.

Mr. Ali Makhrus as Deputy Head of Curriculum at MTs Al Ihsan said "since the beginning teachers have been equipped and guided to prepare lesson plans, the goal is that all learning activities are carried out well and can achieve learning objectives. The models and strategies used by the teachers are not only monotonous, namely lectures, but try other strategies related to the development of Information Technology (IT), demonstrations, simulations, tutorials, and so on.

In this covid-19 pandemic season, learning is less effective at face-to-face because the duration of time is only a little. Furthermore, learning is carried out online via whatsapp. However, the school tries to provide adequate facilities so that teachers and students can carry out teaching and learning activities properly. Of course, during face-to-face learning, schools also pay attention to health protocols to prevent the spread of covid 19.

In terms of increasing student achievement, MTs Al Ihsan has won many competitions such as the Olympics, tartil and paskibra. The strategy for developing student achievement is implemented by guiding and providing some of the media, tools, facilities that already exist in the school. Sudjana stated that student learning achievement is essentially a change covering the cognitive, affective, and psychomotor fields that are oriented towards the teaching and learning process experienced by students. In its development, in terms of facilities, it is not fully complete, but it has including adequate for students to receive and carry out learning, especially in religious subjects.

## CONCLUSIONS

Based on the results of research on the strategy of developing moral aqidah learning in improving student achievement at MTs Al Ihsan Kalikejambon Jombang. So it can be concluded that: The learning development strategy used in the learning process at MTs Al Ihsan Kalikejambon using lecture and question and answer methods in improving student achievement is quite good.

The results of the implementation of PAI learning development applied at MTs Al Ihsan Kalikejambon Jombang in improving student achievement are relative. Because the abilities of the teachers are also varied. But the ability of educators continues to be carried out by training and evaluating so that the learning process can be carried out in accordance with the learning objectives.

Several obstacles in the process of implementing learning development strategies: constraints 1) Signal, 2) Online learning hours are not the same as face-to-face learning hours, 3) Materials cannot be delivered optimally Some solutions in the process of implementing learning development strategies: 4) Schools must facilitate teachers with networks good internet , 5) Schools allow time for teachers to carry out learning outside the scheduled hours , 6) Schools provide learning media facilities that suit the needs of each .

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