

Character Education in the Online Learning Process Study Analysis of Akidah Akhlak Learning in MAN 3 Jombang

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ABSTRACT

Character education is a system that instills character values in students MAN 3 Jombang that contains components of knowledge, individual, awareness, determination, and the willingness and action to implement values God Almighty, fellow humans. Character education is a very important education, especially for children who are still in the world of education, because character education in the world of education is used as a forum or process to shape the child's personality to become a good person. Through character education, students MAN 3 Jombang are expected to be able to independently improve character values and noble character so that they are realized in their daily environment. The efforts of moral akidah teachers in MAN 3 Jombang shaping student character education have been maximized even though there are some students who still need to be directed again. The moral akidah teacher provides direction and supervision to students, this is because the teacher attempts to form a disciplined and responsible character with the aim that students can be independent when outside school. The research method used is a qualitative method. The collection of this research is by observation, interviews, documentation.

Keywords: *Character Education; Online Learning; Akhlak Akidah.*

INTRODUCTION

Education is the main key to prepare future young generations and to compete with other nations. Education has a big role in forming quality human beings who are considered capable of living well in the community. Efforts to improve the quality of education are continuously carried out both conventionally and innovatively. According to Law Number 20 of 2003, the National Education System Law states that national education functions to develop and shape the character and civilization of a dignified nation in the context of educating the nation's life. The potential of students to become human beings who fear God, are creative, independent, have a noble character, and are responsible. Character education is a deliberate effort to help a person to value core ethical values. Character education can be interpreted as moral education, character education, to realize and spread goodness in life. Character is related to moral concepts, moral attitudes, and moral behavior (Huda & Ariffaturakhman, 2021).

Religious education and noble character are one of the subjects in the curriculum unit which is intended to shape the character of students who believe and fear God while noble character includes character, ethics, or morals as a manifestation of religious education and noble character is one of the subjects in The curriculum unit is intended to shape the character of students who believe and fear God while noble character includes character, ethics or morals as the embodiment of religious education (Romdoni, 2019). The challenge faced in learning morals is how to implement them, not only teaching knowledge about religion but how to direct students to have the quality of faith and piety (Satiti et al, 2021). Thus the moral content is not only teaching knowledge about religion but how to shape the personality of students who are always decorated with noble character in their lives. The teacher is the party most responsible for the ongoing effective communication in the learning process so that teachers as educators are required to have good communication skills so that the effective learning process is following the learning objectives (Shofiyani, 2019). Based on the background that the authors put forward

above, the problem can be formulated as follows: How is the Concept of Character Education, How is Character Education in the Online Akhlak Subjects at MAN 3 Jombang.

METHOD

In this study, the researcher uses descriptive qualitative research, namely research that intends to understand the phenomena experienced by the research subjects, such as behavior, perception, motivation, action holistically, and by way of description in the form of words and language, in a special context. Natural and by utilizing various natural methods. The type of research used is qualitative research, so data collection is done by using three approaches, namely: (1) observation, (2) interviews, (3) documentation method. Then the researchers visited the source of the research data, namely three Akidah Akhlak teachers as informants.

The object of this research is Character Education in the Online Learning Process Study Analysis of Aqidah Akhlak Learning at MAN 3 Jombang. In this study, the researchers took the research location in the area around MAN 3 Jombang. Information can be obtained through attitudes and ways of providing information. The data analysis methods used are data reduction, data presentation, and giving conclusions.

RESULT AND DISCUSSION

Result

Research that has been done at MAN 3 Jombang, the researchers found that character education with online learning is quite going well, the efforts of the moral aqidah teachers in directing their students to form character education for now although it is difficult to implement because learning activities are carried out online so that teachers who teach at MAN 3 Jombang in delivering learning materials using online applications such as google classroom, concept maps, Ms. PowerPoint, Quizizz, Zoom and ELMA (Elearning Madrasah) (Sulastri, 2017).

MAN 3 Jombang use online learning is the internet to access materials, interact with other materials, instructors and learning, with the aim of getting support during the learning process and gaining knowledge, creating understanding and developing from the learning experience. Furthermore, in terms of the learning system, MAN 3 Jombang also implements an application-based learning system that can be reached by all students through WhatsApp groups. The learning system of MAN 3 Jombang is carried out based on the online learning schedule provided by the Madrasah so that the teacher is obliged to provide lessons according to the schedule. Of course, the learning time is still 4 hours a week, it's just reduced every hour of the subject that should be per 1 hour of 40 minutes taken, shortened to 20 minutes. Thus, it does not reduce the teaching hours of the teachers.

Character education is a system that instills character values in students, which contains components of knowledge, individual awareness, determination, and the willingness and action to carry out values, both towards God Almighty, oneself, fellow humans, the environment. As well as the nation. The task of educators at all levels of education is not limited to fulfilling students' brains as knowledge. Educators also teach comprehensive education that includes several aspects of faith and moral order. Therefore, educators must be able to teach good words and behavior to their students so that character education is embedded in students. Akidah Akhlak learning provides motivation and encouragement for students to learn and apply their faith and morals in the form of habituation to do morals and stay away from mazmumah morality in everyday life. The objectives of learning Akidah Akhlak are: first, to develop creed through giving, fertilizing, and developing knowledge, appreciation, practice, habituation, and the experience of students about the Islamic creed so that they become Muslim human beings who continue to develop their faith and piety to Allah SWT; second, to produce generations who have good morals and stay away from morals as a manifestation of the teachings and values of the Islamic Aqidah in everyday life, both in their individual and social lives (Jannah, 2020).

Discussion

Character education is a system that instills character values in students, which contains components of knowledge, individual awareness, determination, and the willingness and action to carry out values, both towards God Almighty, oneself, fellow humans, the environment. As well as the nation. The task of educators at all levels of education is not limited to fulfilling students' brains as knowledge. Educators also teach comprehensive education that includes several aspects of faith and moral order. Therefore, educators must be able to teach good words and behavior to their students so that character education is embedded in students. The purpose of character education is to improve the quality of

implementation and educational outcomes in schools that lead to the achievement of the formation of character and noble character of students in a complete, integrated and balanced manner following graduate competency standards (Mardiyah, 2019). Quality characters need to be formed and nurtured from an early age. Early age is a critical period for the formation of one's character. Many experts say that the failure to instill character in someone from an early age will form a problematic personality in later adulthood. In addition, instilling morals in children is a strategic effort and easy to implement (Santika, 2020).

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The benefits of online learning for teachers and students are that they can follow technological sophistication, the material is easy to update, learning is more practical and easy to understand and is open. The obstacles from online learning are inadequate internet networks, Lack of understanding of the use of technology, Difficult to measure the understanding and abilities of students, Lack of interaction in learning between educators and students. Based on the discussion above, it can be seen that character education in the online learning process, the study of aqidah akhlak creed analysis carried out by educators and students during distance learning is quite well implemented at MAN 3 Jombang and is supported by the facilities provided to educators. Therefore, it can be seen that character education in the online learning process of moral creed analysis studies conducted at MAN 3 Jombang is less effective because an educator can only approach spiritually because he cannot directly see the behavior or psychomotor attitudes of students.

CONCLUSION

Character education in online learning at MAN 3 Jombang is going quite well and is supported by a myriad of facilities provided starting from the use of social media or applications that will be used for online learning, and the efforts of teachers of moral aqidah in shaping student character education even through online learning by using method observe behavior in the surrounding environment then students analyze good and bad behavior to be applied in everyday life. The obstacles faced by akidah moral teachers when learning are difficulties in teaching methods due to inadequate internet connection, lack of mastery of the use of technology, difficulty to measure understanding and ability of students, Lack of interaction in learning between educators, and students. And also for the assessment of students in terms of psychomotor or behavior in class, they can only see from collecting assignments or asking questions in online classes. So it can be seen that character education in the online learning process, the study of moral creed analysis conducted at MAN 3 Jombang is less effective because the learning is carried out remotely and not face to face so that educators find it difficult to monitor the behavior of their students

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