

## Internalization of Moral Values in Al-Qur'an Recitation in Kedungtimongo Village, Megaluh Jombang District

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### **ABSTRACT**

*At the present time there are many adolescents whose religious attitudes are very concerning, especially in matters of character / behavior, for example many teenagers are involved in criminal acts, such as tauran, drugs, sexy dressings and other juvenile delinquency attitudes. In this regard, a person must have knowledge of Islamic Religious Education, especially about morals and morals, so that with this knowledge a person can have good character and have high morality in accordance with applicable norms. Lack of religious education in a person can cause moral damage and moral decline. So religious education is considered very important, because it can form a better personality which is manifested in attitudes and behavior in everyday life. Therefore, religious leaders in the village of Kedung Timongo have a special program which this program can later be useful for these teenagers in the future. This program is none other than making the young generation fashih in reading the Al-Qur'an. So, at the age of thirteen years old, he already knew how to read the Al-Qur'an with good reading and fashih. Therefore, the Ustads in the village of Kedung Timongo Megaluh Jombang emphasized the content of education and teaching programs, especially in terms of reading methods. In addition, they are not only trained or given knowledge of the Qur'an, but are also provided with knowledge that has a social content in society in general.*

**Keywords:** *Internalization, Moral values, Teenager.*

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### **INTRODUCTION**

The development of science and technology which is increasingly advanced, has an impact on the association of children and adolescents in developing countries, including Indonesia, where the majority of the population is Muslim. The rise of juvenile delinquency, moral decline, and the lack of awareness and practice of Islamic religious values among adolescents are phenomena of the adverse effects of globalization that must be anticipated. This kind of situation can also be the main cause of moral decline, promiscuity, drug use, rape, murder, and various forms of crimes that are mostly committed by generations who lack understanding of morals, lack of moral education and moral development in children. Education that is held in every education unit, from basic education to higher education, whether carried out in formal or non-formal institutions should be able to become the basis for the personal formation of students and society in general.

As one example in the Kedungtimongo Megaluh Jombang environment, there is a youth recitation activity as a forum for religious activities for teenagers in the neighborhood. One of the activities carried out by the recitation is the weekly routine recitation which is held every Friday night Saturday at the village musolla in Kedungtimongo Megaluh Jombang. In this study, adolescents are given education in religious sciences, so that they are expected to be able to practice their religious teachings as well as possible. This program is none other than making the younger generation fashih in reading the Al-Qur'an. So, at the age of thirteen years old, he already knew how to read the Al-Qur'an with good reading and fashih. Therefore, the Ustadz in the village of Kedung Timongo Megaluh Jombang emphasized the content of education and teaching programs, especially in terms of reading methods. In addition, they are not only trained or given knowledge of the Qur'an, but are also provided with knowledge that has social

content in the community in general.

The process of learning to read the Qur'an, of course, has a role in shaping the morals of these adolescents, because the learning activities of adolescents are not only focused on learning in the classroom. The other Ustadz always try to collaborate in order to improve the quality of learning activities. So that after they grow up, adolescents do not only master general sciences but are able to become people who have a strong faith quality and commitment to always behave commendably in living their lives in an era of globalization which is full of challenges by sticking to the teachings of their religion.

## **METHOD**

Researchers wrote this research using a type of field research (field research) with a qualitative descriptive approach, Bogda and Taylor define "qualitative methods" as a research procedure that produces descriptive data in the form of written or spoken words from people and observable behavior. According to them, this approach is directed at the setting and the individual holistically (intact). So, in this case it is not permissible to isolate individuals or organizations into variables or hypotheses, but it is necessary to view them as part of a whole. According to Nana Sudjana, "Qualitative descriptive is research in which the data is in the form of words (not numbers, which come from interviews, report notes, documents, etc.) or research in which it prioritizes descriptive natural analysis to obtain meaning depth of the essence of the process.

## **RESULT AND DISCUSSION**

### **Result**

The learning stages of youth recitation in the village are divided into two stages, namely for the age of young children from grade 6 SD to RA and below, which is carried out in the afternoon. For junior high school, high school and public children, it is carried out after maghrib and after recess.

Proof: This is also supported by Ustadz Syahroni who stated "yes, it is true, as explained by Mr. Romdloni above, I add. I did it when I prayed at sunset, if I finished the Koran, Isyak immediately rushed to smooth it out. before finishing the lesson, read together again and usually when the work is finished and the time is still left, I give question and answer quizzes to the children. The question is about tajwid, Islamic knowledge.

The method or method used in learning is the sorogan method, where students read their books in front of the teacher, they are immediately listened to and corrected if something goes wrong It is in line with Ustadz Syahroni's statement: "the salary is classical, it means that all children have the same salary, no different, so it is delicious. If it's not all smooth, then don't add it. Additional pages are waiting for everything to go smoothly. If the extras are read together first, recite one waqaf at dawn, then the children follow it for about half a page, then read it again together from the beginning, after that the children nderes individually up to 7 times, which have finished advancing reading in front of me one by one. After everything has advanced, "This is supported by Ali Musyafak's statement: "The teaching is to use a blackboard, read together first, after that the children are told to divide their own books many times, sometimes 5 times sometimes 7 times, when they finish the nderes then move around being listened to by the teacher to justify their wrong reading. . After finishing all the progress, before praying, read together again, continue to say, exit. Stages of Internalization of Moral Values in youth recitation in the village of Kedungtimongo Megaluh Jombang The first stage of the teacher is simply to inform students of good and bad values.

Proof: This is based on Ustadz Romdloni's statement "As often as possible the children are given advice on how to worship properly, about morals to their teachers, parents, friends. Was given the understanding that it is wrong like that. Because, sometimes the children just imitate it, whether it's from their friends or who. Well. Like the teacher, he doesn't only give advice but also has to give an example. So, after the child is advised, the teacher must also invite the child to practice the advice that has been conveyed, such as giving advice about prayer, being invited to pray in congregation, advising about speaking morals, yes, the language used to communicate also uses good language. After the children want to be invited to behave well and be carried out continuously, the goodness will automatically become a habit and be applied in their daily lives.

### **Discussion**

The method of internalizing Moral values in youth recitation in the village of Kedungtimongo Megaluh Jombang is to provide good habits, which are deliberately done repeatedly so that something can become a habit. Proof: This is supported by Ustad Syahroni's statement: "The children must be accustomed to discipline, the discipline of praying in congregation as well as discipline in reciting the Koran before I enter. When I enter the children are usually neat, praying, and nderes. So, learning can start right away. If someone is late to enter, I usually tell me to stand up until it's finished, but the children are rarely late, so do the Jammah prayers, you have to be disciplined, you have to be in the mosque before the priest comes, don't miss it, when you recite the recitation when it's time to recess yes nderes should not play much, accustomed to shaking hands with the teacher when finished reciting the Koran, accustomed to speaking in polite Javanese when talking to the teacher, accustomed not to leave the classroom without the teacher's permission. "

### **CONCLUTIONS**

The learning process of the Al-Qur'an in youth recitation in the village of Kedungtimongo Megaluh Jombang is divided into two stages, namely the age of teenagers from grade 6 SD to RA and below, which is carried out in the afternoon. For junior high school, high school and public children, it is carried out after maghrib and after recess.

Stages of Learning Al-Qur'an in youth recitation in the village of Kedungtimongo Megaluh Jombang The first stage is for the teacher to enter and start learning with greetings, tawassul to the mushonif of the book then repeat the previous lesson material.

Instructional Stage (Core) The teacher adds new material by writing on the blackboard (for pre-Quran classes) or directly guiding students to read additional new material classically. Evaluation and Follow Up Stage After that, one by one the students advanced by highlighting their book in front of the teacher and the teacher correcting their reading..

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