

## Islamic Boarding School Education System Development in Improving Santri Professionalism

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### **ABSTRACT**

*This research aims: to re-examine and develop the education system at the Al Hamidiyyah Bahrul Ulum Islamic Boarding School. So that the quality of professional students can be achieved in all fields that are occupied after graduating from the cottage. This study used a qualitative descriptive design. The data analyzed is data from the main source of this research, namely the caregivers and the person in charge of boarding school education, besides the data analyzed is data in the form of writing, such as a brief history of the Al Hamidiyyah Bahrul Ulum Islamic Boarding School, and other documents related to the research. The results were analyzed using the Presistant technique (observational persistence) and Triangulation (combining various data collection techniques). The results of the study stated that the Al Hamidiyyah Islamic Boarding School had applied the right important points to produce professional students. However, even though many of the important points have been accomplished. Regular meetings are held to evaluate deficiencies and redevelop the necessary systems. This form of development of the boarding school education system involves all components, both students, educators, and cottage caregivers.*

**Keywords:** *Islamic Boarding School System Development.*

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### **INTRODUCTION**

The vision of development in the reform era is directed at the realization of an Indonesian society that is peaceful, democratic, just, competitive, advanced and prosperous, within the Unitary State of the Republic of Indonesia supported by Indonesian people who are healthy, independent, faithful, pious, noble, loving the country, having legal and environmental awareness, mastering science and technology, having a high and disciplined work ethic.

The realization of a quality human being is the responsibility of education, especially in preparing students to become subjects who increasingly play a role in displaying their strong, creative, independent and professional excellence in their respective fields. This is necessary, especially in anticipation of the social era, particularly the globalization of free markets in ASEAN countries, such as AFTA (Asean Free Trade Area) and AFLA (Asean Labor Area), as well as in the Asia Pacific (APEC) countries.

To deal with this, it is necessary to organize the education system in a kaffah (comprehensive) manner, especially in relation to the quality of education, which will also affect the quality of its graduates and its relevance to the needs of society and the world of work. Education is life, for that learning activities must be able to equip students with life skills (life skills or life competencies) that are in accordance with the life environment and the needs of students. Unesco (1984) suggests two educational principles that are highly relevant to Pancasila: first, education must be placed on four pillars, namely learning to know, learning to do, learning to live together (learning to live together), learn to be yourself (learning to be); second, lifelong learning (life long learning).

Islamic boarding schools as one of the educational institutions are recognized as having a significant role in raising and developing the world of education. Islamic boarding schools are also believed to be an alternative solution for the various educational problems that occur at this time.

According to Mastuhu (in Manfred Oepen) the purpose of Islamic boarding school education is to create and develop a Muslim personality, namely a personality that believes in God, has noble character, is beneficial to society or serves society by becoming a servant or servant of the community as well as being an apostle, namely becoming an apostle. public servants as the personality of the prophet Muhammad saw (following the prophet's sunnah), able to stand alone, free and firm in personality, spread religion or uphold Islam and the glory of Muslims in the midst of society (izzul Islam wal muslimin) and love knowledge in order to develop personality Indonesia.

From the formulation of these goals, it is clear that education in Islamic boarding schools emphasizes the importance of reviving Islam in the midst of life. This means that the professionalism of the students must continue to be improved as a capital to uphold Islam in the midst of a life that is increasingly fast and always experiencing changes. One form of change in the management of Islamic boarding schools is the emergence of modern Islamic boarding schools, which combine elements of traditional Islamic education that are identical with classical books with modern Islamic education using modern systems and methods.

One of the Islamic boarding schools which is developing a semi-modern education system is the Al Hamidiyyah Bahrul 'Ulum Islamic Boarding School which is located in Tambakberas Jombang. Apart from opening the diniyah school, the Al Hamidiyyah Islamic boarding school also requires students to attend school, be it a special religious school or a formal school. In addition, the Al Hamidiyyah Islamic Boarding School also requires students to follow foreign language guidance, namely: Arabic and English which are then practiced in the cottage environment. This is intended so that students have a broad insight into foreign languages so that it makes it easier for students to access books in foreign languages, especially Arabic and English.

## **METHOD**

This type of research used in this research is descriptive qualitative research. Research is conducted to objectively determine an activity with the aim of discovering new knowledge that has not previously been known. In determining the source of the data in this study, the researcher used snowball sampling, which is a form of purposive sampling (direct appointment) by determining one or more key informants first then determining other supporting informants. In this study, the data sources referred to by the researcher were researchers, caregivers, ustad and ustadzah, as well as students. In this study, researchers used two types of data sources to explore existing data in the field. Namely primary data sources or basic data (primary data or basic data) and secondary data sources (secondary data).

## **RESULT AND DISCUSSION**

### **Result**

The development of the education system carried out by the Al Hamidiyyah Bahrul 'Ulum Tambakberas Islamic Boarding School in Jombang in improving the professionalism of the students is through: 1. Educational Program

Double Education which is packaged in the Full Day School system which is oriented towards mastery of science and technology and IMTAQ, namely formal education and religious education.

- a. Formal Education (MTs, Aliyah and higher education)
- b. Religious Education (Madrasah Diniyah and Madrasah Al Qur'an)

Pondok Pesantren Al Hamidiyyah Bahrul 'Ulum Tambakberas Jombang has been trying to complete all the facilities and infrastructure needed by all existing education units. Every year it always strives to add educational facilities and infrastructure to make it more complete and adequate.

Cultivating intelligence of the ability of two foreign languages (Arabic and English) is also the target of supporting students' learning. In addition, to support the ability of students in foreign languages and to make it easier for them to access and study foreign language books or books, Pondok Pesantren Al Hamidiyyah Bahrul 'Ulum Tambakberas Jombang also provides intensive learning programs in English and Arabic for students. As for what is done by the language sector to develop the education system in accordance with what Ustad Arifin as the Head of Language said to the author on March 20, 2020, as follows: "We use a learning approach, presentations, and tell stories to the students. We are sure that with the use of this method the students will be more enthusiastic and have increased their interest in foreign languages and do not feel boredom in learning. "

The two-language program, namely Arabic and English, aims to instill intelligence in foreign language skills for students at the Al Hamidiyyah Bahrul 'Ulum Tambakberas Islamic Boarding School in

Jombang. These advantages have caused the Al Hamidiyyah Islamic Boarding School to grow rapidly from year to year. Evidenced by its young age, this Islamic boarding school has approximately 500 students from various regions in the country. This is due to the increasing public interest in education at the cottage and their belief that this cottage can produce output that can compete in the global era.

2. Organization The regular organizational system at Pondok Pesantren Al Hamidiyyah Bahrul 'Ulum Tambakberas Jombang provides convenience to almost all learning processes because it is through careful planning, which becomes a common ground in carrying out teaching and learning process activities. Therefore in Al Hamidiyyah Bahrul 'Ulum Islamic Boarding School there is no one-sided decision, only a collective decision.

In the supervision of santri activities, it is carried out by senior santri. In charge of various organizations under him, such as the coordinator of the ubudiyah sector, the security sector, the cleaning sector, the education sector, etc. to the smallest organizations such as the chairman of the chamber. All activities of this organization are monitored by the ustadzah council and the management. The existence of this organization indirectly accustoms students to learn about leadership / leadership from an early age. Thus students are taught to learn to be responsible both to themselves, their subordinates and their superiors. As for the strategy carried out by the Management in improving the education system, as conveyed by the Chairman of the Board of the Al Hamidiyyah Islamic Boarding School, Nadhif Ali Murtadho. As follows: "We always provide motivation to all members so that their enthusiasm continues to increase, besides that we also create a clear work program and work program calendar."

3. Employee Recruitment Program The Employee System at Al Hamidiyyah Bahrul Islamic Boarding School 'Ulum Tambakberas Jombang is to recruit employees according to their fields. For the problem of cleanliness, the Al Hamidiyyah Bahrul 'Ulum Islamic Boarding School employs around 8 people consisting of 1 woman and 7 men who are in charge of cleaning the cottage area and its surroundings. For the needs of santri accommodation, it is taken care of by senior santri in the kitchen and accommodation sections. This aims to make the students concentrate more on learning. Pondok Pesantren Al Hamidiyyah Bahrul 'Ulum Tambakberas Jombang also provides laundry services which are managed by 2 female employees and coordinated by several students. This laundry service is intended so that students do not have to bother washing clothes. So that free time can be used for studying.

## **Discussion**

For religious education this program is known as Bahtsul Masail. This program aims to increase the creativity and reasoning of the students. In addition, it is also to foster an attitude of courage to express one's opinion in public and a willingness to accept other people's opinions. The material of this seminar, training or training is adjusted to the problems that occur in the community. For general material, for example, about female problems and others. As for religious material, it can be in the form of problems that are not lawful in the Al-Qur'an and Hadith, such as problems with renting the uterus, vasectomy and tubectomy and others.

So the efforts made by Al Hamidiyyah Bahrul 'Ulum Islamic Boarding School in improving the professionalism of students are: (1) Providing educational facilities and other supporting facilities. This facility will continue to be developed; (2) Providing provision of life skills through extracurricular activities including: Journalism, Arabic and English, Qiro'ah, Sorogan, Sports, Arts (hadrah and saman). This extracurricular activity must be followed by all students at least one type of extracurricular; (3) Conducting seminars, training and training for teachers. To increase the professionalism of the students, the professionalism of the teachers must be improved first. Seminars, education and training or training are held by the Al Hamidiyyah Islamic Boarding School at least twice a year; (4) Seminar, training or training program for students. This program aims to develop the creativity and reasoning of the students as well as to foster a courageous attitude to express opinions in public.

## **CONCLUSIONS**

Based on the results of research that the researchers got at the Al Hamidiyyah Bahrul 'Ulum Islamic Boarding School on the Development of the Education System at the Al Hamidiyyah Bahrul' Ulum Tambakberas Islamic Boarding School, Jombang are as follows: Development of the Education System at Al Hamidiyyah Islamic Boarding School. Through its education program, which consists of formal education, namely: MTs and Aliyah and the S1 Program. Religious education, namely; Madrasah Diniyah and Madrasah Qur'an. An organization that trains the students to train the leadership, responsibility and professionalism of the students. Constraint factors that affect the increase in professionalism of santri are;

The teaching staff factor, the santri factor, the santri guardian factor, the organizational factor, and the surrounding environmental factor.

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